Message from Iona Holsted

Tēnā koutou katoa

This is the final Ministry Bulletin for School Leaders for the year and my first as Secretary for Education. In my first message to you I wanted to take the opportunity to introduce myself, share some thoughts as we look to the coming year, and thank you all for your work throughout 2016.

I've been involved in education in a number of guises over the years. Originally as a primary teacher and, more recently, some of you may have come across me in my role as Chief Executive and Chief Review Officer at ERO.

It is truly a privilege to be involved in education. Education is a force for positive outcomes for all children and learners and the work that the education system does affects every person’s life in this country. We will maintain our efforts to configure the system around learners, align policies and practices to that end, and judge our efforts by the results for them. This will continue to be the mahi as we move into 2017.

Just to reassure you I have no plans for big shifts and changes – our direction of travel will continue to be focused on supporting you and working with you.

With this in mind, I want to learn more about the work that you do, what is important to you and how you think we can best support achievement. For what remains of this year, I will be meeting with our Ministers and other leaders across the education system. In the meantime please feel free to contact me directly about anything at all.

Finally, I just want to say I am really honoured to be here and I look forward to working with you. I hope you all get the opportunity to take a well-earned break this summer.

Ngā mihi nui
Iona
**Critical need to know and action**

1. **South Australia/ New Zealand Principal Exchange** – two places available for term 3 next year. Entries **close 27 February 2017**. Read more...

2. Submissions have closed for the **Education Act Update** although they have briefly re-opened to allow for commentary on the **banning of enforced seclusion and regulating the use of physical restraint** of a student. You can **comment on these two issues** up until **January 31 2017**.

3. From Education Payroll: **Preparing for Start of Year 2017**. Read more...

4. New **health and safety resources** launched. Read more...

5. On 5 December, Minister Parata announced another 32 approved Communities of Learning | Kāhui Ako. **Read her press release which includes the number of new schools and students by region**

6. The list of **expert partners** to work with leaders from Communities of Learning | Kāhui Ako to build collaborative practices and meet their achievement challenges is now online. Read more...

7. **Education Counts webpages** profile each Community of Learning | Kāhui Ako and have achievement and engagement data. A user guide to help navigate the pages will be uploaded shortly.

8. Applications for round 3 of the **Teacher-Led Innovation Fund** are open and **close 16 March**.

9. Boards with significant challenges and a current principal vacancy may submit an Expression of Interest to be considered for eligibility to offer the **Principal Recruitment Allowance** as part of the recruitment process. Read more...

10. We’re revising our **Guidelines for implementing an effective attendance management plan** and want to hear from you about what’s working well in your school. Read more...

11. ERO has released a new resource: **School leadership that works: a resource for school leaders**. Read more...

**Heads up**

1. **Operational funding notices** for the January 2017 instalment will be available online from 21 December.

2. Opportunity to have a say on the Family Violence, Sexual Violence and Violence within Whānau Workforce Capability Framework. **Register and join the online discussion**, which is open until **January 13, 2017** or email MSD in confidence.

3. Use this **School Property checklist [PDF]** to help make sure your school property stays safe over the Christmas break.

4. The **2017 Ministry key dates calendar** is now live. View it on **our website** or add it to your own calendar. Read more...
5. **Police advice** following recent bomb threats to schools. Read more...

6. Planning and preparing for **emergencies and traumatic incidents**; practical information and guidance for schools. Read more...

7. Please remember to do your **end of year withdrawals in ENROL**. Read more...

8. Changes are expected very soon in **ENROL**. Read more...

9. A set of text and online resources to help **new entrant Pasifika children** transition to English medium schools has been launched. Read more...

10. We intend to provide additional support for the **implementation and use of the progress tools in 2017** such as the Learning Progression Frameworks, the Progress and Consistency Tool and Te Waharoa Ararau. Read more...

11. The Education Legislation Amendment Act 2016 which came into effect on 29 October included an **amendment to enable schools to vary their hours of instruction**. Read more...

12. NZQA has released a range of resources on the Education (Pastoral Care of International Students) Code of Practice 2016. Read more...

13. The **Old4New Lifejacket Upgrade campaign** is a Coastguard safety initiative where water users can swap their damaged, old or obsolete lifejackets for big discounts on new, fit-for purpose lifejackets. Please pass onto your wider school communities. Read more...

14. NZ has consolidated its position among the top half of countries in the latest international study into educational achievement. Read more...

15. Need inspiration to enter the **2017 Prime Minister’s Education Excellence Awards**? View videos from previous **winners** and **finalists**. Applications close **4pm, 17 March**.

**General information**

1. **Ministry close down period**
The Ministry of Education office in Wellington will be closed from end of business 23 December and will reopen on 4 January 2017. Closure dates for regional offices may vary and are included in your regional news section.

2. **Air New Zealand’s 2016 Airpoints for Schools video**
Watch this short video on the **2016 Airpoints for Schools programme**, which gave 10 New Zealand schools the gift of flight.
Development Opportunity for Primary, Area and Secondary Principals – the South Australia/New Zealand Principal Exchange

We are seeking applications from state and state-integrated school principals to be part of an exchange this year with South Australian principals in schools of similar sizes.

We are pleased to be offering two exchange places in the South Australia/New Zealand Principal Exchange, for principals in area, primary or secondary schools for term 3 in 2017.

Applications close 27 February 2017. A selection process will be undertaken in late March and principals notified early April.

Visit [our website](#) for more information or to download the application form.
Submissions have closed for the Education Act Update although they have briefly re-opened to allow for commentary on the banning of enforced seclusion and regulating the use of physical restraint of a student. You can comment on these two issues up until January 31 2017.

From Education Payroll: Preparing for Start of Year 2017

Start of Year (SoY) screens open 14 December. SoY screens do not open earlier because of the need to complete all the processing for pay period 19.

We recommend payroll staff prepare for Start of Year by downloading the SoY instructions [PDF] off the Novopay Start of Year homepage, completing the SoY self-paced learning module, downloading the Start of Year and Pay Ending reports from Novopay Online, and getting all relevant information from their principal. This will mean that the actual data entry will be quick and easy.

Submitting your school's instructions before Christmas means payroll staff can avoid the peak processing period at the start of term 1 and allow time for any amendments or corrections that might be needed.

We realise this might not be practical, as many staffing decisions occur between the end of term 4 and the beginning of term 1, but ask payroll staff to try and do as much as they can. SoY processing needs to be complete for each employee by the cut-off dates of the pay period in which they start in 2017 or they will not be paid on time.

Please note these 2017 key dates

- 25 January - complete SoY processing for employees starting in pay period 22
- 6 February - all new annualisation forms (Novo23nt) need to be submitted
- 8 February - complete SoY processing for employees starting in pay period 23.

It’s important to note if an authorised user is an annualised employee, their NOVO23nt form needs to be submitted to the Novopay Service Centre before their start date in 2017 or they will not be able to access Novopay Online in 2017 and complete Start of Year processing for their school’s employees.

If you have any queries, your dedicated Novopay payroll adviser can help, please call 0508 NOVOPAY if you have any questions.
Health and safety resources launched

A new set of resources has been launched to support schools and early childhood education services meet their health and safety requirements.

The resources include several new health and safety guides and a new wellbeing webpage. The new resources are:

- **What needs to be notified in the education sector?** [PDF]
- **Students on Work Experience: A health and safety guide for schools and employers**
- **Health and Safety Guidance for School Sport** [PDF]
- **Guidance on the Code of Practice for School Exempt Laboratories** [PDF]
- **Well-being webpage**

These resources were developed with your representatives from the Health and Safety Sector Reference Group. We would like to thank them for their work in helping to develop these resources.

