

Auckland Education Growth Plan engagement

Over the last several years, we have begun discussions about growth scenarios with schools in Ōtara. Schools have a vision for how learning will be delivered in the future. There is acknowledgement from schools that they will need to increase in size to accommodate growth.

The Pacific community would like to support the success of Pacific students by linking teachers, community groups and education providers. Strengthening partnerships with schools, Pacific families and communities will develop collaborative and sustainable talanoa (dialogue). This community also seeks to improve the provision of Pacific cultural responsiveness support for teachers to become more competent and confident with engaging with Pacific students, families and communities.

We will continue engaging with the Sir Edmund Hillary /Tangaroa sector to further inform our long-term plans for education provision in this catchment.

Sir Edmund Hillary Tangaroa's growth story

Ōtara has not experienced major growth in student numbers to date. However, a measure of regeneration and intensification through urban development is likely within the next 10 years. Ōtara is strategically located directly to the east of State Highway 1 and the area has good public transport links with a bus interchange.

Ōtara is close to the large employment areas of Ōtāhuhu, East Tāmaki and Manukau and has good potential for redevelopment with most of the area zoned for medium density housing in the Auckland Unitary Plan¹ The Plan also anticipates high-intensity development around the local centre and along public transport corridors¹. The main campus for Manukau Institute of Technology is located in Ōtara and the centre has a library, swimming pool and leisure centre, and an art gallery.

The area has potential to see another 1,320 dwellings by 2030. Housing NZ has large land holdings in the area and there is a potential for larger scale redevelopment in the longer term. The population is expected to grow by 1,770 between 2018 – 2048².

This catchment has a diverse student population with the majority of students of Pacific and Māori ethnicity. Approximately 4% (1,000) of Auckland ESOL students are located within this catchment area .

What have we done so far?

- Enrolment schemes are in place at 5 out of 13 state schools in this catchment.
- We are assisting schools to strengthen governance, leadership and teaching capability, to improve engagement and student outcomes.

Planning for short-term growth (3 years)

Prior to 2021, rolls are expected to be steady, or a small decline of about 50 school-aged students. We're planning now to manage this in the short-term, including:

- Exploring new enrolment schemes and amendments to existing schemes for schools in the catchment.
- Continuing to monitor rolls over time and implement further schemes as growth occurs.
- Based on the number of available places we currently have in the catchment, by 2021 we anticipate demand for an additional 180 primary student places to accommodate expected growth³.

Planning for medium-term growth (3-10 years)

We expect an additional 802 school-aged students will need to be accommodated in this catchment by 2030³. We already have plans underway to manage growth. Here's how:

- We are planning to amend existing enrolment schemes to align with new schools in surrounding areas and distribute growth across the network.
- We will consider possible changes to network structure to better meet community expectations.
- Possible redevelopment of Sir Edmund Hilary Collegiate.
- We will continue to monitor changes in demand and track school rolls so we are in a position to proactively add capacity should Housing NZ development commence or market development take off.
- We know that redevelopment is needed to prepare schools for growth as regeneration programmes get underway.

- Based on the number of available places we currently have in the catchment, and in order to accommodate the forecast additional 802 children, we anticipate we will need to provide an additional 371 primary student places across the catchment by 2030³.

Beyond 2030

Beyond 2030, we expect growth in the school-age population to continue at a gradual rate. We will continue to monitor changes in demand at schools across the catchment, and add capacity to the network as growth occurs.

Māori medium

This area has established Māori medium facilities. This area provides 59 student places for Māori medium learners through Te Kura Kaupapa Māori o Ōtara.

New housing developments, including infill housing, could trigger growth across Ōtara and surrounding areas in the longer-term, driving potential roll growth for Māori medium education.

This catchment provides for well-established and new migrant Māori. Future planning for up to 90 additional student places at kōhanga reo and 200 new Kura Kaupapa student places is required. There may be options to provide additional Māori medium capacity through puna reo and rumaki, either at existing schools or new schools.

Learning Support

Approximately 47% of ORS-verified students attend a local school and 53% attend one of the two satellite units of Mt Richmond Special School (Flat Bush School and Sir Edmund Hillary Collegiate). A second primary satellite unit for Mt Richmond Special School at Rongomai School will open in early 2019.

Mt Richmond Special School provides outreach teacher services to students in three local schools. Kelston Deaf Education Centre and Blind and Low Vision Education Network NZ also provide services to students who have sensory needs.

Future planning includes a property roll growth response for the Mt Richmond School secondary satellite unit at Sir Edmund Hillary Collegiate.

