**BRIEFING NOTE:** Visit to Port Ahuriri School on Thursday 21 November 2019

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<tr>
<th>To:</th>
<th>Hon Chris Hipkins, Minister of Education</th>
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<tbody>
<tr>
<td>Date:</td>
<td>19 November 2019</td>
</tr>
<tr>
<td>Security Level:</td>
<td>In Confidence</td>
</tr>
<tr>
<td>Drafter:</td>
<td>Hayley Genet, Executive Assistant</td>
</tr>
<tr>
<td>Key Contact:</td>
<td>Claire Hague, Director of Education, Hawke’s Bay/Tairāwhiti</td>
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<tr>
<td>Priority:</td>
<td>High</td>
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<td>METIS No.:</td>
<td>1212966</td>
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**Purpose**

1. This briefing note provides background information to support your visit to Port Ahuriri School, on Thursday, 21 November 2019.

2. **Agree** that this Briefing will be proactively released.

**Agree** / **Disagree**

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Helen Hurst  
Associate Deputy Secretary  
Sector Enablement & Support

Hon Chris Hipkins  
Minister of Education

/Date/
Port Ahuriri School (2648)

Contact Name: Glenn France, Principal
Contact Number: 06 835 7988
Address: 15 Lever Street, Ahuriri, Napier

Key People

Board chairperson: Anna Madarass-Smith
Principal: Glenn France
Ministry Official: Claire Hague, Director of Education, Hawke's Bay/Tairāwhiti

Issues

1. No issues have been identified.

Your Visit & Event Background

11.00am You arrive and will be greeted by Principal Glenn France and Claire Hague, Director of Education.
11.10am Discussion about donations scheme and anything other matters you would like to discuss.
11.25am Visit Montessori classroom.
11.35am Walk around the school.
11.45am Minister to depart.

Communities of Learning | Kāhui Ako (Kāhui Ako)

2. The school is part of the Matarauhau Napier City Kāhui Ako. This Kāhui Ako includes schools, early learning services and tertiary education providers and covers the Napier area.

3. The Matarauhau Napier City Kāhui Ako consists of 14 schools and 3 early learning services. These are: Port Ahuriri School, Eskdale School, Kereru School, Napier Boys' High School, Napier Central School, Napier Girls' High School, Napier Intermediate, Nelson Park School, Pukehamoana School, Sacred Heart College, Sherenden and Districts School, St Patrick's School, Te Pohue School, Tutira School, Carlyle Kindergarten, Eskview Kindergarten and Marewa Kindergarten. Based on July 2019 rolls, a total of 4,703 students attend these schools - 1,204 (25.6%) of these students identify as Māori and 151 (3.2%) as Pacific.
The Kāhui Ako has finalised its achievement challenges and high level plan. These were endorsed by you on 24 February 2016. It has identified 3 high level achievement challenges and they focus on:

- **STEM - Maths and Science**

  Science: To build science teaching capacity in our primary and intermediate schools so that 85% (265/312) of students (with particular focus on priority learners) achieve NCEA Level 1 Science by Year 11 by 2021.

  Maths: To increase the percentage of students at or above expected levels across the Kahui Ako to 85% (4,032/4,743), paying particular attention to the mathematics achievement of the (2019) cohorts of Year 5 & 8 students, as well as all Pacific students.

- **Literacy**

  By the end of 2021 our challenge is to raise the standard of literacy so that 85% of Year 4-8 students (1,256/1,478) with particular focus on our priority learners, are meeting expected reading and writing standards and 90% of school leavers (481/534) achieve University Entrance literacy.

- **Hauora/Transition**

  To strengthen practices around student wellbeing, and build a sense of turangawaewae across Mataruahou Napier City Kahui Ako. To lift attendance data by 5% from baseline data end of 2018. A student survey will also be undertaken of which they hope to lift results by 10% from baseline data collected beginning 2019.

