

Ministry Bulletin for
SCHOOL LEADERS
He Pitopito Kōrero

ISSUE No. 106 | 2019 MARCH 18

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4. Information about special provisions for schools that have a confirmed case of measles. **Read more...**
5. **Final reminder:** If you use [Symantec antivirus software](#) version 12, you should upgrade to [version 14 before 3 April 2019](#) as software bug fixes will no longer be available for V12 and **your school will need to cover 20 percent additional support charges** after this date. Please forward this information to your school IT administrator and [email Datacom](#) or call ICT Helpdesk 0800 225542 if you need support to upgrade.

► Heads up

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2. The [2019 Prime Minister's Education Excellence Awards](#) close on **5 April**. If your team's achieving great things for learners, their whānau and your community, it's time to share your story so others can follow in your footsteps – enter the Awards now.
3. This year's [Bullying-Free NZ Week](#) free School Activity Pack is now available, featuring a wealth of bullying prevention-themed activities. [Download a copy \[PDF\]](#) or email info@bullyingfree.nz for a hard copy. You can also use the [media guide for schools \[PDF\]](#) to tell your community about your school's bullying prevention activities.
4. [Guidance about navigating the Privacy Act](#) is now available in the Education Gazette.
5. An Official Information Act (OIA) request is being prepared for release on 20 March. The OIA asks for **roll capacity and utilisation rates for schools above 89 percent and below 51 percent**. The OIA may generate media interest or enquiries for schools in either of these situations. We will contact all schools that are included in the OIA prior to the release of the OIA. However, please contact your regional Ministry office if you have any questions.
6. We are hosting a series of 'Property 101' events across New Zealand this year. **Read more...**

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10. **Final reminder:** Voting closes 12pm, 26 March for the Teaching Council elections. See [Issue 105 of the Bulletin \[PDF\]](#) for more information.

► General information

1. Techweek 2019 – 20-26 May 2019

[Techweek 2019](#) is an opportunity for schools to discover what possibilities the future of work may hold. A series of events will run across New Zealand from **20-26 May** that may be of interest as you integrate the Digital Technologies and Hangarau Matihiko curriculum content into your teaching and learning programmes. [Teachers can sign up to receive updates as events are confirmed](#)

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Critical need to know and action

Annual reporting and school audit process

You should now be preparing your annual financial statements, which must be submitted to auditors by **31 March 2019**.

Please submit your annual report, including draft financial statements, to your auditor as soon as it is completed and encourage your financial service provider to do the same. This will help ensure that you meet the **31 May 2019** statutory reporting deadline.

Once your auditor has completed their audit of the financial statements and provided their report, you can submit your annual report to the Ministry using the [School Data Portal](#)

Guidance on preparing your annual financial reporting is available on our website:

[Circular 2018/04: Annual Reporting](#)

[School Annual Accrual Report \(SAAR\) Reconciliation: 2018 \[PDF\]](#)

We appreciate that it is a busy time for schools, and we appreciate your support as we make this process more efficient for everyone.

If you have any questions, you can contact your Ministry school finance advisor.

Publishing your annual report online

Please remember that you need to publish your annual report on your school's website. This was made a legal requirement when the Education Act was updated on 19 May 2017.

If your school does not have its own website, please email planning.reporting@education.govt.nz to request we publish it on our website, [Education Counts](#).

[Further information about publishing your documents online](#) is available on our website.

Submitting your school's charter and analysis of variance

A reminder that your school's charter and analysis of variance documents were required to be submitted to the Ministry by **1 March 2019**.

Thank you to everyone who has submitted documents. If you haven't yet submitted your documents, please do so using the [School Data Portal](#). [Click here for assistance logging into the Portal](#) or email service.desk@education.govt.nz or phone 0800 422 599 for help.

Support available

You can contact your local Ministry education advisor for help submitting your planning and reporting documents.

Official Information Request

Please note the Ministry has received an Official Information Act request for the names of schools who submitted their 2019 charter and 2018 analysis of variance by 1 March 2019. Our response is due to the requestor by 29 March.

Operational Funding Entitlement and April Instalment notices

The 2019 Operational Funding Entitlement, April Instalment notices and 1 March Confirmed Staffing Entitlement Notices will be available via the School Data Portal on 27 March 2019. Visit [our website](#) for more information and instructions on how to access the portal.

Special provisions for schools that have a confirmed case of measles

There have been a number of cases of measles in confirmed in Canterbury, Auckland and Dunedin.

At least one school has had a confirmed case of measles resulting in staff and students being asked by the Chief Medical Officer of Health not to attend school if unvaccinated. District Health Boards (DHBs) can also make a decision to briefly close affected schools in their area. Schools must abide by the instructions provided by the District Health Board and/or Medical Health Officer.

During any period where a school is closed or staff are required to remain at home it would be expected that schools continue to pay the days/hours staff would have normally worked.

Adults who can provide documentation of 2 MMR vaccines or who were born in NZ before 1 January 1969 are not affected, unless the school they are working at closes. These adults will be able to return to school once it reopens.

Adults born after 1 January 1969 who cannot provide documentation of vaccination for measles or who have not been immunised may be asked not to attend school. These adults will not be able to return to school for a period of time specified by the DHB and/or Medical Health Officer.

Staff may be able to return to work if they subsequently provide documentation of vaccination or immunity (staff should check with their local DHB or phone Healthline on 0800 611 116 for advice and information about what is required).

Staff who cannot work for a period specified by the DHB and/or Medical Health Officer but who can work from home, should do so.

For staff who are required to be absent but who cannot work from home, the following measures are being made available to schools:



Situation	Leave Type	How to claim
Teachers or principals who are precluded from attending/returning to school because they have contracted measles or have been in direct contact with someone who has contracted measles.	The absence should be recorded as sick leave. At the conclusion of the leave the teacher can request disregarded sick leave ¹ .	Email applications to employment.relations@education.govt.nz – you will need to include evidence that the period of exclusion required under Regulations was due to your illness or because you were in direct contact with someone who contracted measles (eg a letter from the Medical Health Officer). Once granted, sick leave that has been deducted will be credited back to the teacher's entitlement.
Teachers or principals who are precluded from attending/returning to school because of their own immunisation status.	The Secretary will fund up to 2 weeks discretionary special leave with pay but only following the first instance in their school.	The school will need to send a NOVO12 with the details of the absence enclosing a copy of the letter from the DHB that sets out the period of exclusion.
Non-teaching staff who are precluded from attending/returning to school either because they have contracted measles or have been in contact with someone who has contracted measles or due to their immunisation status.	Schools can grant either sick leave or discretionary leave and can seek funding where additional staff are employed.	Schools should forward leave forms or enter leave in the usual manner. Information about additional funding is outlined below.
Staff who are precluded from attending/ returning to school because they cannot be immunised for medical reasons.	The Secretary will fund up to 2 weeks discretionary special leave with pay for each outbreak.	The school will need to send a NOVO12 with the details of the absence enclosing a copy of the letter from the DHB that sets out the period of exclusion and a letter from their GP confirming they cannot be immunised.
Staff decide to self-quarantine because of the immunisation status of a member of their household.	Board of trustees could consider granting domestic or family leave which will be deducted from the teacher's sick leave entitlement.	The additional special leave or additional relief teacher scheme provisions will not apply.

¹. Disregarded sick leave is when time off for sickness or injury isn't deducted from a teacher's or principal's sick leave balance. Only teachers and principals qualify for disregarded sick leave.

Additional Relief Teacher Scheme

Schools employing relief teachers to cover teachers who have been precluded from attending/ returning to school can seek additional relief teacher funding from the day the school reopens.