Another 32 approved Communities of Learning | Kāhui Ako announced

On 5 December, Minister Parata announced another 32 approved Communities of Learning | Kāhui Ako. Read her press release which includes the number of new schools and students by region.

Expert partners list goes live on PLD website

The list of expert partners to work with leaders from Communities of Learning | Kāhui Ako to build collaborative practices and meet their achievement challenges is now online.

Expert partners will effectively act as critical friends to strengthen evidence gathering practices, critical data analysis skills, problem definition, and evidence-informed action planning. Their support will help CoL develop robust, quality achievement challenges and associated plans that will accelerate student achievement.

At the same time, expert partners will act as a critical friend to CoL as they form and support them to the point where they become self-sufficient.

Experts partners will agree on a work programme with CoL leaders to support them for up to two years. There will be 109 experts partners available nationwide from December 2016.

CoL leaders will be able to choose who they want to work with from a list of expert partners listed on the PLD website. CoL lead advisors in regional offices will support CoL through this process.
Education Counts webpages profile each Community of Learning | Kāhui Ako

Education Counts webpages profile each Community of Learning | Kāhui Ako and have achievement and engagement data. A user guide to help navigate the pages will be uploaded shortly.

Teacher-Led Innovation Fund

Applications for round 3 of the Teacher-Led Innovation Fund are open and close 16 March.

Principal Recruitment Allowance

Boards with significant challenges and a current principal vacancy may submit an Expression of Interest to be considered for eligibility to offer the Principal Recruitment Allowance (PRA) as part of the recruitment process. The recipient is expected to provide the leadership needed to improve a school’s student achievement.

To be eligible for the PRA schools/kura must have an existing permanent principal/tūmuaki vacancy and also meet some or all of the following criteria:

- Significant underachievement, particularly for those students/ākonga most at risk of underachieving (Māori and Pasifika students, students with learning support requirements, or students from low socio-economic families).
- Student achievement which is well below the average achievement for ‘like’ schools/kura and evidence, which shows there has been little or no improvement in student achievement over time.
- ERO reports indicating a one or two year review, often after repeated review office visits.
- A history of statutory interventions, where progress is minimal or not sustained.
- Serious problems with student safety and/or wellbeing.
- High principal/tūmuaki turnover.
- Particular extraordinary circumstances where the school has had significant problems and negative public attention which has led to the loss of the principal, undermined the confidence and culture of the school and distracted the school from a focus on its key educational purpose.

If a board is considering seeking approval to advertise with the PRA, view the Principal Recruitment Allowance Guide for schools and kura [PDF] for more information. The completed Expression of Interest form [PDF] can be emailed to ies.team@education.govt.nz
Attendance Matters: Guidelines for implementing an effective attendance management plan

We are in the early stages of revising Attendance Matters: Guidelines for implementing an effective attendance management plan and as part of this process will be working with key educational organisations and representative groups including NZSTA, NZEI, PPTA and principal associations.

These guidelines for boards of trustees, principals and teachers aim to assist schools to:

- focus on student attendance as a foundation for student engagement and achievement
- develop and implement a robust attendance management plan and effective processes
- improve student attendance.

As part of the review, we would be very keen to hear from schools about any attendance management approaches/strategies you have tried and are working well for your school community. We would like to include information about effective attendance strategies in our guidelines, so all schools can benefit from these.

Please email Asad Abdullahi: asad.abdullahi@education.govt.nz

School leadership resource available from ERO

ERO has released School leadership that works: a resource for school leaders, that contains real-life stories for current and aspiring school leaders who want to become more successful in future by learning from the good practice of others.

The quality of school leadership matters in education. After classroom teaching, the quality and capability of school leadership is the most significant in-school influence on student outcomes. When it is properly focused, it has a positive impact on student achievement. When it is productively shared, it is a principal factor in school improvement.

The resource illustrates the leadership domain of EROs school evaluation indicators. It draws on findings from recent evaluative work with school leaders and combines them with the best evidence of what works in school leadership and why. It also details the practices used by effective leaders to achieve their goals of equity and excellence in their school.

Download a copy of School leadership that works from ERO’s website. At the request of some schools, ERO has now made the school evaluation indicators available as a word document for ease of use. Email info@ero.govt.nz for your copy.
Heads up

Operational funding notices

Operational funding notices for the January 2017 instalment will be available online from 21 December.

Family Violence, Sexual Violence and Violence within Whānau Workforce Capability Framework

Opportunity to have a say on the Family Violence, Sexual Violence and Violence within Whānau Workforce Capability Framework. Register and join the online discussion, which is open until January 13, 2017 or email MSD in confidence.

Property checklist for the Christmas period

Use this School Property checklist [PDF] to help make sure your school property stays safe over the Christmas break.

2017 Ministry key dates calendar now live

Our key dates calendar includes key dates and deadlines such as when funding is paid, publications sent or when awards/scholarships open and close. We've also included education related conferences and events.

Click on each item to bring up additional details. As new events are added or changes made, these will be mentioned in the Bulletin. The calendar is currently populated up to December 2017.

For help importing the calendar for Outlook, Google Calendar etc view the download instructions. Please note events will appear at a different time if importing to Google Calendar. We’ve been unable to resolve this to date.

Colour key: purple - key dates, light blue - public holidays, dark blue - education conferences and events.

Email the Bulletin team if you would like a PDF version of the calendar or with any questions or feedback.
Police advice following recent bomb threats to schools

Following bomb threats across New Zealand schools on 2 December 2016, the New Zealand Police and the Ministry of Education advise senior management teams at all schools to update themselves on their emergency procedures.

Best practice in these situations is to treat the threat as real until the New Zealand Police have deemed the situation safe.

The Police advise that:

1. School management teams must decide whether they should invoke their emergency procedures, as the Police are unable to advise initially whether a call may be a hoax. It is recommended that schools err on the side of caution and invoke their emergency procedures; Police will assist you.

2. In all evacuations, it is important to compile a list of children and contact details for parents so you can reach them if they need to pick their children up. If you don’t already have these details, a list should be developed.

3. As part of the Police investigation into these incidents, there were two details identified as crucial to inquiries:
   • The phone number through which the call has been received. If the school’s main number can be answered by multiple extension numbers, Police need to know the main phone line that was rung.
   • Any phone number that appears as the Caller ID number.

If possible, those taking the calls should record these two numbers and relay them to Police immediately.

Planning and preparing for emergencies and traumatic incidents

This emergency planning guidance [PDF] is for schools when planning for dealing with an emergency or traumatic incident. It provides practical information and guidance, and focuses primarily on the planning stage for dealing with an emergency or traumatic incident. Responding to emergencies and traumatic incidents is covered only briefly and the recovery stage from an emergency or traumatic incident is not covered in the guidance.

This guidance is a complementary both the Ministry’s Emergency Management Plan template [Doc] and the Traumatic Incidents: Managing Student and Staff Wellbeing; A Guide for School Crisis Management Teams [PDF]

For more information visit our website
Please remember to do your end of year withdrawals in ENROL

If you have not done it yet, withdraw your students before the end of term. If you do it using your Student Management System (SMS) make sure that you upload to ENROL.

Before you withdraw your leavers ensure you have checked the following:

- If your principal wants to communicate notes about a student to their next school do not forget to tick the **Teaching and Learning Notes** in ENROL or in your SMS.

- If you are withdrawing a student whom you have referred to the Attendance Service for **unjustified absence**, and they are still working with that student, please inform the Attendance Service so it can close that case with your school.

