On 19 September 2019 the Prime Minister and Minister of Education announced that Aotearoa New Zealand’s Histories will be taught in all schools and kura from 2022 onwards.

This information pack is to help you and your staff plan for 2022 and to answer queries you may receive from learners, parents and whānau.

In February 2021 the draft curriculum content for Aotearoa New Zealand’s histories was released for public feedback by the Minister of Education, the Hon Chris Hipkins. The detailed draft content and an online survey, for feedback, is available on [www.education.govt.nz/aotearoanzhistories](http://www.education.govt.nz/aotearoanzhistories)

Public engagement on the draft curriculum content will run until 31 May 2021. We want to hear from everyone with an interest in how Aotearoa New Zealand’s histories is taught in our schools and kura so please encourage your staff, community groups, learners and whānau to give feedback. A letter for learners, parents and whānau is in this pack.

You can test the content in Terms 1 and 2 this year. Testing is a great way to get a deeper understanding of the content and an opportunity to give feedback and suggestions before the content is finalised. Details are in this pack.

All feedback received by 31 May 2021 will be considered before the Aotearoa New Zealand’s histories curriculum content is finalised and included in the curriculum.

The writers of the draft curriculum content for *The New Zealand Curriculum* and *Te Marautanga o Aotearoa* have been supported by the Whakaruruhau (kaitiaki for the whole project) and an Ohu Matua that includes curriculum and history experts, Māori, Pākehā, Pacific, migrant communities, disabled peoples, kaiako, teachers and curriculum leaders. Information about these groups can be found here [www.education.govt.nz/aotearoanzhistories](http://www.education.govt.nz/aotearoanzhistories)

The draft curriculum content builds on work you are already doing to develop a rich local curriculum or marau ā-kura. Local themes and contexts are an important part of Aotearoa New Zealand’s histories. The narratives of people, events and changes in your rohe (locality/region) will bring the histories curriculum content to life.

If you have any questions or feedback please contact us through the histories mailbox [AotearoaNewZealandHistories@education.govt.nz](mailto:AotearoaNewZealandHistories@education.govt.nz)
This pack contains the following information sheets:

1. Details about public engagement and kura and school testing

2. Aotearoa New Zealand’s histories in *The New Zealand Curriculum* – and outline of draft content

3. Te Takanga o te Wā in *Te Marautanga o Aotearoa* – and outline of draft content

4. Information for learners, parents and whānau
   *You may like to send this letter to your community along with the appropriate one-page diagram.*

5. Resources for Aotearoa New Zealand’s histories: resources available during 2021

We are seeking your help to promote public engagement in your communities and test the draft content – the more engagement the better.

**Public engagement**

Public engagement to gather feedback on the draft content for Aotearoa New Zealand’s histories runs until 31 May 2021. We have included a letter to learners, parents and whānau for you to share through your networks that provides people with a bit of background to the curriculum content and has the link to the online survey. Or you could direct people to the online survey available at [www.education.govt.nz/aotearoanzhistories](http://www.education.govt.nz/aotearoanzhistories)

All feedback received by 31 May 2021 will be considered before the content is finalised and included in the curriculum.

The Ministry will be promoting public feedback through multiple channels. We will provide you with more information as planning for engagement in March, April and May progresses.
Testing in schools and kura

The Aotearoa New Zealand histories draft content was tested in a small number of schools and kura from four regions in Terms 3 and 4 2020 to get it ready for this wider testing. We would now like to test the draft content in as many schools and kura as possible during Terms 1 and 2. Testing is a great opportunity to give feedback and suggestions before the content is finalised. The more schools and kura involved in the testing the better the content will be.

The purpose of testing is to gather feedback on how well the content and structure supports kura and school leaders, kaiao and teachers to enrich their marau ā-kura and local curriculum.

If you have the capacity to test the content in Terms 1 and 2, you can test the content with your staff or opt for a detailed in classroom and akomanga testing programme.

Staffroom testing

Testing entails the tumuaki, principal or a nominated staff member (or members) attending an introductory Zoom session of no more than one hour to take them through the draft content and suggestions for facilitating staff discussions.

The tumuaki, principal or a nominated staff member (or members) would then run a workshop with kaiao and teachers about the draft Aotearoa New Zealand’s histories curriculum content at which teachers discuss the draft curriculum and complete the online survey. This can be done at your leisure and should take about 1–2 hours.

We will support you with copies of the draft curriculum content, a video from the writers explaining the content, a hardcopy of the survey (so you know the questions being asked) and a PowerPoint presentation.

