KA HIKITIA: ACTIONS FOR EARLY LEARNING

TE WHĀNAU
Education provision responds to learners within the context of their whānau

› We will provide Māori learners and their whānau, with the right information, at the right time, through the right channels that enables them to make informed decisions about education.
› We will provide facilitation and brokerage support for Māori learners and their whānau, in ways that work for them, to ensure their voices are heard and responded to appropriately.
› We will support education services to develop their capability to engage with Māori learners and whānau in productive partnerships.

TE TANGATA
Māori are free from racism, discrimination and stigma in education

› We will set clear expectations for education services and the education workforce to eliminate racism in our education system.
› We will provide leadership and professional development to support education services to work to eliminate racism.
› We will support everyone participating in the education sector, including Māori learners and their whānau to “call out” racism, as we create professional and environmental norms that understand and prevent racism.

TE KANORAUTANGA
Māori are diverse and need to be understood in the context of their diverse aspirations and lived experiences.

› We will set and maintain professional standards for the education workforce that identify our expectations for how teachers will work with Māori learners and their whānau.
› We will provide initial teacher education and ongoing professional development to support the education workforce to achieve these standards.
› We will provide early and intensive support for Māori learners when this is needed.

TE TUAKIRITANGA
Identity, language and culture matter for Māori learners

› We will provide high quality Māori language education.
› We will incorporate Māori identity, language and culture into the teaching and curriculum for Māori learners.
› We will support the incorporation of Māori identity, language and culture into the day-to-day practices of our education services so that Māori learners can actively participate in to aotearoa, Aotearoa and the wider world.

TE RANGATIRATANGA
Māori exercise their authority and agency in education

› We will support whānau, hapū, iwi and Māori to develop and lead Kaupapa Māori pathways within our education services.
› We will support whānau, hapū, iwi and Māori to participate in the governance and leadership of education services.
› We will grow the ability of education agencies and education services to give practical effect to the Kawanatanga roles in Te Tiriti o Waitangi.
› We will monitor our performance and report to Māori learners and whānau so they can hold us to account.

TO GET YOU STARTED

TO GET YOU STARTED
He Rūtanga Whānau – effective engagement with whānau.
Whānau centred policy framework.
ERO guides for whānau.

READING LIST:

TO GET YOU STARTED
Kauwhata Reo – Central online hub for te reo Māori.
Te Whāriki professional learning & development resources.

TO GET YOU STARTED
Kamalani Reo and Education data profile.
Preparing an annual stocktake of Māori Education expenditure to inform our performance and investment planning.

TO GET YOU STARTED
Kauwhata Reo – Central online hub for te reo Māori.
Te Whāriki professional learning & development resources.

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SUMMARY
The relationship of tuākana-tēina is strongly grounded in whānau practices.

WEB LINK
ONLINE RESOURCE
PRINTED RESOURCE
REFERENCES

4. https://teachingcouncil.nz/content/give-nothing-racism-resources-our-teachers
5. https://www.schoolkit.co.nz/diversity-classroom-kit
8. https://teachingcouncil.nz/content/t%E4%8C%95%E3%80%8Dtaiko-cultural-competencies-teachers-of-%E5%A4%96%E5%9B%BD%E8%8D%89%E5%91%8A-learners