In this issue

► Critical need to know and action

1. Here’s additional advice on applying for centrally-funded PLD for 2017. You will be able to apply for PLD every term starting in term 4 2016.

2. Applications for the 2016 Decile Review are open and close 5pm, 26 September.

► Heads up

1. The proprietor of Hato Petera College has announced he is undertaking consultation about the long term viability of the college, which could include possible closure of the school. Read more...

2. Student Trustee Elections: A reminder that boards of schools with students in year 10 and above must hold student representative elections in September. Read more...

3. EROs finalised school evaluation indicators resource is now available. Read more...

4. Health and safety update: Check out ACC case studies on what other schools have done to prevent injuries in the classroom and playground. Read more...

5. Update on measles outbreak: As of 10 August there has been a total of 89 confirmed measles cases in NZ. Read more...

6. We value your ideas – help us improve our service to you. Complete the school satisfaction survey on property services. Closes 16 September.

7. We’re seeking input from international education providers and other relevant stakeholders on proposed changes to the Export Education Levy. Read more...

8. Use the School-Food Environment Review and Support Tool to evaluate the healthiness of your school food environment. Read more...

9. We’ll soon be conducting a short survey of schools involved in the Computers in Homes programme in the 2015-16 financial year. Read more...

10. Applications for the 2017 Christchurch Earthquake Principals’ and Teachers’ Training Support Fund are now open and close 19 September. This fund provides paid release time for teachers and principals.
General information

1. No items this issue.

Regional news

- Tai Tokerau
- Auckland
- Waikato
- Bay of Plenty - Waiariki
- Taranaki, Whanganui, Manawatu
- Hawke’s Bay - Tairāwhiti
- Wellington
- Nelson, Marlborough, West Coast
- Canterbury
- Otago, Southland

Communications/Events

- Ministry key dates’ calendar
- Events
- Ministry newsletters
- Education related websites
- Early Learning Bulletin

Critical need to know and action

Centrally-funded Professional Learning and Development

Here’s additional advice on applying for centrally-funded PLD for 2017. You will be able to apply for PLD every term starting in term 4 2016.

2016 Decile Review

Applications for the 2016 Decile Review are open and close 5pm, 26 September.
Heads up

Hato Petera College consultation

The proprietor of Hato Petera College has announced he is undertaking consultation about the long term viability of the college, which could include possible closure of the school.

The reason for this step is that the proprietor has concerns about the low roll of the college and the impact this has on the curriculum that can be offered, breaches to the integration agreement and the breakdown of the relationship between the board of trustees and the Trust Board, which is impacting on governance at the college.

Should a decision be made to close the college, it would be under section 11C of the Private Schools Conditional Integration Act 1975.

We are also consulting with interested parties, on behalf of the Minister of Education.

If you have any comments you would like included in the consultation feedback about the future of Hato Petera College, please forward them to Philippa Pidd by 12 September.

These can be posted to:
Philippa Pidd, Manager Education Network, Sector Enablement and Support, Ministry of Education, Private Bag 1666, Wellington

Or emailed to: philippa.pidd@education.govt.nz

Student Elections

Student Trustee Elections are underway. Let your students know their vote counts! This is their opportunity to have a say in the governance of their school.

A reminder that boards of schools with students in year 10 and above must hold student representative elections every year in September. All full-time students in year 9 and above are entitled to participate.

While boards can use any date in September as elections day, a suggested date is Friday 16 September as this is one week before the end of term 3. Boards may find the election planner tool useful in setting an election date.

Returning officers need to register under the returning officer tab at www.trustee-election.co.nz to gain access to election forms and covering notices. The election process is detailed in the Returning Officers’ Handbook 2016-2019.

Boards can confirm their elections date and appoint a returning officer by electronic resolution.
Electronic resolutions must be unanimous.

If you have any questions or need further advice contact the Advisory Support Centre on 0800 782 435, option 1 or email govadvice@nzsta.org.nz

**Education Review Office’s finalised indicators now available**

You will have received EROs finalised school evaluation indicators resource in the mail recently. These indicators replace the trial version from May 2015.

The *School Evaluation Indicators: Effective practice for improvement and learner success* is for you to use for internal evaluation to identify practices that are working and practices that need to change in order to achieve equity and excellence. ERO uses the *School Evaluation Indicators* in its external evaluation of schools.

If you have a review coming up in the next term and prepared for it using the trial indicators, they are still valid. However, by term 4, ERO expect schools to be using the final indicators.

Achieving equity and excellence of education outcomes for all children and young people is the major challenge for the New Zealand education system.

The *School Evaluation Indicators* were developed and reviewed with key New Zealand academics and draw on the best evidence of what really works to achieve equity and excellence. The outcome indicators reflect the *New Zealand Curriculum*’s vision of young people who are “confident, connected, actively involved, lifelong learners”. The key organisational influences on student outcomes are organised in six domains. The evaluation indicators in each domain are illustrated by descriptions of effective practice.

ERO is confident that using the indicators will enable schools to improve professional practice and student outcomes.

If you would like more hard copies for your school (no cost) email ERO at info@ero.govt.nz

**Health and safety – what other schools are doing**

Check out what other schools have done to prevent injuries in the classroom and in the playground on ACCs case studies webpage. In most cases, students and teachers worked together to investigate hazards and come up with a solution to minimise them. Download a case study to give you ideas about what you can do at your school.

**Reminders**

- Winter is a great time to check and clean heat pumps and their filters. This can lead to better energy efficiency and longer life of the units.
- Do your staff need support or someone to talk to confidentially? Contact your local Employee Health and safety – what other schools are doing
Coming soon

- Guidance on the Code of Practice for Exempt School Laboratories
- Refreshed and new factsheets – keep an eye on our website
- Guidance for National Sporting Associations and your physical education staff

Got a question? Email NZSTA at eradvice@nzsta.org.nz or the Ministry of Education at healthandsafety.info@education.govt.nz

Update about measles outbreak

As of 10 August, there has been a total of 89 confirmed measles cases reported in New Zealand as part of the current outbreak that began in March this year.

Over the past two weeks in Wellington there have been three confirmed cases of measles in two families returning from Bali. One case was infectious while travelling. Contact tracing has been carried out on passengers on the aircraft (those sitting 8 rows forward and aft of the infectious case) and no cases have been identified in those passengers.

