



# Example Questions

## From the Children's Action Plan's publication *Children's workers safety checking under the Vulnerable Children Act 2014 - May 2015*

The following example questions may be considered as a guide to the types of questions that are helpful to ask during an interview.

### Questions that provide information about the children's worker themselves

- Whether complaints have ever been made about their professional practice and how they have responded to them.
- Whether they have ever been convicted of an offence.
- Whether they have ever been the subject of a complaints procedure during their employment.
- Reasons for leaving previous jobs.

### Questions that explore the children's worker's attitudes

- Whether there has ever been a time when they have had to deal with the following situations, including the process and outcome. If that situation has not arisen, what they would do if:
  - A child or young person disclosed abuse.
  - A child or young person was cheeky.
  - A child or young person hit them.
  - They discovered two children fighting or engaged in sexual play or who had stolen property.
  - A child or young person invited them to become involved in intimate or touching behaviour.
  - A child or young person threatened to make a false allegation of abuse about them.

### Questions that indicate the children's worker's views on child safe practice

- How they believe children should be disciplined.
- Their thoughts on being alone on the job with children and young people.
- The chances of abuse allegation being made about them, if they were accepted for the job.

### Questions that describe the children's worker's experiences and relationships in working with children

- What rewarding experiences they have had working with children.
- What they think constitutes professional practice when working with children.
- Other relationships they have with children outside the working or volunteer environment.
- The reason they think they get along with children or why children like them.
- The kind of relationships they hope to develop with the children and families in this organisation.