In-classroom and akomanga testing

Testing will allow us to see how students engage with the content. It entails a bit more time on your part as it’s about testing some of the content within your current Tikanga ā-Iwi or social sciences programme in term 1 or term 2. We will provide online and face to face teacher support and release time for this work as we plan to collect examples of kaiao, teacher planning, tasks and ākonga work.

Contact us

AotearoaNewZealandHistories@education.govt.nz

If you can assist with either of these testings, please email us and include either of the following in your subject line

• School testing – staffroom
• School testing – classroom
For The New Zealand Curriculum the draft content has been developed to align with wider work to refresh the curriculum. Histories is part of the Social Sciences learning area in The New Zealand Curriculum. The purpose of the Social Sciences learning area is for students to understand “how societies work and how they can participate and take action as critical, informed and responsible citizens.”

Aotearoa New Zealand’s histories content encourages learners to be critical citizens and describes the learning that will help children and young people progress in histories.

When students, with their teachers, explore contemporary issues or historical topics this draft content guides what a possible Aotearoa New Zealand’s histories focus could be. This helps our young people with a deeper understanding of what is happening now.

The draft curriculum content doesn’t state day by day what should be taught. What is different is that it has the ‘big ideas’ that are specific to Aotearoa New Zealand’s histories that students would explore and are brought alive through national contexts.

Schools will choose topics, local histories and stories that reflect the big ideas and national contexts to bring the ideas and contexts to life for learners.

Aotearoa New Zealand’s histories has provided us with an opportunity to develop content that is bicultural and clarifies what the most important learning is and what is meant by progressing this learning.

Link to full content
www.education.govt.nz/aotearoanzhistories
Aotearoa New Zealand’s histories is an important part of social sciences in The New Zealand Curriculum. Through social sciences, students explore “how societies work and how they themselves can participate and take action as critical, informed, and responsible citizens.”

There are three elements to the histories curriculum content: UNDERSTAND, KNOW and DO. Schools choose topics and develop lessons and activities to weave these elements together.

**Understand**

The big ideas are the ones that ākonga explore in any learning about our past. They can sit independently, but usually will sit together and be the framing for inquiry questions.

Māori history is the foundational and continuous history of Aotearoa New Zealand.

Colonisation and its consequences have been central to our history for the past 200 years and continues to influence all aspects of Aotearoa New Zealand society.

Aotearoa New Zealand’s history has been shaped by the exercise and effects of power.

**Know**

Three national contexts

The big ideas come alive for ākonga through the contexts. These are the stories about the events, the people, the land and how they interact.

*Whakapapa me te whanaungatanga*

This is about the way the past shapes who we are today, including our family links, our connections and the stories that are woven into our collective and individual identities.

*Tūrangawaewae me te kaitiakitanga*

This includes the relationships of individuals and groups with the land, sea and resources.

*Tino rangatiratanga me te kāwanatanga*

This context includes concepts of power, authority and control centered around Te Tiriti o Waitangi and The Treaty of Waitangi. It also considers the history of the relationships between the state and the people who lived here and in the Pacific.

**Do**

Three inquiry practices

When ākonga use these practices they develop their ability to think critically about the past and the different ways it is interpreted and told through stories.

Identifying and using sequence

Identifying and critiquing sources and perspectives

Interpreting past decisions and actions

Further material about this can be found here: www.education.govt.nz/aotearoanzhistories

Your feedback is valuable and will help inform the final curriculum content: www.education.govt.nz/aotearoanzhistories

TO COMPLETE OUR 5 MINUTE SURVEY...
For Te Marautanga o Aotearoa the draft content has been developed to align with wider work to refresh the curriculum. We are still working with the sector to codesign how the framing for Te Marautanga o Aotearoa as an indigenous curriculum will inform the structure and content of learning areas such as Tikanga ā-Iwi.

Transparency and certainty of next steps in the wider refresh is important for Te Marautanga o Aotearoa, so that there is trust that we are continuing to work towards an ākonga centred, holistic and future focussed curriculum grounded in te ao Māori.

Te Takanga o Te Wā is an important part of teaching Aotearoa New Zealand’s histories. This can be aligned to all areas of learning within Te Marautanga o Aotearoa. However, Te Takanga o Te Wā is most explicit within the learning area of Tikanga ā-Iwi.

This has been updated to reflect that all learners should have the opportunity to develop knowledge and understanding of people, places and events that have influenced and shaped Aotearoa New Zealand historically through to the present day.

Te Takanga o Te Wā, has been added to sit alongside the existing four strands. This strand provides opportunities for big ideas to be explored. It will support kaiako, teachers and tamariki to expand their knowledge, develop critical skills and look critically at Aotearoa New Zealand’s histories.