The Ministry of Health continues to monitor the situation closely and confirm that this small outbreak is under control.

For further information on measles and measles immunisation, visit the Ministry of Health website or the Immunisation Advisory Centre website You can also call the Immunisation Advisory Centre toll-free on 0800 IMMUNE (0800 466 863) for advice.

School satisfaction survey on property services

We value your ideas – help us improve our service to you. Complete the school satisfaction survey on property services. Closes 16 September.

Proposed changes to Export Education Levy

We are seeking input from international education providers and other relevant stakeholders on proposed changes to the Export Education Levy (EEL). Currently, international education providers pay a flat fee of $185 per provider and 0.45 per cent of international tuition fee revenues.

We propose to reduce the percentage rate and remove the flat fee component, so providers pay less. We also propose to allocate some funds from the EEL to a variety of additional activities over the next few years - with an initial focus on initiatives to improve the wellbeing and safety of international students in New Zealand.
School-FERST provides detailed, individual feedback to schools on various aspects of their school food environments. It’s part of a national study on the healthiness of school food environments and closes at the end of term 3.

Developed by the INFORMAS* team from the University of Auckland, it’s designed to enable schools to assess and continue to contribute positively to their food environments by capturing important indicators and best practice examples. This includes food and beverages provided and sold on school premises, use of school gardens, participation in food and nutrition programmes and the school’s food and nutrition policy.

Schools will see how they fare in comparison to schools in their decile, region, and across the country. School-FERST also provides resources to guide those schools working towards improving the healthiness of their food environments.

The self-review questionnaire takes approximately 15 minutes.

To get involved with the School-FERST study, email Erica D’Souza at e.dsouza@auckland.ac.nz or go directly to the School-FERST consent form and questionnaire

*International Network for Food and Obesity / Non-communicable Diseases Research, Monitoring and Action Support group

Computers in Homes survey

We’ll soon be conducting a short survey of schools involved in the Computers in Homes programme in the 2015-16 financial year. A link to the survey will be emailed to contacts in all participating schools in the week commencing 22 August. This survey is a chance for us to evaluate the impact of this initiative, so we encourage all participating schools to complete the survey by 23 September.
2017 Christchurch Earthquake Principals’ and Teachers’ Training Support Fund

Applications for the 2017 Christchurch Earthquake Principals’ and Teachers’ Training Support Fund are now open and close 19 September. This fund provides paid release time for teachers and principals.

Regional News

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- Canterbury
- Otago, Southland

Tai Tokerau | Hira Gage

No news this issue.

Feel free to call me on 09 436 8914 or email me at: hira.gage@education.govt.nz

Auckland | Isabel Evans

Kia ora

Over the coming weeks I will be profiling the Auckland executive education team outlining the areas and responsibilities assigned to them.

The structure for the Ministry from 15 August provides the Auckland education schooling area with six education managers, a manager network and a manager business support.
I am delighted to welcome Paula Knaap to the position of Deputy Director Auckland.

Paula is an experienced manager, having worked in a diverse variety of roles in government. In her previous role, Manager Capability Planning and Relationship Management, Paula led the analytics and advisory function (facilitating an ‘intelligence led’ approach) and also had responsibility for stakeholder and relationship management.

Paula has previously practiced as a solicitor and senior associate in both the private and public sectors. She has recently completed her Masters studies and has been awarded an MBA with distinction from Henley Business School in the UK.

**Julien Le Sueur - education manager**

Julien started with the Ministry of Education in 2015, on secondment from his principal role, to lead the demographics analysis project across Auckland. At the beginning of 2016, Julien became permanent in his new role as manager education - central Auckland leading a team of 10.

Prior to joining the Ministry, Julien held teaching positions in Mangere and the North Shore area before progressing to principal positions at Peninsula Primary and Pinehill School.

Julien says he was privileged to have served as President of the Auckland Primary Principals Association and is fully committed to building productive partnerships between schools and the Ministry to improve learning outcomes for all our tamariki.

In Julien’s leisure time he likes to play a little golf and enjoys sailing on the Hauraki Gulf.

Julien is looking forward to working with the sector in the role of education manager and continuing to strengthen our collaborative practice.

Ngā mihi
Isabel
Kia ora koutou katoa

I hope this fortnight finds you all well as the winter season comes to an end and spring (and frosts!) are in the air.

**Education Council Leadership Forum**

The Education Council and the Ministry of Education recently hosted the first leadership forum in the Waikato focused on Collaborating for Excellence. Each of the 14 Communities of Learning established across the Waikato were represented along with some groups of schools who are seriously thinking about forming.

The Minister of Education kicked off the day followed by Barbara Ala'alatoa, Chairperson of the Education Council and our keynote speaker Tawera Nikau. Tawera spoke from his own leadership experience about the importance of establishing a common vision, a culture of working with integrity, loyalty and excellence and overcoming adversity. It was a great privilege to be able to hear Tawera speak. Thank you to Ngaire Harris and Suzanne Kopa-Simmons who contributed to the afternoon session, sharing and facilitating the Communities of Learning present to assist them in the next practical steps they will take.

This forum was a first for the Waikato and follows the national leadership forum hosted in Wellington by the Education Council in June. Similar forums will be hosted in the other nine Ministry of Education areas over the coming months.

**Minister of Education at Rototuna Junior High School**

While in Hamilton the Minster of Education Hon Hekia Parata took the opportunity to visit Rototuna Junior High School. A big congratulations to the principal, Fraser Hill and thank you to the establishment board of trustees led by Megan Campbell. It’s not an easy feat to get a school up and running and by all accounts you have done a fine job.
Well done to Bishop Edward Gaines Catholic School in Tokoroa

There was much excitement and obvious pride at Bishop Edward Gaines Catholic School in Tokoroa recently as the school’s new flexible learning block was officially opened and blessed. It’s named after Bishop Takuira Mariu, the first Māori Catholic Bishop in Aotearoa who was ordained and lived in Tokoroa.

The complex consists of two large teaching spaces joined by a kitchen/wet room space and a break out space. A stunning feature at the front of the building is the large window in the shape of a cross with a picture of Saint Mary MacKillop and the school motto of “Believe, Enrich, Glorify, Serve” engraved on it.