- **Do not withdraw excluded students** until they are enrolled in another school. This includes students who would otherwise be leaving for intermediate or secondary school.

If you do not do your batch withdrawals by the end of the year it will create more work next year:

- for you, because the number of students in the final year level will have doubled, making selecting the leavers more time consuming.

- for other schools enrolling your leavers, as they won’t be able to find the batches of your students and won’t be able to complete their enrolment process.

You can find instructions for batch withdrawals on page 25 of the **ENROL User Manual**.

If you make a mistake or have any questions contact the e-Admin contact centre by email **e.admin@education.govt.nz** or call **04 463 8383**.

**Changes to ENROL**

The following changes are expected very soon in ENROL:

- Schools will be able to keep track of their students who are English Language Learners.

- Principals and RTLB will be able to request ‘read only’ access to ENROL.

- There will be three new reports:
  - English Language Learners at my School
  - Student Address List
  - Students receiving selected types of Special Education Services

- All reports will now display the “Known As” name

View the **Changes coming soon to ENROL webpage** for a more detailed description. We will email schools once these changes have been implemented.
Pasifika dual language resources launched

A set of text and online resources to help new entrant Pasifika children transition to English medium schools has been launched.

The resources are in line with the Pasifika Education Plan and the Ministry Statement of Intent, by ensuring the linguistic strengths these students bring to school will be used to build their English language and literacy.

The dual language resources were successfully piloted in 2014 with Samoan and English texts in seven south Auckland schools.

The books and accompanying support resources can be ordered free from Down the Back of the Chair. All resources are also on the Literacy online section of TKI.

Key resources include:

- For students - 100 dual language early reading books and audio files in five Pasifika languages (Samoan, Tongan, Cook Island Māori, Tokelauan and Niuean) as well as English. They complement the instructional Ready to Read series.

- For teachers - Eight online PLD modules and teacher support texts to help them use the books and understand the second language acquisition principle.

- For parents - translated booklets and fono (meetings) held at schools to help them support their child at home. Schools are able to apply to the Ministry for funding to pay for cultural advisors to facilitate their parent fono (see Funding information for principals).

Progress tools in 2017

We intend to provide additional support for the implementation and use of the progress tools in 2017. Progress tools include the Learning Progression Frameworks, the Progress and Consistency Tool (PaCT) and Te Waharoa Ararau.

They help Communities of Learning | Kāhui Ako, schools and kura to understand, track and respond to individual student progress and achievement against the New Zealand Curriculum and Te Matauranga of Aotearoa.

We are tendering for a provider. More information on the provider and the support they will offer to CoL, schools and kura will be available early in 2017.

Education Legislation Amendment Act 2016 - Varying School Opening Hours

The Education Legislation Amendment Act 2016 which came into effect on 29 October, 2016 included an amendment to enable schools to vary their hours of instruction.
Previously, schools were required to be open for instruction for a minimum of 4 hours per day, including a minimum 2 hours in the morning (one half-day) and another minimum 2 hours in the afternoon (another half-day). The Minister of Education’s approval was required before schools could vary these hours.

Boards of trustees may now vary their opening hours without approval by the Minister but must consult with parents, staff and the community before doing so. More information is available on our website. Guidelines for boards of trustees on varying school opening hours is available on the NZSTA website.

**New resources - pastoral care for international students**

NZQA has released a range of resources on the Education (Pastoral Care of International Students) Code of Practice 2016. Included in the resources is a pamphlet on the code of practice available in English and ten other languages, and a code of practice toolbox.

The Code of Practice pamphlet, which is for those involved in international education, summarises the Code and provides important information for international students and their families.

The Code of Practice toolbox has been designed to help signatories meet their obligations under the Code of Practice and it includes examples of good practice collected from around the sector.

**Old4New Lifejacket Upgrade campaign**

The Old4New Lifejacket Upgrade campaign is a Coastguard safety initiative where water users can swap their damaged, old or obsolete lifejackets for big discounts on new, fit-for purpose lifejackets. Please pass onto your wider school communities. [Read more...]

**PISA results**

NZ has consolidated its position among the top half of countries in the latest international study into educational achievement. [Read more...]

**Prime Minister’s Education Excellence Awards**

Need inspiration to enter the 2017 Prime Minister’s Education Excellence Awards? View videos from previous winners and finalists. Applications close 4pm, 17 March.

**General Information**

Item 1 and 2 have been included in full in the index under general information.
Regional News

Tai Tokerau
Auckland
Waikato
Bay of Plenty - Waiairiki
Taranaki, Whanganui, Manawatu
Hawke's Bay - Tairāwhiti
Wellington
Nelson, Marlborough, West Coast
Canterbury
Otago, Southland

Tai Tokerau | Hira Gage

Tēna koutou katoa

The festive season is nearly upon us once again. I am sure you are looking forward to a well earned break with whānau and friends.

May I take this opportunity to extend my appreciation to you all for the amazing work you do in support of our tamariki, mokopuna of Tai Tokerau.

Te Whāriki Early Childhood Curriculum
Te Whāriki is being updated. The proposed changes include making stronger links between early learning and the learning that happens at schools and kura.
Consultation closes 5pm, 16 December

Teacher-led Innovation Fund (TLIF)
Applications for the third round of the fund are now open. Proposals are due 16 March 2017, with projects starting in July 2017. TLIF supports teams of teachers to collaboratively develop innovative practices that improve learning outcomes. Teachers working in Communities of Learning | Kāhui Ako are encouraged to develop a TLIF project proposal. Visit our website for more information.

Communities of Learning | Kāhui Ako
A further 32 Communities of Learning | Kāhui Ako were announced by Minister Parata on 5 December. Throughout the country, 1503 schools, 95 early learning services and 3 tertiary providers are now part of a CoL focused on addressing achievement challenges across the learner pathway from early learning to post secondary.

Hokianga schools and early childhood services are our newest CoL in Tai Tokerau. We now have...
5 CoL comprising 7270 students, 49 schools and 27 early childhood services. More CoL will come on board in 2017.

Staff update
We bid farewell to Madeline Armstrong, Huinganutu Taylor and Eileen Diamond who are retiring at the end of this year. We acknowledge each one for their tireless contributions to education over many years of service. Retirement will surely offer many new opportunities that I know they will embrace wholeheartedly. We have a number of positions we will be recruiting for in 2017.

On behalf of the Tai Tokerau Ministry staff, I wish you all a very Merry Christmas and a safe and prosperous New Year.

Feel free to call me on 09 436 8914 or email me at: hira.gage@education.govt.nz

Mauri Ora
Hira

Auckland | Isabel Evans

Kia ora koutou

As we all work towards finishing the myriad of last minute ‘things to do’, plan end of year celebrations and finalise and or defer other pieces of work, I would like to take this time to thank you all, for the tireless dedication you have in supporting our children receive inspirational quality education.

I have been on a learning curve this year and I am mindful that much of my learning is enabled because of the rich and varied kōrero I have daily with many of you. I am a great believer in getting in and getting on with it and many of you have helped me do this – thank you.

As 2016 draws to an end, I am grateful for the opportunity in working alongside you to serve our children by ensuring they all have the opportunity to receive a quality education, and to serve Auckland’s education sectors in building and supporting the amazing work being done out there.

Stay safe over the holidays, rest well and I look forward to 2017 being a new year with new opportunities.