Schools can claim the funding in the usual way but you will need to provide a copy of the letter from the DHB or Medical Health Officer that sets out the period of exclusion instead of a medical certificate. Schools will need to provide information outlining the days the reliever was covering.

Additional funding to cover non-teaching staff

Schools that need to employ additional non-teaching staff can seek funding for up to two weeks to cover non-teaching staff who have been precluded from attending/ returning to school.

To make a claim schools will need to email us at resourcing@education.govt.nz stating the details and days of the additional staff employed and attaching a copy of the letter from the DHB or Medical Health Officer that sets out the period of exclusion.

For non-teaching staff who are precluded from returning due to their own immunisation status this additional funding will only be available following the first instance in the school, for up to two weeks.

Symantec antivirus software

If you use [Symantec antivirus software](#) version 12, you should upgrade to [version 14 before 3 April 2019](#) as software bug fixes will no longer be available for V12 and **your school will need to cover 20 percent additional support charges** after this date. Please forward this information to your school IT administrator and [email Datacom](#) or call ICT Helpdesk 0800 225542 if you need support to upgrade.

Heads up

Change to the appointment of 10YPP consultants

We are changing the way 10 Year Property Plan (10YPP) consultants are engaged to complete your school's 10YPP.

As you are aware, schools are required to develop a 10YPP to ensure the school is well maintained and the physical environment supports teaching and learning within the budgets approved by the Ministry.

To improve the quality and timeliness of 10YPPs, we are moving the contractual relationship of 10YPP consultants from schools to the Ministry. This means the Ministry will appoint, fund and manage the contracts of 10YPP consultants nationally for all schools starting with schools that fall into the 2020/21 5YA funding cycle (1 July 2020 - 30 June 2025).

There will be no changes to the working relationship between schools and consultants in the



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development of the 10YPP, including the condition assessment process and planning meeting to ensure the best outcomes for your school. The Ministry will manage the contract for 10YPP consultants, including managing payments, performance, relationship management, timeliness and deliverables; and will provide support to your consultant on what a good plan looks like, helping to manage any issues or conflicts.

For more information visit [our website](#).

Prime Minister's Education Excellence Awards

The [2019 Prime Minister's Education Excellence Awards](#) close on **5 April**. If your team's achieving great things for learners, their whānau and your community, it's time to share your story so others can follow in your footsteps – enter the Awards now.

Bullying-Free Week 2019

This year's [Bullying-Free NZ Week free](#) School Activity Pack is now available, featuring a wealth of bullying prevention-themed activities. [Download a copy \[PDF\]](#) or email info@bullyingfree.nz for a hard copy. You can also use the [media guide for schools \[PDF\]](#) to tell your community about your school's bullying prevention activities.

Privacy Act guidance

[Guidance about navigating the Privacy Act](#) is now available in the Education Gazette.

Official Information request on roll capacity and utilisation rates

An Official Information Act (OIA) request is being prepared for release on 20 March. The OIA asks for **roll capacity and utilisation rates for schools above 89 percent and below 51 percent**. The OIA may generate media interest or enquiries for schools in either of these situations. We will contact all schools that are included in the OIA prior to the release of the OIA. However, please contact your regional Ministry office if you have any questions.

Property 101 events – scheduled dates

We are hosting a series of 'Property 101' events across New Zealand this year. These events are a great opportunity for new boards of trustees, particularly those with property duties, to meet our local staff and learn more about the roles and responsibilities of boards and the Ministry in relation to school property. They also provide a forum to exchange views and build relationships, and for any questions or issues to be raised.

Dates are currently scheduled as follows:

20 March - Pukekohe/Franklin area

20 March - Rotorua

21 March - Tauranga

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27 March - Blenheim
1 April - Golden Bay
15 May - Te Tai Tokerau
16 May - East Auckland
21 May - South Auckland
23 May - Central Auckland
28 May - West Auckland
30 May - North Auckland
22 July - Porirua
23 July - Masterton
24 July - Central Wellington
25 July - Lower Hutt

We will update you as further dates are added. Please contact your school property advisor or local Ministry office for further details. We look forward to seeing you there.

Digital Technologies and Hangarau Matihiko

Is your school or kura ready to integrate the new Digital Technologies and Hangarau Matihiko curriculum content into your classroom learning?

Here's two ways you can support staff as they incorporate the new curriculum content.

- Elect a lead person to manage incorporating the new curriculum content into your local curriculum.
- Ensure all teachers/kaiako of students in Years 1-10 (and 11-13 specialist teachers) have signed up to the Kia Takatū ā-Matihiko | Digital Readiness Programme – it has a self-review tool, self-paced learning through online pūkau (toolkits), digital leaders course, online communities, and regional meet-ups. Kia Takatū ā-Matihiko supports both beginner and experienced teachers. Each pūkau provides resources and ideas to support the teaching and learning of Digital Technologies and Hangarau Matihiko content within the revised Technology Learning Area and Hangarau Wāhanga Ako of the national curriculum.

For more information about this programme and other professional supports go to [Technology Online on the TKI website](#)

Ngārimu video competition

Entries for the [Ngārimu video competition](#) open 8 April. The competition is open to Year 7-13 students to produce a video that takes a deeper look at the 28th Māori Battalion.

Safety in school property projects

A project manager must be nominated for all school property projects. If a project requires building consent, boards of trustees must engage a professional project manager to oversee this work.

It is important your project managers are vigilant in ensuring contractors undertaking property work



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are suitably qualified and follow correct safety protocols, particularly when the work involves the use of high-temperature equipment.

In recent years, accidental fires linked to work of this nature have resulted in multi-million dollar losses to school property. Fortunately no-one was harmed in these incidents, but significant disruption was caused to the schools affected.

Guidance on how you can manage these issues is available on [our website](#).

Teaching Council elections

Voting closes 12pm, 26 March for the Teaching Council elections. See [Issue 105 of the Bulletin \[PDF\]](#) for more information.

General Information

Techweek 2019 – 20-26 May 2019

Techweek 2019 is an opportunity for schools to discover what possibilities the future of work may hold. A series of events will run across New Zealand from **20-26 May** that may be of interest as you integrate the Digital Technologies and Hangarau Matihiko curriculum content into your teaching and learning programmes. [Teachers can sign up to receive updates as events are confirmed](#)

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Tai Tokerau | Hira Gage



E ngā rau rangatira mā - Tēnā koutou katoa

Ngā Māhuri o Ngāti Hine Training Programme

On 4 March, the Ngāti Hine Forestry Trust welcomed the first recruits to the Ngā Māhuri o Ngāti Hine Manuka Plantation Training programme at Otiria Marae, Moerewa.



The new training programme to plant 200 hectares of Ngāti Hine Forestry Trust land provides employment and learning opportunities for students to 'earn while they learn' and complete a Level 2 national qualifications in forestry.

Every Day Matters

There is a vast amount of data on attendance, but it can sometimes be difficult to work out what to do with it once you have it. Through the Every Day Matters initiative your school can work with us to look at how your existing attendance data can be of even greater use when it comes to keeping students in class.

Send us your data at the end of each term and we will provide you with reports tailored for your school. We hope to eventually build a richer national picture of attendance, and enhance our understanding of the areas in which schools most need support. The more schools we have participating, the better we will be able to do this. If you would like to participate in 2019 or would like to learn more about Every Day Matters please email everydaymatters@education.govt.nz

The 2019 Prime Minister's Education Excellence Awards – open for nominees until Friday 5 April

These annual awards recognise and celebrate the outstanding work being done in early learning services, kōhanga reo, ngā puna kohungahunga, schools and kura that supports children and young people to succeed.