Inside each classroom space are two floor to ceiling macrocarpa trunks, signifying Tokoroa’s connection to the timber industry. The bright decor adds a real sense of vibrancy and energy. Principal Helen McGuigan tells us the new building has been a long time coming and is a sign of the diocese’s confidence in the school and the community. An added bonus for the school was a very generous donation by one of the parishioners that enabled the school to lay down multi-purpose artificial turf in front of the new building.

Feel free to call me on 07 850 8924 or email me at: paula.rawiri@education.govt.nz

Noho ora mai
Paula
Talofa lava and Kia ora team – I love watching my kids playing sport but I admit to being sorely tested the last couple of weekends with the cold snap hitting the central North Island! The Olympics have been a good distraction and it’s been great seeing the number of New Zealand athletes from the Bay. As always, take the time to read this issue’s information and updates.

**Release of Public Achievement Information data 2015**

We released the Public Achievement Information (PAI) for 2015 on 9 August on Education Counts. Take the time to check out our [regional picture](#). Some of the highlights for me:

- More Māori 18 year olds than ever in our region are achieving NCEA Level 2. Last year 76.1 per cent of Maori 18 year olds in the Bay gained a minimum of Level 2, an improvement on the 61.5 per cent rate in 2011.
- Level 2 achievement rates for our students aged 18 rose by nearly 10 percentage points in the same period, to 84.3 per cent.
- Pasifika student achievement in the Bay has shown encouraging improvement since 2012, with a 4.9 point rise in students gaining reading levels at or above National Standards, and a 5.6 point increase in students achieving writing at those levels.

Every percentage point increase represents the hard work of students, schools, teachers, parents and whānau. But we still have plenty of work to do. We have small decreases in reading and writing results at or above National Standards for all our students since 2012, which shows we must continue to find new ways of lifting student achievement.

A key strategy for this are the number of schools and kura coming together to form our current 13 Communities of Learning. This involves 110 schools and kura and 75 per cent of the region’s total students.

**National Kapa Haka champions!**

Congratulations to Te Rōpū Raukura, from Rotorua Boys’ and Rotorua Girls’ High School who won the national secondary schools’ kapa haka competition. Here are the links to the [Radio NZ](#) and [Daily Post](#) media stories covering their win. Special mention to Chris Nielsen and his team at Whakatane High School on also making the finals.

**Westpac Business Excellence Awards – closing soon!**

A reminder that entries for the inaugural Rotorua Young Entrepreneur of the Year Award close at the end of this month.

The award is part of the 2016 Westpac Business Excellence Awards run by the Rotorua Chamber of Commerce. The award is open to individual year 11 to 13 students in Rotorua that have been working on their own, or as part of a group. You may already have a business underway or are
about to start one. You may also have adopted an innovative approach to fundraising for your school sports trip or to support a local community group. View the entry form. Entries close 31 August.

Teacher aide guides
We’ve released a guide on supporting effective teacher aide practice. This guide brings together New Zealand and overseas research, literature and practice information on the support that teacher aides need to be effective in their roles. It helps school leaders support teacher aides in various aspects of their work including effective ways of working in the classroom, inducting and training teacher aides and clarifying their role alongside the teacher. The guide connects with a series of new videos talking about and demonstrating effective teacher practice.

The advice in the guide will be most useful for primary and intermediate schools and also has relevance for secondary contexts. We also have online modules available for teachers and teacher aides working together that are linked to the new guide.

Review of the Funding System
A reminder that the engagement on the Funding Review runs until the end of August so there is plenty of time to send your feedback to funding.review@education.govt.nz; you can also check out the Education Funding Systems Review webpage or talk to your representative on the Advisory Group.

I completed our regional engagements on the Funding Review in June with over 300 principals, early learning owners and centre managers, senior teachers, staff members, board chairs, agency representatives and iwi education leaders attending the Rotorua, Whakatane, Tauranga and Taupo sessions.

Out and About
Pasifika conference in Auckland which I had the pleasure of speaking at.
From left: Innes Logan (Spacific), Mike King (speaker), Eroni Clark (community leader and former All Black) and me

Parent and fanau workshop at the Pasifika Power Station in Waiaariki. Thanks to Anisha Ruland and team from the Rotorua Pacific Island Trust. Attendance has been overwhelming with up to 60-80 children, students and parents attending every Wednesday.
Leadership Forum
On 4 August, many principals from across our region attended the Education Council Leadership Forum for Communities of Learning (CoL). We were fortunate enough to hear from the Minister of Education, the Hon. Hekia Parata who spoke about how CoL support the four domains known to have the greatest impact on student achievement: expanding quality leadership, teaching practices, the role of whānau/family engagement and high community expectations.

Sian Jaquet, an inspirational keynote speaker, shared her story of the challenges she faced growing up with dyslexia at a time when little was known about this learning disability and assumptions made as a result. Her key message was to face those challenges even when they may appear insurmountable. The final session revolved around building relational trust and collaboration to strengthen and sustain CoL in their journeys. These were key messages for those currently in CoL and for those considering participating in a CoL.

Signing of the Memorandum
Minister Parata signed an updated Memorandum of Understanding (MoU) between the Crown and Whanganui iwi on 4 August. The original MoU was signed 15 years ago. John Maihi, the board chair for Te Puna Matauranga o Whanganui, reaffirmed the longstanding intent to work closely with the Ministry of Education to raise Māori achievement.

Ka Hikitia Express to Success
The Minister also launched the Ka Hikitia Express to Success hubs as part of a wider programme of work to lift Māori and Pasifika achievement. The two new hubs are at Whanganui City College and Raetihi Primary School. Students from other schools can also access the hub’s services. Students can access support, advice and tutoring to help them attain NCEA level 2. The hubs will also provide support to younger siblings, including those in early childhood education, and parents and whānau of the children.

Changes to the curriculum
As you may be aware, digital technologies will be recognised as part of the technology learning
area. The new content will support students to develop a new way of thinking and to consider their own and others learning opportunities and wellbeing in the digital learning environment. This strand of the curriculum will be implemented from 2018. Support for this implementation will be available during 2017.

Patea Area School recently shared with us the opportunities they’re providing students in relation to digital technology. One of the leading programmes of authentic and experiential learning on offer are the whole day courses where the wider community is fully utilised.

