

# Te Hurihanganui Community Implementation

We will work alongside communities to develop and provide tailored support that makes sense for their context. During Te Pō, communities will understand the mahi of Te Hurihanganui, understand their positioning, understand their context and build authentic working relationships with each other.



TE HURIHANGANUI

## Te Pō: Supporting Communities

**Initial engagement** (Jan - Sept)

**Whakawhanaungatanga and hui whakarewa** (Sept onwards)

**Baseline data collection** (Oct onwards)

**Deeper learning** (Jan 2021 onwards)

**Scale & sustainability** (from 2021 onwards)

**Action plans** (from 2021 onwards)

### Initial engagement

#### Ministry lead

- Engage regional office & utilise their expertise
- Engage iwi through hui
- Engage education providers
- Whānau
- Ākonga

#### Key questions:

- What is Te Hurihanganui and why is it needed?
- How does it impact me and what is my role?

### Whakawhanaungatanga and hui whakarewa

#### Work team

- Building understanding of Te Hurihanganui
- Creating relationships and agreeing how they will work together
- Collect key collateral – iwi plans, strategic plans etc.

#### Key questions:

- What is the blueprint?
- What is critical consciousness and Kaupapa Māori?
- What are the differing perspectives?
- What is my positioning and how does this impact on ākonga Māori and their whānau?

### Baseline data collection

#### Work team

- Work with communities to understand context
- Survey to gather core data
- Build baseline for Te Hurihanganui

#### Key questions:

- What is my context?
- What are the perspectives of others?
- What is the difference?

### Deeper learning

#### Work team

- Learning opportunities to develop deeper understanding of critical consciousness and kaupapa Māori to address racism and inequity
- Deepen relationships between key community leaders

#### Key questions:

- Unpacking my perspective and experiences and understanding others
- What is colonisation and racism in NZ?

### Scale & sustainability

#### Work team

- Understanding what has worked in other similar contexts
- Providing support and tools to consider opportunities for change and how they might be put into action
- Provide access to experts as required

#### Key questions:

- What are my options for transformative shift?
- What has worked for others?
- How can we make that work for our community?

### Action plans

#### Work team

- Face to face engagement to support collective, schools, ECE and individual action plans
- Providing support for critical planning and critical action that will address racism and inequity

#### Key questions:

- What are we going to do differently?
- How are we going to do it?
- When are we going to do it?



### Engagement Principles

- Kanohi ki te kanohi (face to face)
- Humārie (humility)
- Tohatoha hua (equitable resourcing)
- Aroha tētahi ki tētahi (respect)



### Communications Channels

- Workshops/wānanga
- Hui (one-on-one and collective)
- Regular contact (phone, email, kōrero)
- FAQs, information, resources