Nga mihi mahana kia koutou, Meri Kirihimete
Isabel Evans

Kaipara College
On 25 November, the Auckland education team were gifted a very special taonga from the students of Kaipara College –Te Ropu Rangatira.
This beautiful group of students, as well as their kaiako Te Reo Māori and deputy principal, demonstrated to us what the true meaning of student voice can look and feel like in a school if you give the students the mandate, support and knowledge to empower their role to influence their own learning. It requires a significant mind shift to take away the boundaries of educational pedagogy that we have put in place in order to support our Māori students.

This group was developed at the beginning of 2016 and is made up of students from years 9-13. There are 15 students in total ranging in personalities, engagement levels and confidence. The purpose of this group is to make change in order for Māori students to be able to learn as Māori and achieve success as Māori within a Kaipara College context.

Te Ropu Rangatira are involved in developing culturally responsive relational pedagogy, professional development of staff and having input into the strategic direction of the school.

This is one of the whakatauki guiding Te Ropu Rangatira.

E kī ana te kōrero o ō tātou tūpuna, ‘He Māori ahau, e noho Māori nei, i tōku ao Māori’. Heoi anō, ko tō mātou whainga kia hāngai atu taua kōrero ki tō mātou ake horopaki, a, ka puta ai ngā ākonga ka taea te kī atu, ‘He Māori ahau, e ako Māori nei, i tōku kura e whakanui ana i tōku ao Māori’. A saying of our ancestors is, ‘I am a Māori, living as a Māori, in my Māori world’. In their own words – “However, our goal is to apply this saying to our own context, so that our students are able to say, I am a Māori, learning as a Māori, in my school that celebrates my Māori world”.

These students run the PLD for their teachers in relation to cultural responsive pedagogy. They contributed to the school’s strategic plan, before the staff did. They regularly attend staff meetings leading Te Reo Māori. They led the organisation of Māori Achievement Awards nights, and rang whānau individually and invited them to attend hui, which resulted in a improvement in attendance and engagement of whānau. They’ve created a sustainable model within their school, always inviting junior students to attend each event and weekly hui so they can participate, grow their confidence and be there to be passed the mantle as the seniors move on.

To hear young Māori talk of their role in “changing the deficit theorising” of their teachers in a
humble yet forthright matter made us reflect critically on our own practice. To hear how integral the role of ‘humour’ is to their learning was something we knew but was clearly articulated by a young year 12 woman talking about her teacher “I never gave up on her, I knew she had it in her, if I just kept looking I would find the humour in her, and I found it this term and now I really want her to teach me next year.”

To hear how their own attitude to learning and their peers has increased, was pleasing, to hear of a teacher apologising to a year 12 young man, for not congratulating him on his accomplishments two years prior, for not acknowledging the success he had but always saying that he wasn’t good enough was a breakthrough moment for both the student and teacher.

The achievement across the board continues to rise for Māori. In our role of sector enablement and support, we provided Kaipara College with special reason staffing for eighteen months to implement a change management programme in order to raise student achievement. This resource consequently enabled the deputy principal to have the time to develop this model. We also have an STL working alongside them and this is an ARoNA school.

Te Ropu Rangatire have already worked alongside a school in Tai Tokerau, sharing this process. They’ve also invited eight schools to visit, where the students will work with students and the teachers with teachers in a reciprocal model where the learning will be shared by all. It is important to note the context of this particular school and this is about their rangatahi Māori, their goals and their people. The process can be shared but the flavour will be special to each individual community.

NZSTA
On 25 November, education managers Grant Malins and Julien Le Sueur presented to a group of nearly 100 principals and board of trustees chairs as part of an NZSTA seminar on school governance and leadership. The presentation centred around the role of school leaders and boards in Community of Learning | Kāhui Ako focusing particularly on the benefits of this collaborative model in lifting student achievement. The opportunity to provide clarification of policy and dispel some myths was timely. There was a real sense of positivity from the attendees which was reflected in the many questions asked. The opportunity to have chairs and principals hearing the same message will open the door to more schools considering becoming a part of a CoL.

Te Whariki
Thank you to everyone who attended one of the three consultation hui held in November. Over 400 people attended and a significant amount of feedback was collected. Feedback from across the country is being considered alongside the feedback from Auckland. Thank you for the remarkable turn out to put your views forward. It is important that we have the opportunity to kōrero about the changes proposed for Te Whaariki.

Pasifika dual language resources launched
On 5 December, a new set of text and online resources to help new entrant Pasifika children transition to English medium schools were successfully launched in Auckland.
In attendance were approximately 60 people at Holy Cross School in Papatoetoe, which included performances by kapa haka and Samoan cultural groups. Auckland Director of Education Isabel Evans spoke about the importance of the resource for parents, teachers and children.

The resources are in line with the Pasifika Education Plan and the Ministry Statement of Intent, by ensuring the linguistic strengths these students bring to school will be used to build their English language and literacy. The books and accompanying support resources can be ordered free from Down the Back of the Chair. All resources are also available on the Literacy Online section of TKI.

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**Waikato | Paula Rawiri**

From Rowan Brickell, acting director of education

Tēnā koutou katoa

I’d like to say that Paula is living it up in Hawaii, basking in the sun and sand as a parent helper for her daughter’s school trip. However, the reality is that she needs to come home for a rest! We are looking forward to welcoming her back and shifting gears heading into Christmas and the New Year.

**Qualifications for priority learners**

There are some really wonderful programmes our schools are designing for students who are at risk of not achieving a qualification that will support them in their career pathways. While we’ve been focusing on the 1999 cohort as a target, we have also been supporting approaches that work with our priority and high needs learners at all levels. Paeroa College is supporting Te Ara Tapu ā Tāne – developing great boys into amazing men for a target group of boys that is getting great results. We’ll be able to read more about this programme in the Education Gazette next year.

**Computers in Homes**

Computer in Homes helps whānau and their tamariki to use the internet, email and basic computer skills in their everyday lives and I attended a wonderful graduation ceremony at Ngaruawahia Community House. Computers in Homes are always looking for whānau in low decile areas that may be interested in the programme. Read more about their programmes

**Integrated Safety Response**

This week Minister Adam officially launched the Waikato Integrated Safety Response (ISR) pilot, along with Minister Tolley. Waikato is the second pilot site for a new approach across agencies to ensure families experiencing violence get the help they need. While early days, the high level of commitment and hard work already evident was highlighted as well as the importance
of this collective work and the potential to transform lives, families and communities.

Te Whāriki update workshops
We’ve held seven additional workshops across the region for those who were not able to travel to the two sessions held in Hamilton City. The workshops were well received with some really positive comments about the update, design and layout. The content of the proposed changes overall has been positive and we’ve collected really robust feedback from these workshops.

PLD allocations
The first round of PLD applications is complete with all 65 schools, clusters or CoL notified of the outcome of their application. It was a privilege to work alongside sector representatives who reviewed each application against a range of criteria and then determined the hours to be allocated and the timeframe. One of the key messages from the area allocation panel was this is a new process so it was not surprising that some applications could be strengthened with additional support. The panel also determined that allocations would be made for no longer than 12 months with the expectation that most schools, clusters or CoL will reapply at some stage in the new year once they have evidence of the shifts being made. If you would like support to develop an application please contact your education advisor in the first instance.

Communities of Learning | Kāhui Ako
On 5 December, the Minister announced two new CoL for the Waikato region, Ngāruawāhia, Coromandel; and a new CoL shared across the Waikato and Bay of Plenty/Waiariki Regions. In addition two early learning services and seven kura/schools joined existed CoL in our region. This brings us to 20 approved CoL across the Waikato, and includes 66 per cent of all schools in our region. We are excited to see so much progress by all our CoL at their various stages of development, including the appointment of eight leadership positions to date.

