**BRIEFING NOTE:** Visit to Wainuiomata High School – GirlBoss session on Wednesday 26 June 2019

<table>
<thead>
<tr>
<th>To:</th>
<th>Hon Chris Hipkins, Minister of Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td>10 June 2019</td>
</tr>
<tr>
<td>Priority:</td>
<td>High</td>
</tr>
<tr>
<td>Security Level:</td>
<td>In Confidence</td>
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<tr>
<td>METIS No:</td>
<td>1189523</td>
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<tr>
<td>Drafter:</td>
<td>Patrick McKibbin</td>
</tr>
<tr>
<td>DDI:</td>
<td>S.9(2)(a)</td>
</tr>
<tr>
<td>Key Contact:</td>
<td>Rose Jamieson</td>
</tr>
<tr>
<td>DDI:</td>
<td>S.9(2)(a)</td>
</tr>
<tr>
<td>Messaging seen by Communications team</td>
<td>Yes</td>
</tr>
<tr>
<td>Round Robin:</td>
<td>Yes / No</td>
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**Purpose**

Your office has requested briefing notes and draft press release (PR) notes for Hon Chris Hipkins visit to Wainuiomata High School to attend a GirlBoss session, on Wednesday 26 June 2019.

Agree that this Briefing will be proactively released.

Agree / Disagree

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Rose Jamieson  
Deputy Secretary (Acting)  
Parent Information and Community Intelligence

07 / 06 / 2019

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Hon Chris Hipkins  
Minister of Education

12 / 6 / 19
Wainuiomata High School (#478)

Contact Name: Janette Melrose

Contact Number: s 9(2)(a)

Address: Parkway Road
Wainuiomata

Key People

Board chairperson: Lynda Koia
Principal: Janette Melrose
Head students: Cerie Milovale
Eva-Jayne Bryant
Te-Heke Rurehe
Ministry Official: Erika Ross, Director of Education, Wellington
s 9(2)(a)

The Principal, Janette Melrose, was appointed in January 2018. Prior to her appointment she was a long serving Deputy Principal at the High School.

Issues

1. In January 2018 the Education Review Office (ERO) placed the school on a one to two year review cycle, the second successive one to two year cycle.

2. The January 2018 report outlines the key areas needing focus as:
   a. Student progress and achievement at all year levels
   b. Leadership for school organisational conditions and achievement of equity and excellence
   c. Internal evaluation for knowledge building to inform decision making for future development.
   d. Developing a coherent connected approach to achieving the school's targets
   e. Prioritising development in raising achievement through effective, culturally responsive teaching that promotes learning, progress and engagement
   f. Using evaluation, inquiry and knowledge building to sustain improvement and innovation.

3. The Principal appointed in 2018 is a First Time Principal.

4. The Board had Limited Statutory Manager support from 2015 to 2018. This was revoked in 2018.
5. To support the school to address recent ERO recommendations we are:
   a. Allocating targeted support through centrally funded professional learning and development.
   b. Providing principal support through a First Time Principal leadership advisor as a contract with Evaluation Associates.
   c. Providing Board support for governance as needed from the New Zealand School Trustees Association.

6. The Ministry continues to monitor the progress of the High School.

Your Visit & Event Background

7. You are attending a GirlBoss STEM and Leadership session at Wainuiomata High School on 26 June between 11.45 and 12.30pm.

8. Alexia Hilbertidou, founder of GirlBoss New Zealand, is running 20 workshops in schools with young women across New Zealand during Term Two. These workshops have been made possible through the support of the Ministry of Education.

9. The support provided by the Ministry means that GirlBoss is able to engage with wharekura and secondary schools (mostly lower deciles) in locations she has not previously been able to reach, i.e. Wainuiomata, Whāngarei, Taupō, Rotorua, New Plymouth, Taihape, Nelson and Dunedin.

10. GirlBoss has over 11,000 members, aged 11-18 across New Zealand (just under 40% are young Māori, Pacific or Asian girls). GirlBoss is focused on closing the gender gap in Science, Technology, Engineering, Maths (STEM), Entrepreneurship and Leadership.

11. These workshops inspire young women to envisage a STEM career, and learn about how they can make positive change in their communities through science and technology. Over 90% of the young women who have previously attended one of these workshops now consider a STEM career and pathway. The workshops also enhance the Digital Technologies and Hangarau Matihiko curriculum, as well as aligning to the growth of the economy in STEM.

