In this issue

Message from Katrina Casey

Tēnā koutou katoa

I want to take the opportunity before the holiday break to thank you for all the work you have done in Term 3 to lead your schools. You and your staff do an incredible job ensuring that our children and young people have every opportunity to reach their potential.

I hope you are able to get some time during the holiday break to recharge, relax and enjoy time with family and friends before the final term of the year.

Ngā mihi
Katrina

Critical need to know and action

1. Last weekend we made a change to the way that some of you log on to the ENROL system.

   A number of you have been in touch with us to let us know that this was a surprise to you, and that you were having difficulties with the system.

   We didn’t do a good enough job of letting you know about the changes and we apologise for that and for the inconvenience this has caused.

   We’ve worked hard this week to get things sorted. We think we’ve fixed all the bugs now, but if you do have any problems please let us know.

   In the meantime, we will be posting updates on the ENROL message of the day to keep you and your ENROL users informed.

2. The 2016/12 Annual Reporting Circular has been published replacing the Circular 2015/09 issued August 2015. This circular provides information, advice and guidance on the preparation of your 2016 annual report. Please ensure your school 2016 annual report incorporates all requirements.
**Heads up**

1. Information about the provisional operations grant funding and targeted operations grant funding will be released on the Ministry’s website next week. This will include the name of each school, its provisional total operations grant, and the provisional amount of targeted operations grant funding it will receive in 2017.

Where a school has five or fewer children who met the targeted operations grant criteria the information will be withheld so the children cannot be identified. The Ministry is releasing this information in response to an Official Information Act request and a Parliamentary question.

2. Schools that are part of a Community of Learning | Kāhui Ako will be invited to participate in the first national survey of CoL | Kāhui Ako between 17 and 28 October. Read more...

3. Regional workshops from 26 October – 10 November on Kiwi Park Financial Model 2016. Read more...

4. On 26 September, the Resourcing Division will post out the Operational Funding Notices for the October Instalment.

5. How do you unlock the potential of innovative learning environments? A new research study is asking principals. Read more...

6. Application forms for TESSOL tuition fees scholarships for 2017 are now available and information packs will be sent to schools for the beginning of term 4. Applications close 28 October.

**General information**

1. **Get Ready Week 2016 (10-16 October) – Prepared Kids**
   As part of Get Ready Week, The Ministry of Civil Defence & Emergency Management is relaunching *What’s the Plan Stan?* with new resources for years 1-3. Lesson plans for Get Ready Week and resources to promote preparedness in schools will be available on the Civil Defence website

2. **Niue Language Week (16-22 October)**
   Visit the Ministry for Pacific Peoples website or our TKI website for resources and more information.

**Regional news**

- Tai Tokerau
- Auckland
- Waikato
- Bay of Plenty - Waiariki
- Taranaki, Whanganui, Manawatu
Critical need to know and action

ENROL

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2016/12 Annual Reporting Circular

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Heads up

**Provisional operations grant funding and targeted operations grant funding**

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**2016 Survey of Communities of Learning | Kāhui Ako participants**

Early in term 4, schools that are part of a Community of Learning | Kāhui Ako will be invited to participate in the first national survey of CoL | Kāhui Ako between 17 and 28 October 2016.

The survey will gather information about the early stages of setting up a CoL | Kāhui Ako (including who is involved and how), the processes used to identify or deepen understanding of the CoL | Kāhui Ako achievement challenges, learning from early implementation and the expected changes.

A nominated key contact person will be asked to respond to a survey designed for respondents from approved CoL | Kāhui Ako. CoL | Kāhui Ako leaders, principals, board chairs, and all appointed Across School and Within School teachers from CoL | Kāhui Ako with endorsed achievement challenges will be asked to respond to a survey designed to gather information from different perspectives within CoL | Kāhui Ako.

The survey will contribute to baseline data about establishing a CoL | Kāhui Ako and what progress looks like at different stages. The findings will also support decision making about ongoing implementation and support of CoL | Kāhui Ako, inform evaluation activity, policy decisions and our work with allied agencies.

**Workshops – Kiwi Park Financial Model 2016**

We are holding workshops/training in the regions for service providers to ensure schools and service providers receive sufficient support. We’ll also ensure that our regional finance advisors are available to provide assistance and support to schools with the model.

Regional workshops will be held from 26 October - 10 November. Please contact your regional financial advisor to confirm your attendance or for more information.

**Operational Funding Notices**

On 26 September, the Resourcing Division will post out the Operational Funding Notices for the October Instalment.