There's a new category this year – Excellence in Health and Wellbeing Education while the 2019 Focus Prize celebrates Excellence in Māori-medium Education.

[You can submit your entry to the awards here.](#)

The importance of safety checking

Since the Vulnerable Children Act 2014, now referred to as the Children's Act, was revised in December 2018 it is timely to ensure that everyone is doing their part in keeping our children safe.

There are two key requirements in the Act for schools and kura: the first is having a child protection policy, which will encourage a strong culture of child protection; the second is that schools are responsible for safety checks of **all workers that they employ or engage** if they have regular or overnight contact with children.

Schools are responsible for ensuring that these checks are completed and comply with the requirements of the Children’s Act. For example if your school employs music and art tutors, your school must ensure safety checks are completed for these staff, including a police vet, before they can work in the school. You may find this [resource helpful to determine what checks are required \[PDF\]](#).

[Read more about safety checking](#)

Incredible Years programme

The Incredible Years programme is a parenting programme that enables parents to have a better relationship with their children and stimulate their development. Current parents are really positive about the programme, saying that their children’s behaviour is less aggressive and they have a happier family life.

The course consists of approximately 14 (2.5 hour) sessions. The organisations listed below are our approved panel of providers for the programme.

Organisation	Contact
Ngāti Hine Health Trust Whangarei	Shelley Stringfellow / Nadine Jones (09) 430 1230 (027) 255 5323
New Era Tangata Solutions Whangarei	Gil & Dianna Paki (021) 041 0867
The Hub & Hippy Trust Dargaville	Lynette Matthews (09) 439 7861
Ngapuhi Iwi Social Services Kaikohe	Jo Hona (022) 004 7627 Rob & Ruby Korewha (022) 325 9895
Te Rarawa Anga Mua Kaitaia	Naomi Austen-Reid (09) 929 6555

Please email eileen.turner@education.govt.nz for further information.

Ngā mihi nui,
Hira



Auckland | Isabel Evans



Tenā koutou, talofa lava, malo e lelei, kia orana, fakalofa lahi atu and warm Pacific greetings

The secondary schools Māori and Pacific Islands cultural festival, Auckland Polyfest, took place last week at the Manukau Sports Bowl. Polyfest is the largest Pacific secondary schools festival in the world. It provides a platform for Auckland secondary schools to showcase their cultural identity and heritage through dance, song and speech.

The theme for Polyfest 2019 was *Koropupu te toto o te moana i ahau, koia ko toku oranga, toku whare wananga, toku pouarahi, ko au ko te mauri o te moana, ko te mauri o te moana ko au*: the blood of the ocean flows through me, my sustenance, my nest of higher learning, my navigator. I am the living essence of the ocean, the living essence of the ocean is me.

This year the Ministry sponsored the Pacific Speech Competition to help strengthen language learning. Speech competition participants could present in four Pacific languages: Samoan, Tongan, Niuean and Cook Islands Māori. We provided two topics for junior and senior student groups to compete in – [Read more about the topics on the Polyfest website](#)

Polyfest is an important platform for students to speak using their native tongue on current education topics with connections to their Pacific heritage, build strong oratory skills and engage families and their communities on their cultural knowledge and expertise. Four Ministry staff were on the judging panels and were absolutely blown away by the energy and the quality of the student's performances.

As you can see below there is a lot going on in Auckland at the moment – see you all at Pasifika this weekend!

New buildings celebrated at Freemans Bay School

Freemans Bay School hosted the Prime Minister Rt Hon Jacinda Ardern last weekend, at a celebration of the completion of the school's new buildings. The Prime Minister was delighted to be given a tour of the school by the students themselves, who were very proud to show off their new digs. Sadly they couldn't convince the Prime Minister to try out their new indoor slide! [Read more about the school's building project](#), which received a commendation at [the 2018 Learning Environments NZ Awards](#).

Reform of Vocational Education

Consultation is underway and will run until 27 March via an [online survey](#) as well as public events (details below). [Read more about the Government's proposals on the Kōrero Mātauranga website](#), where further events will also be listed.



Event	Date and time	Location	Register
Auckland Community meeting	Wed 20 Mar 5-7pm	Unitec Institute of Technology 39 Carrington Road Mount Albert Auckland	Register
Auckland Fono	Fri 22 Mar 11am-1pm	Unitec Building 183, Room 1104 139 Carrington Rd Mount Albert Auckland	All Welcome
Auckland Community meeting	Fri 22 Mar 5-7pm	MIT – Pasifika Community Centre 12 Otara Road Otara	Register

Tomorrow's Schools Report Regional Hui dates

Thank you everyone who has already attended meetings in Auckland and provided feedback on the [Tomorrow's Schools' Report \[PDF\]](#) An online survey is also **open until 31 March** for your feedback and you can email any queries to tomorrows.schools@education.govt.nz

Further consultation meetings will be held in Auckland as follows:

Event	Date and time	Location	Register
South Auckland	Wed 20 Mar 4-6pm 7-9pm	Papatoetoe High School, 19 Nicholson Avenue, Papatoetoe	Register 4-6pm Register 7-9pm
West Auckland	Thurs 21 Mar 4-6pm 7-9pm	The Trusts Arena, 65-67 Central Park Drive, Henderson	Register 4-6pm Register 7-9pm
Central Auckland	Thurs 21 Mar 7-9pm	Freemans Bay School, 95 Wellington St, Freemans Bay	Register

'Creating a New Success' – Kāhui Ako and School Leaders Forum

Our kāhui ako lead advisors and other staff recently took up the opportunity to join with school leaders from all over Auckland to engage with Charles Fadel, global education leader and Harvard scholar, about 'Relevant learning competencies for better futures.'

Participants were encouraged to consider the following questions:

- What will the world be like 20 years from now?
- What will our children need to be successful in that world?
- How should we readjust content, pedagogical and learner focus?
- What are the responsibilities of teachers, students and parents in learning?



Fadel shared a model that encompasses what will be required of workers in the future, in terms of knowledge, character and skills. The model has been proposed in response to the current disconnect between employers and educators. He argues that there is an urgency for us to redefine what matters most and then teach it with a focus on concepts, not topics.



Ministry staff enjoying the recent Kāhui Ako and School Leaders Forum

The discussions that took place between school leaders who attended was insightful and inspiring, and showed that the NZ Curriculum, with its cultural connectedness and local flavour, creates a strong platform for 21st century learning.

Auckland region enrolment scheme ballot dates for 2019

The Secretary’s instructions relating to enrolment schemes require all schools of the same type (eg primary, secondary) with enrolment schemes in the Auckland region to set dates for the selection of out of zone enrolments.

Following consultation with the Auckland Secondary School Principals’ Association and the Auckland Primary Principals’ Association, the proposal was deemed suitable and the dates below for secondary, intermediate and primary schools have been endorsed.

Secondary and Intermediate schools

Application closing date	Wednesday 4 September 2019
Ballot date	Wednesday 11 September 2019

Primary schools

Application closing date	Wednesday 16 October 2019
Ballot date	Wednesday 23 October 2019

Measles: information for Auckland schools

There are currently measles outbreaks happening all over the world, including one here in New Zealand (Canterbury). We have had three cases this year in Auckland. Please share the messages below with your staff and with your school community to help them understand what to look for, the risks and how to protect against illness. It is absolutely imperative that we take all possible steps to prevent an outbreak like this in Auckland.

Information to share with staff

- Please be aware that there are currently measles outbreaks happening internationally, including here in New Zealand (Canterbury). We have had three cases this year in Auckland.
- Symptoms of measles include a high fever, runny nose, cough and sore red eyes, followed by

a rash starting behind the ears and spreading to the body a few days later. One in 10 people with measles need hospital treatment and the most serious cases can result in deafness or swelling of the brain.