## School Background

### Profile Information

<table>
<thead>
<tr>
<th>Authority</th>
<th>State</th>
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<tbody>
<tr>
<td>School Type</td>
<td>Contributing School (Year 1-6)</td>
</tr>
<tr>
<td>School Gender</td>
<td>Co-Educational</td>
</tr>
<tr>
<td>Education Medium</td>
<td>English Medium</td>
</tr>
<tr>
<td>Decile</td>
<td>7</td>
</tr>
<tr>
<td>Electorate</td>
<td>Napier</td>
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<table>
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<tr>
<th>July 2019 Roll</th>
<th>Number</th>
<th>Percentage (%)</th>
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<tbody>
<tr>
<td>Māori</td>
<td>43</td>
<td>15.4%</td>
</tr>
<tr>
<td>Pasific</td>
<td>8</td>
<td>2.9%</td>
</tr>
<tr>
<td>Asian</td>
<td>18</td>
<td>6.4%</td>
</tr>
<tr>
<td>Other</td>
<td>10</td>
<td>3.6%</td>
</tr>
<tr>
<td>European/ Pākehā</td>
<td>199</td>
<td>71.1%</td>
</tr>
<tr>
<td>International</td>
<td>2</td>
<td>0.7%</td>
</tr>
<tr>
<td>Total</td>
<td>280</td>
<td>100%</td>
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The school was last visited by ERO in May 2019. ERO is due to return in 3 years. The 2019 Education Review Office (ERO) report stated that for sustained improvement and future learner success, the school can draw on existing strengths in:

- leadership that is contributing to effective change management and ongoing improvement in outcomes for students,
- a responsive local curriculum that enables students to achieve their potential, and
- use of assessment information that is improving outcomes for all learners.

The school is making effective progress towards achieving equitable outcomes for all of its students.

ERO's overall evaluation judgement of Port Ahuriri School's performance was that it is strong in achieving valued outcomes for its students.

Teacher / Student and School Achievements

One of the students, Marley Hekenui, made the NZ Māori Touch Tournament Team and he also played in the Hawke's Bay Under 10 Soccer team.

Learning Support

We currently have a communication, ongoing resourcing scheme (ORS) and a deaf/hard of hearing cases at Port Ahuriri School.

The school has no Learning Support Coordinators allocated, and appears accepting of this decision.

School Donations Scheme

138 (90.2%) of 153 eligible schools in the Hawke's Bay/Tairawhiti region have opted in to the school donations scheme. The total additional funding going to schools in the region in 2020 is $4,813,850.

Port Ahuriri School has opted into the scheme for 2020.

Property

Ahuriri School has 9 teaching spaces and an optimal roll of 216 students. It has enrolled 110 out-of-zone students, but it is able to manage within its existing property.

The Board of Trustees is proactive in addressing property issues. Current 5YA funding is around $225k, with annual maintenance funding of $23k.

Recently completed works at Ahuriri School include the provision of new drinking fountains and replacement heating in Block A. The Board recently funded the installation of a shade over its play area, and is pleased with how the facility supports both play and the delivery of its curriculum.

The school's overall condition is below average, with a number of weathertightness and infrastructure issues. To address these, we have allocated $92,000 to a
remediation project that will see the refurbishment of the entire school. This project will see the demolition of block B, the reconfiguration and upgrade of block E, and the upgrade and expansion of Block A.

Tenders have been received and we are working through the evaluation of these responses to support the identification of a preferred supplier and the letting of a contract. We anticipate a construction start-up meeting to be held in mid-December, followed shortly by the commencement of enabling works over the summer holiday. Construction is expected to commence in February 2020, with the entire project estimated to be completed in readiness for the start of the 2022 academic year.

As construction works at an operational school can be disruptive, the school and Ministry have agreed on a staged project that aims to minimise the impact on the school’s day-to-day operations.

The school may express frustration with the Ministry as it has taken a number of years to get to this point. However, we do have a positive relationship with the school and look forward to getting the redevelopment underway.

Proactive Release

We recommend that this Briefing is proactively released as per your expectation that information will be released as soon as possible. Any information which may need to be withheld will be redacted in line with the provision of the Official Information Act 1982.