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Email katrina.casey@education.govt.nz  
Contact us at bulletin@education.govt.nz
A major research project conducted by The University of Melbourne is investigating how teachers in Australia and New Zealand can use learning spaces most effectively. This $2 million project is funded by the Australian Research Council in partnership with us and 14 other industry partners.

The project aims to identify how teachers can adapt their teaching to the learning spaces in their school.

A short survey will be sent to all New Zealand principals in mid-October. It will identify the range of learning spaces in schools, the teaching practices and types of learning that occur in schools. It gives every school in New Zealand a chance to contribute to greater understanding of these issues and will ensure that your school remains a potential site for involvement in the project.

This short video introduces the Innovative Learning Environment and Teacher Change project. For more information visit www.iletc.com.au

### TESSOL tuition fees scholarships for 2017

Application forms for TESSOL tuition fees scholarships for 2017 are now available and information packs will be sent to schools for the beginning of term 4. Applications close 28 October.

### General Information

Item 1 and 2 have been included in full in the index under General Information

### Regional News

- Tai Tokerau
- Auckland
- Waikato
- Bay of Plenty - Waiariki
- Taranaki, Whanganui, Manawatu
- Hawke’s Bay - Tairāwhiti
- Wellington
- Nelson, Marlborough, West Coast
- Canterbury
- Otago, Southland
Tai Tokerau | Hira Gage

No news this issue.

Feel free to call me on 09 436 8914 or email me at: hira.gage@education.govt.nz

Auckland | Isabel Evans

Bula Vinaka

National Excellence in Teaching Awards
On 13 September I was privileged to attend the Australia Scholarships Group NEiTA (National Excellence in Teaching Awards) held in parliament buildings. These awards honour exemplary teaching throughout Australia and New Zealand.

Minister Parata presented six awards – two early childhood awards, two primary school awards and two secondary school awards. It was wonderful to see two Auckland recipients amongst the group.

Nick Johnston from Marshall Laing Primary School in Auckland received an award for innovation, and Diane McKissock-Davis, St Cuthbert’s College, Auckland received an award for leadership and innovation.

This fortnight’s staff profiles
Yvette Guttenbeil-Po’uhila – education manager East Auckland

Yvette started at the Ministry of Education in 2005 working in the early childhood team as a network coordinator, team leader and eventually became a manager for ECE and Pasifika Education in 2010. In August this year, Yvette became the education manager for East Auckland leading a team of 10.

Prior to joining the Ministry, Yvette worked at Child Youth and Family as a contract specialist, Auckland Public Health Services as a principal investigator leading a research team and Auckland Health Promotion as the Pasifika health promotion adviser.

Yvette hails from the islands of Tonga and has lived in Auckland for 42 years. She is privileged to share her life with her family and friends and to call Aotearoa home.

Yvette and her team are looking forward to working with all parts of the sector and co-designing...
collaborative practices that are inclusive of all our students, whānau, education sectors and partners.

Lena Orum – education manager South West

Lena started with the Ministry in 2002, a great career change to support schools and clusters of schools in their focus on improvement.

She started teaching mathematics at Tangaroa College and was also a third form dean. After two years lecturing at Secondary Teachers’ College, she was appointed head of mathematics at Auckland Girls’ Grammar School, a role she held for 10 years.

Lena was appointed principal of Southern Cross Senior School at a time of great change, as three schools merged to become Southern Cross Campus. During these years of teaching she was involved in the mathematics association and supporting secondary education.

Lena is looking forward to working with the team to support a focus on all children and young people through Communities of Learning | Kāhui Ako and the other opportunities that are developing for collaboration.

PLD 2017

Area Allocation Panels

Thank you to all who have registered interest in being sector representatives to serve on the Auckland Area Allocation Panels for North-West, Central-East and South-South West. Panel member selections will be made through a committee process, which will include sector representatives, who will forward recommendations through to me as Director of Education.

Making a proposal

The due date for proposals to be received is 26 October, for PLD which will start in term 1, 2017. We are looking forward to receiving proposals in this new way of working, a way that is designed to better meet the needs of your school and your students. Send your proposal to PLD2017.Auckland@education.govt.nz

The PLD Journal template to make a proposal for centrally-funded PLD for 2017 is available for download at the bottom of the Making a PLD Proposal webpage. This spreadsheet will take you through an inquiry process for your proposal.

Support for making a proposal

Your education advisor is available to support your inquiry to develop a proposal or we can allocate some facilitator time to work with you on your proposal. Contact your education advisor or your manager education about accessing this additional support or if you have any other questions about PLD.