- If you believe one of your students is showing measles symptoms, ask that they be collected from school and that they seek medical advice. Measles is one of the most infectious airborne diseases and a person is contagious before the rash appears. It is very easily transmitted from one person to another, possibly by being in a room where an infected person has been.
- Students showing signs of illness should be excluded from activities involving large groups of people such as school camps, sports events and performance festivals.
- Don't assume you're immune. Many adolescents aren't fully protected, and many people born after 1969 and before 1992 will have received only one MMR vaccine. These people are entitled to the second MMR dose free of charge (practice nurse fees may apply), and should call their doctor for advice on their vaccination history.
- You can be immunised at any time if you have missed one or both of the vaccinations.

For more information or advice on measles, please call Healthline on 0800 611 116 or visit:

- www.arphs.health.nz/public-health-topics/disease-and-illness/measles/
- www.arphs.health.nz/news/measles-faqs/
- www.health.govt.nz/your-health/conditions-and-treatments/diseases-and-illnesses/measles

Information to share with parents

- There are currently measles outbreaks happening across the world, including here in New Zealand (Canterbury). We have had three cases this year in Auckland.
- Measles is a serious disease and symptoms include a high fever, runny nose, cough and sore red eyes, followed by a rash starting behind the ears and spreading to the body a few days later. One in 10 people with measles need hospital treatment and the most serious cases can result in deafness or swelling of the brain.
- If you are concerned that your child may be showing signs of this serious illness, please keep them home from school and call your doctor or Healthline on 0800 611 116. It's important to call first because measles is highly infectious and could infect others in the waiting room.
- Students showing signs of illness should also be kept home from activities involving large groups of people such as school camps, sports events and performance festivals.

For information about what to look for and how to protect your child and/or yourself, please visit:

- www.arphs.health.nz/public-health-topics/disease-and-illness/measles/



- www.arphs.health.nz/news/measles-faqs/
- www.health.govt.nz/your-health/conditions-and-treatments/diseases-and-illnesses/measles

Auckland's Top Scholars

Congratulations to all Auckland students who have been recognised by NZQA as among the best and brightest in the country. We wish these students all the best with their future studies.

2018 Premier Award winners

Andrew Chen	Outstanding Scholarship in Calculus, Economics, Physics, and Statistics. Scholarship in Chemistry, English, and Geography	St Kentigern College
Tikshan Ghoorah	Outstanding Scholarship in Chemistry, Geography, and Health and Physical Education. Scholarship in Biology, Calculus, Classical Studies, English, and Statistics	Rangitoto College
Stefan Ivanov	Outstanding Scholarship in Chemistry, Health and Physical Education, and Statistics. Scholarship in Biology, Calculus, English, Media Studies, and Physics	Westlake Boys' High School
Miriam Leonhardt	Outstanding Scholarship in Earth and Space Science, Physics, and Statistics Scholarship in Biology, Calculus, Chemistry, and German.	Mount Albert Grammar School
Daniel Mar	Outstanding Scholarship in Accounting, Biology, Physics, and Statistics. Scholarship in Calculus, Geography, and Technology.	St Kentigern College
Felix Marcon Swadel	Outstanding Scholarship in Calculus, Chemistry, and Latin. Scholarship in Geography, Health and Physical Education, Physics, and Statistics.	Auckland Grammar School
Yang Fan Yun	Outstanding Scholarship in Biology, Chemistry, Earth and Space Science, Economics, and Statistics. Scholarship in Agriculture and Horticulture, Calculus, English, Geography, and Health and Physical Education.	Macleans College

2018 Top Subject Scholarship Award winners

Accounting	Amanda Sim	Takapuna Grammar School
Calculus	Caleb Probine	ACG Parnell College
Chinese	Yuyang Song	Westlake Girls' High School



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Classical Studies	Alexander Davey	Takapuna Grammar School
Dance	Annabelle London	Rutherford College
Design	Stella Swney	St Cuthbert's College
Design and Visual Communication	Christopher Dirks	St Kentigern College
German	Elisabeth Cwetler	Baradene College of the Sacred Heart
History	Ruskin Swedlund	Western Springs College
Latin	Felix Marcon Swadel	Auckland Grammar School
Physics	Jonathan De Pledge	Mount Albert Grammar School
Samoan	Lupe Lesatele	Tangaroa College
Statistics	Andrew Chen	St Kentigern College
Technology	Jack Naish	Western Springs College

2018 Outstanding Scholar Award winners

Paulse Anithottam	St Peter's College (Auckland)
Jonathan De Pledge	Mount Albert Grammar School
Tiange Gan	Rangitoto College
Jiahao Gong	Lynfield College
Quinn Gray	Dilworth School
William Han	Macleans College
Gary He	Mount Albert Grammar School
Reuben He	Rutherford College
Tessa Herkt	Rangitoto College
Jeremy Holyer	Rangitoto College
Raewyn Huang	St Cuthbert's College
Liam Ivanov-Fesien	St Peter's College (Auckland)
Jay Ko	Westlake Boys' High School
Johnathan Leung	King's College
Callan Loomes	Auckland Grammar School
Logan Mellow	Rangitoto College
Caleb Probine	ACG Parnell College
Mark Seddon	Westlake Boys' High School
Amanda Sim	Takapuna Grammar School
Bill Song	Westlake Boys' High School
Annie Sun	St Cuthbert's College
Harsh Talathi	King's College
Lintao Wang	Auckland Grammar School
Tessa Wishart	Takapuna Grammar School

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Feel free to call me on 09 632 9333 or email me: isabel.evans@education.govt.nz

Ngā mihi nui,
Isabel Evans
Director of Education for Auckland

Waikato | Paula Rawiri



He hōnore, he kōroria, he maungarongo ki te mata o te whenua, he whakaaro pai ki ngā tāngata katoa. Pai Mārire.

Māori achieving and enjoying educational success as Māori

We have approximately 72,959 school students spread throughout 280 schools and kura across the region (our region also has 403 early learning services and 61 kōhanga reo). Around 35 percent of these students are Māori – a percentage that has increased every year for at least the past 5 years. Four percent of our student population access their education in a Māori medium setting in one of the 36 dual medium, immersion, kura and wharekura in our region. Therefore one of the biggest challenges we face in the region is our ability to serve Māori learners in the education system well. Our regional leadership team recently met to set our goals for the next 12 months and established that working with schools, kura, early learning services and kōhanga reo to help Māori achieve and enjoy educational success as Māori is a key focus.

The statistical disparities in achievement between Māori and other learners in our education system have been long known and enduring. The [Education Matters to Me](#) report produced by the Children's Commissioner last year highlighted the unconscious and systemic biases experienced by many of our Māori children within the system. Our Secretary for Education Iona Holsted also spoke about this on national radio at the beginning of last year.

Nationally, the Ministry has embarked on a journey to identify and address these biases within our own organisation under the banner of Te Ara Whiti. I'd like to share some of the ways we are engaging with this initiative in our small corner of the world.

All our staff this year will complete a training programme called Beyond Diversity that helps to identify unconscious bias or systemic inequities related to race, while also equipping participants with tools to constructively discuss and address these issues. This training is one of three pou in our approach to Te Ara Whiti.

Te Tiriti o Waitangi training sessions are the second pou and are due to start soon with the expectation that all staff will participate in these.

The third pou is the development of a Māori language and cultural training programme for staff. It is in this area that we have been trying some new localised things. Our strategic advisors Māori are conducting monthly training sessions that are open to all staff in the region in which aspects of tikanga and working with iwi and Māori are highlighted. A recent session was designed to

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help staff understand the kawa, roles, and meaning of the pōwhiri process. We have also had representatives from our local iwi come in to present their strategies for education and te reo a iwi and we intend to continue to visit sites of significance as authentic learning experiences so we aren't just reading about these things, we are there on the spot!

