

Auckland Education Growth Plan engagement

Over the past several years, we have begun discussions about growth scenarios with schools in Māngere, including various schools in Papatoetoe. There is acknowledgement from schools that they will need to grow in size to accommodate growth.

In developing these plans, we have engaged extensively with the education sector across Auckland throughout 2018. We will continue to engage with the sector as these plans develop. Through these discussions on infrastructure, wellbeing and student pathways, the following themes were evident:

ECE functionality: Respondents stated that early childhood education providers require more standardisation in service delivery and quality. Increased communication between ECE and primary schools will enable consistent identification of children's needs as they move between ECE and school.

Social and external factors: Respondents want incorrect perceptions eliminated around quality of schools, enrolment schemes, zoning issues, lack of support for Māori and Pacific people and competition between schools so that the schooling system functions more effectively.

Transience: Respondents identified the need to tackle the increase in students leaving the education system by having more flexibility in the education pathways to keep students engaged. This included allowing students to re-enter the system and having effective systems to track and support those students.

Health and wellbeing: Respondents are seeking enhanced teacher wellbeing by enabling alterations to the schooling structure, work hours, and providing wellbeing facilities.

Infrastructure: Respondents identified the need to address local infrastructure, i.e. improve public transport, better access to motorways, bike trails/lanes, school buses, gyms and extracurricular space to improve accessibility to school for students and teachers.

Māngere Otahuhu Papatoetoe's growth story

The Māngere Otahuhu Papatoetoe catchment is expected to accommodate significant growth over the next two decades. An urban regeneration programme across Māngere, led by HLC on behalf of Housing NZ, will see more than 7,000 additional homes added to the area over the next 10-15 years¹. We liaise regularly with HLC to keep informed about their plans and progress. The first stage of this development is focused around the Māngere College neighbourhood. The construction of Council's Light Rail Transit (LRT) is also expected to rejuvenate areas along the corridor triggering further residential and commercial development.

If the Special Housing Area (SHA) at Oruarangi (near Auckland International Airport) proceeds, it could add about 750 houses to an area not currently served by a school in the immediate vicinity. We will consider options to address this if the development occurs.

Otahuhu is identified as a strategic development area in the Auckland Plan 2050. The redeveloped railway station and transport interchange, town square, recreation centre and pool, and new Housing NZ developments are expected to attract additional residents to the area. Papatoetoe is also expected to experience market-led development adding to pressure on school rolls.

This catchment hosts a diverse student population with students spread across Pacific, Asian, Māori, and European ethnicities. High immigration levels in this catchment are likely to drive the need for ESOL services, with 18% of Auckland ESOL students located within this catchment.

What have we done so far?

- Enrolment schemes are in place at 22 out of 32 state schools in this catchment. Other schools have not needed schemes in the past due to low or stable growth, however we know that this will change progressively as growth occurs.
- Schools have been prioritised for redevelopment or additional capacity as growth demands.

Planning for short-term growth (3 years)

If growth projections materialise as expected, by 2021 we expect we'll need to accommodate an additional 1,284 children in our local schools². We are planning now to accommodate this growth in the short-term, including:

- Exploring enrolment schemes for schools in the catchment to accommodate future growth.
- Preparing long-term development plans for local secondary schools.
- Possible acquisition of land for future primary school provision in Otahuhu and Māngere. We will also monitor the rate of development near the airport and assess the need for primary schooling provision in this location.
- Based on the number of available places we currently have in the catchment, and in order to accommodate the forecast additional 1,284 children, by 2021 we anticipate demand for an additional 1,792 primary and 879 secondary student places to accommodate expected growth².

Planning for medium-term growth (3-10 years)

We expect an additional 4,435 school-aged students will need to be accommodated in this catchment by 2030². We already have plans underway to manage growth. Here's how:

- Redevelopment needed to prepare schools for growth as regeneration programmes get underway.

- Establish two new primary schools by 2027.
- Based on the number of available places we currently have in the catchment, and in order to accommodate the forecast additional 4,435 children, we anticipate we will need to provide an additional 3,178 primary and 1,364 secondary student places across the catchment by 2030².