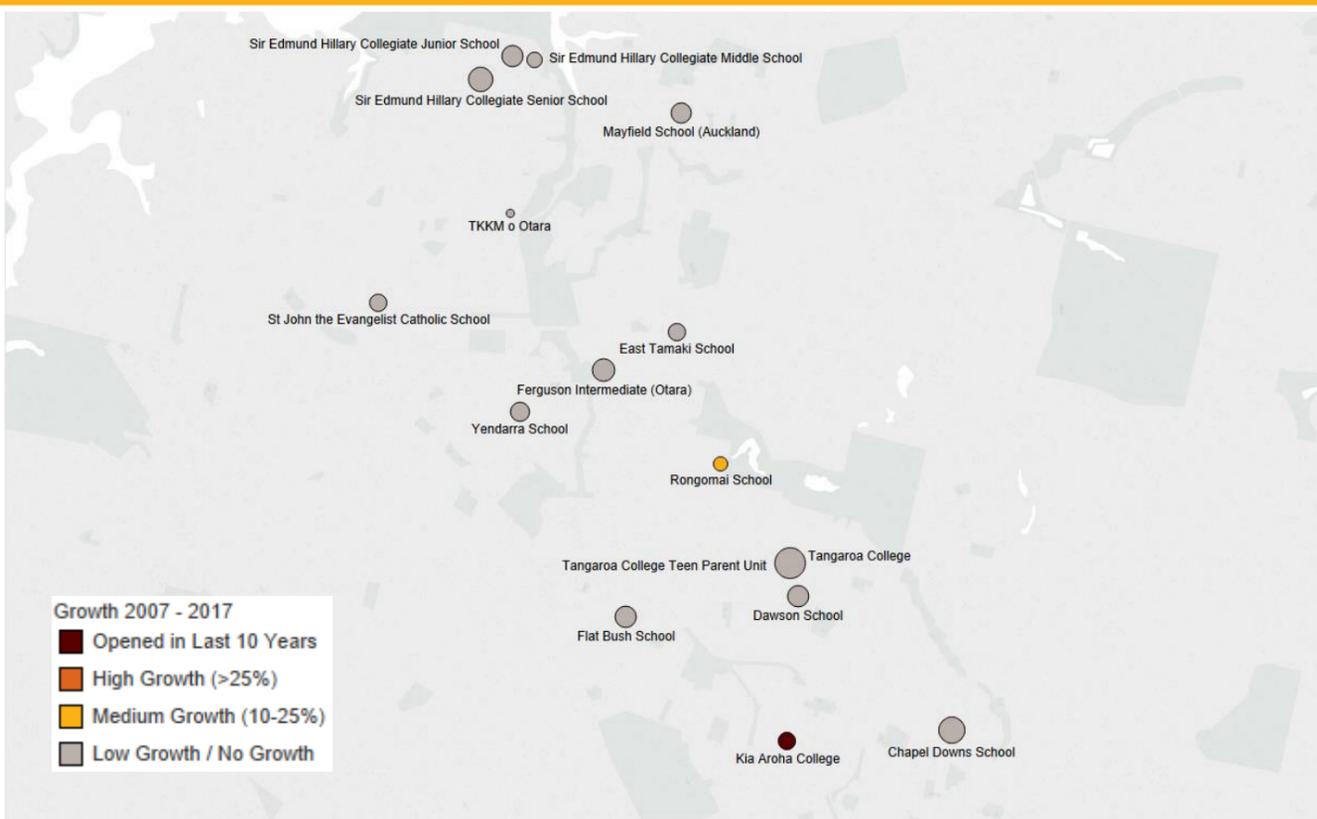
¹ Auckland Unitary Plan

² Auckland Plan 2050

³ DEV_NZ Catchment Planning Model (High Projections)

Sir Edmund Hillary Tangaroa: Steady Growing

New Zealand Education Growth Plan to 2030



The **Sir Edmund Hillary Tangaroa Catchment Plan** will meet the needs of New Zealand's growing schooling network, benefiting approximately **5,800 - 6,000 students** over the next decade to 2030.

What's Driving Growth



Parental choice influences utilisation

Some families are currently choosing to enrol students in schools in adjacent catchments, rather than in local schools. We expect these patterns to change as growth intensifies.



Demand to expand the provision type

Pacific families are looking for culturally appropriate settings and Pacific language immersion or bilingual provision.

Here's what's already underway that's giving us a head start to meet growth in the region



Only a few schools have enrolment schemes. Others can be added over time as schools start to experience growth.



Student places being added to schools with localised growth.



We are assisting schools to strengthen governance, leadership and teaching capability.

Catchment Summary

	Primary	Secondary
July 2018 Roll	3,679	1,514
No. of additional students forecast to 2030	859	-107
Additional places required to meet demand to 2021	180	0
No of schools requiring additional spaces by 2030	4	0

Growth Plan to 2030