We are partnering with iwi and a local provider to deliver our fortnightly te reo Māori classes to any staff who wish to participate. There are classes for those at the beginner (rengarenga) and intermediate (kawariki) level as well as quarterly wānanga for those who are more advanced (kahikatea). Pronunciation is key to making (or breaking) a word or name as is using macrons or double vowels to help accentuate the long vowel sounds. We are putting all our effort behind getting these things right! I am happy to say that the first te reo Māori classes have been oversubscribed.

When we launched the initiative earlier this year I acknowledged to our staff that there is always an element of discomfort in learning and I challenged them to be open to this, to take risks, be present, put their trust in others, and be okay with being vulnerable. I recognised that we need to have a space that is safe and enables people to learn. Working together to create this type of environment is essential to our success.

I'm excited about these initiatives and the increased ability they will give our people to engage with iwi and Māori and work in partnership with whānau, early learning services, kōhanga reo, kura, schools, tertiary providers and wānanga. We will link this professional learning and development to our performance discussions and the cultural competencies that we expect of all our staff.

We are determined to ensure every Māori child and young person enjoys and experiences success within the education system and look forward to partnering with you to make this a reality.

Integrated Safety Response for Family Violence

An initiative our region is involved in (along with Canterbury) is the Integrated Safety Response (ISR) for Family Violence programme.

This programme is a multi-agency pilot that has been running in Waikato and Canterbury since 2016 to ensure the immediate safety of victims and children, and to work with perpetrators to prevent further violence. The pilot is led by NZ Police and is part of the broader Family Violence and Sexual Violence government work programme.

ISR takes a whole-of-family and whānau approach that puts the risk and needs of family and whānau at the centre. Key features include dedicated staff, funded specialist services for victims and perpetrators, and an intensive case management approach to collectively work with families who are high risk.

Our involvement with the programme consists of:

- a service manager or lead advisor attending the intense case management (ICM) meeting on a weekly basis and supporting high need cases from the daily safety assessment meetings (SAM).

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- providing information and support to SAMs each day. SAM run every day, 7 days a week and respond to every police notification in the Waikato. Since we are not frontline staff in this space, we do **not** attend these meetings. However for other agencies, eg. NZ Police, the DHB, Oranga Tamariki, Corrections, Probation Services and the Courts and several community providers across the region, ISR is a 365 day per year commitment.
- local Ministry of Education staff occasionally acting as a Plan Lead where appropriate, eg if the children have had to move due to a family violence incident and one of the key tasks to support family wellbeing is to get children back into school.
- responding to requests for education information from ICM and SAM tables. This could include:
 - contacting school principals and ECE managers to inform of event and asked if support required
 - gathering information from schools and early childhood services.

As the Director of Education I represent the Ministry of Education on the joint governance group for ISR & the Children's Team. Jean Paterson, one of our managers education is our representative for the Waikato ISR Operational Management Group. Both groups include all the government agencies involved in the programme, iwi, Māori and community providers.

A [recent article in the Waikato Times](#) highlighted how this works in practice by looking at a recent case. If you're interested in further information about the initiative you can find a number of resources on the [Police website](#). The pilot concludes in June this year and we are awaiting notice as to whether this important work will continue.

Making Time for your Health

I wanted to finish my piece with a photo taken two years ago at the Tūrangawaewae Regatta, on the banks of the Waikato River in Ngāruawāhia. This regatta is a significant local event which celebrates the river, Tūrangawaewae Marae and the tikanga of the Waikato iwi. Our Ministry of Education team won this corporate event, beating off a St Stephens Old Boys crew in the final. Tālei Morrison is pictured here (third from right).



Tālei was an outstanding educationalist and talented kapa haka exponent who worked with us as a student achievement practitioner. She sadly passed away on 16 June 2018 and I wanted to pay tribute to the legacy she has left and in particular her work to raise awareness of the importance of getting regularly tested for cancer related illnesses which are potentially preventable with early intervention. Tālei lost her life to cervical cancer, however she made a significant impact, leaving her footprint in getting women and whānau to go and get tested through her '[Smear your mea](#)' campaign. One of the things I can remember Tālei saying, was she was always too busy to make time to get herself checked. How many of us are in that same boat? Too busy with our work to get ourselves checked. Well I know that since her passing many women (might be men too – not sure) in our office have taken themselves off quietly to get themselves up

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to date. So whānau – a wero – a challenge to you all - make time for your health checks – YOU ARE WORTH IT!

Feel free to call me on 07 850 8924 or email me at: paula.rawiri@education.govt.nz

Noho ora mai
Paula

Bay of Plenty, Waiariki | Ezra Schuster



Kia ora and Talofa lava

Another busy fortnight with a higher number of traumatic incidents than usual. My thoughts are always with our centres, schools and kura when these unexpected and unfortunate events happen. It was pleasing to hear the Police being so complimentary about the implementation of the lockdown procedures at Bellevue School and Otumoetai College last week. We are fortunate to have some highly skilled staff in this area who are able to provide practical and helpful advice and guidance while maintaining high levels of empathy and sincerity.

I am also working with your principal associations to develop a series of workshops concerning self-harm and youth suicide alongside our mental health colleagues in Term 2.

Otumoetai Kāhui Ako Teacher Only Day

I had the privilege of providing an opening address at the Otumoetai Kāhui Ako teacher only day



From left to right: Grant Treblico, Matt Simeon Principal Pillans Point Primary, Heywood Kuka Tumuaki Te Wharekura Mauao, me and Henk Popping Kāhui Ako Lead and Principal Otumoetai Intermediate

last fortnight and I took the opportunity to congratulate the Kāhui Ako on three things: firstly the individual members' desire to take the risk and become a part of this innovation so early on, secondly the keenness the leaders had to make the kāhui ako their own by challenging the rules and thirdly the early recognition of the need to involve both iwi and early childhood education. These aspects have made Otumoetai Kāhui Ako such a strong and worthwhile community of learning.

The morning's key note speaker was Grant Treblico who spoke passionately about mental health and wellbeing and encouraging teachers to think about their own wellbeing. Grant is the founder of OneWave – a non-profit surf community tackling mental health issues with a simple recipe... saltwater, therapy, surfing and fluro. Grant is originally from the Mount but is now based in Bondi where he started OneWave Fluro Friday events, a creative initiative that has spread worldwide. These events raise awareness for mental health by surfing in fluro to draw





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attention to issues surrounding mental health, a topic normally avoided. The movement has now spread internationally with Fluro Friday sessions held at more than 150 beaches in more than 25 countries. I thoroughly recommend a visit to [Grant's website](#).

Aue Taukuri e!!

O ngā mate

I recently attended the funeral for Mike Jones, who although retired had been a long serving principal, most recently at Kaingaroa Village School. As well as the Rotorua district Mike also taught in the Taupō and Horowhenua areas. It was a lovely mass – Mike had recently become a Deacon at St Mary’s Catholic Church, Rotorua and was highly regarded.

Haere, haere haere atu rā.

Prime Minister’s Education Excellence Awards

Tell your team’s story – these awards give you the chance to tell the story of how teachers at your school or kura have worked together to improve outcomes for children, young people and the community.

I know across our region there are many examples of initiatives that well and truly meet the criteria for these awards. It’s just a matter of telling your story. Visit www.pmawards.education.govt.nz to find out more about the awards, what your school could win and how to enter.