12. The visit is as follows:

   11:45am    Minister arrives – greeted by Principal and board chair and accompanied to hall
   11:50am    Minister engages with Alexia Hilbertidou and the young women attending the workshop.
   12:30pm    Minister departs – the departure time will be dependent on the Minister’s schedule and this departure time is an indication only.

13. Feedback from the workshops completed to date (as at 10 June) has been very positive. A number of positive news stories have been created by the media. We have included these in Appendix 3. Some comments from young women who have attended the workshops include:

   a. "I continue to be inspired by everything around me and I hope to spread some of that way of perspective around. Thank you, for giving me confidence." Student, Spotswood College, New Plymouth
   b. "I just wanted to say that both your talk and workshop were massively inspiring", Student, Spotswood College, New Plymouth
   c. "I just hope you keep inspiring more young women like you did with me!", Student, New Plymouth Girls High School.
14. The workshops enhance the Digital Technologies and Hangarau Matihiko curriculum within schools with a focus on supporting young girls and teachers around the STEM subjects.

Communities of Learning | Kāhui Ako (Communities of Learning)

15. The Wainuiomata Kāhui Ako | Community of Learning consists of five schools. These are: Wainuiomata High School, Wainuiomata Intermediate, Fernlea Primary School, Konini Primary School and Wainuiomata Primary School. Based on July 2018 rolls a total of 1579 students attend these schools; 704 (45%) identify as Māori and 173 (11%) as Pasifika.

16. The Kāhui Ako is currently developing its achievement challenges and high level plan.

School Background

17. Profile Information

<table>
<thead>
<tr>
<th>Authority</th>
<th>Lower Hutt City</th>
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<tbody>
<tr>
<td>School Type</td>
<td>Year 9-13</td>
</tr>
<tr>
<td>School Gender</td>
<td>Co-education</td>
</tr>
<tr>
<td>Education Medium</td>
<td>English</td>
</tr>
<tr>
<td>Decile</td>
<td>3</td>
</tr>
<tr>
<td>Electorate</td>
<td>Hutt South</td>
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</table>

18. The July 2018 breakdown of roll information is shown below:

<table>
<thead>
<tr>
<th>July 2018 Roll</th>
<th>Number</th>
<th>Percentage (%)</th>
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</thead>
<tbody>
<tr>
<td>Māori</td>
<td>300</td>
<td>46.3</td>
</tr>
<tr>
<td>European/ Pākehā</td>
<td>230</td>
<td>35.5</td>
</tr>
<tr>
<td>Pasifika</td>
<td>73</td>
<td>11.3</td>
</tr>
<tr>
<td>Asian</td>
<td>26</td>
<td>4.0</td>
</tr>
<tr>
<td>International</td>
<td>11</td>
<td>1.7</td>
</tr>
<tr>
<td>Other</td>
<td>8</td>
<td>1.2</td>
</tr>
<tr>
<td>Total</td>
<td>648</td>
<td>100</td>
</tr>
</tbody>
</table>
19. The March 2019 roll was 581.
20. The High School was established in 2002 following the merger of Parkway and Wainuiomata Colleges. The High School is the only secondary school in Wainuiomata.
21. In July 2015, a Limited Statutory Manager (LSM) was appointed with powers for employment, finance, property and curriculum, and also with advisory powers for communications.
22. In December 2017 the LSM’s powers for property and finance, and the advisory powers for communication, were revoked.
23. In September 2018 the LSM’s remaining powers for employment and curriculum management were revoked.
24. In 2018 the High School started planning for a significant redesign of the year 9 and 10 curriculum in order to better engage students. In 2019 the High School is implementing their plans with ongoing cycles of evaluation.
25. Curriculum redesign and delivery at year 9 and 10 is focussed on offering student centred, cross curricular, inquiry based, future focussed courses in a semester structure. Students choose courses that are relevant and interesting to them. There is a focus on learning and developing competencies.
26. In 2019 redevelopment of the senior curriculum is being planned for implementation in 2020.
27. In June 2018 the school was allocated 250 hours through the Ministry funded Professional Learning and Development (PLD) area allocation process to enhance teaching and learning through access to digital resources and inquiry learning. PLD is to provide sustained support to affect meaningful pedagogical change.
28. Early in 2019 the High School has undertook an analysis of student attendance data. This has led to the school setting a target in its 2019 Charter to have 85% of students attending 90% of the time.
29. Significant numbers of students from Wainuiomata travel to Lower Hutt for education. Many are attending faith based secondary education. Making the High School the secondary of choice for students who reside in Wainuiomata is a focus for the High School.
30. The High School is a PB4L school. In 2019 it is implementing the Hero Project which is aimed at giving students skills and strategies to deal with any conflict they see around school. It is student-driven and designed.

