

Ministry Bulletin for
SCHOOL LEADERS
He Pitopito Kōrero

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There are no general information items this issue.



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Critical need to know and action

Protecting your school from cyber attacks

New Zealand schools are being increasingly targeted in cyber attacks. In the most severe cases cyber attacks have resulted in irrecoverable data loss and major disruption.

Just like any organisation, it is likely that schools will experience a cyber security incident eventually, however there are practical measures that can reduce both the risk and impact including:

- performing **regular backups**, storing these away from your school ICT network, and **testing that these backups can be restored**
- applying software **security updates** when they are made available
- being aware of **phishing** and other email scams
- installing **antivirus software** on all devices – state and state integrated schools have access to [funded software including Symantec Endpoint \(anti-virus\) protection](#) to do this
- using a **secure connection** to access your school network remotely
- taking out cyber security insurance.

It's important that schools discuss these cyber security measures with their ICT providers, and ensure that “cyber security risk” is on the school leadership agenda.

More information and assistance

- [Network for Learning \(N4L\)](#) can help manage your network safely and securely as well as understand any risks with network configurations and settings.
- [Our website has a digital technology safe use guide for schools.](#)
- For more advice on strengthening your school's cyber security try [keeping your school network safe](#) guide on CERT NZ website.
- For assistance with Ministry funded software contact the ICT Help Desk for schools: Phone 0800 225 542 or email callict@tki.org.nz

To report a cyber security incident contact:

- Netsafe on 0508 NETSAFE (0508 638723) or [email help@netsafe.org.nz](mailto:help@netsafe.org.nz)
- CERT NZ at www.cert.govt.nz/report or call 0800 CERT NZ (0800 237 869).

Coronavirus and travel

Three new cases

Three new confirmed cases were announced this weekend taking the total confirmed cases for New Zealand to eight. We have been advised these cases are not connected with any schools or early learning services and they are doing well and two are self-isolating at home/hotel with one being treated in hospital.

Prime Minister announcement

On 14 March the Prime Minister has announced new and strong protective measures to keep individuals, families and communities safe and healthy. The measures come into effect from 1am Monday 16 March 2020 and are as follows:

- Travel restrictions remain in place for people arriving from or who have been in mainland China and Iran over the prior 14 days (Category 1A)
- In addition, all travellers coming from all parts of the world, except parts of the Pacific, will be required to self-isolate for 14 days on arrival in New Zealand. This also includes Australia and French Polynesia. This self-isolation requirement applies to New Zealand citizens, permanent residents and their families (Category 1B)
- All travellers coming from the following parts of the Pacific will be required to self-isolate if they show symptoms, within 14 days of arrival. This includes all Pacific Islands Forum members (except French Polynesia, category 1b), Associate Member Tokelau, and Observer Wallis and Futuna. (Category 2).

Those in New Zealand thinking about traveling overseas, should avoid all non-essential travel at this time.

For anyone who arrived into New Zealand prior to this time they will need to follow the previous restrictions. The self-isolation requirement would therefore only apply to those arriving on Sunday 15 March and earlier, if they had travelled in or transited through China and Iran or had travelled in the Republic of Korea or Italy.

This decision has obvious and immediate implications for any overseas trips you have planned for your school and for staff who may have personal travel planned.

We are currently updating with urgency our overseas travel advice and information on staffing provisions, and will send it to you this afternoon through Special Bulletin.

The new restrictions will be reviewed on Tuesday 31 March and then every 14 days after that date.

There are no restrictions on freight and goods, they will continue to come in.

COVID-19 Planning

While these bold measures will support the slowing of COVID-19 in New Zealand, it is unrealistic to expect they will prevent further cases.

One of the things we are working on is what will be needed to ensure students are able to continue learning should their school or kura be closed for a period of time due to COVID-19.

We have done a bit of thinking in this area already but as part of our planning we need to get a good idea of what support you and your students will need.

To do that we need to know what you already have in place and what some of the obstacles might be so that we can work our way through dealing with them – or at least seeing what we can do to help you. Over the next two days one of our staff will ring you to get your answers to the following questions:

1. Does your school or kura have the ability for teachers to provide online learning? Can they do that from home?
2. What are the main barriers to providing online learning?
3. How many of your students wouldn't be able to access a device to participate in online learning at home?
4. Could your school or kura provide devices for students to take home while the school or kura was closed if it was needed?
5. Estimate the number of families that do not have internet access at home?
6. Are there any other issues that you think we need to look at?

Understanding the answers to these questions will help us to work through the supports that may be needed to enable this to happen should it be required.

Events, handshakes, hongi and hugging

You will have heard that Government will be providing advice shortly on mass gatherings. We will disseminate that information as soon as we receive it. For those that have large events (eg, more than 500 people attending) coming up in the next week or so the advice from the Prime Minister was to connect with your local DHB.

The Prime Minister also advised that we should stop handshakes, hongi and hugging.



Prevention remains a priority

Your students, staff and community still have a very large role in preventing the spread of COVID-19 through:

- Awareness – know the symptoms and where to get good information
- Vigilance - stay away if you are ill
- Good hygiene – hand washing and drying, good cough and sneeze etiquette will prevent spread of a range of ills as we move into cold and flu season

With prevention in mind, a key message for all of us is the importance of keeping COVID-19 out of the Pacific Islands. We saw the devastating effects of measles in Samoa and it is vital we do everything we can to stop COVID-19 from reaching their shores.