Link to full content
www.education.govt.nz/aotearoanzhistories
The essence of Tikanga ā-Iwi

This has been updated to reflect that all learners should have the opportunity to develop knowledge and understanding of people, places and events that have influenced and shaped Aotearoa New Zealand historically through to the present day.

New Strand

A new strand ‘Te Takanga o Te Wā’ has been added to sit alongside the existing four. This strand provides opportunities for big ideas to be explored. It will support teachers and tamariki to expand their knowledge, develop critical skills and look critically at Aotearoa New Zealand’s histories.

Mātauranga Māori

Mātauranga Māori is explicit in Tikanga ā-Iwi. This reinforces the integrity of the cultural knowledge that students bring with them and will continue to grow.

OVERVIEW

Te Takanga o Te Wā is an important part of teaching Aotearoa histories. This can be aligned to all areas of learning within Te Marautanga o Aotearoa.

However, Te Takanga o Te Wā is most explicit within the learning area of Tikanga ā-Iwi. Tikanga ā-Iwi states the essence of this learning area as ‘te āta tītiro ki ngā āhuatanga huhua o te tangata e mārama ai te ākonga ki tōna ao. Ka tirohia ngā mahi a te tangata hei whakatutuki o ōna mātea kikokiko, mātea pāpori, mātea ngākau, mātea wairua hoki.’

‘through a critical examination of human social behaviour, students gain an understanding of their world. Tikanga-ā-Iwi examines the ways people meet their physical, social, emotional and spiritual needs.’

Huatau matua

The big ideas refer to key overarching concepts and themes that provide broad focus for learning and teaching. These can be the focus of which a context of learning is studied, and by which a kaiako plans a unit of work. They can sit independently, but often sit together and lend themselves to a framing for inquiry questions. The huatau matua are:

Whakapapa
Kaitiakitanga
Tūrangawaewae
Mana Motuhake
Whanaungatanga

Further material about this can be found here

www.education.govt.nz/aotearoanzhistories

FOR MORE INFORMATION

Your feedback is valuable and will help inform the final curriculum content

www.education.govt.nz/aotearoanzhistories

TO COMPLETE OUR 5 MINUTE SURVEY
Aotearoa New Zealand’s histories in the national curriculum

On 19 September 2019 the Prime Minister and Minister of Education announced that Aotearoa New Zealand’s histories will be taught in all schools and kura from 2022 onwards. We would like to hear your views on the draft curriculum content. More information and an online survey are available at www.education.govt.nz/aotaroanzhistories

What is the national curriculum?
The national curriculum is a statement of what is considered important in education. It is made of two documents which contain the knowledge, skills and stories all young people must explore. These documents are:

*The New Zealand Curriculum* - used in English medium schools.

*Te Marautanga o Aotearoa* - used in some kura (Māori medium schools).

Local curriculum and marau ā-kura

These are documents to help your school or kura shape learning experiences and design a local curriculum or marau ā-kura for your children. The local curriculum or marau ā-kura weaves together the national curriculum content and local content drawn from your community’s stories, cultures and aspirations you have for your children.
Aotearoa New Zealand’s histories in *The New Zealand Curriculum* – draft content

Histories is part of the Social Sciences learning area in *The New Zealand Curriculum*. The purpose of the Social Sciences learning area is for students to understand “how societies work and how they can participate and take action as critical, informed and responsible citizens.” Aotearoa New Zealand’s histories content encourages learners to be thoughtful and responsible to understand the past, to make sense of the present and to inform their future actions.

The histories curriculum content includes ideas (known as ‘big ideas’) that are specific to Aotearoa New Zealand’s histories and themes, which relate to the ideas. It also describes the learning that will help all children and young people to progress in their histories learning.

Te Takanga o te Wā in *Te Marautanga o Aotearoa* – draft content

Te Takanga o Te Wā is an important part of teaching Aotearoa histories. This can be aligned to all areas of learning within *Te Marautanga o Aotearoa*. However, Te Takanga o Te Wā is most explicit within the learning area of Tikanga ā-Iwi.

This has been updated to reflect that all learners should have the opportunity to develop knowledge and understanding of people, places and events that have influenced and shaped Aotearoa New Zealand historically through to the present day.

Te Takanga o Te Wā has been added to sit alongside the existing four strands. This strand provides opportunities for big ideas to be explored. It will support kaiako, teachers and tamariki to expand their knowledge, develop skills and look critically at Aotearoa New Zealand’s histories.

The Ministry of Education will be promoting public feedback through multiple channels. Public engagement on the draft curriculum content will run until 31 May 2021. We want to hear from everyone with an interest in how histories is taught in our schools and kura so please provide your feedback before the content is finalised.