These courses are directed by student voice and include up-cycling, deep sea diving, Voluntary Services Abroad, surfing and equine studies. In addition, a whole day course of coding saw three students sponsored to travel to San Francisco to learn at both Stanford University and Silicon Valley.

How is the vibrant community of Patea responding to this? Key public relations events in the school have had around 95 per cent attendance rate from caregivers and parents. The future is focused on accelerating ICT advances with iPads recently purchased for all students.

To support the above, a number of other practices were implemented from the beginning of this year. This includes trialling a number of innovative initiatives all based around student voice, engagement and student strengths; rather than specific courses of learning and set year levels. Examples include: school starting at 7.30am for senior students, across school literacy and numeracy classes, three hour period slots for all practical based subjects, and small tutorials where expert teachers can work with individual students with multiple course options.

Principal Nicola Ngarewa states, “If the student is interested in it and it aligns to their future pathway, it is our job to explore all options available to make it happen for them. Imagine if Dame Susan Devoy’s parents didn’t find her a squash club to join”.

Patea Area School’s roll has increased from 90 students to 150 in one year.

**Emergency contractor for property emergencies – updated phone number**

You can contact the emergency contractor to manage repairs if your school is damaged as the result of a disaster such as fire, flood or extreme weather.

Cove Kinloch is the emergency contractor for the Taranaki, Whanganui, Manawatu Region and can be contacted 24/7. The phone number has recently been updated to 0800 372 4357.

Read more on the [school building insurance funding programme webpage](#) or discuss this with your property advisor.

**Changes to education advisors**

Recently we had some staff changes and are taking every opportunity to have education staff based across the New Plymouth, Whanganui and Palmerston North offices. The changes have included a reallocation of advisors to some schools. Your current education advisor will be in
contact within the next two weeks if this affects your school.

**Enrolment scheme workshops**
We will be offering an opportunity to understand the requirements and procedures for operating an enrolment scheme. This is relevant where one or more of your nearby schools have a scheme. Dates will be in the next bulletin.

**Teacher aide guide**
We have released a guide on supporting effective teacher aide practice. The advice in the guide will be most useful to primary and intermediate schools but also has relevance for secondary contexts. It uses New Zealand and overseas research and current practice to support teacher aides to be effective in their roles. It helps school leaders support teacher aides in their work. It covers induction and training, role clarity alongside the teacher and effective practice.

The guide connects with a series of new videos discussing and demonstrating effective teacher practice. Online modules are also available on the TKI website.

If you have any news you would like to share about your school contact me on 021 229 7685 or by email: jann.marshall@education.govt.nz

Ngā mihi
Jann

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**Hawke’s Bay - Tairāwhiti | Roy Sye**

Tēnā koe

I’m nearly a month into the Director of Education role and very excited and enthusiastic about working with the sector within our region in supporting and engaging our students and young people to achieve.

I’ve been up to Gisborne and met with school principals, including our South Australia exchange principal Tracey Davies, as well as the Tairāwhiti inter-sector group. I’ve also spent time at national office with the directors from other regions.

I’m looking forward to getting around the Hawke’s Bay region over the next few weeks and meeting as many of you as possible. Thank you to those who have already been in touch. Don’t hesitate to get in contact, my email is roy.sye@education.govt.nz and my mobile is 027 836 4850.

**Exercise Tangaroa**
I hope you’ve all kept dry and warm during this sudden winter blast. I know a couple of schools in our region were affected by power outages and bus route closures and I commend you all on the way these were handled. Events like this are a useful reminder to have emergency procedures that are considered and current.
At the end of this month, the Ministry of Education along with other government departments will be involved in Exercise Tangaroa. This is a national exercise, running over three days and organised by the Ministry of Civil Defence and Emergency Management.

This exercise is all about testing New Zealand’s arrangements for preparing for, responding to, and recovering from, a national tsunami impact. Some schools and ECE services are also participating in the exercise. If you want any advice on your school’s emergency plan, Lynne Maguire is our lead in this work. You can contact her on lynne.maguire@education.govt.nz

Public Achievement Information (PAI)
On 9 August, the Minister of Education, Hon. Hekia Parata announced the release of the Public Achievement Information

More Māori students than ever in Hawke’s Bay and Tairāwhiti are leaving school qualified with NCEA Level 2 or above. NCEA Level 2 pass rates for all Hawke’s Bay/Tairāwhiti students aged 18 rose by nearly 10 percentage points in the same period and there were notable gains in National Standards, especially mathematics for both Māori and Pasifika students.

This is a really pleasing result, showing the value of a greater focus by our schools on those students ‘at risk’ of not achieving, as well as a clearer understanding of career and vocational pathways. Every percentage point increase represents hundreds of students and reflects their hard work, as well as the work of schools, teachers, parents and whānau.

You can view the PAI on the Education Counts website. We are happy to help you with interpretation of your data. Please get in touch with your education advisor.

National Kapa Haka Competition
I’d like to acknowledge our region’s schools and students that performed at the National Kapa Haka Competition at Pettigrew Green Area in the last week of July. I was lucky enough to attend and watch some fantastic performances.

Congratulations to TKKM o Ngāti Kahungunu ki Heretaunga, Lytton High School, Te Aute College, TKKM o Kawakawa Mai Taiwhiti, TKKM o Horouta Wānanga/TKKM o Ngā Uri a Māui and Hastings Boys’ High School.

The commitment and preparation that went into all performances is immeasurable. You have done yourselves and our region proud, kia kaha.

Staff appointments
Many of you will know my executive assistant, Emy Johnstone. Sadly Emy is leaving us on 24 August to go travelling - exciting times for her! You can continue to contact her with any queries you have but I can confirm that my new executive assistant will be Bianca Burns, who is joining us from the Ministry of Justice.
Bianca has a BA in social policy & psychology and a Diploma in Māori Studies and has been working as an advisory officer in the Maori Land Court. You will be able to email Bianca at bianca.burns@education.govt.nz from the beginning of September.

Ngā mihi
Roy

Wellington | Suze Strowger

Hello everyone

Last week the 2015 Public Achievement Information (PAI) was released. This information shows the outcome of a lot of hard and effective work done by you, your schools, students and families. Much like the champion Hurricanes, our results are something to be hugely proud of.

