



10 May 2021



Tēnā koe 

Thank you for your email of 25 March 2021 to the Ministry of Education requesting the following information:

- *Any information on planned new classroom and school developments in the Northland electorate (e.g. whether new classrooms or schools have been built recently or are planned).*
- *How has the School Investment Package funding been spent in the Northland electorate? If possible, could you provide school name and town/city, how much funding the school was allocated, how much has been spent and on what projects.*

Your request has been considered under the Official Information Act 1982 (the Act).

Thank you for your clarification on the 13 April 2021 to your first point to *include plans for both additional/expansion classrooms and schools (i.e. adding more capacity that wasn't there before) and the replacement or upgrade of existing classrooms - as long as they can be reported separately (i.e. it is clear which developments have added capacity).*

As communities change, so too do the schooling needs of their children and young people. We work hard to ensure there is an effective and sustainable school network across New Zealand – we regularly monitor the capacity and projected growth of the school network and work closely with schools, local communities, and other agencies across the school network.

We have developed the National Education Growth Plan (NEGP) to 2030, which identifies areas where we know population growth will be highest and demand for additional space in schools will be greatest, as well as identifying measures that the Government may need to consider in order to manage, maintain and grow the schooling network across those areas in the period through to 2030.

Tai Tokerau is the northernmost education region. It includes the Far North and Kaipara Districts, as well as urban Whangarei and semi-rural Marsden and Ruakaka. The Tai Tokerau region has one catchment within the NEGP. For more information please visit [New Zealand's network of schools – Education in New Zealand](#)

In answer to your request, I have attached **Appendix A** which provides the following tables:

**Table One** shows projects to deliver roll growth classrooms in Northland and the status of the project. As you requested recent builds, we interpreted this to the last financial year of June 2020 to March 2021.

**Table Two** shows the current Ministry-led redevelopment projects underway in Northland.

When viewing this table, please note that school Boards are allocated funding to maintain and upgrade their facilities annually. Information on this funding can be found at the following link:

<https://www.education.govt.nz/school/funding-and-financials/funding/5-year-agreement-funding/#sh-5ya>

The Ministry may step in to deliver projects that are more complex, or of a higher value. Some projects may also include light to moderate refurbishment, a more extensive redevelopment, and in some cases a full replacement.

**Table Three** shows the SIP funding allocated to Northland schools.

The School Investment Package (SIP) is a capital injection that will accelerate upgrade works at eligible schools that would otherwise be deferred due to a lack of available funds.

More information about this initiative can be found at the following link:

<https://www.education.govt.nz/school/funding-and-financials/funding/school-investment-package/>

**Table Four** shows a list of approved SIP projects at Northland schools as at 28 February 2021. Some schools have identified multiple projects to deliver using their SIP funding, so they may be listed more than once.

Please note, the Ministry now proactively publishes OIA responses on our website. As such, we may publish this response on our website after five working days. Your name and contact details will be removed.

Thank you again for your email. You have the right to ask an Ombudsman to review this decision. You can do this by writing to [info@ombudsman.parliament.nz](mailto:info@ombudsman.parliament.nz) or Office of the Ombudsman, PO Box 10152, Wellington 6143.

Nāku noa, nā



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