There was also an announcement of a new tool on Education Counts which is specifically for CoL overview information. With this tool people can find CoL in their area and find out more about them, including achievement and engagement data.

Finally, as acting director and on behalf of Paula and her team,

Meri Kirimete me ngā Mihi o te Tau Hou!
Rowan Brickell
Bay of Plenty - Waiariki | Ezra Schuster

Tēnā koutou katoa and Talofa lava

My last Bulletin for 2016 and it’s been a busy and full year! I want to thank and acknowledge you for your hard work and commitment this year. I’ve loved the opportunity to meet most of you, visit your schools/kura and support you in the work you’re doing as school leaders. As a dad (four in primary/intermediate and number five starting next year!) I understand how important the work you and staff do every day, so thank you.

On behalf of our staff here in Bay of Plenty-Waiariki, I wish you and your family a Merry Christmas and a safe and happy New Year. A few notices and updates this fortnight.

Tauranga’s Ministry office is moving
We may be closing down for the year but with it comes an accommodation move! That’s right, we’re knee deep in boxes and packing to move from our current home in Elizabeth Street to our new home at 132 First Avenue.

We’re moving because the lease in our current building is expiring and the landlord is doing a refurbishment and requires us to move out. This is an exciting time for us as we gear up to position ourselves to serve your changing needs. Our move means adjusting to mobile technology and new spaces that will ultimately improve how we engage with each other and the wider community – we’re ready to embrace it and make it work.

We’ll have a welcoming space for you to visit
I’m especially looking forward to the fact that we’ll be creating a space for school and sector leaders to enjoy as well. I know when I arrived in this role a few years ago, there was a feeling the Ministry didn’t have a strong presence in what is one of the fastest growing areas in the country. I hope our new premise is seen as a visible platform to change that and it becomes a place where sector leaders feel comfortable visiting so we can exchange ideas and have discussions in a welcoming environment.

This physical move follows the recent appointment of an education manager to Tauranga, Carol Ngawati, who is helping to connect further with the community and Tauranga Moana local iwi. Together, these improvements will bring us closer to providing seamless learning support for Tauranga families as we all join up in a more integrated way.

Our move relates to ‘flexible working’ too
Our Tauranga move fits with the Ministry’s longer term strategy to progressively move all offices to flexible working environments as buildings come up for lease and funding allows. By working in a more flexible environment, we can better respond to changing business needs and can strengthen our support to the sector.

A flexible working environment means no fixed desk for staff too. We’ve recently seen the
value of this in the Ministry’s Wellington accommodation who have moved to a flexible working environment. The building was able to easily accommodate people from other Ministry buildings following the recent earthquake. In short, it meant the Ministry quickly got back to business as usual and continued providing services while others around Wellington had services interrupted on a much larger scale.

We are moving with the times and proud to embrace a flexible working environment. Our Christchurch office will be next to make the move in 2017!

If you have any questions about our move, please email or call me directly.

Tauranga Girls College
A group of students at Tauranga Girls College were asked ‘to think, to create, to share’ as part of a project funded by the Teacher Innovation Fund. The project involved integrating learning across all subject areas. The students ‘created’ a project, using ‘inquiry’- in the form of surveys and interviews to present innovative solutions to ‘student concerns’. The feedback was graphed, the data analysed and solutions tested. Each group presented their findings to their families, board of trustee members, classroom teachers, staff and guests in a formal presentation.

Each group presented a range of student concerns including the planting of fruit trees around the school grounds to encourage healthy eating choices for students. The photos of proposed sites around the grounds were well thought out, with costs and a work programme outlined. Principal, Pauline Cowens spoke of the high engagement, improved participation and pride in the work the students had undertaken. Well done to these students and your team Pauline!

My whereabouts
I am on leave from 22 December and come back 23 January. Cheryl Bunker will be acting for me during this time and can be contacted by email cheryl.bunker@education.govt.nz

Ministry offices during Christmas and New Year
All of our offices (Rotorua, Taupo, Tauranga and Whakatane) close at 4pm on 23 December and reopen on 4 January. We have limited staff back from leave during the first two weeks with most returning to work the week of 16 January.

Keeping your place safe and secure
A reminder to make sure your school or kura is secured during the Christmas and summer break. Don’t give opportunists a chance to break into your property and steal or damage valuable teaching and learning resources.
Kia ora koutou katoa

He mihi mahana ki a koutou katoa. Warm greetings to you all. As the year draws to a close I want to thank staff in each school/kura for your work and commitment in 2016 to help all students realise their potential. Working together, learning and supporting each other is the key to success, and I thank you for that. The work you do every day makes such a difference to their lives and future, and it is appreciated.

Have a restful and happy holiday season. I look forward to working alongside you in 2017.

Communities of Learning | Kāhui Ako
I’d like to congratulate Kim Gordon, on her appointment as lead principal for the Rangitikei Community of Learning. Kim is currently principal of Bulls School.

Minister Parata recently announced eight new CoL in our region: Central New Plymouth, Lower North Island Christian Schools, Palmerston North City and Rural Schools (1 and 2), South Taranaki (Hawera), South Taranaki (Patea), Taihape, and Te Hononga Kāhui Kura. You read her press release on the Beehive website.

Professional learning and development (PLD)
I’d like to extend my thanks to the sector-based area allocation panel who allocated the centrally-funded PLD resource. Our region had 64 applications from schools, kura and CoL, covering 120 schools in our region. These schools, kura and CoL are now contracting their preferred providers and working on their delivery plans for 2017. If you would like to apply for centrally-funded PLD before 3 March 2017, please contact your education advisor and visit the PLD website for helpful resources.

Student achievements
I’d like to congratulate Bell Block and Toko Schools. Their students earned first and second places respectively in the prestigious Fair Go Advertisement Awards. In a whole school project, students at Bell Block School used recycled milk bottles to create the mountain, the wind wand, the walkway, surf, and the lights at Pukekura Taranaki, Whanganui, Manawatu | Jann Marshall

Have a great break and look forward to working with you in 2017!

Ngā mihi
Ezra
Tēnā koutou

Meri Kirhimete and season’s greetings to you all! This is my last update for the year so I want to thank you all for your hard work and commitment over this last year. Your efforts make a real difference in the lives of our tamariki so thank you. I hope you all enjoy your much deserved break and get to spend time with family and loved ones. I am so looking forward to doing the same!

Te Matatini 2017
In March next year Ngāti Kahungunu Iwi are hosting Te Matatini 2017 in our rohe. Te Matatini is the National Kapa Haka Festival and in 2017 includes 47 of the best Kapa Haka teams in the world. The last time Ngāti Kahungunu hosted this event was in 1983 and we won’t have the opportunity to host again until 2041. They are inviting everyone from Paritū (north of Mahia) to Turakirae (Wairarapa in the South) and everyone in between to be involved in the event. There are heaps of opportunities for schools and individuals to get involved, from sponsorship, volunteering, participating in the Haka Powhiri to simply attending! The powhiri will be held 11am, 22 February and the competition will run from 23 February to 26 February 2017. There is a panui with more information: Matatini – Key messages to schools. I am hoping to attend and see you there!

Young Enterprise Scheme
I had the pleasure of attending the YES National Awards last Tuesday. It is so inspiring to see the work of these teams of young people as they planned, developed and launched their ventures. All recipients acknowledged the tremendous support they had from their teachers and schools and how the YES work has helped inspire and engage them in their learning.

Park. Toko School, which is an enviro school, had its 6 and 7 year old students create a recycled bottlehouse that is used by all classes to grow and carry out experiments.