Feel free to call me on 09 632 9333 or email me at: isabel.evans@education.govt.nz

Ngā mihi, Isabel
Kia ora koutou katoa

It's been a big term three with school productions, winter sport ending, summer sport starting up and for senior school students plenty of planning and action to ensure they are well placed before they head into external exams in early November. I hope you and your teams do get to have a break over the upcoming holiday period.

Professional learning and development – regional allocation panels

We’ve received some really positive interest about being on the regional allocation panels. If you or some of your school team or community would like to be considered for these panels please let us know. Eileen Paulin is our education advisor who is leading this work in the Waikato and she would love to hear from you. Her email is eileen.paulin@education.govt.nz

Dual medium conference hosted in the Waikato

Recently 29 principals, leaders and kaiako from dual medium schools held a conference with workshops, supported by the Ministry of Education, to discuss challenges and opportunities for rumaki and bi-lingual settings in English medium schooling.

A keynote was delivered by Cath Rau on bi-lingual outcomes for learners engaged in diverse language settings. Rubina Wheeler from Nawton Primary School discussed the establishment, support and maintenance of diverse language settings for learner achievement. An action plan was confirmed by participants with three key workstreams focused on learner achievement, organisational supports and data and evidence to support bi-lingual education in English medium settings.

The group also supported an annual conference and a quarterly principals’ forum with the Ministry to support implementation of the action plan and to discuss issues specific to dual medium schooling.
Inclusive Education Resources Workshops

We’ll be facilitating Inclusive Education Resources Workshops across the Waikato in term 4. This is a one day interactive demonstration of the resources available to support inclusive practices in schools. Through this interactive ‘show and tell’ session you will have an opportunity to:

- delve into these resources in more detail and unpick some of the practical ideas within them
- gather ideas for including student voice in your work
- spark ideas for conversation starters around inclusive practices
- get a taste of universal design for learning in the New Zealand context
- examine ways to adapt and differentiate the curriculum for all students
- work alongside colleagues (RTLB, schools and Ministry) to identify how to incorporate these new resources into your every day work.

Purpose of workshop

- supporting schools to engage with inclusive education resources and apply key inclusive education concepts to their practice
- facilitate engagement with the new inclusive education resources
- introduce some of the themes in the new resources
- challenge current beliefs, understanding and ways of working
- examine how to apply key inclusive education concepts to their practice.

When and Where

Please pick your preferred date/venue from below and RSVP via email to Maggie Scott maggie.scott@education.govt.nz Please state in your email if you have any additional accessibility needs for these workshops.

- Hamilton Racecourse – two consecutive workshops on 13 and 14 October
- Paeroa at Miller Avenue School – 17 November
- Te Kuiti at Panorama Motel – 18 November

Please note

- You will need to bring a device and have your own method to access the internet – using a phone with hotspots is suggested. Please ensure all your devices are charged for the day.
- For those who do not have a work device there will be a small number of MOE devices available. However, it is unlikely that there will be enough so we suggest staff bring their devices from home if they can and are willing.
- Morning tea and coffee is provided but please make your own arrangements for lunch.
Out and about in the Hauraki

Recently, Mere Lawson Nuri, Manager of Education who is responsible for the Hauraki Coromandel geographic area and Cameron Frethey visited Te Rerenga School. Here they met Anna Yates, Principal at Te Rerenga School as well as some stunning writers. On this particular day their teacher had asked them to ‘show off’. They were writing a piece of their choice using some of the techniques used for effect when writing to describe.

They had learnt during the term to include the ‘power of three’ which involves listing or using three examples, adjectives or actions. They had also been looking at the effect of using a range of sentence types – short and sharp as well as complex.

Here are the writers themselves from left to right: Jayden, Ike, Anna and Isobel. Ka mau te wehi koutou!

Roar! I hear a tiger growling. I better get to the top before that scary, giant cat gets me. I rush my way towards the peak. Halfway up, I look behind me. The rock breaks! Don’t give up. The big scary cat was behind me. My rope was stretching. The big, scary, blood thirsty cat scratches me. I rush up as fast as I can. Just when I thought I was out of the way, the rope snaps. I plummet to the hard rocky ground below.
Jayden Adams, Year 8

Tonight as I was eating dinner, something very weird happened. I shrunk to the size of a bean.