Some key highlights for Wellington include:

- The highest number of school leavers across the country achieving NCEA Level 2
- The greatest increase across the country since 2011 and the overall highest number of Māori students leaving school with NCEA Level 3
- The greatest increase between 2011 and 2015 in the country of Pasifika students leaving school with NCEA level 3
- The greatest increase since 2012 in students at or above National Standards in maths and the greatest increase in students above or at the National Standard in reading since 2014.

Take a bow Wellington region! Of course, we still have some work to do. My team and I are here to back you to win, and are happy to help. More information on the PAI can be found on the Education Counts website

Naenae and Taita-Stokes Valley principals meeting with Hon Hekia Parata

On 2 August, our Minister of Education attended a meeting at Naenae Intermediate with the Naenae and Taita-Stokes Valley principals who have expressed an interest in forming two Communities of Learning.

This was a great opportunity for those that attended to hear from the Minister and to take part in a question and answer session with her.

Many thanks to Ariana at Naenae Intermediate for hosting the group and to the other principals who organised and supported this afternoon.

Lower Hutt principals Communities of Learning hui

On 3 August, Lower Hutt principals were invited to an afternoon of information sharing about
Communities of Learning at Hutt Intermediate School. A big feature of the afternoon was a robust question and answer session and valuable discussion time.

Thanks Lower Hutt, it was a privilege for local Ministry staff to engage with you in your early stages of thinking.

If your area is interested in running a similar session or want to talk further, please get in touch with our Community of Learning lead advisors, Mandy Bird and Di Drake. Mandy can be reached by email mandy.bird@education.govt.nz or by calling 027 204 7063. Di can be contacted by email di.drake@education.govt.nz or calling 027 471 0493.

Emergency contractor for property emergencies – updated phone number
You can contact the emergency contractor to manage repairs if your school is damaged as the result of a disaster such as fire, flood or extreme weather.

Cove Kinloch are the emergency contractor for the Wellington region and can be contacted 24/7. They have recently updated their phone number to 0800 372 4357.

Read more on the school building insurance funding programme webpage or discuss this with your property advisor.

Funding Review sessions – update
Thanks to those of you who have already attended the funding engagement sessions we’ve run. We’ve had a good turnout at each session representing primary and secondary schools, boards of trustees and early childhood centres. Thank you to those that contributed to testing the ideas discussed at these sessions. Your contribution has been invaluable. If you haven’t had the chance to come to a session yet, there are two more available.

To register please email: events.lowerhutt@education.govt.nz

<table>
<thead>
<tr>
<th>Funding Review sessions:</th>
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<tbody>
<tr>
<td>Date and time</td>
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<tr>
<td>18 August 1–4pm</td>
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<td>23 August 1-4pm</td>
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For more information on the funding review sessions and regular updates see the Education Funding System Review webpage

Exercise Tangaroa
Exercise Tangaroa is a national exercise being run by the Ministry of Civil Defence and Emergency Management. The exercise runs over three days (Wednesday 31 August, Wednesday 1 September and Wednesday 28 September) and aims to test New Zealand’s arrangements for
preparing for, responding to, and recovering from a national tsunami impact.

For more information on Exercise Tangaroa or if you want some guidance on your school’s emergency plan please contact Kayne Good at kayne.good@education.govt.nz or 021 224 8968.

Emergency phone numbers
It’s timely for us all to look at our emergency planning and check it’s up-to-date. One way you can help us is by making sure we have principal and board chair cellphone numbers so we can contact you in an emergency if we need to. If these details have changed recently, can you please email the new details through to mata.gilbert@education.govt.nz These details will be stored confidentially and will only be used in an emergency event.

Who’s who at the Wellington Office
Recently, as I’ve been out in your schools, a few of you have asked how our office is structured and who the best person to talk to is. Here’s some information to help you get in touch with the right people.

Each school has an education advisor who is your day to day “go to” person at the Ministry. The advisors are in teams that work in a geographic area, or by school type in the case of Māori medium. Education managers lead these teams and work with schools across their areas as well as working together to support the Wellington region.

The three education mangers and their areas are:

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<th>Education managers - Wellington region</th>
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<tbody>
<tr>
<td>Area</td>
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<tr>
<td>Porirua, Kapiti and Māori Medium</td>
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<tr>
<td></td>
</tr>
<tr>
<td>Horowhenua, Wellington and Upper Hutt</td>
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<tr>
<td></td>
</tr>
<tr>
<td>Lower Hutt, Wairarapa and Tararua</td>
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I lead the education managers and work across all of Wellington as well as working nationally. If you’re not sure who your education advisor is, get in touch with your area’s education manager or me, we’ll be happy to help you out.

My team work closely with the infrastructure advisory team led by Lucy Ross, our Regional Infrastructure Manager. In Lucy’s team, Stephen Cross manages the team that looks after the Wellington region. Just like the education manager’s teams, each school has a property advisor in the infrastructure advisory team who can support you with your property needs. If you’re not sure about who you should contact, get in touch with Lucy or Stephen.
Managers - infrastructure advisory team

<table>
<thead>
<tr>
<th>Title</th>
<th>Manager</th>
<th>Contact details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regional Infrastructure Manager</td>
<td>Lucy Ross</td>
<td>027 479 8753 <a href="mailto:lucy.ross@education.govt.nz">lucy.ross@education.govt.nz</a></td>
</tr>
<tr>
<td>Infrastructure Manager</td>
<td>Stephen Cross</td>
<td>027 702 4760 <a href="mailto:stephen.cross@education.govt.nz">stephen.cross@education.govt.nz</a></td>
</tr>
</tbody>
</table>

The education and property teams work with the special education staff. The field staff who you’ll see working regularly in your schools are managed by service managers who, like the other teams in Wellington look after a geographical area.

