



# AIDE MEMOIRE

## New Zealand's Histories in Schools and Kura

<b>Date:</b>	6 September 2019	<b>Priority:</b>	High
<b>To:</b>	Hon. Chris Hipkins	<b>METIS No:</b>	1204767
<b>From:</b>	Pauline Cleaver	<b>Security Level:</b>	In Confidence

### Purpose

- Many New Zealanders leave school **not fully aware of key events and the ways they have influenced and shaped our nation**. Through the Education Conversation | Kōrero Mātauranga and wider public discussion New Zealanders have made clear that **this is not okay**. [Paragraph 3]
- The National Curriculum, which consists of *The New Zealand Curriculum* and *Te Marautanga o Aotearoa*, currently allow schools and kura to decide how New Zealand's histories are covered [Paragraph 5]
- Variation in delivery means that **too much is left to chance** about the **teaching and learning** each school and kura delivers in relation to **New Zealand's histories**. [Paragraph 5]
- s 9(2)(f)(iv) [Redacted]
- Given the calls from New Zealanders for this to change, I propose **immediately progressing with updates** to *The New Zealand Curriculum* and *Te Marautanga o Aotearoa* to make explicit the expectation that **New Zealand's histories are part of the local curriculum in every school and kura**. [Paragraph 6]

### Making New Zealand's History Learning Expectations Explicit

- The updates will be developed by the Ministry of Education **collaboratively** with experts, Māori, Pacific and ethnic communities, the sector, students, parents and whānau, and other groups with a strong interest in **shaping how New Zealand's histories are taught**. [Paragraph 8]
- This will set **a national framework that ensures all learners are aware of key aspects of New Zealand's histories**, and the ways they have influenced and shaped our nation. [Paragraph 7]
- This will include setting specific achievement objectives at each level of the curriculum that clarify the themes, events and perspectives that should be explicitly

**We get the job done** Ka oti i a mātou ngā mahi

**We are respectful, we listen, we learn** He rōpū manaaki, he rōpū whakarongo, he rōpū ako mātou

**We back ourselves and others to win** Ka manawanui ki a mātou me ētahi ake kia wikitoria

**We work together for maximum impact** Ka mahi ngātahi mō te tuinga nui tonu

**Great results are our bottom line** Ko ngā huanga tino pai ā mātou whāinga mutunga

included in local curriculum. I expect that **a range of New Zealand's histories will be covered across each student's learning journey.** [Paragraph 7 & 8]

- Supports are already available to help schools and kura incorporate New Zealand's histories into their local curriculum, working with their local communities and mana whenua, but these **have been insufficient to ensure that every student learns and understands New Zealand's histories.** [Paragraph 9]
- Some strengthening of existing supports will be undertaken while the updates are being developed, but it is clear that **more support is needed to enable all schools and kura to meet New Zealanders' expectations.** [Paragraph 9]
- Once the content for the updates is known, existing supports will be reviewed and **an implementation package will be developed that will enable all schools and kura to include the new content and learning expectations in their local curriculum,** working in partnership with their local communities and mana whenua. [Paragraph 9]
- Work to develop updated content and an implementation package will be undertaken over the next two years, **ready for implementation in schools and kura from the 2022 school year.** This timeframe reflects learning from what has been required to develop and implement the new Digital Technologies and Hangarau Matahiko curriculum. [Paragraph 10]

#### **Financial implications**

- Work in 2019/2020 to collaboratively develop the updates to *The New Zealand Curriculum* and *Te Marautanga o Aotearoa* will be funded through Ministry baselines. [Paragraph 16]
- s 9(2)(f)(iv)

#### **Proactive Release**

It is intended that this Briefing is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.

**Agree / Disagree**

Hon Chris Hipkins  
**Minister of Education**

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