Tomorrow’s School Consultation Meetings

A reminder about the Tomorrow’s Schools Review consultation meetings happening this week, which I’d really encourage you to become involved in. The meetings for our region are as follows;

Rotorua	18 March - Today	7-9pm	Rotorua Boys’ High School
Tauranga	19 March	7-9pm	Tauranga Boy’s College

On the [Kōrero Maturanga website](#) you can register to attend the local meetings, read or download a copy of the report, watch a short video with taskforce chair Bali Haque and look at the other supporting materials.

Reform of Vocational Education

Minister of Education Chris Hipkins has launched the Reform of Vocational Education with public consultation **closing on 27 March**. This is part of the Governments education work programme and I would encourage you to have your say by sending in a written submission, completing an online submission or attending one of the regional public engagements. [Read about the proposals and how you can have your say](#).

I would encourage you to forward these dates and times to your networks, especially to your parent community.

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Midlands Child Health Action Group

Has someone in your leadership team taken the opportunity to complete the water and milk only policy survey?

This survey is only for primary schools in the Taranaki, Bay of Plenty, Hauora Tairāwhiti and Lakes DHB regions and should ideally be completed by a member of your school's leadership team.

The brief [confidential survey](#) asks whether your school has a water and milk only policy, guidelines, or future plans to develop one. The survey **closes 31 March**.

Feel free to call me on 07 349 8309 or email me at: ezra.schuster@education.govt.nz

Nga mihi and la manuia,
Ezra Schuster

Taranaki, Whanganui, Manawatu | Jann Marshall



Tēnā koutou katoa

Staff have been out and about visiting schools and kura this term. We value the face-to-face contact with principals and tamariki as we gain an understanding of your 2019 priorities and any support you may need from us. If you have not yet had a visit, you can expect a call soon. Alternatively, please contact your education advisor or me directly.

Thank you to those of you who have submitted your planning and reporting documentation. If you require support with this, please contact your school's education advisor.

Staff Update

We are pleased to advise that Jackie Paenga-Rennie has been appointed to the education advisor role in New Plymouth, previously held by Sylvia Howieson. You can contact Jackie at [Jackie PaengaRennie@education.govt.nz](#) or 06 757 6451 or 027 434 0310. Jackie's previous position of education advisor-community Māori engagement is currently being advertised.

Welcome/Farewell

I acknowledge and welcome MaryAnne Symonds, Principal at Mokau School, who has started her new role this term.

Prime Minister's Education Excellence Awards

Applications are now open for the Prime Minister's Education Excellence Awards. The awards recognise and celebrate the outstanding work being done in early learning services, kōhanga reo, nga puna kohungahunga, schools and kura that support children and young people to succeed.

Entries opened on 25 February and close on **Friday 5 April 2019**. Be sure to visit the website for

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entry criteria and helpful resources.

Reform of Vocational Education

In last fortnights Bulletin we provided information on the consultation sessions for the Reform of Vocational Education. The **Palmerston North session is on Thursday 21 March.**

[Read more on the Kōrero Mātauranga website](#)

Tomorrow's Schools Report Regional Hui Dates

I encourage you all to attend the consultation meetings in our region to provide feedback on the recommendations in the Independent Taskforce's report; [Our Schooling Futures: Stronger Together \[PDF\]](#)

The next meetings in our region are in **Whanganui on Tuesday 26 March and Palmerston North on Wednesday 27 March.** [Read further information](#)

From Building to Engineering

This new joint initiative involves the Western Institute of Technology at Taranaki (WITT), Taranaki Futures and the Engineering Taranaki Consortium (ETC).

Taranaki Futures, which links educators, families, whānau and industry, is focusing on engineering as demand for apprentices grows.

In September statistics from Engineering New Zealand showed just seven percent of New Zealand graduates in 2017 studied engineering. Chief executive Susan Freeman-Greene noted the number of graduates needed to be closer to the OECD average of 12 percent if the country was to make up for a skills shortfall.



An innovative pathway from school to engineering workshops has been launched at WITT.

Pat Hill (Chair of Engineering Taranaki Consortium), Belinda Mooney (Taranaki Futures General Manager), Steve Scott (Chair of Taranaki Futures)

After five years of the successful Build a Bach programme WITT believed it was time to turn the lens to engineering. The new engineering programme will provide about 15 spaces for secondary school students in Taranaki. Students will study towards NCEA Level 2 and 3 with credits specific to engineering. Under this new programme students will transition from the WITT classroom to engineering workshops. Students will have some on-site work to do – the team will construct three trailers – but the major component of their learning will be in the engineering workshops.

Chair of the Engineering Taranaki Consortium (ETC) Board Pat Hills believes the initiative with partners WITT and Taranaki Futures aligns well with ETC's vision for sustaining and growing the skilled engineering sector in Taranaki and promoting engineering as a viable and rewarding career option for young people.



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The Engineering Taranaki Consortium comprises 11 companies from the Taranaki region. It boasts a workforce in excess of 1000 qualified and skilled tradespeople and more than 200 professional engineers.

Enrolment Scheme Reviews

Enrolment schemes help to avoid overcrowding, or the likelihood of overcrowding. Are you thinking about implementing one to help manage your roll? Do you have any questions about managing your scheme? Please contact your school's education advisor for information or support.

Remember if you need to contact me do not hesitate to do so on 06 349 6315 or email me at jann.marshall@education.govt.nz.

Ngā mihi
Jann

Hawke's Bay, Tairāwhiti | Roy Sye



Tēnā koutou

Wow it's autumn already and we're half way through Term 1. As usual there's lots going on, and no doubt the next few weeks of the term will be no different. It's been great to see a good turn out to the consultation engagements around the Independent Taskforce on Tomorrow's Schools Report and the Review of Vocational Education. It is important people have an opportunity to have their views heard and submissions to both consultations can still be made on the [Kōrero Mātauranga website](#).

I would like to thank all those schools who submitted their charters by 1 March. Your education advisors are currently reading these to understand how your goals and targets support your students' learning. If you need support, please get in touch with your key contact person.

Attendance Survey

We've had some queries around the Attendance Survey published last month. The data shows we have some interesting and challenging trends and patterns in our region. We are doing a 'deeper dive' to help understand the data better and will produce some easier to digest 'snap shots' and messaging that will help schools, boards and communities identify strategies that will help improve overall attendance. It's a complex issue that needs to be addressed with a collective approach.

Community Forum

I am very fortunate to have the opportunity to sit on a number of cross agency groups covering our whole region. These include: the Central Hawke's Bay Reference Group, Wairoa Community Partnership Governance, Matariki Regional Economic Development Executive Steering Group and Manaaki Tairāwhiti. These provide an important forum to discuss issues impacting on communities as well as how government agencies, NGOs and other organisations can work smarter together. Please feel free to keep me informed on issues you would like raised or questions you may have.

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Water and Milk in Primary Schools

HealthShare Ltd in conjunction with your local DHB are asking primary schools in the **Tairāwhiti DHB region** to complete a very brief, confidential [survey](#) on whether your school has a water and milk only policy, guidelines, or future plans to develop one. The survey closes 31 March.

Tech Week, 20-26 May

[TechWeek](#) 2019 is coming up in May. This is an opportunity for schools and kura to think about how they might want to get involved.

Traumatic Incidents

In the event of a traumatic incident, we are available to work closely with schools to support you to manage the incident and assist you to continue your day-to-day operations.

Traumatic incidents have been broadly defined as events that:

- cause sudden and/or significant disruption to the operation or effective operation of a school, early childhood service and/or community
- have the potential to affect a large number of children, young people and/or staff
- create significant dangers or risks to the physical and emotional well-being of children, young people or persons within a community
- attract media attention or a public profile for the early childhood education service or school as a result of these incidents.