The school based service managers are:

Service managers – special education

<table>
<thead>
<tr>
<th>Area</th>
<th>Manager</th>
<th>Contact details</th>
</tr>
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<tbody>
<tr>
<td>Lower Valley</td>
<td>Nicola Blundell</td>
<td>027 706 4162 <a href="mailto:nicola.blundell@education.govt.nz">nicola.blundell@education.govt.nz</a></td>
</tr>
<tr>
<td>Upper Valley</td>
<td>Cristina Gnida</td>
<td>027 618 6500 <a href="mailto:cristina.gnida@education.govt.nz">cristina.gnida@education.govt.nz</a></td>
</tr>
<tr>
<td>Wellington</td>
<td>Bridget Dixon</td>
<td>027 839 6138 <a href="mailto:bridget.dixon@education.govt.nz">bridget.dixon@education.govt.nz</a></td>
</tr>
<tr>
<td>Porirua</td>
<td>Catherine Brabham</td>
<td>027 839 7188 <a href="mailto:catherine.brabham@education.govt.nz">catherine.brabham@education.govt.nz</a></td>
</tr>
<tr>
<td>Kapiti Coast / Horowhenua</td>
<td>Christine Wilson</td>
<td>027 291 6837 <a href="mailto:christine.wilson@education.govt.nz">christine.wilson@education.govt.nz</a></td>
</tr>
<tr>
<td>Wairarapa</td>
<td>Gill Murray</td>
<td>027 839 9994 <a href="mailto:gill.murray@education.govt.nz">gill.murray@education.govt.nz</a></td>
</tr>
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</table>

Service managers are led by Ansie Nortje, the District Manager for Greater Wellington. You can contact Ansie on 027 444 8508 or email ansie.nortje@education.govt.nz Ansie’s manager is Debbie Hughes, Regional Manager for Special Education. Debbie can be reached on 027 807 9098 or at debbie.hughes@education.govt.nz

Having said all this there’s no wrong door into the Ministry. If you have a concern, get in touch with me on 027 229 4009 or email me at: suze.strowger@education.govt.nz - here to help.

Best wishes
Suze
Kia ora and Greetings

New leaders
Congratulations to Andy Ashworth who takes up the role of principal at Murchison Area School and Hilary Millard who has been appointed principal of Fox Glacier School; both commencing in term 4. We look forward to welcoming Andy and Hilary to their new roles.

NCEA milestone reached in Nelson, Marlborough, West Coast
The recent release of the NCEA and National Standards data from the Ministry of Education's 2015 Public Achievement Information (PAI) identified the following successes.

More 18 year olds than ever in the Nelson, Marlborough and West Coast education region have achieved NCEA Level 2 or above.

- The rate rose by 11 percentage points between 2011 and 2015, to 85.3 per cent.
- The rate of Māori 18 year olds in the region gaining a minimum of Level 2 has also increased, from 60.8 per cent in 2011 to 79 per cent.
- For the first time, we have exceeded the Government’s target that, by 2017, 85 per cent of 18 year olds will have NCEA Level 2. This means 1825 young people in this age group gained the qualification last year.
- The data also reflects the efforts of our younger students. It is good to see the ongoing improvement in National Standards for writing and mathematics over the past four years.

I want to acknowledge all the hard work of your staff and students in achieving these results. I also acknowledge the tremendous impact trades academies have had on the NCEA results. What a great effort and what a great region.

You can find more information on the Education Counts website.

Update on Communities of Learning (CoL)
Congratulations to Helen Taylor-Young, Principal of Victory Primary School on her recent appointment to the Nelson City CoL leadership role. There are now six leads appointed and another CoL is just starting their appointment process.

The Minister of Education has approved the formation of 12 CoL in the Nelson/Marlborough/West Coast region. This represents 80 per cent (100/125) of the schools in the region. Seven CoL have developed achievement challenge plans that have been endorsed by the Minister. Three other CoL are in the final stages of developing their achievement challenge plans.

We are enjoying working with all the Nelson/Marlborough/West Coast CoL as they seek new
opportunities to bring their collective expertise to bear on the achievement challenges affecting their wider educational community. CoL principals have been invited to attend a leadership forum facilitated by Education Council in Nelson on 26 August. This replaces the original Cross-Sector Forum that was scheduled for 18 August.

Nayland College production – a blast
This year’s production of Irvine Berlin’s *Annie get your Gun* was a visual and musical feast. Not only was there student talent galore but the principal Daniel Wilson also played a mean trombone! I sang along to the music – a sign of my age that I knew the lyrics. I was so impressed by what you all achieved and I thoroughly enjoyed the show. My congratulations to all the students and staff for such a wonderful production.

Motueka High School’s cultural centre opening
The new cultural centre Te Whare Taikura O Te Maatu, which takes pride of place near the school’s Whakawera St entrance, was formally opened with a pre-dawn blessing and powhiri on Friday 5 August. Designed in the style of a wharenui, with a peaked roof and wide front veranda, the centre will be a gathering place for the school’s youth, a place of welcome for visitors, a focus for developing kaupapa Māori within the school and a link to the school’s iwi partners. Past principals Rex Smith, John Tait and Scott Haines attended the powhiri along with the region’s political, iwi and community leaders.

Network update
We are responsible for managing the school network. To do this we work closely with school boards and communities to manage roll changes and ensure classroom capacity is matched to where students live.
If your school is experiencing roll growth that may result in overcrowding in the near future, it is important to contact us as early as possible to discuss the situation. If your roll growth is from students who are bypassing their local school, then you are unlikely to qualify for additional classrooms. We will work proactively with your school to implement an enrolment scheme.

This is a timely reminder to schools with enrolment schemes that out of zone students who apply for enrolment must be accepted in the following order of priority:

a. students accepted for enrolment in a special programme run by the school;
b. siblings of current students;
c. siblings of former students;
d. child of a former student;
e. children of board employees or a child of a board member; and
f. all other students.

If there are more applicants in priority groups (b)-(f) than there are places available, selection within the priority group must be by ballot.

In some areas, schools have found that a late surge in applications from in-zone students has seriously taxed the capacity of the school. We recommend that boards are cautious and prudent in offering places to out of zone students.

Murray Cain has responsibility for the network portfolio for Nelson, Marlborough and the West Coast. Please contact Murray by calling 03 539 1539 or emailing murray.cain@education.govt.nz if you wish to discuss any matters relating to network. Murray is also available to talk with principal groups about network.

**Official Information Act (OIA) requests**
A number of schools have recently received requests for information so a reminder that the previous Bulletin - Issue 54 included information about managing OIA requests.