The Ministry of Health website remains the best source of information on COVID-19 for New Zealand and for education-related material go to on our website.

Further information

We understand that you may have questions that are not specifically answered in our current communications. As the impact of the COVID-19 outbreak is an emergent situation, our advice is actively reviewed and added to as more information comes to hand. Please continue to contact your regional office with your questions and we will endeavour to get an answer to you as soon as we can. [Regional office contact details are here on our website](#)



Heads up

ERS Additional Relief Teacher Funding applications

It is now over 12 months since we rolled out the Education Resourcing System (ERS) with support for Additional Relief Teacher Funding (ARTF) requests. The ERS is designed to simplify how you apply for funding and access resourcing information.

From **27 March**, ARTF requests through the manual form process will no longer be accepted – [please use the ERS instead](#).

Around 60% of schools already use the ERS to make requests online for ARTF and many schools have shared positive feedback such as: *The claim was approved quickly... It is much easier than the paper based process... It definitely saved me time... People who are not familiar with the system pick it up quickly.*

Follow these links for more information on

- how to [set-up access to ERS](#)
- applying for [Additional Relief Teacher Funding on ERS](#).

You can also ask your education advisor in your regional office for help.

Operational funding notification online 30 March

The Quarter 2, 2020 Operational Funding Entitlement and Instalment Notices will be available via the [School Data Portal](#) on **30 March**. Here is more information on [how to use the School Data Portal](#).

From 14 to 29 March, new staffing entitlement notices will not be regularly updated on the data portal, while we prepare schools funding entitlements according to their confirmed roll numbers.

Accommodation for Learning Support Coordinators

Learning Support Coordinator (LSC) property funding will be available to all state and state integrated schools that were part of the LSC allocation announced in August 2019. This funding is to support LSCs to operate effectively in each school they work with.

We are working with the Association of Proprietors of Integrated Schools to establish which integrated schools will require additional support. The funding is intended to support schools to make any property modifications required to create a suitable working space for their LSC. Following feedback from school clusters, the role will function better if there is a suitable LSC working space at each school.

Funding will now be made available to all state and state integrated schools in clusters previously announced last August, as required. Any remaining funding that is not required to deliver an appropriate LSC space will be returned to the Ministry.

Property advisors will be in touch with schools in due course to identify any works required to provide the additional LSC spaces.

For further information see our website [Property funding and financials](#)

Developing Mathematical Communities of Inquiry

Developing Mathematical Communities of Inquiry (DMIC) is being introduced to 50 Auckland schools over the next four years and supports a shift towards more culturally responsive teaching and learning in mathematics.

The programme draws on the cultural connections of Pacific learners and has been described as a critical response to equity in teaching and learning.

Using complex mathematical problems that incorporate meaningful Pacific contexts, such as tivaevae (Cook Island quilt making) and ta'ovala (Tongan weaving), it reaffirms for learners and teachers that maths is embedded in Pacific cultures. It also encourages learners to view themselves as developing and competent mathematicians.

Co-led by Professor Roberta Hunter and Dr Jodie Hunter from Massey University, DMIC changes teacher practices and engages every learner in complex mathematical thinking and problem-solving. It counters the harmful stratification of teaching and learning prevalent in New Zealand schools and encourages the involvement of school leaders, teachers, parents and communities in the learning and delivery of mathematics.

Central to DMIC is that learners develop competencies including communication, critical thinking, creativity, collaboration, resilience, perseverance and personal accountability. These competencies aim to improve learners' mathematics reasoning and achievement, and also contribute to enhanced wellbeing, help learners build productive relationships, reduce bullying and strengthen



students' sense of belonging and identity. For more information visit:

- [BES \(Best Evidence Synthesis\) Programme – What Works Evidence – Hei Kete Raukura](#)
- [Mathematics holiday programme](#)

Submitting your school's charter and analysis of variance

Reminder: charter and analysis of variance documents were due **1 March**. If you haven't already submitted documents yet, please do so using the [School Data Portal](#).

New Zealand Principal Job Shadow

The New Zealand Principal Job Shadow is a professional development opportunity for six principals, tumuaki, or aspiring principals. Now entering its second year, it supports them to experience different jurisdictions, settings and mediums to help develop leadership capabilities and practices. Six principals will be offered the chance to study and work alongside another principal for four weeks.

Principals can apply to shadow a principal with more experience (ideal for beginning or aspiring principals) and/or a principal who works in a different:

- medium (Māori/English/dual)
- setting (rural/isolated/urban)
- sector (primary/secondary).

TeachNZ will support this experience by covering the relieving costs while the principal is away from their school or kura, as well as paying for transport (flights/vehicle), accommodation and other expenses during the job shadow. The job shadow will run through Term 3 of 2020, across weeks six to nine (**24 August to 18 September**).

Applications close 7 April. [Application details are available at TeachNZ](#) or email principal.jobshadow@education.govt.nz



Healthy Relationship Education (HRE) survey

Teachers and leaders responsible for delivering or making decisions about Years 9 – 13 HRE are invited to complete [the HRE teachers survey](#) which runs from **16 March to 3 April**.

The survey is being coordinated by the Ministry on behalf of the Sexual Violence Prevention Advisory Board, a cross government initiative, to update curriculum resources and guide support for schools/kura to tackle New Zealand's high rates of sexual violence.