**Student Achievements**

31. Callum Lawrence was selected to represent New Zealand Cadet Forces as part of a 10-member national team at the Australian Army Cadets Adventure Training Award Competition in Canberra, which took place in April.
32. Shonté Awatere has been selected for the Under 13 International Softball Academy Girls New Zealand Softball Team. She will be touring to Canada and the USA in July and August 2019, including competing at the U14 International Softball Cup.
33. The school’s NCEA results are attached as Appendix 1.
Learning Support

34. Wainuiomata High School has 13 ORS funded students at present. At present there is no other Learning Support involvement with the High School.

Property

35. Wainuiomata High School is a decile 3 school with around 600 students enrolled.
36. The school’s current 5YA allocation is just over $1m, with an annual maintenance grant of around $130k.
37. The Board has limited property management capability, and this has been exacerbated in the past by poor external advice. We are working with the school’s new leadership to rebuild capability.
38. The overall property condition is poor. A range of issues including deferred maintenance, leaky buildings and concerns about earthquake resilience, created the need for a capital redevelopment of the school (budget $24m).
39. This will deliver a safe, modern and fit-for-purpose facility that supports the school to deliver for its students and community.
40. Preparatory work to deliver this significant project is ongoing.
41. While this happens, we continue to work with the school to address its property priorities. For example, plans are in place to address weather tightness and seismic issues with the school gymnasium.

General

42. There are no other matters that the Minister should know about the school.
43. We have included the draft PR in Appendix 2.
Appendix 1 – Level 1 Literacy and Numeracy Results

Level 1 Literacy and Numeracy: Wainuiomata High School

PR 2 - Cumulative Results by Percentage

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Achievement</th>
<th>Wainuiomata High School</th>
<th>National</th>
<th>Decile 1-3</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Year 11</td>
<td>Year 12</td>
<td>Year 13</td>
</tr>
<tr>
<td>2014</td>
<td>Literacy</td>
<td>88.0</td>
<td>90.2</td>
<td>90.0</td>
</tr>
<tr>
<td></td>
<td>Literacy</td>
<td>90.3</td>
<td>94.5</td>
<td>95.2</td>
</tr>
<tr>
<td></td>
<td>Literacy</td>
<td>85.2</td>
<td>95.7</td>
<td>96.7</td>
</tr>
<tr>
<td>2017</td>
<td>Literacy</td>
<td>87.3</td>
<td>95.3</td>
<td>95.1</td>
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<td></td>
<td>Literacy</td>
<td>80.1</td>
<td>92.9</td>
<td>99.1</td>
</tr>
<tr>
<td></td>
<td>Numeracy</td>
<td>81.7</td>
<td>90.0</td>
<td>92.7</td>
</tr>
<tr>
<td>2016</td>
<td>Numeracy</td>
<td>76.0</td>
<td>83.6</td>
<td>90.2</td>
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<td></td>
<td>Numeracy</td>
<td>72.3</td>
<td>85.7</td>
<td>97.5</td>
</tr>
<tr>
<td></td>
<td>Numeracy</td>
<td>85.2</td>
<td>92.2</td>
<td>96.3</td>
</tr>
<tr>
<td>2017</td>
<td>Numeracy</td>
<td>71.3</td>
<td>82.1</td>
<td>97.2</td>
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</table>
Appendix 3 – Media stories from GirlBoss events.

health&family

Girlboss inspires future female leaders

A 20-year-old entrepreneur who has met the Queen, flown with NASA and spoken at the UN in New York made a visit to girls at Rainbow and Mahurangi colleges last week.

Oceania Alexia Hilbertidou founded her company, Glisten, at age 16 to provide motivational workshops to encourage young Kiwi women to pursue STEM (science, technology, engineering and mathematics) careers and take on leadership roles.

"I want young women to be unapologetically ambitious and I tell them not to be afraid to work harder than everyone else. If you want opportunities that not many people get, you have to make choices that not many people would," Alexia says.

As part of the workshop, Year 12 and 13 girls were asked to write their dream career on a piece of paper. They were then asked to write what career they expected to pursue on the other side.

"What we saw is that there is a disconnect. Half the girls in these groups didn’t believe they were capable of that dream career.