In addition, the Ombudsman's website has a wide range of advice on the OIA and a new publication is also available regarding the charging for information. You can also find information about the Privacy Act and the principles for collecting, storing and releasing personal information on the Privacy Commissioner’s website.

If your school has received a request and you want advice, contact NZSTA on 0800 782 435 and you will be put in contact with your regional employment advisor.

**Professional Learning and Development (PLD) is changing**
As many of you will be aware there will be changes to the way that schools access PLD from term 4 2016. The changes are designed to make sure that the right support is available at the right time to the schools, kura and CoL that need it most. For more information and regular updates check out the website education services. If principal groups would like more information I am happy to...
come to a meeting to explain it in more detail.

**Science and technology workshops in your area**
From 5 August to 17 September, there will be a series of 17 workshops nationally to support schools with science and technology departments. These workshops will be based at local schools.

We have contracted the New Zealand Association of Science Educators to update both *The Code of Practice for School Exempt Laboratories* and *The Safety Guidance Manual for Technology*, in line with the new Health and Safety at Work Act 2015. These resources and their implications for schools will be discussed at the workshops.

View further details on the [workshop flyer](#). Please contact nzase@xtra.co.nz to register for the course.

**Māori Language week**
I was delighted to learn that students from Westport North School got their local newspaper and radio using te reo Māori during Māori language week. Students wrote letters to the editor of the Westport News resulting in a complete letter from one student being published in both te reo Māori and English and local place names being written in te reo. On the radio a group of students recorded and broadcasted twice daily waiata and kupu. Ka pai!

I hope your term is progressing well. Do not hesitate to contact us if you have anything we can help with. We look forward to working with you all again this term.

Kind regards
Erika Ross

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**Canterbury | Coralanne Child**

Canterbury Regional Newsletter | 15 August 2016

Kia ora

Thank you to those that have attended one of the funding review information sessions held throughout Canterbury. There are still two sessions to be held in North Canterbury and two in Mid Canterbury.

Please [click here](#) for more detail on these. If you have been unable to attend, please contact me with your feedback on any of the proposals.
that are of particular interest to you. You can also email funding.review@education.govt.nz with any questions. Please note that engagement closes on Wednesday 31 August and any feedback needs to be received by us by this date.

The Canterbury Leadership Forum for Communities of Learning was run by The Education Council last week. The theme of the forum was Collaborating for Excellence. There was also a keynote address by Sian Jaquet and a workshop focused on trust building and collaboration.

The NCEA and National Standards data which comes from the Ministry of Education’s 2015 Public Achievement Information (PAI) was released last week. The information is intended to build an understanding of the progress and achievement of our students at all levels of the education system. It also helps us to focus attention on where there is limited progress or barriers to achievement and what improvements are needed.

The PAI data released included: 18-year-olds with NCEA Level 2 or above, school leavers attending tertiary (new), school leavers with a Vocational Pathway Award (new), school leavers by highest attainment, retention until at least 17-years-old, National Standards, Ngā Whanaketanga Rumaki Māori and prior participation in ECE (already released as PAI uses year ending March data). I have included more information in this newsletter.

More Canterbury students leave school with NCEA
According to newly released figures more Canterbury students than ever are leaving high school with NCEA qualifications. This includes an increase since 2011 in the percentage of all school leavers including Māori and Pasifika with NCEA Level 3. These are great results for the 3844 school leavers who achieved at this level last year. They’re well-prepared to make the leap to further work or study.

It’s a testament to the tenacity of them and their families. We’ve all come together as a community since 2011 to work together for the benefit of all learners. Bringing together our education services has proven a powerful tool in the success of our region as has our collective focus on transforming teaching practice, greater collaboration between teachers and the co-construction of learning goals with students.

Many of Canterbury’s younger students have also been making headway with National Standards. In mathematics, for example, we’ve been focused on growing mathematicians in our schools by supporting students to feel confident and competent with mathematics and mathematics learning. The percentage of Māori students meeting the Standard in mathematics has jumped by three percentage points, or more than a thousand students since 2012.

We’re not stopping there. We’ve all been dedicated to strengthening National Standards in reading, for example. We’re a dedicated and resilient community, and these latest results show we can make a difference in students’ lives.

Canterbury PAI data can be found here
Vulnerable Children Act 2014

We’ve released a practical guide for early childhood education services, ngā kohanga reo, playgroups, schools and kura. This guide provides an overview of the Vulnerable Children Act 2014 (VCA) and the responsibilities of early childhood education services, ngā kōhanga reo, playgroups, boards of trustees, schools and kura. The guide is for managers, leaders and children’s workers. View the Vulnerable Children Act guide.

West Rolleston School Environment Award - Congratulations

At the Sensational Selwyn Awards night held recently, West Rolleston School and Establishment Board were awarded the trophy in the environment category for the provision of solar panels in their new build, the school’s membership of the SchoolGen programme from the first day of opening and the ongoing environmental education focus in the school curriculum.

These awards celebrate excellence throughout Selwyn and the environmental award promotes and celebrates sustainable management and enhancement of environmental resources.

A Linwood College publication for English language learners

Here’s a great issue of Linwood College’s English Language newsletter. The publication showcases students’ work and is aimed at getting them to work on the language in a non-traditional way. In this issue: What happens when you mix creativity and culture with cooking and stir gently? You get to taste the sizzling side of multi-cultural Linwood College. View the English Language Learning newsletter.

Official Information Act (OIA) requests

Schools have recently contacted us requesting guidance after receiving an OIA request. Many were unsure if it was spam or a survey and if they had to respond.

Boards of Trustees are subject to the Official Information Act 1982 and the Act requires a response as soon as is practicable, or within 20 working days. However if schools need longer they can extend the timeframe by notifying the requester (there is a particular wording to use).

Suggestions:

• If some of the questions are difficult to respond to or if the information is not held, it doesn’t have to be created or estimated.

• If a school isn’t sure how to interpret a question, they can contact the requester to seek clarity, or they can go with their own interpretation but be clear in the response about how
they interpreted the request.

• It may be helpful if schools add additional information that assists the requester understanding the school’s policies/character.

• If answering a question could potentially breach a child’s privacy schools might want to consider refusing this part of the request (there are other things to consider before refusing and NZSTA can assist schools with this).

• The Act states that requests should be answered by providing the information in the form the requester asks for example as a questionnaire. However, information can potentially be imparted in other ways – for example by having a conversation.