Christmas closure dates
Our New Plymouth, Whanganui and Palmerston North offices will close on Friday 23 December and re-open at 8am, Wednesday 4 January.

I am always interested in news you may want to share so please don’t hesitate to contact me 06 349 6352 or email jann.marshall@education.govt.nz

Ngā mihi
Jann

Hawke’s Bay - Tairāwhiti | Roy Sye

Park. Toko School, which is an enviro school, had its 6 and 7 year old students create a recycled bottlehouse that is used by all classes to grow and carry out experiments.
Congratulations to Hawke’s Bay Regional Champions Iona College ‘Ruff Tucker’ who were awarded the Todd Corporation 3rd national prize overall. ‘Ruff Tucker’ is a healthy dog treat made from previously wasted beef product. Well done! We are very proud of your achievement. As a Ministry region we look forward to further supporting YES across the Hawke’s Bay | Tairāwhiti in 2017.

Communities of Learning | Kāhui Ako
On 5 December, Education Minister Hekia Parata announced a further 32 Communities of Learning | Kāhui Ako. There are now 180 CoL spread throughout the country. 1503 schools, 95 early learning services and 3 tertiary providers are now part of a CoL, involving more than 495,000 students. See Education Counts for more information.

The five new CoL in our region are Hastings East, Hasting West, Ruahine, Te Angi Angi (both in Central Hawke’s Bay) and Te Kāhui Ako o Ngā Kura Kaupapa Māori o Ngāti Porou in Tairawhiti. In Hawke’s Bay | Tairawhiti there are now 16 CoL involving 124 schools, 6 early learning services and 29,833 students.

If you would like more information about forming or joining a CoL in Hawke’s Bay please email barbara.bristow@education.govt.nz or phone 06 831 0647 or in Gisborne, Tairawhiti please email rosina.shandley@education.govt.nz or phone 06 869 1539.

Centrally-funded PLD
We already have applications for the next round of centrally-funded PLD coming in for the panel to evaluate in February 2017. Remember your education advisor is available to support you with the application process, just give them a call. The Ministry office is open until Christmas Eve, and will be open again on 4 January. As some staff will take leave over this period, check your education advisor’s availability with them, particularly if you are focusing on this ‘planning’ work during the quieter period.

Leadership advisors
Evaluation Associates have won the contract to provide support to beginning principals. The contract replaces the First Time Principals’ programme with the support being provided from 2017 onwards. An integral part of the support package in our region will be the two, yet to be appointed, leadership advisors. The leadership advisors will be recruited in conjunction with regional principal groups and representatives from our regional Ministry of Education team. More information is available on the Evaluation Associates website.

Te Whāriki
Thank you to all those who attended Te Whāriki update consultation meetings in the region. This was an opportunity to make sure we received your feedback so we have a curriculum that ensures our youngest New Zealanders have a great start to learning now and in the future. If you weren’t able to attend a meeting and want to provide feedback, you can do this online, visit the Te Whāriki update consultation webpage. Consultation closes 16 December.
Incredible Years Parent programmes – Gisborne & Wairoa

Below are the details of the Incredible Years Parent programmes being run in Gisborne and Wairoa in 2017. The Incredible Years is a research-based programme that aims to increase children's social skills at home, early childhood centre and school.

Incredible Years Parent programme Gisborne
This will be an evening programme starting on 7 March 2017. The first session will be the whakawhanaungatanga hui and will run from 6-8.30pm. All other sessions will be on Tuesday evenings from 6-9pm. The programme will be held at Barnardos and facilitated by Tracy Alexander and Julie Dawson.

Please contact Sarah Ferguson - sarah.ferguson@education.govt.nz or Julie Dawson - julie.dawson@education.govt.nz to register. They will then make contact with the parents/whānau.

Incredible Years Parent programme Wairoa
This will be an evening programme starting on 7 March 2017 and running until 27 June 2017. Sessions will run from 5.30-8.30pm. The programme will be held at Wairoa Youth Services Trust (WYST). Please contact Tevita Pasikala at WYST on 06 838 7390 for further information.

Farewell to Tracey and Cherry!

This month we are saying farewell to two staff members who between them have clocked up over 40 years of service to the Ministry!

Tracey Upu Kutia has been a key business support officer in our Gisborne office since 2003. Over the past three years, as well as working nearly full-time and parenting, Tracey has managed to complete her teacher training through the University of Waikato. This week Tracey graduates with a Bachelor of Teaching Primary (Kākano Rua) – and unsurprisingly she has been snapped up as a first year teacher by Whangara School. Whilst we are going to miss Tracey’s enthusiasm, dedication and professionalism in our office, we are thrilled that Tracey’s special warmth and skills are moving to a classroom and local tamariki will continue to benefit from her presence.

Cherry Dingemans, Adviser on Deaf Children, is retiring at the end of this year after 30 years in Special Education/Learning Support. Cherry has been a respected member of the Hawke’s Bay District and will be sorely missed by many deaf children and their families, teachers, and her work colleagues/friends.

Feel free to call me on 06 833 6898 or email: roy.sye@education.govt.nz

Ngā mihi
Roy
Hello everyone

Can I start by acknowledging you all for your strong leadership and ongoing commitment to our region’s young people. The best part of my job is visiting schools and kura and talking to educational leaders. I continue to be impressed with the talented professionals I meet with. Thank you for welcoming me into your schools this year. I have really enjoyed my visits.

It has been a tough term. Earthquakes and floods and associated issues have taken their toll on you, your staff, communities and students. People are tired. The holidays provide an opportunity to rest and relax. To switch off. To reset. Please make sure you take time to do some of these things with your whānau, family and friends.

Should anything happen over the holidays, you can ring me at anytime on 027 229 4009 or email me at: suze.strowger@education.govt.nz Always here to help.

Meri Kirihimete me ngā mihi mo te tau hou ki a koutou katoa.

Leadership changes
The following principals are retiring at the end of this year.

• Mike McGimpsey from Kilbirnie School after 25 years service at the school.
• John Reynolds from Roseneath School after 20 years service at the school.
• Barbara Hay from Koraunui School (Stokes Valley) after 43 years service at the school.
• Phillipa Ellis from Norsewood and District Schools after 3 years at this school.
• Maurice Laird from Plimmerton School after 33 years service at the school, 21 of those years as principal.
• Kevin Mackay from Greytown School after 15 years service at the school.
• Glynis de Castro from Tararua College after 11 years service at the school.

Our sincere thanks to you all for the many years of service you have dedicated to educating our tamariki and all the best for the future.

Staff profile - Mike Forrest
Mike Forrest took up a secondment role with us in 2016 from his principal role at Cashmere Avenue School. Mike has worked as an education advisor in the Lower Hutt and Wairarapa areas where he has been supporting both individual schools and the development of Communities of Learning | Kāhui Ako.
Here’s Mike’s reflection on his time with us:

*Working in the regional team as a senior advisor has been a great experience. Having worked in a primary setting for many years, it has really deepened my understanding of the breadth of the schooling system and the whole schooling pathway for our students. I have appreciated the opportunity to share ideas with many principals and school leaders, and see the many ways in which they are working together in their communities for their students. I have also learnt much from my ministry colleagues. It has been a privilege working with such a knowledgeable, dedicated and focused team, and I will enjoy continuing to connect with them when I return to my principal role.*

Mike has been appointed as the principal of Plimmerton School starting in 2017. It has been a privilege to have Mike with us and we wish him all the best for his new role.

**2017 secondment opportunities**

We currently have roles to fill in 2017 and see this as a great opportunity to offer secondments to senior leaders and managers in the sector. Both senior advisor and leadership advisor roles are available. Secondments are on existing terms and conditions of employment.