Slowly, I looked at the setting around me. Mountains of mash, a forest of broccoli, and a lake with sausage shaped logs.” This must be Manny’s (my little brothers) tea, I say to myself in my head. I start to climb the mountain of mash, using my hands as ice picks. Finally, I reach the top. My feet slip off the edge. I start to slide my way down the giant mash potato clump. I collapse on a pile of picked off chicken. Cautiously, I stumble to my feet.

My eyes peer up at the enormous broccoli tree, standing over me. “Oh no, HAIL STORM! Get to cover!” I stand under the green, stalked, broccoli tree while small chunks of salt came falling down.

I hear a loud noise behind me. I slowly look turn around to see the mountains of mash…..gone? “Oh no Manny must have eaten all his mash.” Suddenly the broccoli I was gripping, was pulled into the air. NO MANNY NOOOOO! Everything goes black.
Ike Tonkin, Year 7

Death’s Door
The wolf was ugly. He possessed large rotten teeth, long tangled fur, and crazy bloodshot eyes. Although he was ugly, he was smart and knew the boy couldn’t have run very far in only a couple minutes. Using this information, he started searching for him in a cluster of tall trees.
“I should’ve listened to my mother.” thought the boy. Scared to death, he was lying in a hole in a tree (the very one the wolf was standing under) with his feet sticking out. “I should’ve gone the long way to town, not through the forest.”

Ike Tonkin, Year 7
Anxiously, an owl stared from the tree tops, taking in the situation, his call frozen in his throat. Filled with worry, the owl watched the wolf sniff the air, turn to the tree, and smile.

Anna Mikkelsen Year 6

The dry ground is covered in a blanket of pine needles, causing our steps to go unheard. Ancient trees sway cautiously in the mid-summer breeze, they whisper secrets that are not made for my ears.

It has taken my blood, sweat and tears to get this far through the rugged, dense and dangerous terrain. But, I know that once I reach my destination all will be worthwhile. The only soul I have by my side is my loyal steed, she is the only thing I need, in this mixed up life of mine. We know that if found, our spirit would never repair from the cruelty that awaits us.

We hold in our saddle bag a single bronze coin that could buy us no more than a single slice of bread. The clothes I wear hold more than one tear but they are all I possess. I try to forget what I have lost and focus on what I am fortunate enough to have.

I know I cannot hide that this is going to be a life-long ride.

Isobel Mikkelsen Year 8

Feel free to call me on 07 850 8924 or email me at: paula.rawiri@education.govt.nz

Ngā mihi
Paula

Bay of Plenty - Waiariki | Ezra Schuster

Kia ora koutou

I’m sure everyone is thinking about the forthcoming break as we’ve sped into the end of term. It has been an incredibly busy term with a number of significant events, meetings and developments. Just a reminder that we are here to support and assist you – term 4 will be just as busy with the end of year demands of planning, reporting and celebrating!

Bay of Plenty-Waiariki well represented at the Australia Scholarships Group National Excellence in Teaching Awards

Congratulations to David Dobbin from Trident High School in Whakatane, one of six recipients of these prestigious awards.

On 13 September, I had the pleasure of attending the award ceremony at parliament and was extremely proud of David who was supported by his family and Trident High School principal Phil Gurney.

In fact, our region was well represented with Natalie Bell from Maungarangi Kindergarten and Whanau Centre in Tauranga acknowledged for her work in early learning meaning we had two of the six recipients!
We also had Patrick Walsh, principal of John Paul College, Rotorua, who was MC for the event and Brent Griffin principal of Western Heights Primary, Rotorua, who was on the judging panel with his wife Cheryl who attended as a previous recipient.

You can find read more about David and Natalie on the ASG website. Well done to David, Phil and the team at Trident!

**Professional Learning and Development**

Just a reminder to send in your nominations for the Area Allocation Panel (AAP). Please email Merle Ramsay at merle.ramsay@education.govt.nz if you are interested in knowing more. Communities of Learning | Kāhui Ako/schools/kura should keep an eye on the PLD website for details about the process and the guidelines for making a request for PLD, which now must describe the inquiry you have completed that informs your request.

Any queries, in the case of schools and kura, please contact your senior advisor. Any queries, in the case of schools in CoL | Kāhui Ako, please contact Merle Ramsay. The PLD application template (now called a journal) to submit your request on, has gone live on the website above.

These two factsheets are particularly helpful:

- Factsheet: Advice on applying for centrally-funded PLD
- Factsheet: National Priorities – what are they?