HRE in this survey:

- focuses on having a positive relationship with oneself and with others
- includes topics that have historically been called sexual violence prevention such as consent, gender and sexuality diversity, understanding power/control dynamics in relationships, how to take action as a bystander or 'up-stander', and rights and responsibilities
- includes critical media literacy, supporting students to think critically about the portrayal of relationships in society and in the media, including pornography.

The survey will ask questions about:

- how you design and teach HRE in your curriculum
- your experience with any external providers that your school has engaged with to support provision of HRE in your curriculum.

The survey should take about 15 minutes to complete. If you have any questions please contact the researcher for this project, Kara Scally-Irvine, at kara.scallyirvine@education.govt.nz



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Pink Shirt Day resources online

Pink Shirt Day takes place on **Friday 22 May** and schools can join the movement to Kōrero Mai, Kōrero Atu, Mauri Tū, Mauri Ora – Speak up, Stand Together, Stop Bullying!

Bullying is a serious issue in New Zealand – we have the third-highest rate of school bullying out of 36 OECD countries. Pink Shirt Day works to reduce bullying by celebrating diversity in all its forms and supporting schools to be safe, supportive, welcoming and inclusive of all.

This year's [Kaiako/Teacher Toolkit \[PDF\]](#) offers a range of information, activities and inspiration to help you and your school celebrate diversity and prevent bullying in the lead up to Pink Shirt Day, on the day and throughout the year. In it you'll find tips for bringing the Pink Shirt Day kaupapa to life in your school, fact sheets, fundraising and activity ideas, information on our five Upstander actions and more.

Diversity resources available one year on from Christchurch terror attacks

15 March marks one year since acts of terror shook our nation to the core. Many communities and schools will pause and reflect on what happened to remember those we lost and those who continue to be affected to this day.

There are a number of resources that support safe, welcoming and inclusive environments for all students, while celebrating the diversity of our nation. Additionally they can support students to appreciate the diverse cultures, ethnicities, nationalities, and languages which comprise New Zealand.

[Resources are available on the TKI website.](#)

Leading local curriculum design in the revised technology learning area

We are seeking feedback on the [advance copy of this guide](#), part of the Leading Local Curriculum Guide series released in early 2019. The series takes users through the change in the technology learning area along with the high-impact practices to help design and implement this learning in a school curriculum.

If there are areas that you feel need improving, please email your ideas by **31 March** to digi.tech@education.govt.nz

Digital technologies implementation

Digital Technologies and Hangarau Matihiko learning should now be part of your curriculum. The new implementation support tool is a resource to help you with teaching the revised technology learning area. The tool provides a model and process of steps to follow to take you from *not yet started*, through to *leading and innovating*.

You can find the support tool on the [Technology Online website](#) along with the complementary guide.

Vocational pathways survey for Year 9-13 students

Ministry of Social Development (MSD), with the support of several Ministries, has been tasked with raising the profile of vocational opportunities in schools and strengthening relationships between employers and young people over the next two years. They want more school leavers to feel confident of their next steps and opportunities and the best pathway to get there.

To help maximise and track success of the programmes, MSD is seeking your assistance to send a survey to all Year 9-13 students to understand their current awareness, attitudes to and interest in vocational pathways, prior to the pilot being launched, midway, and then repeated at the end. All students who participate can go into a draw to win 4 x \$250 prezzie vouchers.

All results will be shared with schools (if they wish to receive them).

[Click here to see the online survey](#)

It will also be sent to schools directly by **17 March** with suggestions of how to share it with students.

If you have any questions, please contact Lisa Errington, MSD, at lisa.errington001@msd.govt.nz



School Bulletin survey

We're running a survey for you to share feedback on the content and format of the Bulletin. We want to make sure you're getting what you need out of our communication with you. Please share any thoughts or feedback by **9 April**.

General Information

There are no general information items this issue.

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Tai Tokerau | Hira Gage



Tēnā koutou katoa

Otangārei Childrens’ Day

It was great to be part of the Otangārei Children’s day on Friday 6 March. Our staff had the opportunity to talk with tamariki and whānau, listen to their education aspirations, and hopes and dreams for the future. We were able to provide te reo Māori resources for whānau to take away and tāmoko is always a popular activity.

The day was a really positive celebration of whānau with the child at the centre and we all came together at the end of the day to share a hangi, ngā mihi nui ki Te Hau Āwhiwhio ō Otangarei Trust and the whānau of Otangarei for an enjoyable day celebrating our tamariki.



Whangārei Kāhui Ako Wellbeing Achievement Challenge

Ngā Kura mo te Ako ō Whangarei is made up of the five kāhui ako who form “The HUB” and share the same Achievement Challenge on Wellbeing.

The purpose behind the challenge is to improve the hauora of our tamariki and kaiako through increased skills, knowledge and confidence in leading wellbeing initiatives. It also increases their connections, networks and relationships to collaborate towards collective impact.

Recently 120 lead principals, principals, across and within school teachers and wellbeing leads began their professional learning development (wellbeing journey) by spending a day and a half partnering with Dr Denise Quinlan (NZIWR), Dr Chris and Greg Jansen (Leadership Lab) and Gayle Wellington (Ngātiwai Trust Board). They designed and





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implemented initiatives focused on supporting all kura and schools in the Whangarei Wellbeing Hub in developing systematic whole school community strategies.

