

Director's message:



Wanaka has experienced rapid growth in recent years, which is forecast to continue. While we enjoy the opportunities and prosperity that comes with this growth, it also brings challenges.

The Wanaka community has been actively engaged in long-term planning for education provision, and we are continuing to work with schools to manage future population growth. This community has indicated it values a cohesive vision and master plan for Wanaka, and wants to ensure ongoing access to the natural environment and a strong sense of community.

We have invested in new infrastructure where that has been necessary. We will continue to work hard to ensure that children have access to an education system that delivers equitable and excellent outcomes.

I am pleased to present this plan that shows how we will manage growth across the wider Wanaka area.

Ngā mihi,

Julie Anderson

Wanaka's growth story

The Queenstown Lakes district is one of the country's fastest growing districts with a population increase of 19% since 2006¹. When compared with the national average, the district has a smaller proportion of the population aged under 15 years, and over 65 years. The largest age group is the 20-45 year olds.

Recent growth in the Wanaka catchment has exceeded Statistics NZ projections. Queenstown Lakes District Council has adopted long-term projections that sit between the high and medium growth scenarios. For the Wanaka ward, these projections estimate a population of 16,700 by 2028, up from 9,500 in 2013².

Wanaka Primary School is the only state primary school in the township, and has capacity for 650 students. The July 2018 roll is 719 students. The two smaller rural primary schools provide capacity for 285 students. The combined Y1-6 rolls across the Wanaka catchment have been steadily increasing to 1,015 students in 2017, doubling in size since 2010.

The secondary network comprises Mt Aspiring College which has also seen its roll increase steadily since 2012.

Growth in the secondary-aged population has seen the college roll increase by over 200 students between 2012 and 2017, with a further increase of 100 students between 2017 and 2018. We know that there is more growth coming in the secondary population, as we see the primary-aged cohort move through the schooling network.

What have we done so far?

- Hawea Flat School is the only school in the catchment with an enrolment scheme in place.
- In 2015, we completed community engagement about future preferences for managing growth and wider aspirations for education in the Wanaka catchment.
- We have determined a master planned capacity for each school to assist with our roll growth monitoring and planning.
- In 2017, we acquired a site for additional primary schooling in the Wanaka township after determining the existing school site could not accommodate the expected future population growth.
- Four temporary teaching spaces have been provided at Wanaka Primary School to meet the projected growth until the new school opens. In 2016, additional teaching spaces were also provided at Hawea Flat School.
- We are currently undertaking a significant redevelopment project at Mt Aspiring College that will also see additional capacity provided. Additional teaching spaces are being provided to increase the capacity of the college to 1,600 student places. This is anticipated to meet projected growth to beyond 2024.

Planning for short-term growth (3 years)

- We anticipate we will need to accommodate 300-375 students in the network to 2021.
- The new primary school in the Wanaka South catchment (Te Kura o Take Kārara) is currently under construction and is anticipated to open for Term 1, 2020 with an initial capacity of 400 student places. The school has a master planning roll of 700 student places.
- We are working with school boards now to implement enrolment schemes for 2020 for both the existing Wanaka Primary and Te Kura o Take Kārara. We will work with schools to effectively manage their enrolment schemes to support the best use of the existing network.
- We'll continue to monitor roll growth and collaborate with Queenstown Lakes District Council to understand the location and timing of future residential development.

Planning for medium-term growth (3-10 years)

We already have plans underway to manage growth through to 2030. Here's how:

- It is anticipated that additional build stages of Te Kura o Take Kārara will be required during this period. Current projections suggest this could be required by 2025, depending on the final configuration of the enrolment schemes.
- We estimate that up to 100 additional student places will be required at Hawea Flat School prior to 2030 in order to accommodate anticipated roll growth in the medium-term.
- Our own projections indicate that we will need to accommodate up to 1,600 students to meet projected growth in the secondary population to 2030. Our ongoing school roll monitoring will inform both the need and potential timing for this provision.

Beyond 2030

We expect that based on current projections, the establishment of the new primary school in the Wanaka South catchment, combined with the planned long-term capacity of 650 at Wanaka Primary, is anticipated to meet projected demand for the next 20 years. However, historically, rolls have grown at rates that have exceeded projections. The master planning capacity of 700 student places at the new primary school is therefore intended to future-proof the primary network over the medium term.

We have also identified a master planned roll for Mt Aspiring College to cater for up to 1,800 students to meet long-term population projections. Our ongoing monitoring of rolls and development uptake will inform the timing of decision-making around implementing additional capacity at the college. Further work is required to develop a plan with the schools for how to accommodate secondary school demand beyond the master planned capacity of 1,800 student places.

Māori medium

In the Wanaka catchment, 10% of primary-aged students and 8% of secondary-aged students identify as Māori, a proportion that has been increasing since 2013³. There is currently no provision for Māori medium education in the Wanaka area, either through kōhanga reo or formal schooling.

Learning Support

We expect that the Wanaka catchment will continue to meet the learning support needs of all students within a fully inclusive network. Accordingly, no additional specialist learning support spaces or satellites are proposed in this area. We will continue to provide support to schools in this catchment as they address these specialist needs.