Our Traumatic Incident team can be contacted anytime on:

Hawke's Bay: **027 707 8605**

Tairāwhiti: **021 224 2067**

Reminder – Prime Minister's Education Excellence Awards

A reminder that applications for the Prime Minister's Education Excellence Awards close on **5 April 2019**. This is a great opportunity to recognise and celebrate outstanding achievements in early learning, primary and secondary schooling. See the [Prime Minister's Education Excellence Awards website](#) for an application form and more information on how to enter.

Congratulations Kahurangi Beamsley-Allan

Kahurangi Beamsley-Allan a Year 12 student from Te Aute College has been named by Thomas Makea, head coach of the Junior Black Sox to compete in the upcoming Auckland Easter Tournament.

The Junior Black Sox will take on two U17 Australian sides and two Auckland representative teams during the week of 15-23 April.

Feel free to call me on 06 833 6898 or email me at: roy.sye@education.govt.nz

Ngā mihi, Roy



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Wellington | Erika Ross



Kia ora tātou

Another busy two weeks of the term have passed and I hope you are all well. Some of the highlights for me have included attending the launch at Parliament of the new D-sport brand that caters for Wellington disabled sporting organisations, attending Khandallah School's opening of their long awaited and very welcome

new Kaukau playground, visiting Island Bay School and accompanying Iona Holsted to Naenae College. It is always enjoyable to see the great things happening in our schools and early learning centres.

Prime Minister's Education Excellence Awards

Applications are open for the Prime Minister's Education Excellence Awards and **close 5 April**. This year's Education Focus Prize will be awarded for Excellence in Māori-medium Education. Be sure to [visit the website](#) for entry criteria and helpful resources.

Tomorrow's Schools Review – Public Consultations

Public consultation sessions on the [Tomorrow's Schools Review report \[PDF\]](#) were held in Wellington, Porirua, Lower Hutt and Masterton last week and well attended. You are still able to have your say **until 7 April** by sending written submissions to tomorrows.schools@education.govt.nz or you can call 0800 FOR TSR (0800 367 877) and leave an oral submission on your thoughts on the future of our schools system. The [online survey](#) is open until 31 March.

Newlands College – Education Gazette feature

There's a story in the latest Education Gazette on a mentoring programme for new teachers that Newlands College has developed that is worth a read. It's wonderful to see innovative models like these creating a support system for incoming teachers that not only covers workload management but also well-being and fostering high trust between fellow colleagues. [Read the Education Gazette article](#).

Ōtaki College 60th Reunion

The Ōtaki College 60th Reunion will be held on Friday 26 April to Saturday 27 April. Registrations can be made on the [Ōtaki College website](#) or email reunion@otakicollege.school.nz for further information.

Nāku noa nā, Erika Ross

Director of Education for Wellington

erika.ross@education.govt.nz Ph: 04 463 8668 Mb: 027 509 0430



Khandallah School's new playground



D-Sport Launch

Nelson, Marlborough, West Coast | Derek Lucić



Ngā mihi nui ki a koutou katoa

As we start moving into autumn the most drought affected parts of our region are starting to receive some welcome rainfall. Hopefully this will see a lowering of the fire risk that has impacted on many communities.

I encourage you to contribute to consultation on the two parts of the wider Education Conversation | Kōrero Mātauranga that are currently underway but closing soon. Feedback on the [Reform of Vocational Education closes on 27 March](#). Feedback on the Tomorrow's Schools Review Report **closes on 7 April** (more information below).

Tomorrow's Schools Review Report – have your say

The Tomorrow's Schools Independent Taskforce is leading consultation on its report *Our Schooling Futures: Stronger Together*. Consultation is open until 7 April.

The [online survey](#) is open until 31 March for you to provide feedback on the key issues and recommendations.

Written submissions or queries can be emailed to tomorrows.schools@education.govt.nz

Taskforce-led consultation meetings will be held in Greymouth and Nelson. I encourage you to become involved in these. Venue details and registration information is available on the [Kōrero Mātauranga website](#).

Nelson	Monday 25 March	7-9pm	Venue TBC
Greymouth	Tuesday 26 March	5.30-7.30pm	Venue TBC

The Wonder Project

Some of you will be familiar with a previous initiative 'FutureinTech', which has been re-invented as the [Wonder Project](#). This project aims to get kiwi kids really excited about science, technology, engineering and mathematics (STEM). It includes a family of student-led programmes, each supported by a Wonder Project Ambassador (an enthusiastic industry professional) to guide and inspire students throughout their learning journey. The Year 7-10 Community Challenge provides an opportunity for student-led inquiry based learning in a STEM context. Schools can register their interest on the [Wonder Project website](#).

Growing Aotearoa

Primary industries are evolving to meet increasing population, complex global trade and sustainability challenges. The sector will need researchers, consultants, veterinarians, and people skilled in IT, engineering, robotics and other technological areas.

NZ Young Farmers and Growing NZ have useful teaching resources and opportunities available



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for schools at www.agrication.co.nz and www.growingnz.org.nz to help develop our students. NZ Young Farmers are working with other organisations to bring together over 100 teaching resources in one place – so keep an eye on their website.

David Highsted (Territory Manager, NZ Young Farmers) is keen to hear from primary schools and head of departments in science, mathematics and English in secondary schools, phone 03 344 2473 or 021 915 527 or email: david.highsted@youngfarmers.co.nz

Kind regards, Derek Lucić, 027 605 2015, Derek.Lucic@education.govt.nz

Canterbury, Chatham Islands | Coralanne Child



Kia ora

We have all been deeply saddened by the tragic events that took place on Friday in our city. A huge thank you to you and your staff - your efforts, care and patience ensured the safety of your students as the events unfolded across greater Christchurch. Our hearts go out to the families and friends of those who lost their lives. Our traumatic incident teams will have already been in contact with some of you; please do not hesitate to contact us for any support you may need. Remember, if your staff need support, the Employee Assistance Programme is available: contact 0800 327 669 or www.eapservices.co.nz. The information we sent by email on Saturday also provides useful guidance.

You will be aware that the Canterbury region is also currently experiencing a measles outbreak. The Canterbury District Health Board (CDHB) has written to all schools and early learning services with advice on preventing measles and how to deal with cases of measles if they occur. The CDHB has also provided information that you can share with your parent communities. I would like to reiterate the messages from the CDHB and have included a link to copies of both the [letter \[PDF\]](#) and [parent information \[PDF\]](#). If you have a confirmed measles case please email enquiries.christchurch@education.govt.nz so we can provide any necessary support.

Congratulations to [Bruce Rodger from Avonhead School \[PDF\]](#) who received a 2018 ASG National Excellence in Teaching Award. The award was presented to Bruce by Minister of Education Hon Chris Hipkins in Wellington in February. A panel of assessors selected six inspirational educators from more than 2,000 nominations. It was wonderful to see Bruce recognised for his contribution to education.

While in Christchurch on 7 March, the Prime Minister Rt Hon Jacinda Adern (right) visited



Wigram Primary School Principal Heather Walkinshaw, Hon Dr Megan Woods and Rt Hon Jacinda Adern discussing the Mana Ake initiative at Wigram School, with school representatives.

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Wigram Primary School to talk about the Mana Ake Wellbeing initiative. The Prime Minister was keen to hear about all aspects of the programme and to find out how initial thoughts and ideas about a wellbeing initiative had transformed into a working programme.

What makes a good life?

Last month [What makes a good life? Children and young people's views on wellbeing \[PDF\]](#) report was released.

This was a collaboration between the Office of the Children's Commissioner and Oranga Tamariki – Ministry for Children, supported by the Department of the Prime Minister and Cabinet. The report includes the views of over 6000 children and young people who were asked what a good life means to them, including what helps and what gets in the way.