The development is made up of two components with a Hauora /Wellbeing Leaders Network focusing on collaboration and capacity building in wellbeing literacy, te Ao Māori perspectives, and leadership of change.

The second component is the Hauora/ Wellbeing Community of Practice, involving a one day hui each term based on emerging design principles, with learning informing the next hui's design.

Tikipunga High School “Leadership Camp Event”

Tikipunga High School held a “Leadership Camp Event” in January attended by 25 senior students along with iwi representatives and Service IQ.

Vocational pathways, trades, careers and gateway personnel were on site throughout the event. An important part of this kaupapa was preparing and supporting senior students within school, to reflect and action leadership qualities and encourage them to take steps towards making informed decisions about their future.

We received overwhelmingly positive feedback from students with the majority of them feeling more confident in a career in trades and services.

Ngā mihi nui
Hira



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Auckland | Isabel Evans



Tēnā koutou, tēnā koutou, tēnā koutou katoa

The 45th ASB Polyfest will be held this week and I can imagine the last minute final preparations are underway. I wish the students, families and staff a successful event.

As you are all aware the situation with COVID-19 is constantly evolving. [Please ensure you keep an eye on our website for the latest updates.](#)

Credible, evidence-based information about COVID-19 is available:

- [Ministry of Health COVID-19 webpage](#)
- [Auckland Regional Public Health Service COVID-19 webpage](#)
- [World Health Organization's COVID-19 site](#)

Auckland region enrolment scheme 2020 ballot dates

The Secretary requires all schools of the same type (eg primary, secondary) with enrolment schemes in the Auckland region to set dates for the selection of out of zone enrolments.

Following consultation with Auckland Secondary School Principals' Association and Auckland Primary Principals' Association, the below dates for secondary, intermediate and primary schools have been endorsed.

Secondary and Intermediate schools

Application closing date	Wed 2 Sep
Ballot date	Wed 9 Sep

Primary schools

Application closing date	Wed 14 Oct
Ballot date	Wed 21 Oct

Learning support hui (27/28 February)

The Learning Support Co-ordinator forum was well attended by the newly appointed LSC, cluster lead principals, MoE directors and learning support managers from Tai Tokerau, Hamilton and Auckland.

Associate Minister of Education Tracey Martin opened the hui with a warm welcome to the first tranche of LSC's, noting they were an 'add on' to the workforce, not an 'instead of' which was well received and set the basis for further discussion.

The hui provided an opportunity for clusters to connect within and across their networks, workshop six key and specific aspects of the LSAP and view new resources. There was particular interest in the resources and dyslexia presentation.

Draft LSC guidelines were released, with an opportunity to provide initial responses and questions.

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This will be followed up at area MLS and SM meetings over the coming months with LSCs, SENCOs and principals.

Three multi-cluster hui will be held across Auckland in mid-April to further support and enhance the capabilities of this LSAP priority.

Western Springs – Waiorea official opening 21 February

After nine years of planning the official opening of the \$96m building project was celebrated with the community of Western Springs – Waiorea.



Hui participants; Auckland Managers Learning Support, Lesley Whitehead and Eng Leong Lim.

Prime Minister Jacinda Ardern and Associate Minister of Education Kelvin Davis were welcomed with a moving whakatau before progressing to the formal addresses held in a marquee outside the impressive new buildings.

Among the official guests were three previous principals, including 98 year old Cyril Maloy, the first principal of what was then known as Seddon Memorial Technical College. The Ministry was represented by myself, Chief Executive Iona Holsted and members of the Auckland property and education teams.

The new teaching spaces represent the latest thinking in modern learning environments and have been enthusiastically embraced by students, staff and community.

Glendowie College Fitness Centre official opening 28 February 2020



Staff and guests, including former principal Louise Moore and, local MP Simon O'Connor, who joined Associate Minister Martin to officially open the new fitness centre. This is stage two of the redevelopment of Glendowie College. The principal, Richard Dykes, acknowledged Louise Moore, who started the vision in her tenure.

Stage one was the redevelopment of the student quad, stage two is the new fitness centre and tennis/netball courts, and stage three is the new science block, due to open in December 2020.

Feel free to call me on 09 632 9333 or email me at isabel.evans@education.govt.nz

Ngā mihi nui,
Isabel Evans, Director of Education for Auckland

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Waikato | Paula Rawiri



E rau rangatira mā tēnā koutou katoa

COVID-19

I recently met with the public health manager and medical officer for health for our region around protocols for working together if we have an outbreak of the Covid-19 virus. Although the thought of a possible outbreak in our country and region is sobering, it was comforting to hear the level of planning and analysis that has been done by our health colleagues and how we could best support them if needed.

We discussed the difficulties both organisations have experienced due to rumours and innuendo about the virus. Our discussion re-emphasised to me the importance of relying on credible sources of information.

We have been very proactive sharing the Ministry of Health's information with schools and providing communications you can share with your students and their whānau.

We have received confirmation that what we are providing is helpful for you. I know many schools have been passing on this information and I strongly encourage you to do this as well.

Our email messages, [our website](#) and the [Ministry of Health's website](#) are your primary sources for information about the virus.

Pare Hauraki Iwi partnering with kāhui ako

Late last year we invited our Pare Hauraki Iwi to attend a hui with the kāhui ako situated in their rohe. This was to explore ways relationships could be built through the Iwi Partnering with Kāhui Ako Collaboration Grant.

