Education Report: Launch of Pūtātara: A Call to Action

To: Hon Chris Hipkins, Minister of Education

Date: 10 May 2019  Priority: Low

Security Level: In Confidence  METIS No: 1189082

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Messaging seen by Communications team: No  Round Robin: No

Purpose of Report

The purpose of this paper is for you to:

Agree to launch Pūtātara: A Call to Action at Raumati South School in the second week of Term 3 2019.

Agree / Disagree

Summary

- We propose organising a specific event to be held at Raumati South School in the second week of Term 3, 2019 (week beginning 29 July), to launch the Ministry of Education’s new global citizenship and sustainability curriculum resource.

- Pūtātara: A Call to Action supports schools and teachers to incorporate sustainability and global citizenship across the New Zealand Curriculum.

- The resource was developed in collaboration with the New Zealand at Expo 2020 project team, based within New Zealand Trade and Enterprise.

Recommended Actions

The Ministry of Education recommends you:

a. Agree to launch Pūtātara: A Call to Action at Raumati South School in the second week of Term 3 2019.

Agree / Disagree
b. **Agree** to inform the Minister for Trade and Export Growth and the Associate Minister for Trade and Export Growth about the launch of the resource.

   ![Agree / Disagree]

   ![Release / Not release]

c. **Agree** to invite the Prime Minister to the resource launch.

   ![Agree / Disagree]

d. **Proactively release** this Briefing

   ![Release / Not release]

Pauline Cleaver  
**Associate Deputy Secretary**  
Early Learning and Student Achievement

10/05/2019  

Hon Chris Hipkins  
**Minister of Education**  

11/6/19
Background

1. The Ministry of Education is finalising a new curriculum resource, Pūtātara: A Call to Action, which supports schools and teachers to incorporate sustainability and global citizenship across the New Zealand Curriculum (NZC) in Years 7-10.

2. The resource was developed in collaboration with the New Zealand at Expo 2020 project team, based within New Zealand Trade and Enterprise.

3. We are now planning the launch and implementation.

Expo 2020

4. In 2020 Dubai in the United Arab Emirates (UAE) will play host to Expo 2020. This event provides significant opportunities for individual countries to showcase economic and trade capabilities and raise their nation’s international profile. Expo 2020 is expected to bring together more than 190 nations and an international audience of 25 million people, including 18 million unique visitors.

5. The theme for Expo 2020 is "Connecting Minds, Creating the Future". The theme for the New Zealand Pavilion is “Care for People and Place for Future Generations.” New Zealand will promote the value of kaitiakitanga and share our worldview that prosperity is not purely economic. We care for people and place – we seek to look after our environment and our people, for shared prosperity. New Zealand’s pavilion will be situated in the sustainability district in the Expo 2020 park and will tell a strong sustainability story where people’s wellbeing is intrinsically linked to the wellbeing of the world around them.

6. The New Zealand at Expo 2020 project team approached the Ministry of Education in 2018 to explore opportunities to collaborate in the build-up to, and during, Expo 2020.

Pūtātara: A Call to Action

7. Pūtātara is a website based-resource that uses Expo 2020 as a story-telling platform.

8. This resource supports schools and teachers to develop learning opportunities that are place-based, inquiry-led, and focused on encouraging students to take action in their local community for change. It encourages schools and teachers to create a school curriculum consistent with all eight of the principles of the NZC.

9. Pūtātara also supports learners to explore concepts and issues that surround the Treaty of Waitangi, while building a sense of their own identity and acquiring knowledge of te reo Māori me ōna tikanga.

10. Schools and teachers can explore three concepts:
   i. Tūrangawaewae – Understanding where I stand
   ii. Kaitiakitanga – Caring for people and place
   iii. Whakapuāwai – Flourishing ever forward

11. These concepts combine themes from global citizenship and sustainability while honouring Aotearoa New Zealand’s unique heritage.

12. Through these concepts students will explore topics such as national identity, the Sustainable Development Goals, climate change, sustainable economies and personal and environmental wellbeing.
Development

13. The resource was developed by Cognition Education working in close collaboration with a group of expert thought leaders, a teacher advisory group, and the New Zealand at Expo 2020 team. The names of the thought leaders and teacher advisors are listed in Annex 1.

Launch event

14. We propose to launch the resource at Raumati South School, where an introductory video for the website was filmed and where one of the teacher advisors teaches.

15. We believe that this will be an effective way of building awareness and excitement for this new innovative resource, and highlight the Government's commitment to sustainability and future focused education.

16. NZTE has advised that the Minister for Trade and Export Growth, Hon David Parker, and the Associate Minister for Trade and Export Growth, Hon Damien O'Connor, would not be able to attend the event.

17. However, the Prime Minister may be interested in attending as she has been engaged on Expo 2020 related matters in the past. We recommend extending an invitation to her office for consideration.

Other Relevant Information

18. Should you agree to launch Putatara, we are able to provide speech notes, talking points and Q&A's for the event.

19. Your office may also consider sharing this paper with the Minister for Trade and Export Growth and the Associate Minister for Trade and Export Growth.

Proactive Release

20. We recommend that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

Annexes

Annex 1: Names of expert thought leaders and teacher advisory group
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1. Expert thought leaders
   a. Professor Wally Penetito: Kaumātua and place-based education expert
   b. Chris Henderson: Associate Director, Institute of Professional Learning, International
   c. Education & Development, University of Waikato
   d. Pip Woodward: Deputy Principal, Otumoetiai College
   e. Ursula Leggett: Deputy Principal, Paremata School

2. Teacher advisory group members
   a. Cecily Mills, South Wellington Intermediate
   b. Nilesh Naran, Wellington College
   c. Maeve Reid, Wellington High School
   d. Erica Stevenson, Raumati South School
   e. Sophia Panzarella, Corinna School
   f. Sandy O'Brien, Clyde Quay School