

### Auckland Education Growth Plan engagement

Over the last several years, we have been discussing growth scenarios with schools, and we have been part of the Structure Planning process in Northcote. HLC has also engaged with schools through their role in the cross-agency regeneration of Northcote.

Two schools (Onepoto Primary School and Northcote Intermediate) are immediately adjacent to redevelopment sites and are therefore directly impacted. Northcote College will also be affected as growth in student numbers flows through to secondary age enrolments. We have had ongoing discussions with these schools as planning progresses.

In developing these plans, we have engaged extensively with the education sector across Auckland throughout 2018. We will continue to engage with the sector as these plans develop. Through these discussions on infrastructure, wellbeing and student pathways, the following themes were evident:

**Workforce readiness:** Respondents are seeking an increase in collaboration with community organisations and businesses to extend student pathways from school into the workforce.

**Student transitions:** Respondents are seeking a reduction in transitions between ECE, primary, intermediate and secondary as transition difficulties are experienced at each change. This could involve changing structures of classes and having schools on the same site.

**Outdoor activities:** Respondents are seeking a strong emphasis on providing adequate all-weather sporting and outdoor areas to manage physical and mental health by ensuring that students have a balance of indoor/outdoor activity and adequate space for interaction.

**Health and wellbeing:** Respondents are seeking enhanced wellbeing of students and staff by enabling flexible class hours, allowing schools to be facilities for the community, working with the DHB-funded health workers (counsellors, mental health support, doctors and nurses) in contemporary, well-equipped onsite clinics in schools.

**Community partnerships:** Respondents are seeking partnerships with local trusts and businesses in which they may make use of facilities such as gyms and pools. Schools should be welcoming, safe places for the community and the community should have access to grounds outside of school hours.

### Glenfield Birkenhead Northcote's growth story

A regeneration project led by HLC, on behalf of Housing NZ, and Panuku Development Auckland aims to reinvigorate the Northcote town centre and could see up to 2,500 additional homes added over the next 10 years.

This is largely through the redevelopment of Housing NZ properties to add social, market and affordable housing. This project is expected to lead to a change in the demographic profile of the area as families move into the new housing. The initial stages are currently underway, and development is expected to proceed in a staged approach.

<sup>1</sup> Auckland Plan 2050

<sup>2</sup> Dev\_NZ Catchment Planning Model (High Projections)

In the short-term, schools could see a temporary drop in enrolments as Housing NZ tenants are temporarily relocated, before rolls increase rapidly as new homes are occupied. We are already planning how we can support schools through these changes.

Council data anticipates the population to grow by about 3,600 between 2018-2048<sup>1</sup>. Given its close proximity to beaches, employment locations and transport links, there is potential for Northcote to experience further residential intensification exceeding current projections. Development in Glenfield and Birkenhead is also expected to intensify, with Council anticipating population growth of about 7,440 between 2018-2048 in these areas<sup>1</sup>.

This catchment hosts a particularly diverse student population with students spread across European, Māori, Asian and Pacific ethnicities. Approximately 4% of Auckland ESOL students (over 1,000 students) are located within this catchment area. Both migrants and NZ-born students drive a need for ESOL services.

### What have we done so far?

- Historically, parental choice has affected school rolls as students enrol as out-of-zone students in schools outside this catchment. Only 9 out of 21 state schools have enrolment schemes in this catchment. This area has not previously experienced significant growth therefore schemes have not been needed. We know that this will change as a result of the regeneration of Northcote.
- We will explore opportunities for implementing and/or amending enrolment schemes as a tool for schools to manage enrolments and growth in this catchment.
- Budget 18 allocated funding for the rebuild of Onepoto Primary School. This will increase capacity at the school in response to anticipated growth in student numbers from the significant developments underway. We are in the planning phase for this project.
- Budget 18 also provided funding for Northcote College to undergo redevelopment to replace ageing buildings, remedy weathertight issues, and position the school for roll growth over the next 10 years. We are preparing a long-term development plan for Northcote College to stage this redevelopment.

### Planning for short-term growth (3 years)

We're planning now to accommodate growth in the short-term. If growth projections materialise as expected, by 2021 we expect we'll need to accommodate an additional 919 children in our local schools<sup>2</sup>. We plan to meet this demand through a variety of responses, including enrolment schemes.