The response from iwi was very positive as was the level of attendance from local kāhui ako. As a result, several contracts are now underway and multiple iwi are working collaboratively with kāhui ako to develop educationally powerful relationships so Māori can enjoy success as Māori.

Some of the kaupapa being explored included: strengthening culturally responsive teaching practice, leadership and governance, embedding identity, language and culture in local curricula; and supporting whānau engagement in learning.

This is just the beginning for these powerful relationships. They will need to be further developed and supported over time to ensure that educational success is nurtured and embedded throughout the journey of the tamaiti.

It will be very exciting to watch as they grow and develop over time.



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Mataara test this month

As mentioned in the previous bulletin, we will be running a Mataara test (our emergency contact system) in March.

The message will start with “**TEST: This is a message from the Ministry of Education**” followed by instructions to respond. **Please respond accordingly** as this will provide a good idea of coverage. We will follow up with those that don’t respond over the following week. We will also use this test to ensure 2020 contacts have been updated.

The system is our first and quickest method of contacting schools and early learning services in the case of an emergency, this test is very important in helping us determine that our messages are being received.

Withdrawing a student from your roll — helpful tip

We have noticed some children are slipping through the gaps because schools are taking them off their roll too early. [Please read this helpful tip in the last Bulletin \[PDF\]](#).

If you have any further questions please contact your education advisor.

Feel free to call me on 07 850 8924 or email me at paula.rawiri@education.govt.nz

Noho ora mai
Paula

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Bay of Plenty, Waiariki | Ezra Schuster



Kia ora and talofa lava

Firstly I want to acknowledge the challenge with COVID-19 and the way you as school leaders are navigating this.

I know you are all keeping up to date with the information on our website and our Special Bulletin updates and many of you have dedicated staff members to take this responsibility.

Here is a link to our regularly updated [COVID-19 webpage](#) that also has links to the Ministry of Health and other important information.

The Ministry of Education and Ministry of Health have now developed protocols based on the two cases of the virus that impacted schools in Auckland and I have been in touch with the three medical officers of health for our region. If any school in this region is impacted I am confident we will be able to work together in an efficient and timely manner to support you.

Emergency contact details

I want to acknowledge all colleagues in Christchurch on the anniversary of the Christchurch mosque attacks.

Following this tragic event we have been working closely with police and other agencies to improve what needs to be done in lockdown situations. A number of improvements have been made to our systems including a direct line from the police to the Ministry for use in situations involving multiple schools and early learning services, and a tool to enable us to text multiple schools and early learning services in an emergency.

All our systems are reliant on our emergency contact information for your school being up-to-date. Any changes should be communicated to your senior advisor.

Meet and greet

Thank you to those who recently attended a meet and greet session. I enjoyed catching-up with familiar faces and meeting new people. Each session was different but there were some common themes which I will discuss at my regular monthly meetings in Wellington.

Your care, concern and commitment to the education and wellbeing of young people attending your school, although demonstrated in different ways, is a real testimony of the good work in our schools.

Every day matters

Recently in the media, the latest education attendance survey shows a lot of our students across this region are not regularly attending school. This will be a major focus for us in 2020.



Attending school every day makes a significant difference to learning. While you and your staff are responsible for engaging students by providing a rich and meaningful local curriculum content focused on the needs of every student, the primary responsibility is with parents. However the challenge of school attendance requires a 'whole of community approach'.

I have asked my people to check in with you to see what you're doing and what we can do to support you. If you have any queries please contact your senior advisor.

Te Arawa Kapa Haka Regionals 2020

In preparation for Te Matatini 2021, Te Arawa recently held its regional championships to decide on six finalists to go through to Te Matatini Kapa Haka Festival 2021 which will be held in Tamaki Makaurau.

A very big shout out to all the competing groups. Many of our staff have whānau in the various groups and were either at the Energy Events Centre or watching on TV. It's a big thing here in Te Arawa and for those involved, the time commitment and dedication to months of weekend rehearsals is well worth the pride and honour to represent your iwi, hapū and whānau on stage.

Congratulations to the six finalists, with a special commendation for Te Hekenga a Rangi – a first time entry for this group.

- Te Pikikōtuku o Ngāti Rongomai
- Tūhourangi Ngāti Wāhiao
- Ngāti Rangiwewehi
- Te Matarae I O Rehu
- Ngāti Whakaue
- Te Hekenga a Rangi

Student support update

Our student support staff work with you, students and their families to decrease the number of students who become disengaged from their educational pathway.

We have recently added two new staff to work in this demanding and challenging role. **Nathaniel Walker** and **Elizabeth Moli** start with us on **16 March** and will be based in the Tauranga office. They will be supported by Rebbina (Bena) Putaranui and Renee Chapman who I recently appointed as lead advisor for this work. All four will work across the Bay of Plenty /Wairariki region. They can be contacted at Studentsupport.Bopwairiki@education.govt.nz

Exclusions

As a region we work really hard to return excluded students into learning as soon as possible. It is vital all students are engaged in learning and the support of our network of schools is critical to help us achieve this goal.



You may be contacted by other schools or by your senior advisor regarding enrolling an excluded student and we ask that you take the time to consider supporting these students to reset in a new school environment.

We are absolutely committed to ensuring all learners have an opportunity to learn and to succeed and thank you all for your support.

