

Leading

Strategic Thinking: Reflective Questions

Boards may find these questions useful to guide their strategic thinking

Do your goals focus on achieving equity and excellence in your school?

What are your students' diverse needs and aspirations?
How will you incorporate student voice into your goals?

What strategies will you use to improve the success of your Pacific students?
How will you ensure your planning supports Pacific students' identity, language and culture?

To what extent have you considered external evaluation, national priorities and current research when developing your goals and prioritising your resources?

What does your ongoing internal evaluation tell you about which areas of your school need focussed attention?

Does the information provided to your board include a wide range of both quantitative and qualitative information you need to make informed decisions?
What other information might you need?

How will you prioritise goals?

What evidence do you have to support your decision making?

What resources will you need to allocate for these actions?

What are your communities' aspirations and values?
How will your board ensure these are reflected in your strategic plan?

How will you involve whānau, hapū and iwi in your planning processes and how will their values and priorities inform the goals you set for your students?
How will you ensure your planning supports Māori students' identity, language and culture?

What strategies will you use to ensure the success of your students who require learning support?

What trends and patterns do your previous years' data show?
How will you use this information when setting and prioritising your goals?

Has data been gathered from across the whole school?
Do you have information about cohorts of students that may need prioritising (eg. those with additional learning needs)?

What difference will your goals and actions make for your students and how will you know?

What high-level actions will you take to achieve your goals?

What are your Community of Learning | Kāhui Ako achievement challenges (or shared goals of other cluster)?
How do your school's own goals align with these?

Are expected outcomes for students defined clearly for each goal set, as a basis for later evaluation of your success?