

Teacher-led Innovation Fund Round 2: Successful Projects and Schools

Lead School Name	Partner schools involved	Supported by	Project description	Length of Project
Hagley Community College	Avonside Girls' High School Catholic Cathedral College Ao Tawhiti Unlimited Discovery	University of Canterbury	The inquiry project is about advancing literacy to improve outcomes for students entering university.	2 years
Stanley Bay School		Vision Education Evaluation Associates	The inquiry project plans to identify teaching practices that promote self-directed learning across the curriculum.	2 years
Maketu School	Maketu EduCare	Core NZ	The inquiry project is about exploring mathematics using digital technology.	18 months
East Taieri School	St Clair School	Core NZ	The inquiry project focuses on investigating teacher practices that support student agency, engagement and learning.	2 years
Manurewa Intermediate		Cognition Education	The inquiry project is about innovative teacher practice using materials in mathematics to support learning new concepts.	2 years
Chanel College	St Patrick's College (Silverstream) St Patrick's College (Wellington) St Bernard's College Sacred Heart College (Lower Hutt) Garin College St Catherine's College (Kilbirnie) Bishop Viard College	MPI Futureintech	The inquiry project is about enhancing students' outcomes in technology in a number of Catholic secondary schools.	2 years
Pegasus Bay School		University of Canterbury Core Education Solo Taxonomy Linc-Ed Building Learning Power E-Time	The inquiry project plans to develop teacher practice in order to increase student agency and whānau engagement in the modern learning environment (MLE).	2 years
Darfield Primary School	Annabel's Educare (Darfield)	University of Canterbury	The inquiry project focuses on the transition between ECE and primary schooling in relation to literacy achievement, particularly for Māori boys and writing.	2 years
Waiouru School	Waiouru Kindergarten and Care	Core Education University of Waikato	The inquiry project builds on an existing approach to innovative junior environments and seeks to develop a clearer understanding of the factors that build successful transitions from ECE to the four years in school	2 years
Cambridge High School		University of Waikato	The inquiry project is about the development of a growth mindset positively influencing the academic trajectories of priority learners. The inquiry aspires to enable teachers to collaboratively develop and embed new teaching practices through exploring and trailing growth mindset strategies.	2 years

Sunnybrae Normal School		Vision Education	The inquiry project seeks to improve the transitions between ECE and Year 1 schooling, particularly focusing on attendance rates and literacy teaching.	2 years
Ruapehu College		Massey University Victoria University of Wellington	The inquiry project is about implementing a blended curriculum in secondary school History and English.	18 months
Port Ahuriri School		Vision Education	The inquiry project focuses on methods of accelerating achievement in writing through the interest and motivation for science, and changing the type of writing demanded of students.	2 years
Woodstock Primary School		University of Auckland University of Waikato	The inquiry project focuses on teacher practices in relation to the development of oral language in the early years of schooling.	1 year
Matangi Primary School		University of Waikato	The inquiry project plans to address school transition issues and challenges for students and teachers in the Waikato area of Matangi.	2 years
Amesbury School		University of Waikato	The inquiry project is about middle leaders' capacity (transformational coaching) to work with teachers to improve outcomes for students. The intention is for this collaboration to have ongoing positive impact on teaching practices through using inquiry to continually refine effective teaching practices.	2 years
Thorndon School	Clyde Quay School	NZCER University of Waikato Victoria University of Wellington Wellington High School Kōtare Enterprises Ltd.	The project is about an inquiry into the concepts of democratic education and ako.	2 years
Diamond Harbour School	Kidsfirst Diamond Harbour Early Learning Centre	University of Canterbury	The inquiry project is about connecting mathematical learning across ECE and Year 1 of school.	2 years
Waikowhai Intermediate	Marshall Laing School Lynfield College Chaucer School	Infinity Learn Positively Psychology	The inquiry project is about accelerating students' progress in writing through an "infinity map tool".	18 months
Papatoetoe High School	Southern Cross Campus	Auckland Council Southern Initiative Auckland University	The inquiry project is about enhancing literacy and numeracy for year 10 Māori and Pasifika boys.	18 months
Katikati Primary School		Mind Lab and Dynamic Education University of Waikato	The inquiry project is about the teacher practices that develop student resilience and a growth mindset.	18 months
Milton School		Vision Education Otago University RTLit RTLB	The project is about raising literacy achievement in the first year of school through an inquiry into current practices and beliefs.	2 years
Hobsonville Point Secondary School		University of Auckland Unitec Institute of Technology Kate Birch	The proposed inquiry investigates how making learning visible will improve learning and achievement for priority learners in Health and Physical Education.	2 years
Otaika Valley School		Auckland University University of Waikato Eastern Institute of Technology Te Wānanga o Aotearoa	The inquiry project is about enhancing writing outcomes for Māori students through dramatic inquiry approaches	18 months