Prime Minister's Excellence in Education Awards

A reminder to think about entering the [Prime Minister's Education Excellence awards 2020](#) by **Friday 10 April**. It's an opportunity to showcase what you are doing best.

Feel free to call me on 07 349 8309 or email me at ezra.schuster@education.govt.nz

la manuia

Ezra Schuster

Taranaki, Whanganui, Manawatū | Marlene Clarkson



Kia ora koutou

Wow, it's autumn already and we're halfway through Term 1. Staff have been out and about visiting schools and kura this term. We value the face-to-face contact with principals and tamariki as we gain an understanding of your 2020 priorities and how we can best support you.

We are busy organising an information hui early in Term 2 for all new principals to our region.

New regional property advisor

Kia ora, my name is Arno Bosman. I'm excited to join the education infrastructure service, based in Whanganui, but supporting schools in the Manawatū.



This is my first opportunity as a public servant, after moving from a career in recruitment in the private sector. Originally from South Africa, I recently shifted from Wellington to Palmerston North with my family for more of the good rural life. I'm loving my role assisting schools to maximise their property portfolios, so the children can benefit. I look forward to catching up with schools in my area.

2020 Prime Minister's Education Excellence Awards

These annual Prime Minister's Education Excellence Awards recognise and celebrate the outstanding work in early learning services, kōhanga reo, schools and kura supporting children and young people to succeed. Entries close **Friday 10 April** - [visit the awards' website](#).

Moturoa School working with composer

Pupils from Moturoa School have been involved in writing the text, based on their original poems, to accompany a composition *Mountain Music* by New Zealand composer David Hamilton. This fabulous composition will have its world premiere in New Plymouth on **20 March** involving 200 pupils from eight New Plymouth schools, as well as the Taranaki Youth Orchestra. Moturoa students played an integral role in the early stages in the creation of this composition.



Feel free to contact me on 06 349 6304, 027 275 1450 or email marlene.clarkson@education.govt.nz

Ngā mihi nui

Marlene Clarkson, Director of Education
Taranaki Whanganui Manawatū



Hawke's Bay, Tairāwhiti | Claire Hague



Tēnā koutou katoa

Thank you for all the work you are doing in your schools as we come to the halfway mark of the term. On top of teaching and learning activities and continuing to engage in a number of consultations on new initiatives, I would like to thank all schools who have submitted their charters. In addition, I really appreciate the efforts you are making to lead your schools through the uncertainty the coronavirus situation is causing across our communities.

Free and healthy lunches

Schools and kura have shared their experiences with the free and healthy school lunches programme and we'll be sharing these in the next few Bulletins.

The principal at Bridge Pa received positive feedback from their whānau and tamariki.

Te Kura Kaupapa Māori o Ngāti Kahungunu ki Heretaunga learners are enjoying their lunches, experiencing new foods.

Cobham School students are loving their "scrumptious" lunches, the school's lunch supplier "really knows how to make food fun for the students."



Tamariki at Bridge Pa School enjoying a free and healthy lunch

Recent lockdown and use of Mataara

We recently had an incident where police contacted us to let us know they were pursuing a potentially armed suspect and requested we inform schools, kura and early learning services in a specified area to initiate lockdown procedures.

We used our Mataara tool to send simultaneous texts and emails to the emergency contact numbers and email addresses you supplied to us. We followed up with phone calls to anyone who did not respond.

Each of our regional offices have a designated phone set up for police to contact us if a lockdown needs to be initiated. The police provide details of the designated area that needs to be locked down. We then notify schools in the area using Mataara.

Sending out these messages in the past, we discovered we did not always have the most up to date emergency contact details, so please contact your education advisor if these change.



Below is an example of a text sent through Mataara during the recent lockdown - if you receive this message or something similar please respond:

“Message from the Ministry of Education: Kia ora, we’ve been advised of a Lockdown in your area. Please reply: 1 (Initiated Lockdown Procedure)”.

We would like to acknowledge the schools, kura and early learning services who responded in the recent event and are now, like ourselves, re-visiting and clarifying some of their processes.

As always, please feel free to email me at claire.hague@education.govt.nz or call me on 06 831 0667.

Ngā mihi nui ki a koutou
Claire

Wellington | Roy Sye



Kia ora tātou, As-salaamu 'alaykum (Peace be upon you)

Ngārimu VC and 28th Māori Battalion Memorial Scholarships Awards

On Wednesday 11 March I was fortunate to attend the Ngārimu VC and 28th Māori Battalion Memorial Scholarships Awards ceremony hosted by Associate Minister Kelvin Davis at Parliament.

This was a very humbling event showcasing exceptional talent. The calibre of the winners was evident in their acceptance speeches and truly exemplified excellence in education as well as service and commitment to their community.

This year's award recipients were:

- **Jonathan Te Rira** (Ngāi Tūhoe, Ngāti Awa, Te Whakatōhea, Ngāti Tuwharetoa and Te Arawa) has been awarded the Doctoral Scholarship.
- The Undergraduate scholarship recipients are: **Awatea Moxon** (Ngāti Kahungunu and Ngāi Tahu); **Cassiopeia Harrison** (Ngāti Porou, Te Whānau a Apanui, Ngāti Maniapoto and Ngāti Ruanui); and **Tangirau Papa** (Ngāti Koroki Kahukura, Ngāti Maniapoto and Tainui.)
- The Masters recipients are: **Marise Stuart** (Ngāti Kahungunu ki Wairarapa, and Ngā Puhi ki Taiamai), **Tipene James** (Ngāti Whakaue, Tapuika, Waitaha, Kearoa Tuara, Tuhoe, Ngāti Maniapoto and Tainui); and **Lee-Anne Tatana** (Ngāpuhi, Ngāti Kuri, Ngāti Kahu and Te Aupouri).