¹ Statistics NZ, Census data 2006-2013

² <https://www.qldc.govt.nz/assets/Uploads/Council-Documents/Strategies-and-Publications/QLDC-Growth-Projections-to-2058.pdf>

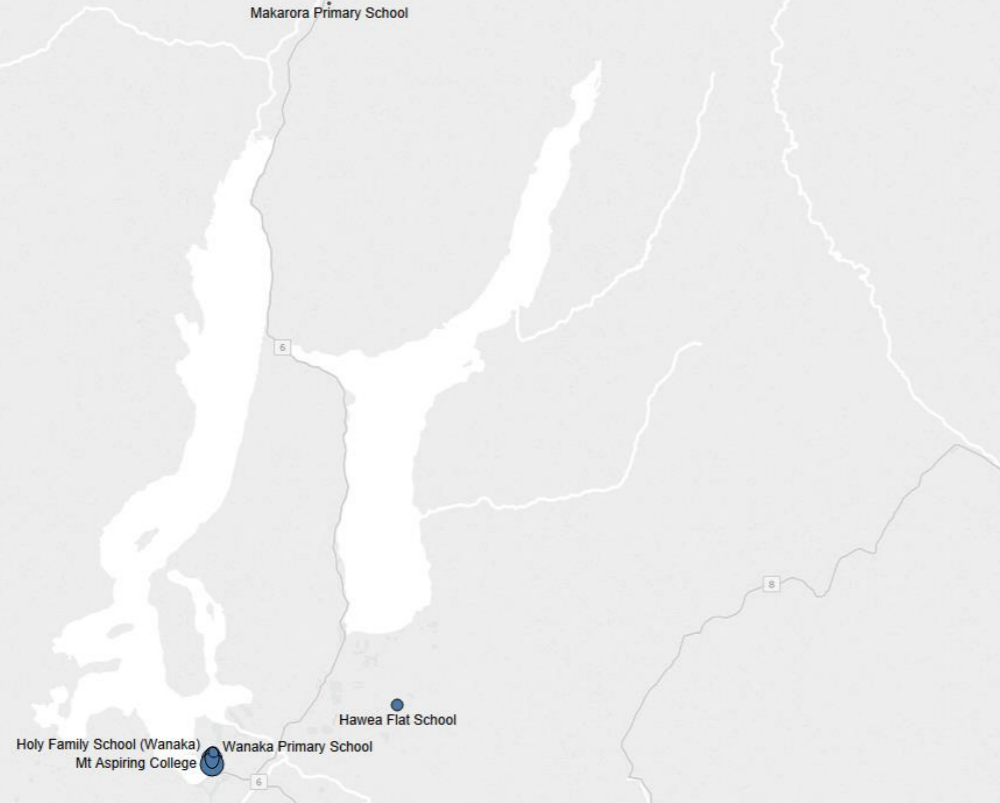
³ Based on July 2018 roll return data

Wanaka: Blueprint for Growth

New Zealand Education Growth Plan to 2030

Growth 2007-2017

- Opened in Last 10 Years
- High Growth (>25%)
- Medium Growth (10-25%)
- Low Growth / No Growth



Wanaka is located in the Queenstown Lakes District, one of the fastest growing regions in New Zealand. In the Wanaka catchment there are 2 contributing state primary schools, a state full primary school, a secondary school (Y7-15) and a state integrated full primary school. As at July 2018, this catchment had a combined **school roll of 2,113 students**. There are 11 ORS students, and no students enrolled in Māori Medium education.

What's Driving Growth

Uncertainty about the rate of residential development



There is a high risk that residential development may occur at a faster rate than projected, requiring us to be flexible in the timing of our responses.

Here's what's already underway that's giving us a head start to meet growth in the region



Te Kura o Take Kārara was established in 2017, opening in 2020 with initial capacity for 400 students and master planned for a total 700 students.



Funding for 13 roll growth teaching spaces has been approved along with the complete redevelopment of the Mt Aspiring College.



The maximum roll of the local Catholic school has been increased in response to the growth in the local population – and growth in demand for this type of special character provision.

Growth Plan to 2030

2019

2022

2030

- Hawea Flat primary 50 student places
- Mt Aspiring College 250 student places
- Te Kura o Take Kārara opens
- New enrolment schemes implemented at Wanaka Primary and Te Kura o Take Kārara
- Mt Aspiring College 180 student places
- Roll growth teaching spaces open at Mt Aspiring College
- Mt Aspiring College 80 student places
- Hawea Flat primary 50 student places
- Potential Stage 2 Te Kura o Take Kārara 300 student places



Enrolment zones

» Enrolment schemes are being implemented at Wanaka Primary School and Te Kura o Take Kārara. This will help manage the roll at Wanaka Primary down back within the master planned capacity. These schemes will be reviewed annually to ensure effective network management.



Roll growth funding

» Further roll growth pressure is expected at Hawea Flat School in response to residential development within its enrolment scheme including a Special Housing Area.

» Additional capacity as further stages of Te Kura o Take Kārara is anticipated to be required in response to roll trends following the opening of the new school.

» Additional capacity at Mt Aspiring College is anticipated to be required in the short-term.



Network solutions

» Further work is required to develop a plan with the schools for how to accommodate secondary school demand beyond the master planned capacity of 1,800.

» Ongoing monitoring of the dwelling capacity potential within the catchment of Hawea Flat School is necessary.



Additional Learners

» Additional 300-375 students by 2021.

» Potential secondary-aged population of 1,600 by 2030.



Expanding Provision Type

» We expect the Wanaka catchment will continue to meet the learning support needs of all students within a fully inclusive network. Accordingly, no additional specialist learning support spaces or satellites are proposed in this area.

» We will continue to provide support to schools in this catchment as they address these specialist needs.