Wanganui Intermediate School	Tawhero Primary School Keith Street School Castlecliff School Te Kura Kaupapa Māori o Te Atihaunui-ā-Papārangi	Te Kākahu Pou Marautanga a Iwi Te Puna Mātauranga o Whanganui	The inquiry project is about building coherent responses for Māori learners in the Whanganui rohe: An iwi-school inquiry.	18 months
Pakuranga College		University of Auckland	The inquiry project aims to inquire into gathering student voice using new technologies and how student responses impact on changing teaching practices.	18 months
Sylvia Park School	Western Springs College One Tree Hill College Tamaki College	University of Auckland EDUCANZ CORE Education	The inquiry project is about raising literacy through Pasifika arts in Niu Sila Schools.	18 months
Ngā Taiātea Wharekura		CORE Education Kaupapa Māori educational innovators	The inquiry project is about an ancestrally driven, future focused approach to 21 st Century learning for wharekura.	2.5 years
Rongomai Primary School		University of Auckland University of Waikato	The inquiry project is about developing Māori and Pasifika students' confidence in speaking in STEM subjects.	9 months
Waimea College		Gaye Bloomfield	This inquiry project focuses on inquiry into blended e-Learning at student's own pace for mathematics.	18 months
Vardon School		University of Waikato	The project plans to focus its inquiry into creating collaborative learning environments for new entrant education to support learner success and to inform teacher pedagogy.	2 years
Hornby Primary School	Gilberthorpe School Sockburn School Brynley Street Nursery and Preschool Kidsfirst Kindergartens Hornby	Core Education University of Canterbury	The inquiry project is about communication and wellbeing success for children aged 4-6 transitioning from ECE to school within the Hornby Networked Learning Community Cluster.	2 years
Manurewa High School		Evaluation Associates	The inquiry project is about improving student risk taking and agency through teacher talk.	1 year
Paraparaumu College	Kena Kena School	E-Learning Facilitator – Wellington Loop NZCER	The inquiry project focuses on investigating the ways that e-Learning can create a more personalised approach to learning for students in years 7-10.	2 years
Pasadena Intermediate	Auckland Normal Intermediate School Glenfield Intermediate School	The Education Group Limited Massey University Māori Expert - University of Auckland Business School	The inquiry project is focused on raising mathematical achievement, motivation and engagement by implementing mixed ability learning communities within classrooms.	2 years
Te Uku School		Mindful by Design University of Waikato	The inquiry project focuses on developing a growth mindset for effective, life-long learning with targeted learners in the context of writing.	2 years
Flanshaw Road School	Glendene Primary School Henderson North School Massey Primary Avondale Intermediate	CORE Education NZCER Network Evaluation Auckland Council Enviro-school Facilitators	The inquiry project focuses on raising student engagement, learning and achievement in science, technology, engineering, arts and mathematics (STEAM) using Universal Design for Learning pedagogies.	2 years
Tai Wānanga		Range of experts	The inquiry project is about teachers inquiring into the conditions needed for Project Based Learning to equip taiohi Māori to succeed and how this impacts on kaitiaki practices.	2 years

Rototuna Junior High School		University of Waikato	The project plans to focus its inquiry into language learning in years 7-10, through a two-tier system of modules in cross curricular subjects and use of study time (flight time).	18 months
Rawhiti School	Te Pā o Rākaihautū St Albans School Burnham School Tuahiwi School Te Waka Unua School Shirley Intermediate Halswell Residential School	Catherine Savage John Leonard Nathan Wallis Angus Macfarlane Nigel Marshall Susan Osborne Rawiri Hindle Suzanne Pitama Craig Callaghan	The inquiry project is focused on kaiako acquiring new skills and strategies to create classroom environments that support students with challenging behaviour in Māori medium settings.	2 years
Enner Glynn School	Tahunanui School Birchwood School Nelson Christian Academy Nayland Primary School Nayland College Stoke School Broadgreen Intermediate	Massey University University of Canterbury Evaluation Associates	The inquiry project is about ways to improve student agency in mathematics through teacher collaboration across 7 schools.	2 years
Ross Intermediate	Parkland School (P North) Central Normal School Whakarongo School St James School (P North) Awahou School Ross Intermediate Palmerston North Intermediate	Massey University Iwi leaders PNINS Facilitator and Consultant	The inquiry project invites whānau, hapū and iwi to work collaboratively with schools to strengthen learning contexts that support all learners to better understand their place and its importance to Rangitane Iwi.	2.5 years
Tamaki College		University of Auckland Royal New Zealand Air Force Local flying club	The inquiry project is about LEOTC in contexts to support increased student success in physics and calculus.	6 months
Tiaho Primary School	Wairoa Primary School Wairoa College Frasertown School Nuhaka School Tiniroto School	Infinity Learning	The project is a collaborative inquiry developing collective professional agency to empower teachers, students and whānau to recognise and acknowledge the enablers and inhibitors that promote and hinder accelerated progress for priority students.	1 year