- We will progress enrolment schemes with schools as our roll monitoring shows it is necessary.
- We are working alongside the Catholic Diocese to investigate options for the Hato Petera site now that the school has closed, and are considering what other education uses could be appropriate in the longer-term.
- Based on the number of available places we currently have in the catchment, and in order to accommodate the forecast additional 919 children, by 2021 we anticipate an additional 999 primary and 152 secondary student places will be required to address roll growth pressure<sup>2</sup>.

### Planning for medium-term growth (3-10 years)

We expect an additional 1,689 school-aged students will need to be accommodated in this catchment by 2030<sup>2</sup>. We already have plans underway to manage growth. Here's how:

- Redevelopment needed to prepare schools for growth as regeneration programmes get underway.
- We will implement the long-term development plan for Northcote College to increase capacity at the school as development progresses and students transition though from Northcote Intermediate and feeder primary schools.
- We will masterplan Northcote Intermediate to reconfigure the school, increase capacity, retain green space, and make better use of accessways and connections to the adjacent primary school.
- Construction of the rebuild of Onepoto Primary School will provide additional capacity with an initial build capacity of 350 student places, and a master planned capacity of 800 student places.
- Potential redevelopment of Chelsea School and Onepoto Primary School.
- Based on the number of available places we currently have in the catchment, and in order to accommodate the forecast additional 1,689 children, we anticipate we will need to provide an additional 969 primary and 363 secondary student places across the catchment by 2030<sup>2</sup>.

### Beyond 2030

Growth is expected to continue beyond 2030 as the Northcote town centre is revitalised and development opportunities are realised. Population will continue to increase, adding pressure to the schooling network. We will continue to monitor rolls and development in the catchment to enable a proactive response to growth.

### Māori medium

Māori medium is primarily provided through Birkdale schools with bilingual units and 48 student places with connections to the local kōhanga reo. The community is also served by Te Kura Kaupapa Māori o Hoani Waititi which provides 186 student places and Te Kura Kaupapa Māori o Te Raki Paewhenua which offers 111 student places. There are three kōhanga reo. This area has a low transient, high Māori population. We anticipate demand for a further 350 student places for Māori medium learners. There may be options to add capacity for Māori medium education through puna reo or rumaki, either at existing schools or new schools.

### Learning Support

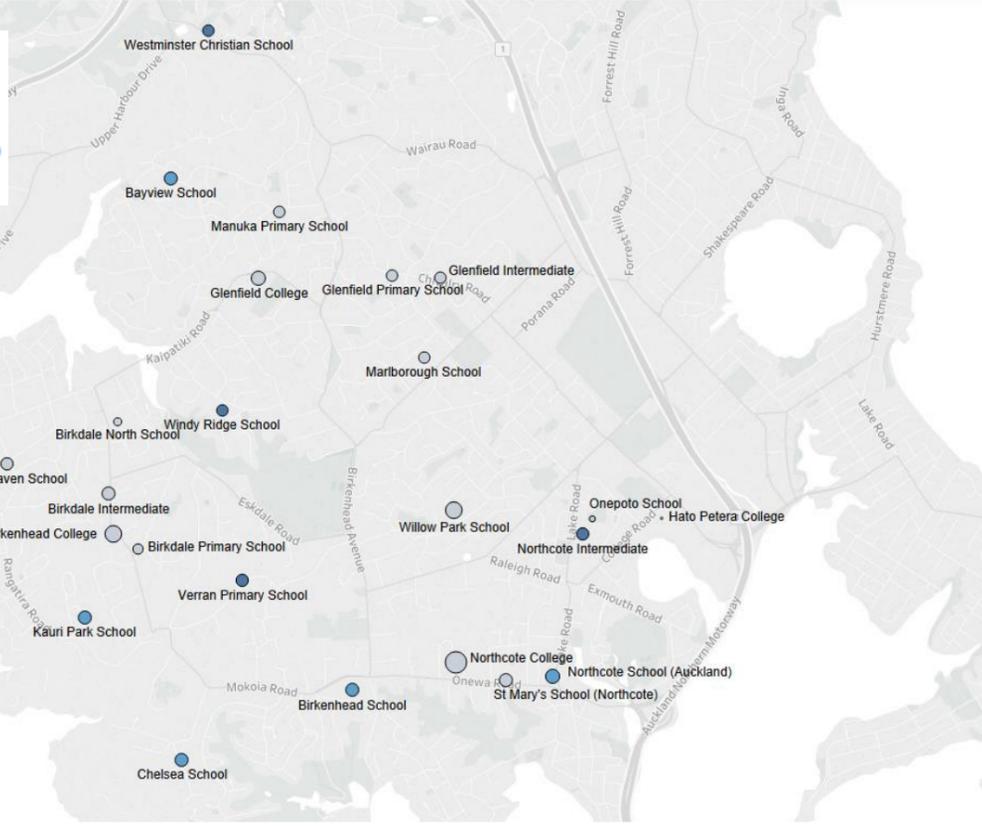
Approximately 85% of ORS-verified students in this catchment are enrolled in Special Schools, with the remaining 15% attending their local school.