Above, Cassiopeia Harrison receives her scholarship from Hon Kelvin Davis and Willie Apiata VC

You can [read more about the winners here](#)

COVID-19

We are regularly updating information on COVID-19 to assist you. [Please check our website for the latest information.](#)

Newlands Intermediate digital design and technology lab

Newlands Intermediate features in the latest Education Gazette discussing the journey of developing a digital technologies curriculum fit for their school.



The Ministry of Education waiata rōpu perform E te Hokowhitu

Marianne Malmstrom, the digital design and technologies teacher, shares her learnings on encouraging students to be self-directed learners, having a hand in determining their own lesson plans and giving them space to create, be challenged and learn perseverance.



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With the design brief from Principal Angela Lowe to “fill students with awe and wonder” the school has expanded its horizons to bring real-world design opportunities to their students. You can [read the full article here](#).

2020 Prime Minister’s Education Excellence Awards

A reminder to think about entering the [Prime Minister’s Education Excellence Awards](#) by **Friday 10 April**. If you’re doing something different that has a great outcome for your learners, this is your opportunity to showcase it. There are plenty of resources from the website and shared stories from past winners to help you. I encourage you take a look and put in an application.

Vacancy or secondment opportunity

We are currently advertising for a senior advisor to work from the Lower Hutt office. There is a focus in this role for Māori and Pacific student engagement and attendance. If you are currently a senior or middle leader within a school that may be interested in a secondment opportunity please contact mandy.bird@education.govt.nz

Mataara emergency contact tool

On 12 March a large area of the Wellington region was affected by a power outage. We used Mataara to send simultaneous texts and emails to the emergency contact numbers and email addresses of our schools and early learning services.

Principals and board chairs should receive a text message from **8707** saying:

‘Message from the Ministry of Education: We understand there is a power outage affecting a large part of the Greater Wellington region. Please reply: 1 (Open) or 3 (Closed)’

The email notification is a new feature and we are aware the content was unclear – we are working to update this, and thank those of you who responded. Mataara automatically collates our responses so we have a real-time overview of affected areas and where we need to direct any support to if needed. This was an opportune time to test the system.

If you, your board chairperson or other emergency contact did not receive a text from **8707** please contact your school senior adviser to ensure we have the correct emergency contact details for your school. We also recommend saving **8707** to your mobile contacts as ‘Ministry of Education Mataara’, for future reference, so you know the message is from us and not spam.

Ngā Manaakitanga

Roy Sye, Director of Education for Wellington
roy.sye@education.govt.nz Ph: 04 463 8668, Mb: 027 836 4850

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Nelson, Marlborough, West Coast | Derek Lucić



Tēna koutou katoa

We value our face-to-face time with you as we meet for our regional hui. We enjoy working with you to gain a greater understanding of your priorities and identify how best we can support you. With the change of seasons and the current evolution of COVID-19, I would like to remind staff and communities of the importance of regular hand washing, covering coughs and sneezes and staying home if you're unwell. We are working closely with Nelson Marlborough Health and Canterbury Health.

Ka Hikitia

In 2018, we had conversations with Māori whānau and communities about what matters most in the education of Māori learners through a series of wānanga. Over 2000 learners, whānau and educators attended and discussed a wide range of issues and opportunities for Māori education.

Thank you for your input. The information has informed our refresh of Ka Hikitia, Tau Mai Te Reo and the overall education work programme. We want to continue this conversation to test what we have heard is reflected in the refreshed documents. Watch this space for more information on future engagements and hui in our region.

Deputy Secretary Te Ao Māori – Kaiwhakarite Mātāmuri mo te Mātauranga Māori

Daryn Bean, Deputy Secretary Te Ao Māori is visiting two areas in our region next month. The purpose is to establish relationships, listen and understand the realities of our regional contexts and work programmes. Daryn would like to hui with local iwi/rūnanga leaders, principals and Māori education champions.

See below dates with venues and times **to be confirmed**:

26 March	Rūnanga Hui	Hokitika,
26 March	Sector Hui	Greymouth
26 March	Ministry Hui	Greymouth, Ministry office
27 March	Iwi Hui	Nelson, Ministry of Education office
27 March	Sector Hui	Nelson
27 March	Ministry Hui	Nelson, Ministry of Education office

If you have any queries regarding the hui or wish to RSVP, please contact [Joanie Wilson](#) by the end of today, **16 March**.

Ngā mihi,
Derek Lucić, 027 605 2015 Derek.Lucic@education.govt.nz

Canterbury, Chatham Islands | Coralanne Child



Kia ora

I would like to acknowledge the work of principal Sue Walls of South New Brighton School, her staff, students and community following the fire onsite on Friday 6 March. The loss of belongings and resources is terrible for the teachers and students affected. Ministry teams are working together to support the school to ensure they have what they need.

Youthline for Muslims

This service provides online support for young people between 12 and 16 who may be struggling or need an ally to chat with. If this seems helpful for your students visit [Youthline Online Support – Assalamu Alaikum](#).