There is an online survey for feedback on the content available at [www.education.govt.nz/aotearoanzhistories](http://www.education.govt.nz/aotearoanzhistories)
Nō te 19 Mahuru 2019 ka whakapuakina e Te Pirīmia rāua ko Te Minita mō te Mātauranga tana kī, tērā e whakaakona ngā Tātai Kōrero o Aotearoa i ngā kura katoa o te motu atu i te tau 2022. Ko tō mātou hiahia kia rongo i ō whakaaro mō ngā akoranga marautanga hukihuki. Ka wātea ētahi atu mohiotanga me tētahi uiuinga tuihono ki www.education.govt.nz/aotearoanzhistories Mōu anō ēnei akoranga. Ko ngā tātai kōrero o Aotearoa ko ngā tātai kōrero o ngā tāngata katoa e noho ana i konei.

Ko ngā marautanga ā-motu, ā-takiwā, me ngā marau ā-kura

Kei te marautanga ā-motu tētahi tauākī o ngā mea e whakaaro tōa ana he hira i te ao mātauranga. Kei roto nei ngā mōhiotanga, ngā pūkenga me ngā pūrākau e tika ana kia tūhuratia e te rangatahi. He tūhenga ēnei hei āwhina i ō kura kia tārei wheako akoranga, kia hoahoa i tētahi marautanga ā-takiwā, i tētahi marau ā-kura mā ō ākonga.

Ko tā te marautanga ā-takiwā, te marau ā-kura he tuitui i ngā akoranga marautanga ā-motu me ngā marautanga ā-takiwā i takea mai i ngā pūrākau, i ngā ahurea me ngā moemoeā o tō hapori mā ō tamariki.
Ko ngā Tātai Kōrero o Aotearoa i roto i te New Zealand Curriculum – ngā akoranga hukihuki

Ko ngā tātai kōrero tētahi wahanga o te rohe ako Pūtaiao Pāpori i roto i te New Zealand Curriculum. Ko te whāinga o te wāhanga ako ngā Pūtaiao Pāpori, kia mārama te ākonga “he pēhea ngā pūtāke o ngā pāpori o te ao, me pēhea hoki rātou e whai wahi ai, e kōkiri ai i ētahi mahi hei kirirarau arotake, mōhio, kaha hoki ki te kawe haepapa”. Ko tā ngā Tātai Kōrero o Aotearoa he whakatenatena i ngā ākonga kia āta whakaaro, kia tika te kawe haepapa – kia mārama ki ngā āhuatanga o mua, kia mārama ki ngā āhuatanga o nāianei, kia whakawhirinaki ki tēnei māramatanga mō ētahi rātou mahi.

Kei roto i ngā akoranga marautanga tātai kōrero ētahi whakaaro (e mōhio hoki ‘ko ngā huatau (whakaaro, ariā) nunui’) e hāngai pū ana ki ngā Tātai Kōrero o Aotearoa, me ētahi wāhanga kia āta whakaaro i ngā āhuatanga o nāianei. Ko tāna hoki he whakamārama he pēhea ngā akoranga e āwhina ai i ngā ākonga, tāiohi katoa kia ahu whakamua ō rātou pūkenga tātai kōrero.

Ngā akoranga o te Takanga o te Wā i roto i Te Marautanga o Aotearoa – ngā rauemi hukihuki

Ko Te Takanga o Te Wā tētahi wāhi hira o te whakaako i ngā tātai kōrero o Aotearoa. Ka taea ēnei te whakahāngai ki ngā wāhanga ako katoa i roto i Te Marautanga o Aotearoa. Ahakoa tērā, e tino kītea anā Te Takanga o Te Wā i roto i te wāhanga ako o Tikanga ā-Iwi.

Kua oti tēnei te whakahou hei whakaata i te kī, me whai wāhi ngā ākonga katoa kia piki tō rātou mōhiohio, māramatanga hoki ki ngā tāngata, ki ngā wāhi me ngā takahanga ka noho hei kahupapa mō Aotearoa, mai o mua ki nāianei.

Kua tāpiritia Te Takanga o Te Wā kia noho i te taha o ngā whenu e whā o nāianei, Ka wātea he wāhanga i tēnei whenu he whaihura i ngā huatau matua. Mā reira hoki kia tautokona ngā kaiako me ngā tamariki ki te whakawhānui i tō rātou mōhiohio, ki te whakawhanake i ō rātou pūkenga, ki te titiro arohaehae hoki ki ngā Tātai Kōrero o Aotearoa.

