

Kia mihi te mano, te tini kua mene ki te Hawaiikitanga o ngā mātua, o ngā tūpuna. Rātou te tūtūtanga o te puehu, te whiunga o te kupu i ngā wā takatū ai rātou. Heoi, waiho ake rātou, ko tātou ngā waihotanga mai e hapai nei i o rātou wawata, tūmanako hoki mo tēnei whenua i rahuitia hei Wharekura Wananga Maori.

Tena koutou e Leisa e Kawhena ma,

The Board presented its Action Plan and an overview of the proposal for the future of Hato Petera College to you on Tuesday 6 September. Herewith and attached are amendments to the Action Plan:

### **Māori Catholic Education in Tamaki Makaurau**

Hato Petera College is the only Māori boarding school located in a city in New Zealand.

This provides a unique opportunity for students and whanau who want a 24/7 Kaupapa Māori learning and living environment, and access to the range of services and facilities extensively available in Auckland.

The Auckland Catholic Diocese has three secondary schools located on the North Shore of Auckland. Carmel College caters for girls only from years 7-13 within an English medium context, Rosmini College caters for boys only from years 7-13 years within an English medium context and Hato Petera College caters for boys and girls from years 9-13 within a kaupapa Māori context and with the option of boarding from year 9.

The Board proposes the following initial changes and improvements to further enable a modern and thriving learning and living environment at Hato Petera College:

#### **1. Learning Pathway for Students Year 7 – 13 and beyond**

Change of class to include from 2018, years 7 and 8 as day students who will be offered a broad curriculum, including access to quality level 1 and 2 Te Reo Māori programmes. This will provide a unique opportunity for students wanting to continue learning Te Reo Maori (within a kaupapa Māori context) and a stable pathway into secondary education at the College. Whanau will have the option of boarding from year 9 if desired. Sir Brother Pat Lynch, on behalf of the Board, is currently investigating this option.

In 2014 the College implemented Vocational Pathways across its senior school (Health Sciences Academy, Tu Taua Services Academy, Business and Hospitality Academy and Creative Technologies Academy) with great success. The Board believes there is potential to further develop and strengthen its Academy model to include other vocational pathway areas, and partnerships with industry and employers. A focus of the model will include strong transitions for senior secondary students to tertiary and employment.

The board has recently received feedback from students and whanau about the benefits of having a learning pathway from year 7 at Hato Petera College that supports them to realise and access education options designed to meet individual needs and aspirations

## **2. Modern and Innovative Learning and Living Environments**

The Board has recently initiated an environmental enhancement work programme to 'freshen up' the College buildings and grounds. The Board has attracted sponsorship from suppliers to support its initial plan. The Board is aware that broader investment will be required to enhance the learning environment in line with current designs for innovative teaching and learning, and welcomes a partnership with the Diocese, Ministry and other key partners to achieve this.

## **3. Hume Report [i]**

Attached is the preferred transformation to improve and bring up-to-date our learning and living environments, which could be enabled and secured with investment and support from our partners, Ministry of Education and the Auckland Dioceses.

## **4. Learning and Living Environments Working Together**

The Board is supportive of having a living environment (boarding facilities) for students who attend the College that is modern, safe and aligns to the key operational procedures used at the College. For example, the College implements the Ministry's Positive Behaviour for Learning programme and sees this as a useful framework to align College and hostel staff practices for the benefit of the students.

The Board has recently received feedback from students and whanau about the importance of retaining the 'living in' component of education at Hato Petera College. Feedback to the Board from whanau has also included the need for the Diocese and the Board to consider a new model for the governance and operational matters for the living and learning environments that supports and enables a unified approach in the best interest of the students.

## **5. Progressing Action Now**

The Board has developed an initial action plan in response to address concerns raised by the Diocese and the Ministry of Education. The board has summarised the concerns into four areas:

- I. Sustainability – student roll numbers
- II. Integration agreement
- III. Relationship between the Hostel and College boards
- IV. College finances

## **I. Sustainability [ii]**

In term 3 the Board initiated a refreshed student enrolment strategy which has included visiting areas that the College has not been to in many years. The Board has to date distributed approximately 104 enrolment packs and has received many positive enquires from families wishing to enrol from term 4, 2016 and 2017. The Board reports that it has 58 new enrolments confirmed for 2017.

The Board will continue to implement its enrolment strategy

## **II. Integration Agreement – Special Character [iii]**

The Board believes that it now compliant with all areas relating to the special character of the College

The Board wishes to remind the Catholic Bishop of Auckland and MOE of the 5 year rolling lease signed by the Diocese and publically announced, ensuring the lifetime of a student at the College if it were to close “year 9 student 2016 is assured of completion in 2020”

## **III. Relationships between the Hostel and College Boards**

The Board expressed its disappointment and frustration with the operation of the hostel in 2016, and its impact on the operation of the College. Over the past month, the Board said it has engaged with a Director of Hato Petera Limited (current licensee of the Hostel at Hato Petera College) and some positive steps have been made to bridge the break down in relationship between the boards.

The Board supports the Ministry’s recent decision to suspend the hostel licence currently held by Hato Petera Limited. The Board has offered to take on the hostel licence for an interim period while the presenting issues in the boarding facilities are being addressed. The Board sees this as a way to support the students to continue to attend the school, particularly as they enter into end of year exam preparation.

## **IV. Finances**

The board is aware that the student roll numbers impact on the school finances. The Board has recently met with its financial service provider and has an up to date budget and plan to manage its budget. An independent provider engaged by the Ministry will work alongside the service provider and the board to provide advice and guidance for the development of a financial for 2017 and beyond.