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<td>3.</td>
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### Attendees
- Iona Holsted, Secretary for Education
- Stuart McNaughton, Chief Education Scientific Advisor
- Andrea Schöllmann, Deputy Secretary, Education System Policy
- Ellen MacGregor-Reid, Deputy Secretary, Early Learning & Student Achievement
- Suze Strowger, Associate Deputy Secretary, Sector Enablement & Support
- Damian Edwards, Associate Deputy Secretary, ESP
- Nancy Bell, Director Early Learning, ELSA
- Siobhan Murray, Policy Manager, ECE Policy, ESP
- Cheryl Chaplin, Principal Advisor, Early Learning, ELSA
- James Johnson, Senior Policy Analyst, ECE Policy, ESP
- Lucy Husbands, Chief Policy Analyst, ECE Policy, ESP

### Item 1: 10 Year Strategic Plan for Early Learning (discussion of A3s)

**Context – pages 1 & 2**

We would like to focus on the key questions you would like the Strategic Plan to consider. To support this, the attached A3s provide background on where we have come from and key features of the current system.

**Scoping questions – page 2**

The key strategic questions relate to what outcomes government is seeking from ECE, the trade-offs and relative priority of these outcomes, and therefore what role government should play in relation to ECE. Relevant to this discussion is the briefing from the Chief Scientific Advisors on *Children in the pre-school years: areas of development and implications for measurement* [METIS 1093765 refers].

- We would like your feedback on the direction for the Strategic Plan.
Guiding principles and process – page 3

We have suggested some draft principles to underpin the development of the Strategic Plan and a process for co-construction of the Plan with the sector.

- We would like to discuss your preferred approach to an Advisory Group and our proposed draft principles.

Item 3: Review of Home-based ECE – draft Terms of Reference & next steps

On 15 December 2017, we provided you with an initial briefing on a proposed scope and process for the Review of Home-based ECE [METIS 1090372 refers]. On 8 February 2018, we provided a follow up briefing with a draft Terms of Reference and seeking agreement to engage with a small number of peak bodies ahead of public consultation [METIS 1103919 refers].

We would like to discuss:

- Feedback on the draft Terms of Reference

- Whether you would like us to commission further research into the extent that ECE supports labour market participation (as discussed in the briefing on the draft Terms of Reference for the Review of Home-based ECE).