

Te Hurihanganui Evaluation

The evaluation

The evaluation of Te Hurihanganui will adopt a Kaupapa Māori approach. This legitimises Māori knowledge and experience and shares power in a Mana Ōrite way. This brings together multiple perspectives to stimulate collective action. This approach to evaluation requires a significant level of engagement, capability development and leadership across all co-researchers.

Therefore, evaluation will:

- **Collate** the information from all participants as co-researchers
- **Amplify** diverse Māori voices and ensure they are prioritised
- **Empower** communities to lead the evaluation of Te Hurihanganui

Te Hurihanganui will include an iterative kaupapa Māori evaluation that will help us understand the transformative shifts and how to build these back into the education system.



TE HURIHANGANUI

Phase one: evaluation framework (2020/21)

The evaluation framework provides a 'starting point' for measuring the transformative shifts of Te Hurihanganui in the communities and include the following:

Key strategic and policy documents

The Framework will be informed by these documents to maintain the broader visions and intentions of the Ministry of Education. These also include Te Hurihanganui's design principles; the internal Te Hurihanganui measurement framework; Ka Hikitia; Four Year Plan 2016-2020, and Statement of Intent 2018-2023. This means that the Framework will be oriented towards the Government and Ministry objectives, while also tailored to the visions and aspirations of the participant groups.

Baseline data

The framework will be grounded by the Baseline Data Capture. The baselines are done during the on-boarding of each community, to 'snapshot' the pre-Te Hurihanganui status quo of each community.

The journey

The evaluation will work with participants to figure out what the ideal journey of Te Hurihanganui implementation looks like. As the evaluation proceeds, the evaluation will determine what factors are accelerating and impeding that journey.

Evaluative rubrics

The Framework will allow us to track the journey of each participant group during the implementation of Te Hurihanganui and four stages of change (as explained in the Change Story).

Community leadership

A defining feature of this evaluation is that whānau and community members themselves will take on the evaluation roles within the communities. The evaluators build and/or strengthen local capacity in this manner, enabling communities to be active participants within the evaluation. This is intended to encourage whānau to become critical and inquisitive consumers who can take ownership of the evaluation, and, therefore, Te Hurihanganui itself.

Plan

The Framework will also include a method section - the Evaluation Plan - detailing how the evaluators will undertake the evaluation itself. This will include: a detailed timeline over 2020-23, outlining key tasks and deliverables; methods of engagement; a comprehensive list of stakeholders; approach to client management; a risk mitigation table; and so forth.

Phase two: evaluation implementation (2021-2023)

The key outputs from the evaluation will include:

Evaluation Framework

We expect a dynamic and in-depth Evaluation Framework

Iterative monthly reports

These will detail high-level observations from each community.

Quarterly reports

These will provide comprehensive, in-depth discussion and critical analyses.

Once-yearly presentations

These will discuss high level findings, both for the communities and Ministry.

Final report

This will detail the value and effectiveness of Te Hurihanganui, with actionable recommendations.

Summaries

Interviews and reports will be given back to each participant and community to ensure the communities maintain sovereign ownership of their data.