Wairau Valley Special School in Glenfield currently operates four satellite units (primary to secondary) in this catchment. In 2019, the base school site is proposed to be expanded, and an additional satellite unit will be rebuilt.

Wilson Special School operates three satellite units in Glenfield. Wilson Special School provides outreach teacher services to students in this area. Kelston Deaf Education Centre and the Blind Low Vision Network NZ also deliver outreach services to students who have sensory needs.

**Growth 2007-2017**

- Opened in Last 10 Years
- High Growth (>25%)
- Medium Growth (10-25%)
- Low Growth / No Growth



The **Glenfield Birkenhead Northcote Growth Plan** will meet the needs of New Zealand's growing schooling network, benefiting approximately **9,200 - 10,700 students** over the next decade to 2030.

### What's influencing the Growth Plan

Northcote is a strategic growth area in the Auckland Plan with significant investment led by HLC and Panuku, adding housing choices and seeking to improve social outcomes for local people

#### Additional learners moving here



Families will move to Northcote to access affordable housing and employment opportunities.

#### Enrolment patterns



Uptake at local schools has been affected by parent choice. Enrolment patterns have been affected by enrolment in adjacent catchments up to this point.

#### Parent choice influencing utilisation



Parents are currently choosing to enrol children in Westlake / Takapuna schools as out-of-zone students. This has affected enrolment patterns at Northcote, Glenfield and Birkenhead intermediates and colleges.

### Catchment Summary

	Primary	Secondary
July 2018 Roll	6,222	1,965
No. of additional students forecast to 2030	1,814	794
Additional places required to meet demand to 2021	999	152
No of schools requiring additional spaces by 2030	13	1

### Here's what's already underway that's giving us a head start to meet growth in the region



We are working with schools to manage enrolment schemes, so that they have a tool to manage rolls as growth starts to occur across this catchment.

This will only be effective if schools in the wider Takapuna areas start to progressively reduce out-of-zone enrolments (as growth occurs in Takapuna).

### Growth Plan to 2030

2019

2022

2030



New satellite unit rebuild and base site expansion (Wairau Valley Special School)



Onepoto Primary School replacement 350 student places



Additional 999 primary student places required

Ongoing monitoring of rolls



Additional 969 primary student places required



#### Enrolment zones

» We will explore opportunities for implementing and/or amending enrolment schemes as a tool for schools to manage enrolments and growth in this catchment.



#### Roll growth funding

» Northcote Intermediate roll expected to grow rapidly due to housing development and growing school aged population.  
» Northcote College will need additional student places and other facilities as growth moves through to secondary age cohorts.



#### Constraints on existing site capacity



#### Establish New Schools

» Constraints on existing site capacities mean that long-term development plans for Northcote schools are required.

» Onepoto Primary School replacement to open in 2022.



#### Expanding Provision Type

##### Learning Support

» The Wairau Valley Special School satellite unit at Glenfield Intermediate is to be rebuilt with a 2019 completion date. The base site of Wairau Valley Special School also requires additional student places.

##### Māori Medium

» We anticipate demand for a further 350 student places for Māori medium learners.  
» There may be options to add capacity for Māori medium education through puna reo or rumaki, either at existing schools or new schools.