Gateway Assessment Programme Contributing to a brighter future for children and young people

The 'Gateway programme' has been up and running in the Canterbury region for seven years and is making a big difference to the health and education of children and young people who have come into the care of Oranga Tamariki or who are involved in a Family Group Conference.

Many Gateway children and their families have a combination of health and education problems that have not been identified or treated prior to them coming into Oranga Tamariki care. Often the complexity of the problems means that no single agency is able to provide the full package of care and services required.

The Gateway programme is a collaboration between Oranga Tamariki, the Ministry of Health and Ministry of Education. [Read more about the Gateway Assessment Programme \[PDF\]](#) including contact details for your Gateway Assessment Coordinator.

SPACIFICally PACIFIC

The Christchurch secondary schools sPACIFICally PACIFIC initiative is a wonderful symbol of collaboration, and has many events planned throughout the year.

Pacific students celebrated their 2018 NCEA success at the SPACIFICally PACIFIC Supreme Awards on Tuesday 5 March. This was a wonderful event acknowledging achievement. Congratulations to everyone involved. It was a great evening for everyone who attended. Thank you to Christchurch Boys' High School for hosting this year's awards.

Schools with enrolment schemes due for review in 2019

If your school is due for an enrolment scheme review in 2019 we will be contacting you this week.

The review process

Under Section 11PA(1) of the Education Act, the board of a state school that has an enrolment

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scheme needs to:

1. review the operation of the enrolment scheme, having regard to the purpose and principles of enrolment schemes; and
2. ask the Secretary whether he or she agrees with the board's view about the continuing need for a scheme to prevent overcrowding, or the likelihood of overcrowding, at the school.

This must be done **before 1 May of the applicable year**.

Effectively, this means boards must consider whether:

- the school continues to need an enrolment scheme to prevent overcrowding or the likelihood of overcrowding at the school
- the scheme, in its present form, promotes fairness and transparency in the selection of students
- the scheme, in its present form, promotes best use of the existing network of state schools in the area
- the scheme excludes local students
- some amendment to the home zone is appropriate.

We will be asking boards whether they wish to retain, amend or withdraw their current enrolment scheme. Further information about the process will be communicated in an email to relevant schools.

Secondary Schools' enrolment scheme consultation

On Monday 11 March, seven Christchurch secondary schools began consulting on their proposed enrolment schemes. The seven secondary schools are: Burnside High School, Haeata Community Campus, Hillmorton High School, Linwood College, Mairehau High School, Papanui High School and Riccarton High School.

Christchurch secondary schools have demonstrated their collective desire to create a network that will have a greater positive impact on their communities. The work is the culmination of seven years of working towards a shared vision, and the secondary schools have taken action to improve an approach to ensuring a sustainable network. **Public consultation will finish on Friday 12 April 2019.**

Following this, the schools will consider all feedback and then make their recommendation to the Ministry of Education. There is more information on each enrolment proposal on www.shapeducation.govt.nz/secondary including public meeting dates and a link to an online consultation survey.

Grow Waitaha Primary Roadshows

The purpose of the Grow Waitaha Roadshows is simple: teachers supporting teachers in meaningful and practical ways.



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There will be a number of workshops offered at each roadshow, including:

- How can you increase student achievement through rich tasks?
- How can you increase your children's ownership and responsibility for their learning?
- How do you utilise technology to create partnerships across your learning community?

The hosting school will also lead a hands on practical workshop and details will be sent to registered participants prior to the event.

Next Roadshow

Date: Thursday, 28 March **Time:** 3.45pm – 5pm **Venue:** West Melton Primary School

[Register here](#)

2019 Prime Minister's Education Excellence Awards

The Prime Minister's Education Excellence Awards opened for entries on Monday 25 February and close on Friday 5 April 2019. These annual awards recognise and celebrate the outstanding work being done in early learning services, kōhanga reo, ngā puna kohungahunga, schools and kura that supports children and young people to succeed.

There is a new category this year – Excellence in Health and Wellbeing Education, while the 2019 Focus Prize celebrates Excellence in Māori-medium Education. More information is available on the [PM Awards website](#).

Please do not hesitate to contact us if you wish to discuss any ideas or issues. Enjoy this fortnight's bulletin.

Mā te wā

Coralanne Child

Director of Education for Canterbury | Chatham Islands

Otago, Southland | Julie Anderson



Kia ora koutou and warm Pasifika greetings

Thank you to everyone who put forward ideas for stories in the Education Gazette. It was great to see two local schools in last edition – Waitati School with their new solar panels generating excess energy, and Fiordland College with its proposed student-run energy park. Both topical articles in light of the climate change discussions that are occurring.

Over the last few weeks, I have managed to get out and visit more schools and I look forward to doing more of these over the year. In this Bulletin I have shared some of the information from meeting with the Otago Secondary Schools Principals Association,

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as well as a meeting with RTLB Cluster Managers and Principals.

Otago Secondary School Principals' Association Meeting

On Friday 8 March I attended part of the Otago Secondary Schools Principals' Association termly meeting in Dunedin. This was an opportunity to introduce Ivan Hodgetts, our new principal advisor secondary transitions to the group.

Ivan outlined his role in supporting strategic initiatives to develop wider pathways for students, careers education plans and programmes for those at risk of falling out of the schooling system. Ivan used the phrase "all students need a pro-social pathway" which resonates well with the increasing focus on equity and wellbeing. He also talked with the principals about the Reform of Vocational Education and what this meant for secondary schools, including the confirmed continuation of their Gateway and Trades Academy programmes.

RTLB Cluster Managers and Principals Meeting

On Thursday 7 March we hosted RTLB from across our Otago Southland region. This is part of a regular cycle of meetings, that aims to connect our manager learning Support and service managers with each of the cluster managers and cluster principals to continue to build a working relationship that will underpin the "working as two arms of a single service" approach.

The single service approach creates an expectation of our services working together. This includes setting up and maintaining a single point of contact for parents, whānau and schools/kura to access learning support, ensuring students receive support for as long as the support is necessary in order for them to succeed, and to set up and maintain learning support teams. Our discussions focused on how we progress these expectations.

Like all successful partnerships, the group acknowledge that this rests on positive working relationships and good communication. While we are in the lucky position of having existing positive relationships, it is always beneficial to spend time looking to develop these further.

In the afternoon, time was spent exploring the expansion of the Learning Support Delivery Model. A priority for us is to further develop cluster-based learning support teams where responses to individual and across cluster needs are developed. There is already lots of work underway in different areas to progress engagement with the new model, and we will be proactively furthering this throughout this year.

Minister's visit to Invercargill

On 1 March I was pleased to accompany Minister Hipkins when he visited Waihopai School and Invercargill Middle School. He was interested in learning about their programmes for international students, learning support and curriculum delivery.

Later that day the Minister held meetings about the Reform of Vocational Education (RoVE), including the public meeting at SIT. This was followed by a meeting with the Otago Polytechnic on Tuesday 5 March.



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Feedback on the RoVE proposals is still open and I would encourage you to share your views.
[Read more about the proposals on the Education Conversation website.](#)

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana

Julie

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Events

23-24 MAR	Pasifika Festival, Western Springs Park Auckland
2-9 APR	Positive Education New Zealand, Christchurch
15 APR	National Assessment Seminar, Hamilton
15-16 APR	NZ Primary Schools Teachers Conference, Wellington
16 APR	National Assessment Seminar, Christchurch
16-17 APR	NZACE International Conference 2019, Wellington
17 APR	National Assessment Seminar, Palmerston North
22 APR	Earth Day

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