Ka whakatairanga te Tāhuhu o te Mātauranga i ngā urupare tūmatanui mā ngā ara kōrero maha. Ka haere tonu ngā whakawhiti kōrero ki ngā tāngata katoa o te motu mō ngā akoranga marautanga hukihuki taea noatia te 31o Haratua 2021. E hiahia ana mātou ki te rongo kōrero mai i ngā tāngata ngākaunui katoa ki te pēhe i ngā tātai kōrero i ētahi tēnei kura, nā reira tu kura mā o urupare i mua i te otinga o ngā akoranga.

E wātea ana tētahi uiui tuihono hei urupare mō ngā akoranga ki www.education.govt.nz/aotearoanzhistories
Resources for Aotearoa New Zealand’s histories and Te Takanga o Te Wā
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| **Social Sciences Online**<br>https://ssol.tki.org.nz/Aotearoa-NZ-s-histories | Primary and secondary teachers and students | An Aotearoa New Zealand’s histories resources guide is available. Information about the Aotearoa New Zealand’s histories content and other resources to support the implementation of histories in *The New Zealand Curriculum* will be published on Social Sciences Online. Additional content will include:  
  • Planning guidance  
  • School examples and Classroom resources | Aotearoa New Zealand's histories resources guide available now<br>Social Sciences Online will publish new content throughout 2021 and 2022 |
| **Kauwhata Reo**<br>https://kauwhatareo.govt.nz/ | Primary and secondary kaiako, ākonga and whānau | A central online hub for te reo Māori resources. It is designed to make learning and teaching in te reo Māori fun, easy and relevant for kaiako, ākonga and whānau. Kauwhata Reo will publish support resources for Te Takanga o Te Wā during 2021 and 2022. | Resources available now |
| **Leading Local Curriculum Guide**<br>Aotearoa New Zealand's histories: Prepare and plan for Aotearoa New Zealand's histories in social sciences<br>https://nzcurriculum.tki.org.nz/ | School leaders in primary and secondary schools (Years 1-10) | A guide to getting started with Aotearoa New Zealand’s histories, it will support school leaders working with teachers to:  
  • increase knowledge of local and national histories and grow critical inquiry skills  
  • build productive partnerships with local hapū, iwi, and communities  
  • review their social sciences teaching and learning programme for years 1-10 and start identifying ways to strengthen Aotearoa New Zealand’s histories. | Available February 2021 on The New Zealand Curriculum Online |
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| Junior Journal  
School Journals  
School Journal Story Library                  | Primary teachers and students                 | The School Journal and Junior Journal series will include stories and articles connected with Aotearoa New Zealand's histories. The accompanying Teacher Support Materials will offer guidance on and links to the new curriculum content. | Ongoing   |
| Te Aho Ngārahu – iwi narratives developed as resources | Primary and secondary  
kaiako, teachers, ākonga  
and whānau | A collection of iwi narratives. A range of resources which include published stories, board games, videos, animations, augmented reality stories, audio and more.                        | Available now |
| Module for Boards of Trustees                  | Boards of Trustees members                    | A module will provide guidance and information for Boards of Trustees.                                                                                                                                     | March 2021 |
| Te Takanga o Te Wā  
[maorihistory.tki.org.nz](http://maorihistory.tki.org.nz) | Primary and secondary schools (Years 1–10)  
kaiako, teachers, ākonga  
and whānau | Information includes:  
• Why teach Māori history?  
• Programme design  
• Videos  | Available now |
| Local Curriculum Design Tool | Rapua Te Ara Tika  
[https://curriculumtool.education.govt.nz/](https://curriculumtool.education.govt.nz/)  | Kura and schools | Online Toolkit to help design marau ā-kura for ākonga.                                                                                      | Available now |
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<tr>
<td>Classroom support materials</td>
<td>Teachers and students in years 1–10</td>
<td>Practical support materials that can be used by teachers and learners in classrooms across New Zealand to enrich the implementation of the new Aotearoa New Zealand’s histories curriculum content.</td>
<td>Late 2021 (Sept/Oct)</td>
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<tr>
<td>Local curriculum guide #2: Implementation</td>
<td>Teachers and school leaders, years 1–10</td>
<td>For school leaders reviewing their local curriculum and planning for implementing the new curriculum content for Aotearoa New Zealand’s histories in social sciences.</td>
<td>Late 2021 (Sept/Oct)</td>
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<td>Te Takanga o te Wā Teacher Guidelines will be distributed in late 2021</td>
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<td>Teacher guidelines will be distributed in late 2021 and contain • Curriculum content • Exemplars of learning • Explanatory video • Suggested contexts of learning in detail • A full resource ‘catalogue’</td>
<td>Late 2021</td>
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