NZSTA can assist schools responding to OIA requests. Schools may want to coordinate on how they interpret a request and the approach taken; NZSTA can also assist schools with this. NZSTA provides useful information on their website.

Thank you for the suggestions to focus on programmes, initiatives and support available to schools for students with learning and behaviour needs. We will be including a section in the next newsletter.

Mā te wā

Coralanne Child
Director of Education for Canterbury

Otago, Southland | Julie Anderson

Kia ora koutou and warm Pasifika greetings

Congratulations to you all for the outstanding Progress and Achievement Information (PAI) data for 2015. Although the overall attainment is high, the most important aspect of this data is the excellent progress that has been made over the last four years.

During the last few weeks, a number of you have been part of the Ministry-run Positive Behaviour for Learning (PB4L) Expo in Gore, and the curriculum design and development focus group. Developing a school-wide approach to behaviour management and your efforts in developing engaging curriculum will have both contributed to the overall achievement of your students. Thank you for your contribution and well done!

Public Achievement Information 2015 Otago/Southland highlights

The overall achievement trend in Otago/Southland is one of improvement and Otago/Southland remains well above the national average for nearly all achievement measures. The most noted improvements were in school leavers with NCEA achievements, particularly for Māori and for female students.
In Otago/Southland we have:

- The greatest increase (19.2 per cent) between 2011 and 2015 (75.8 per cent) out of all the regions for Māori 18 year olds achieving NCEA Level 2.
- The greatest increase since 2011 (7.9 per cent) for school leavers achieving NCEA Level 2 (83.2 per cent in 2015) and also the greatest increase (15.9 per cent) since 2011 for Māori.
- The highest percentage (26.7 per cent) of Māori school leavers attaining University Entrance.
- The greatest increase (4.7 per cent) since 2011 for Māori school leavers attaining University Entrance. Otago also the highest percentage (88.6 per cent) of female school leavers achieving NCEA Level 2 and also we had the greatest increase since both 2011 and 2014 for this measure.
- The greatest increase (9.4 per cent) since 2011 for male school leavers achieving NCEA Level 2 (78.2 per cent in 2015).
- The greatest increase since both 2011 (3.9 per cent) and 2014 (4.3 per cent) for male school leavers attaining University Entrance.
- The greatest increase (4.4 per cent) since 2014 for school leavers achieving NCEA Level 3.
- The greatest increase (5.8 per cent) since 2014 for female school leavers achieving NCEA Level 3.
- The highest percentage (88.3 per cent) of 18 year olds achieving NCEA Level 2, and the greatest increase (4.7 per cent) since 2014 for this measure.
- The highest percentage of Pasifika 18 year olds (84.9 per cent) and female 18 year olds (91.4 per cent) achieving NCEA Level 2, out of all the regions.

Retention at school has also increased with:

- The greatest increase (1.8 pp) since 2014 for school leavers retained until at least 17 years old, out of all the regions.
- The greatest increase (6.6 pp) since 2011 for Māori school leavers retained until at least 17 years old.
- The highest percentage (89.8 per cent) of female school leavers retained until at least 17 years old, out of all the regions.

These results are underpinned by the strong achievement levels in our primary schools, where Otago/Southland has:

- The highest percentage of students achieving at or above the National Standards for reading (82.3 per cent), writing (74.8 per cent) and maths (78.5 per cent), out of all the regions.
- The greatest increase (0.9 pp) since 2014 of students achieving at or above the National Standard for maths (equal with Wellington)
And in the early childhood education (ECE) space, where the work really starts, we remain one of the regions with the highest ECE participation rates in 2015, at 97.9 per cent.

**PB4L Expo, 3 August**

Despite the prediction for snow and the prospect of a slow trip home, a large number of Otago and Southland schools turned out for the School–Wide PB4L Expo in Gore, including a bus full from Oamaru.

Ten schools presented their PB4L journeys over the day with highlights being presentations from students and community members. The diversity of presentations including teaching expectations for staff, learning through play activities, restorative justice, community engagement and sustainability provided richness to the day. The positivity of all schools involved, based on the clear evidence of the impact of PB4L on their students and their classroom behavior was wonderful to see. Thank you to all the schools involved and the team of Ministry staff who planned and organised the day.

**Curriculum design and development focus groups**

On 8 August a number of curriculum leaders across our region in primary and secondary came together, with Mary Chamberlain and Robyn Baker, to discuss future thinking around the curriculum. Mary and Robyn have been commissioned by the Ministry to write a paper that provides options for enabling the curriculum to remain dynamic in changing times. This was not about any major review of the curriculum but rather a look at how to refresh our actions and use of the curriculum ten years down the track from implementation.

Discussion was based around the educative purpose of New Zealand Curriculum (NZC), assessment and curriculum feedback loops and connections between subject groups and other thought leaders. What influences school-based curriculum design, what are the expectations of NZC now and into the future and what opportunities might CoL provide to strengthen approaches to school and community-based curriculum were also considered.

**Communities of Learning (CoL)**

The next opportunity to have your CoL approved is in October. This is the same timeframe if you want to join an existing CoL. Please email Ros Allan ros.allan@education.govt.nz if you need any further information.

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana

Julie

Email: julie.anderson@education.govt.nz
Direct Dial: 03 471 5217
Cell phone: 027 836 4846
### Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>18-19 AUG 2016</td>
<td>NZ International Education Conference, Auckland</td>
</tr>
<tr>
<td>20-21 AUG 2016</td>
<td>35th International Board on Books for Young People International Congress, Auckland</td>
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<td>23-24 AUG 2016</td>
<td>Education Leaders’ Forum, Auckland</td>
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<td>27-29 SEP 2016</td>
<td>PPTA annual conference, Wellington</td>
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<td>5-7 OCT 2016</td>
<td>ULearn Conference, Rotorua</td>
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<td>7-8 OCT 2016</td>
<td>SPELD NZ Conference, Wellington new</td>
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<tr>
<td>10-12 OCT 2016</td>
<td>From the Ground Up: Authentic Leadership in the 21st Century, Brisbane new</td>
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<tr>
<td>18-21 OCT 2016</td>
<td>NZAIMS Conference, Whakatane new</td>
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