Beyond 2030

We expect ongoing and sustained growth in this catchment, accelerating as HLC developments gain momentum and private sector interest picks up. We will continue to add to capacity as specific locations become developed and ready.

Māori medium

This area has a high concentration of Māori students. They are serviced by Te Kura Māori o Nga Tapuwae (257 student places), recently relocated to new facilities with maximum student places of 450; Sutton Park School (28 student places); Te Kura Kaupapa Māori o Ōtara (59 student places); and Te Kura Kaupapa Māori o Mangere (231 student places). Kōhanga reo are located in the area. Expansion plans are subject to land availability and teacher supply. This area can accommodate facilities in current locations of up to an additional 500 students. TKM o Nga Tapuwae has a masterplan capacity of 600 student places. We are investigating options to provide additional student places at existing kura. There may also be options to add capacity for Māori medium education through puna reo and rumaki, either at existing schools or new schools.

Learning Support

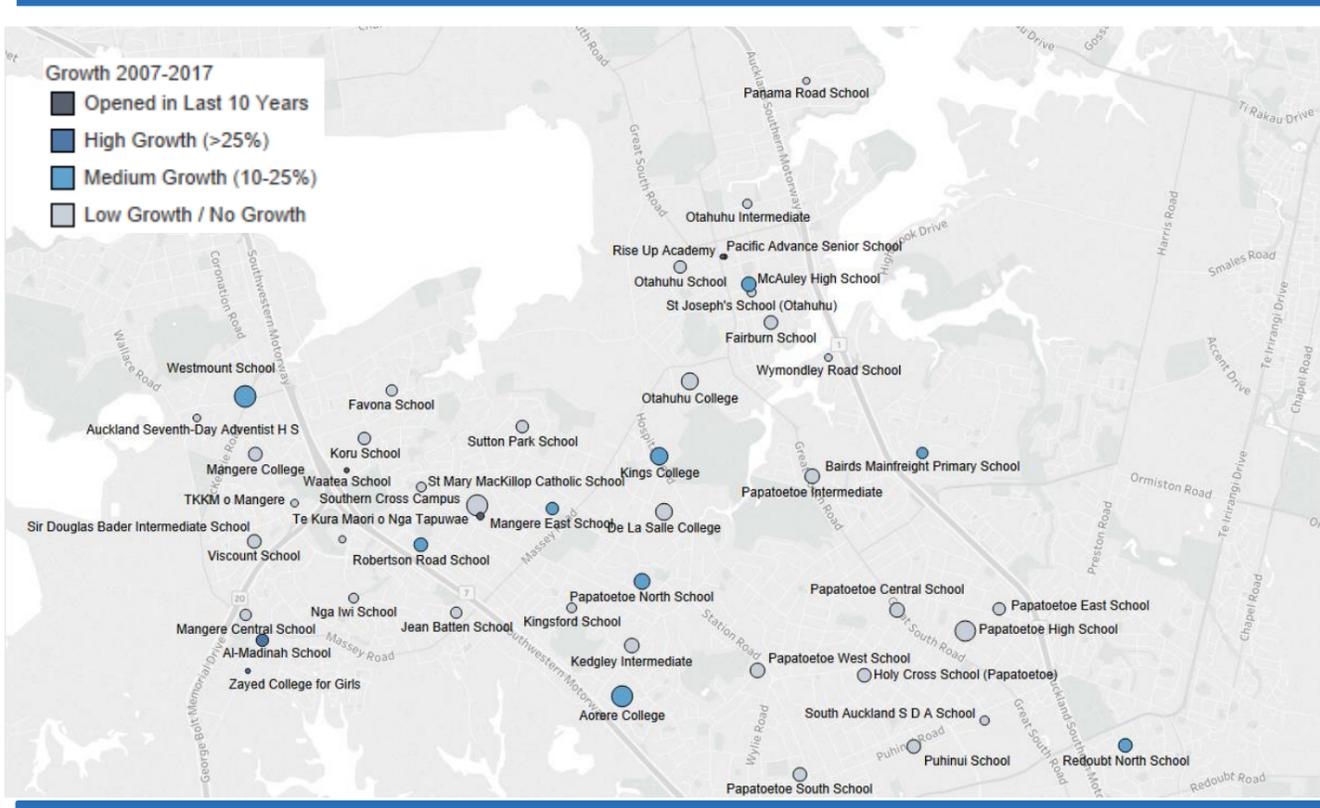
Approximately 70% of ORS-verified students in this catchment are enrolled in special schools. The base site and three satellite units for Sir Keith Park Special School are in Māngere. Mt Richmond Special School operates from a base site in Otahuhu and has a satellite unit in Ōtara and another in Papatoetoe. The remaining 30% of ORS-verified students attend local schools. This includes 15% attending specialist programmes at two fundholder schools – Papatoetoe South School and Papatoetoe High School. Both Sir Keith Park Special School and Mt Richmond Special School provide outreach teaching services to students. Kelston Deaf Education Centre and Blind Low Vision Education Network NZ also provide outreach services to students who have sensory needs.