Canterbury Somali Association

The Canterbury Somali Association works with their community to help them to be more engaged and enable them to fully participate in New Zealand society. They are working with a wide range of organisations and you can read [Canterbury Somali Association's Letter of Introduction \[PDF\]](#) which includes contact information to assist you to support your Somali students and their families.

Education Gazette

An outpouring of support and solidarity. The staff and families of An Nur early learning service have experienced an outpouring of support since the tragic events of 15 March last year. [Read the full Education Gazette article here](#).

Northcote School

Prime Minister Jacinda Ardern visited Northcote School on Friday 6 March with Minister Megan Woods and MP for Christchurch Central Duncan Webb.

This was a great opportunity for Principal Justin Perriam to showcase school initiatives and introduce staff, students and community volunteers to the visiting guests.





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Latest interagency news

A reminder that you can find the latest [interagency newsletter](#) with updates from local agencies working to support people after the 15 March attacks. Feel free to share this information with your networks.

The Queen's Commonwealth Essay competition

The Queen's Commonwealth Essay Competition is the world's oldest international schools' writing competition and has been run by The Royal Commonwealth Society since 1883.

The 2020 competition was launched last year in Christchurch. Building on the 2019 theme of 'A Connected Commonwealth', this year's topics draw on the increasing youth movement across the Commonwealth and the ongoing climate crisis. Young people are called upon to consider their position and power in bringing about change, and how the Commonwealth can be used as a tool for positive action. The final panel of expert judges described entries to the competition in 2019 as 'massively memorable', 'original' and 'very powerful'. They expect a similarly high calibre of writing for 2020.

For 2020, they want to hear from our young people. All stories are important and all voices matter. Entries are accepted, until 5pm, **30 June 2020**. You can [find more information about the competition here](#).

Property from David Hobern, Programme Manager Capital Works Southern Allocation review

We pay heat, light and water (HLW) funding to help boards of trustees with power, fuel and water costs. You can apply in writing for an allocation review of your HLW costs, providing the actual costs have increased by at least 10 percent over the allocated costs. There must also be a justifiable reason for the increase, for example, if additional classrooms have been added to the school. An increase in power rates or usage in itself is not a reason for a review of HLW allocation.

You need to provide copies of ledgers, providing they clearly show the cost breakdown, or the last full years' accounts.

For more information, contact resourcing@education.govt.nz, or go to [our website](#). You will also find [specific forms and resourcing here](#).

Canterbury Polyfest

This year's Canterbury Polyfest marked 20 years of the event being held in Christchurch! It is such an awesome event and I look forward to sharing photos and stories with you in the next bulletin.

Enjoy this fortnight's bulletin. Feel free to call me on 03 378 7345 or email me at: coralanne.child@education.govt.nz

Mā te wā
Coralanne Child
Director of Education for Canterbury | Chatham Islands

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Otago, Southland | Julie Anderson



Kia ora koutou and warm Pasifika greetings

Congratulations to Rimu School and Aparima College for their inclusion in the first round of the Creatives in Schools programme. This initiative supports schools to engage professional artists or creative practitioners for specific creative projects and will run from 2020 to 2023.

The next round will open in June and close in August, I encourage you to have a look at [further information about the Creatives in Schools here](#), which also includes a summary of successful round 1 applicants and their projects.

Māori Achievement Collaborative

On 5 and 6 March, 150 kaiako and tumuaki whose schools were part of the first Māori Achievement Collaborative (MAC) cluster (Ministry-sponsored PLD programme) met at Ōtakou Marae.



Julie with Jenny Clarke (Opoho School), Ros McQuillan-Mains (MAC Facilitator) and Hamish McDonald (Anderson's Bay School) at the MAC hui.

I was privileged to spend Friday morning with them when they heard from local kaumatua (Edward Ellison, Matapura Ellison and David Higgins) about the history of each runaka (Ōtākou, Puketeraki and Moeraki). The stories gave real life to mana whenua history and the challenges colonisation has presented to local Māori.

There are three new MAC groups this year in Central Otago, Invercargill and Dunedin. This professional learning and development was developed through partnership with NZPF, and is focused on supporting school leaders to building the capability of schools to inquire into, recognise and delete barriers impeding improved educational and cultural

outcomes for Māori in partnership with students, whānau, hapū and iwi. It has been heartening to hear from principals involved in this MAC cluster over the past few years, and to hear their own self-reflection.

We look forward to linking with the new clusters as they become established this year.

Otago Participatory Science Platform

A reminder the Otago Science into Action call is still open for proposals for the 2020 Otago Participatory Science Platform (PSP). Applications close at noon on **Wednesday 18 March**.

The PSP support Otago based community-driven research projects where citizens and



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scientists work together around a shared problem or opportunity. Projects covering any topics are welcomed, although in this round projects exploring the potential community impacts or implications of climate change are encouraged. Applicants can request up to \$20,000 (excl GST) per project. Further information, including guidelines and application forms go to the [Science Into Action website](#).

Please contact me if you have any questions or ideas to discuss.

Ngā mihi mahana

Julie

Email: julie.anderson@education.govt.nz

Direct Dial: 03 471 5217

Cell phone 027 836 4846

Events

23 APR	NZAI National Seminar 2020
6-12 MAY	New Zealand Sign Language Week
18-22 MAY	Bullying-Free NZ Week 2020

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