PARTNERSHIP SCHOOLS | KURA HOURUA

IOI EVALUATION

PROPOSED SCHOOL : RISE UP SCHOOL	
Proposed Sponsor: Rise UP Trust	
School	Primary
Proposed location	TBC
Year levels in first year of operation	3 – 6
Year levels at full enrolment	1 – 8

SUMMARY	Meets	Approaches	Below	Not Provided
STATEMENT OF PURPOSE AND GOALS	■			
EDUCATIONAL PLAN				
Proposed Student Population and Educational Need	■			
Learning Environment, Teaching and Curriculum	■			
Community and External Engagement	■			
OPERATIONS PLAN				
Leadership and Governance	■			
Staffing		■		
Proposed Enrolment		■		
Proposed Facilities		■		
BUSINESS PLANNING	■			

STATEMENT OF PURPOSE AND GOALS

Purpose and Goals

Reviewers will be looking for a statements of purpose and goals which:

- are clear, focused and compelling
- are likely to produce high-quality outcomes
- express clear guiding principles, and
- are the driving force behind all other components of the IOI.

It needs to be clear to reviewers that the school's proposed educational, operations and business plans are all aligned in support of the purpose, mission/vision and goals.

Goals should be specific, measurable, attainable, relevant and time bound.

	Approaches	Below	Not provided
Strengths	• *You have provided a comprehensive statement of purpose based on five clearly defined guiding principles.* • *The stated goals flow logically from each of the five principles.* • *You have obviously given careful thought as to how these goals will be measured and evaluated.*		
Area for Development			

EDUCATIONAL PLAN

Proposed Student Population and Educational Need

Reviewers will be looking for statements that demonstrate:

- a knowledge of the educational and other needs of the proposed student population and the area in which the school will be located, and
- a clear intention to target and attract the Government's priority learners, including Maori, Pasifika, learners from low socio-economic backgrounds and learners with special education needs.

	Approaches	Below	Not provided
Strengths	• *The description of your current programmes shows that you are active in the community and have a good understanding of the needs of many students in the local area.* • *It is clear that your current focus on Pasifika and Maori will continue under the proposed Partnership School / Kura Hourua (PSKH).*		
Area for Development			

Learning Environment, Teaching and Curriculum

Reviewers will be looking for an overview which demonstrates the following qualities:

- The learning, teaching and curriculum overview is clearly presented and strongly supports the school's statement of purpose and goals.

- If the NZC / TMoA are not the core documents, there is a clear description of how the proposed curriculum aligns with one of these documents and there is clear reasoning behind the selection of the proposed curriculum.

- There is a coherent explanation of why the proposed model will meet the needs of the proposed population.

- The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

	Approaches	Below		Not provided
Strengths	- Your submission provides a comprehensive overview of the proposed curriculum which is clearly linked to the New Zealand Curriculum and the proposed school's key principles. - Your expectation of success is based on achievement in current programmes and their engagement with the community.			
Area for Development				

Community and External Engagement

Reviewers will be looking for:

- evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support

- an understanding of ways to engage with the proposed community, including parents, and

- steps that have been taken to secure support from the wider community (can be very broad).

	Approaches	Below	Not provided
Strengths	- Your submission shows that the Rise UP Trust is operating and embedded in the community. - You have outlined clear plans for parental and whānau engagement. - Links with community groups have been identified.		
Area for Development			

Leadership and Governance

Reviewers will be looking for evidence of:

- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,

- evidence of an understanding of the differentiation between governance and management.

Meets	Approaches	Below	Not provided
Strengths	• *The existing Governance group show a range of experience and skills and you have access to a group of advisors who have significant and diverse experience.*		
Area for Development			

Staffing

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

Meets	Approaches	Below	Not provided
Strengths	• *Your submission provides a logically structured staffing chart.*		
Area for Development	• *If you move to a full application you would need to develop details around the roles of each position, personal characteristics and necessary skills.*		

Proposed Enrolment

Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

Meets	Approaches	Below	Not provided
Strengths	• *The rationale for starting off with the levels the Trust currently engages with is sound.*		
Area for Development	• *Some aspects of the roll development in 2017 and 2018 aren't clear would would need further development and explanation.*		

Proposed Facilities

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

Meets	Approaches	Below	Not provided
Strengths	• The proposal shows that you have identified the type of facilities you would like to have for your school and are pursuing possible options.		
Area for Development	• You have indicated a need for some big spaces. Are these available? • Do you have interim measures planned – would the school need all of these facilities at start-up or could you grow and develop while final facilities were developed?		

BUSINESS PLANNING

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and

- partnerships are appropriate and support the statement of purpose and goals.

	Approaches	Below	Not provided
Strengths	• Based on the current activities of the Rise UP Trust you have access to financial expertise.		
Area for Development	• You have identified an interesting group of partnerships. Are these existing or proposed?		

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