If you or any of your leadership team is interested in a secondment please contact Andrea Williams, Education Manager andrea.williams@education.govt.nz  ph: 04 463 8686

**Northern Porirua future schooling provision**

In Issue 56, we let you know about current and ongoing likely roll growth pressures on the southern fringe of Northern Porirua as a result of the Aotea Block development. We also told you we were about to initiate engagement on future schooling provision in North Porirua and were inviting schools and the wider community to have their say.

The engagement process is underway with Northern Porirua Boards of Trustees (BoTs) responsible for engaging with their communities to provide feedback on the initial options proposed by the Ministry and/or identify other viable options. This feedback is due to the Ministry by the end of term 1 2017. Consultation is likely to take place through to the end of term 2. We expect that the Minister will consider all of the feedback and information provided and make a decision on the best option by the end of term 3 2017.

Schools will have let their communities know about the issue and will have started their engagement processes either through meetings, communications through websites/newsletters and other avenues. Most plan to run meetings with their community in the New Year.

The Ministry has put in place a range of engagement supports for the BoTs and these will be available throughout the consultation, decision and implementation processes also. There is an engagement facilitator to guide BoTs with planning, preparation and implementation of engagement processes. Also, there is a dedicated email box, 0800 helpline and webpage that schools and community members can access to ask questions, request information, submit feedback (using the provided template) or catch up on what is happening.

If you want to know more about this or have feedback to offer please use one of these contacts:

Email - northernporirua.engagement@education.govt.nz
Kia ora tatou

As we hurtle towards the end of another school year, I want to take a moment to acknowledge and commend you all for the leadership you have shown for your school communities – both throughout the year and especially in the last month.

Successes
Communities of Learning | Kāhui Ako
I have been delighted that our region has been the first to take up the opportunities CoL offers. Throughout the year many of you have formed CoL, worked on strengthening strong collaborative communities, identified the challenges for your students and focused on strategies to address them.

More ECE centres have joined or are expressing a desire to join CoL and there has been interest from local government, businesses and tertiary providers to also support them. While there have and will be teething problems, each CoL has developed innovative ways to overcome these.

Sector engagement
The region has also engaged fully in the consultation process for the Education Act and Funding Review, as well as the refresh of Te Whāriki. We look forward to continuing to work with you as this work progresses.

Sector support
I’ve also been really pleased that the sector is going to work more closely with us and other agencies to ensure you are all getting the right support at the right time. Three groups, based in Marlborough, Nelson and Greymouth will determine the membership that reflects their area and meet at least twice a year to identify any issues schools are facing and determine the support needed.

PLD allocation
I’d like to thank the principals and board chairs from across the region who agreed to be on the
PLD allocation panel. Most were nominated by their local principal organisation. These people will form a pool of people who will be on the panels that determine allocations of PLD resources. The panel includes principals from secondary, area, intermediate and primary schools. I thank you all for your commitment.

Emergency response
Of course, thoughts and energy have been focused quite rightly on the Marlborough and Kaikoura schools most affected by the earthquakes. To those principals and boards, I extend a very special thank you and congratulate you on what you have done to ensure your students and families and wider school communities were able to recover quickly from the initial emergency.

Your hard work meant schools were all open in just over two weeks and this above anything else will contribute to students and staff moving positively forward for the future. As well, the Nelson principals have been collaborating to provide support for their colleagues. I am grateful to the NPA for their proactive planning and identification of principals or teachers who may be prepared to go to the affected schools next term, if needed, to give support or respite for affected staff.

All in all, our region has shown we care about and support all our colleagues and are prepared to look after each other. I feel truly privileged to be part of this region.

Leadership changes
Our best wishes to retiring principal Lorrayne Alexander of Kaniere School and congratulations to Chris George, from Nelson Christian Academy who has been appointed as a CoL lead advisor in Hamilton.

End of secondment
I want to take the opportunity to thank Derek Lucic for his contribution to our work with schools. Derek has been a wonderful support and has been able to provide face to face support and guidance for many of our FTPs and other principals. Derek returns to his school next year and we wish him all the best and look forward to working with him in the future.

PLD and opportunity to improve cultural responsiveness
Many of you are currently selecting the facilitator who can best support you with your PLD delivery plan. Where cultural responsiveness is an aspect of the PLD you need, may I suggest this could be strengthened through conversations with iwi representatives in your area. Their perspectives will help to support the cultural responsiveness approach appropriate for your school/CoL. The iwi may have suggestions on the kinds of practice and resources that are particular to the needs of your Māori students to support you in building a school/CoL where Māori enjoy educational success as Māori.

National recognition
Congratulations to John Walker, Head of Maths at Nayland College for being nationally recognised by the Woolf Fisher Trust for his excellence in educational leadership and ‘in school’ practice in New Zealand. The Trust awards 12 of these fellowships annually. Well done John!
Powering Potential Conference
Well done to Nelson College year 12 student Matthew French who has been selected by the Royal Society of New Zealand to attend the “Powering Potential” Conference in Wellington. Matthew along with 39 other students were required to submit an in depth application and video, as part of the selection process, and will be working on solutions to climate change. Read more about Matthew in the Nelson Mail.

Textile gifts to Nayland Kindergarten
Nayland College’s year 11 textile technology class completed a project for the Nayland Kindergarten and a powhiri was held to hand over the gifts. The year 11 students identified the needs by interviewing the kindergarten children and staff. A variety of products were made and it was a wonderful example of collaboration.

Christmas break
My final message to you all is to wish you a very Merry Christmas. May you, your staff and your school communities all have a wonderful, restful holiday and chance to refresh for 2017. Once again, I look forward to working with you all next year in all the successes and challenges we will face.

On behalf of our whole Ministry team – thank you all and we wish you all a very Merry Christmas and happy holiday with all your families and loved ones.

Kind regards
Erika and the NMWC team
03 539 1533 or erika.ross@education.govt.nz

Canterbury | Coralanne Child

Canterbury Regional Newsletter | 12 December 2016

Kia ora
Thank you for all that you have done throughout the year and for your ongoing contribution to education. The highlights and successes, of which there have been plenty for 2016, would not have been possible without every one of you.

Working together, learning and supporting each other is the key for success and I thank you for that. I am sure you will all be looking forward to having a restful break after what has been a busy year.

We appreciate the support and efforts made by boards and principals and thank all the parents, children, students, teachers, school staff and supporters who have worked closely with the Ministry on a range of projects this year. You will appreciate that there is still much for us to do and we will engage with you and the community in the New Year as we continue to work together.
The Minister has approved six new Communities of Learning | Kāhui Ako for the Canterbury region bringing the total approved in Canterbury to 23. The 23 CoL represent 178 schools (68%) and 32 ECE services. This is an exciting development for the region and again thank you for your time and commitment.

Thank you to the principals and board chairs who attended the update on the primary school network. It was a good opportunity to discuss the latest network data and inform you of the proposed next steps. Should you be interested in joining a working group to progress this work we would love to hear from you.

This is our last newsletter for the year and the close down period across the Ministry is from close-of-business on Friday 23 December 2016, with Ministry offices re-opening 8am, Wednesday 4 January 2016.

Should you need us for any urgent matters then please do contact us on;

- Emergency response for property matters i.e. fire, flood, extreme weather. Contact Warren Vincent warren.vincent@schoolsupport.co.nz phone 027 229 9458.
- Traumatic incident support phone 0800 848 326.