A redevelopment of the Sir Keith Park Special School base site will be required. Other future requirements include the rebuild of one satellite unit and the delivery of four new satellite units. The satellite unit network for Sir Keith Park Special School is underdeveloped in comparison to other special schools of similar size.

¹ Future Urban Land Supply Strategy 2017
² DEV_NZ Catchment Planning Model (High Projections)

Māngere Otahuhu Papatoetoe: Blueprint for Growth

New Zealand Education Growth Plan to 2030



The **Māngere Otahuhu Papatoetoe Growth Plan** will meet the needs of New Zealand's growing schooling network, benefiting approximately **21,900 - 26,000 students** over the next decade to 2030.

What's influencing the Growth Plan

Development is expected across a wide area, led by HLC development in Māngere.

Additional Learners moving here



Families will be attracted by affordable housing and employment growth at the airport and Manukau, adding to pressure on schools.

Demand to expand provision type



Significant numbers of Pacific learners need expanded opportunities for culturally appropriate education and language immersion provision.

Parent choice influencing utilisation



Families choosing to send children to central Auckland schools rather than locally.

Catchment Summary

	Primary	Secondary
July 2018 Roll	13,620	6,489
No. of additional students forecast to 2030	4,422	1,297
Additional places required to meet demand to 2021	1,792	879
No of schools requiring additional spaces by 2030	21	3

Here's what's already underway that's giving us a head start to meet growth in the region



Some redevelopment of existing sites has occurred, including Southern Cross Campus.



Explore enrolment schemes with schools across the catchment.



Special programmes for Pacific language formalised at some schools and maximum rolls increased to cater for Pacific learners.

Growth Plan to 2030





Two new satellite units proposed at existing primary and secondary schools—delivery date TBC



Expansion of satellite unit (Robertson Road)



Potential redevelopment Sir Keith Park Special School
130 student places



Potential new primary school with satellite unit (Middlemore)
350 student places



Potential new primary school with satellite unit (Otahuhu and/or Māngere East) - TBC
370 student places



Potential new primary school with satellite unit (Māngere or Favona)
300 student places



Potential Otahuhu Primary Stage 2
330 student places



Potential Māngere Primary Stage 2
200 student places

 1,792 primary and 879 secondary student places

 3,178 primary and 1,364 secondary student places



Enrolment zones

- » Explore with schools implementing enrolment schemes to manage growth across the local school network.



Network solutions

- » Strengthen existing network so that it is consistent across primary, intermediate and secondary structure – currently there is a mixed structure at primary level.



Roll growth funding

- » Schools in this area will be positioned for growth, as housing development occurs.



Establish New Schools

- » Three new primary schools in the long list of options, but this is dependent on sustained growth at Māngere, Otahuhu and Papatoetoe as well as timing of development.



Expanding Provision Type

Learning Support

- » Redevelopment of Sir Keith Park Special School, expansion of the satellite unit at Robertson Road School, and additional satellite units proposed at primary and secondary level.
- » A new satellite unit in Otahuhu for Mt Richmond Special School is also proposed, 2026.

Māori Medium

- » This area can accommodate facilities in current locations of up to an additional 500 students. TKM o Nga Tapuwae has a masterplan maximum of 600 student places.
- » We are investigating options to provide additional student places at existing kura.