

Statement of National Education and Learning Priorities



What is the Statement of National Education and Learning Priorities?

- The statement of National Education and Learning Priorities will set high level priorities to guide planning for early learning services, kura and schools. It is published by the Minister of Education and lasts for a period of up to five years.

What does it do?

- The statement of National Education and Learning Priorities will set out how we can make progress towards the objectives for the education of our children and young people that are set out in the Education Act .The objectives and the National Education and Learning Priorities, together, will guide the strategic direction for ECE services, ngā kōhanga reo, State schools, kura, Communities of Learning | Kāhui Ako, private schools, and partnership schools| kura hourua.

We're having preliminary discussions with a range of stakeholders

- The Minister is required to consult before publishing the NELP.
- We anticipate that there will be full public consultation on a draft Statement of National Education and Learning Priorities early in 2018.
- We are seeking your views in order to be well-placed to provide advice to Ministers post-election on possible priorities for inclusion in the NELP.
- *Ka Hikitia* and the *Pasifika Education Plan* have been extended until the end of 2018. This will ensure that future work to support improved outcomes for Māori and Pasifika students is aligned to the NELP.



The NELP and the objectives for education

- The NELP must be consistent with the objectives for education set out in the Act. These are:
 - “(a) to focus on helping each child and young person to attain educational achievement to the best of his or her potential; and
 - (b) to promote the development, in each child and young person, of the following abilities and attributes:
 - (i) resilience, determination, confidence, and creative and critical thinking;
 - (ii) good social skills and the ability to form good relationships
 - (iii) participation in community life and fulfillment of civic and social responsibilities;
 - (iv) preparedness for work; and
 - (c) to instil in each child and young person an appreciation of the importance of the following:
 - (i) the inclusion within society of different groups and persons with different personal characteristics;
 - (ii) the diversity of society;
 - (iii) cultural knowledge, identity, and the different official languages;
 - (iv) the Treaty of Waitangi and te reo”.

Who is the NELP for?

- The statement of National Education and Learning Priorities will signal the Government's priorities to the governing bodies of early learning services, ngā kōhanga reo, schools, and kura.
- Consultation on the NELP will provide an opportunity for children and young people, parents and whānau, and employers to express their views about the priorities for education.
- The priorities set will need to be those that governing bodies can play a significant role in helping to achieve.
- Governing bodies are:
 - Owners/management of early learning services including ngā kohanga reo
 - Boards of trustees of kura and state and state integrated schools
 - Sponsors of Partnership Schools | Kura Hourua
 - Managers of Independent Schools
 - Owners/managers of Communities of Online Learning
 - Communities of Learning | Kāhui Ako with a statutory agreement
- Under the umbrella of the statement of National Education and Learning Priorities, Communities of Learning, early learning services and schools will continue to set their own local priorities.



Questions for discussion:

What should the NELP focus on to help shape excellence in the education system?

- What do we need to focus on to ensure all learners in early learning and schooling achieve their potential?
- Where do we need to put the emphasis to ensure learners develop 21st Century skills and competencies for lifelong success?
- What are the skills employers are looking for?
- What would be the top system priorities from the perspective of parents and whānau?

What should the NELP focus on to help shape equity in the education system?

- What can we do to ensure high achievement for Māori and Pasifika learners, and learners from low socio-economic backgrounds?
- How do we ensure that those with learning support needs achieve to the best of their potential?
- How do we ensure that all children and young people are present, included, safe and thrive in their educational environment?