Please enjoy your well deserved break with loved ones, keep safe, and we look forward to a new and exciting year of opportunities. So, once again, thank you and I wish you all a wonderful end of year. If we can assist you in any way please do not hesitate to contact us.

Innovative Learning Environments
An environment capable of evolving and adapting as educational practices evolve and change. Innovative learning environments are learner-focused and emphasise valued learner outcomes. They encourage collaboration and inquiry, both for learners and teachers, and allow teachers to teach in the style that best suits the needs of diverse learners. A good source of information focusing on supporting schools planning an innovative learning environment or building modifications can be found on the TKI website.

Grow Waitaha
There have been some amazing highlights from 2016 as the Grow Waitaha programme supported schools in the redevelopment of education in the Canterbury region.

Grow Waitaha is a programme that supports schools through the process of change happening in Canterbury. The programme initiated by the Ministry of Education, is a partnership between the Ministry, iwi, CORE Education, Evaluation Associates, Leadership Lab, Massey University, schools and their communities.

Grow Waitaha aims to support schools to achieve their vision for education in their communities by enabling them to lead from within. The initiative recognises that huge expertise exists in the region, and harnesses that expertise by connecting schools with others to allow for sharing and collaboration.
A reminder that the Grow Waitaha website provides resources including information on leadership, collaboration and cultural responsiveness and new resources are always being added. You can also access presentations and 2017 event opportunities for schools in Canterbury.

Mā te wā
Coralanne Child
Director of Education for Canterbury

Otago, Southland | Julie Anderson

Kia ora koutou and warm Pasifika greetings

This is the last bulletin for 2016 so I want to thank you for the work you do every day in making a difference to the learning of the children and young people in your schools. Your influence extends to the parents, families, whānau and communities you serve in striving to ensure our young people get the very best education and life opportunities. Leading schools is a complex and challenging job but at this time of year, I hope you get some time to reflect on the positive progress of your students and enjoy the end of year celebrations. THANK YOU!

Ministry management structure Otago/Southland

A number of areas that were managed regionally out of Christchurch or nationally from Wellington will be shifted under the local Otago/Southland umbrella in the New Year. This means we will now have a new local strategic advisor Māori position which will focus on support for schools in relationship to Māori student achievement and iwi connections, plus a learning support manager Otago/Southland, both of whom will report directly to the Director of Education.

In the Ministry, special education is now called learning support to acknowledge a broader scope of student needs along a continuum of development as part of an inclusive education system, rather than ring fencing special education students as “different”. The aim is for all students to be able to access the curriculum, and progress and learn as part of a mainstream education.

Learning support meeting with Otago Primary Principals Association

On 1 December, we met with a group of principals from the Otago Primary Principals Association to hear their concerns about the provisions for vulnerable children and those with extra learning needs. It was good to have a range of principals in the room alongside our learning support staff, Patrice Connor the RTLB manager, Kathryn Palmer and myself. Although we haven’t solved all the funding issues, we have identified a number of areas to focus national discussions on and the importance of wider community coordination. We look forward to continuing this conversation as we look at other ways to deliver learning support services and consider the impact of Communities of Learning | Kāhui Ako.

Charter and analysis of variance

Please don’t hesitate to contact your education advisor, manager of education or myself if we can
assist in any way with your forward planning for next year or charter and analysis of variance work

**Merry Christmas**

‘Meri kirihi’me’ from all the team here at the Ministry of Education. We hope you all have a well-earned break over the festive season and enjoy time with your whānau and friends. We look forward to reconnecting with you in the New Year and continuing to work together to lift the aspirations and educational achievement of every child.


Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana

Julie

Email: julie.anderson@education.govt.nz
Direct Dial: 03 471 5217
Cell phone: 027 836 4846

**Events**

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<tr>
<td>7-10 JAN 2017</td>
<td>International Congress for School Effectiveness and Improvement, Canada</td>
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<td>22-26 FEB 2017</td>
<td>Te Matatini National Kapa Haka Festival, Hastings</td>
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Matatini – Key messages to schools

Ko te amorangi ki mua, ko te hāpai-ō ki muri.
Te tūturutanga mahi pono o te Māori mana motuhake.
He mangōpare amohia o te waka tapu, Takitimu, hei whakakuititanga, hei whakakitenga.
E rere e te huata, hopukia!
E rere e te mānuka, tomokia!

Ngāti Kahungunu Iwi is pleased to be hosting Te Matatini 2017 in our rohe. We invite everyone from Paritū (north of Mahia) to Turakirae (Wairarapa in the South) and everyone in between to be involved in this significant event.

Te Matatini is the National Kapa Haka Festival and in 2017 includes 47 of the best Kapa Haka teams in the world. The last time Ngāti Kahungunu hosted this event was in 1983 and we won’t have the opportunity to host again until 2041.

There are a number of opportunities for people to participate, some of which are outlined below.

It is our pleasure to invite all schools within our rohe (district) to be part of this historic and significant event.

Please visit our website for further information:  www.tekahuoteamorangi.com

Powhiri
McLean Park, Napier; Wednesday 22nd February, 11am

Option 1: Participate in the Haka Powhiri
   a. You are required to learn the waiata and can do so in the following ways:
      i. Listen to the Hau wānanga on Radio Kahungunu
      ii. Participate at Hau wānanga (please contact us or visit the website for dates.

   Please contact us to register your interest powhiri@tekahuoteamorangi.com. We will be in contact with more information.

Option 2: Public Grandstand
   b. View the Powhiri and be part of the welcome to our manuhiri (visitors).

   Please contact us to register your interest powhiri@tekahuoteamorangi.com. We will be in contact with more information.

If you intend on attending the powhiri (either Option 1 or 2), we would appreciate it if you could please RSVP as soon as possible and by 15th February 2017 at the latest to powhiri@tekahuoteamorangi.com to ensure you uphold the tikanga for this event and for catering and logistic planning purposes. Thank you.
Te Matatini
Hawke’s Bay (Kahungunu) Sports Park, Hastings; Thursday 23rd – Sunday 26th February 2017

1) We would like to make discounted tickets available to schools that participate in the Powhiri. To enquire about discounted tickets, please contact Ruth Wong at the iwi office ruth@kahungunu.iwi.nz 06 8762718 or 0800 524 864.
2) For those of Ngāti Kahungunu descent, who are registered with the iwi, they can purchase discounted tickets. Please contact Ruth Wong at the iwi office ruth@kahungunu.iwi.nz 06 8762718 or 0800 524 864.
4) Pāua Club (Kahungunu VIP tickets) are available from www.kahungunufestival.com

Volunteers

Please visit our website for more information or contact Lisa Paenga, 0800TAPERE or 06 873 0041.

Sponsorship

We have a number of opportunities for you to provide financial or in-kind support to this event (see http://www.kahungunufestival.com/copy-of-kahungunu-pavilion).

We have a prospectus available, or happy to discuss tailored support. Contact Aroha Te Kanawa, by email aroha@tekanawa.co.nz or call 027 276 4285.

Additional Events
6th February to 26th February

To showcase the best of Kahungunu we are hosting a series of events in the lead-up to and during Te Matatini. There will be many free and user pays events open to the public. We encourage you to communicate this information out to your networks to ensure that the school community is part of these events. We will be able to provide you with some more user friendly panui (posters/notices) for this purpose.

Please see www.kahungunufestival.com for more information on the events and dates.

We look forward to working with you to host a magnificent event for our whole community and the country.

Nau mai! Haere mai! Haere mai!

Ngahiwi Tomoana  Narelle Huata
Chair  Chair
Ngāti Kahungunu Iwi Incorporated  Ngāti Kahungunu Rūnanga Arts and Culture