"For example, one girl wanted to be an architectural engineer, but wrote that she would probably work as a Waitress, and that was because her mother runs a café.

"It highlights the importance of role models. If what they see in the mirror is so far from their ideal career, that is a real barrier.

"The girls were then asked to turn to the person next to them and say, ‘I believe you can do this.’

"Some got quite emotional because it was the first time they had shared what their dreams were and had someone support that idea," Alexia says.

Alexia says that empowering young women is particularly important right now, because automation is set to reduce the amount of jobs available, and this is expected to affect women more than men.

"At a recent economic forum in Malaga, I learned that automation will make obsolete five jobs for women for every job it creates. For men, it is only three."

Alexia is currently on a work of 40 scholarships throughout New Zealand, funded by the Ministry of Education.
Northland news in brief:
Empowering girls and fanworm found at Town Basin

Empowering girls

Advocate and entrepreneur Alissa Hafferlender, of Cafebox, will host Whangarei this month with events to empower girls to "run the world". Hafferlender has new launch plans.

Employment news:

Aucklanders want to see more employment opportunities in Northland. The Queen City has done it before, and the region may be seeing a similar trend.

New Zealand’s largest organization for women, ACT, has announced it will be launching a new program called "Acting on Change". The program aims to empower women to take action on issues they care about.

An event will be held on Friday, January 10, at 7pm in North Auckland, with further dates to be announced. For more information about the event, visit the ACT website.

Fanworm in Town Basin

A single fanworm was detected in the Town Basin for the first time this year. The Town Basin is part of a national surveillance programme for non-native marine organisms. The single specimen was disposed of appropriately.

Two baseline surveys were completed in 2007 at Town Basin Marina and Whangarei Heads. These surveys found no fanworms. However, recent surveys have shown that the fanworm has been detected in the Town Basin area.

An investigation into the death of a 34-year-old pedestrian is continuing. The pedestrian died on May 23 after being hit by a car. Police said the pedestrian was hit by a car on a road in Whangarei. The victim was taken to hospital but died from his injuries.

The investigation into the death is continuing. The police are looking for any witnesses who may have seen the incident.

Poultry and pigeons on show

The Whangarei Poultry and Pigeon Club is having an outdoor show this weekend. The show will be held at the Audleys Craft Hall in Audleys Park, Whangarei, on Saturday, June 1, from 9am to 1pm, and Sunday, June 2, from 9am to 1pm. The event is free to the public.
GirlBoss founder's message for young women to be 'unapologetically ambitious'

Alice Sheehan, founder of GirlBoss, is a new Zealand for a series of speaking engagements.

Alice Sheehan is passionate about inspiring young women to create these dreams and be 'unapologetically ambitious'.

It's a mantra she followed herself since setting up Girlboss New Zealand at the age of 16.

The organisation, which is the leading network of young women in the country, aims to close the gender gap in the fields of science, technology, engineering and maths and empowers young women into leadership positions.

It's this message she brought to New Plymouth on Tuesday, as part of a series of speaking engagements at Sacred Heart Girls' College and New Plymouth Girls' High School and St Patrick's College.

Sheeran says the idea for Girlsboss was born out of her own personal experiences in high school.

As a Year 10 student, she was the only female in her digital technology class and in the following year was the only girl in an advanced physics course.

She felt like the 'odd one out', but she started to think that girls shouldn't be afraid to be unapologetic about their goals.

So she decided to do something about it and created an online community which now has a membership of 1,425.

She now travels around the country speaking to young women to encourage them to take risks in their lives and to make sure that they're not afraid to be unapologetic about their dreams.

"You don't need to wait for permission," she said.

She also wants to inspire young women in their pursuit of their passions.

One activity she led in St Patrick's College was to hand out a piece of paper, asking students to write down their dream job.

She says the disconnect was when young women lack confidence in their own abilities, but it was that honesty she wanted to break.

"I want young women to be unapologetic about their dreams," she said.

She now runs a number of workshops and seminars at schools around New Zealand.

And she is on her way to achieving that goal.

Sheehan's time in New Zealand was part of a regional tour of New Zealand schools, which will see her deliver 60 talks in 12 months.

The speaking tour was supported by the Ministry of Education, which Sheehan described as "a great milestone" for Girlboss.

The 30-year-old will also attend the launch of Startup Girls' Network, which will be held at Parliament on Tuesday night.

The event is designed to inspire and connect women who are interested in the future of work, entrepreneurship, leadership and empowerment.