**Key messages and information:**

- There is no rush to get PLD as it will be allocated each term.
- Your application must have an inquiry basis – there are inquiry tools available online to help you with this.
- CoL | Kāhui Ako/schools/kura will be allocated face to face contact hours.
- The PLD Journal is an excel workbook compatible with 2007 and above.
- Once open, save a copy to a location of your choice.
- Fill in all the yellow fields (if there is still yellow on the page then it is incomplete).
- Navigate from the ‘start page’ to the PLD proposal by clicking the green ‘PLD Proposal’ tab at the bottom of the screen.
- Journals are due in with us by 28 October.

**Communities of Learning | Kāhui Ako Update**

Congratulations to the Tauranga Peninsula CoL (led by Andrew King, Oropi School) which has had its achievement challenges endorsed by the Minister. The current picture of CoL | Kāhui Ako in our area:

- 14 CoL | Kāhui Ako with 6 lead principals appointed
Critical need to know and action

• 7 CoL | Kāhui Ako with endorsed achievement challenges
• 111 out of the area’s 189 schools belong to CoL | Kāhui Ako
• 75 per cent of our students are in CoL | Kāhui Ako schools (74 per cent of Māori students, 80 per cent of Pasifika students, 69 per cent of primary school students and 88 per cent of secondary school students.

The next opportunity to join a CoL | Kāhui Ako or establish one is the end of September. Please email merle.ramsay@education.govt.nz if you need any further information.

Finally, thank you again for all the work you, your boards and your staff do to engage and support all the learners in our rohe. Have a well earned and restful break with your family and loved ones.

Ia Manuia and Nga mihi nui
Ezra

Taranaki, Whanganui, Manawatu | Jann Marshall

Kia ora koutou katoa

I know it’s been a busy term for you and your students. We’ve had several new staff recently join our regional team.

Education advisor
Deb Rewi has over 20 years experience in the education sector as an early childhood teacher and manager. She enjoys working with teachers, whānau and communities to support services to implement high quality teaching practices.

Deb can be contacted by email at deborah.rewi@education.govt.nz or phone 06 757 6426, mobile 027 441 8836. She will be based in the New Plymouth office.

Infrastructure manager
We are pleased to welcome Reid Stiven as infrastructure manager in Taranaki, Whanganui, Manawatu. Prior to this, he worked in the Ministry in the Bay of Plenty/Waiairiki region. Before joining the Ministry, he spent 10 years with the Earthquake Commission as a senior manager responsible for establishing the Commission’s Christchurch office following the September 2010 earthquake.

Reid will be based in the Whanganui office and can be contacted by email at reid.stiven@education.govt.nz or phone 06 349 6317, mobile 027 807 7983.

Professional Learning and Development (PLD) for 2017 and beyond
I know many of you will be thinking about your applications over the holidays for centrally-funded
PLD for 2017. You will be aware that, under the new PLD system, kura and schools are able to:

• Design customised PLD around your own unique needs for up to three years.
• Use a wide variety of strategies which will, over time, improve student achievement in the national priority areas of reading/panui, writing/tuhituhi, maths/pangarau and digital fluency.
• Collaborate with kura, Communities of Learning | Kāhui Ako or other schools which have common achievement challenges or PLD needs.
• Choose your own facilitator(s).

PLD applications will go to an Area Allocation Panel (AAP) made up of people from the education sector and communities.

Schools, kura and CoL | Kāhui Ako will use a PLD Journal to apply for centrally-funded PLD. It’s available via your education advisor and they can provide you with some really useful tips so that it clearly tells the story of why you are seeking PLD support.

<table>
<thead>
<tr>
<th>PLD key dates 2016</th>
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<tbody>
<tr>
<td>September</td>
</tr>
<tr>
<td>28 October</td>
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<tr>
<td>2-9 November</td>
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<td>25 November</td>
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**Avon School**

Finally, I’d like to congratulate Avon School on the planting of their new orchard. It’s an example of a whole school learning experience, supported by parents, whānau and community members.

The day began with a powhiri to welcome and thank the special guests that joined them for the occasion. After a short briefing about the planting, children and adults alike grabbed spades and started digging. The field quickly became a hive of activity. Within an hour they had 58 trees planted: apples, pears, plums, oranges, mandarins, lemons, feijoas, nectarines, peaches, cranberries and blueberries. KidsCan donated 30 of the trees and the extras were donated by parents, local businesses and community members.

The planting was a massive group effort. Everybody did their bit from the newest five year olds through to grandparents. The principal was humbled to see so many people investing in the future
of Avon School. In years to come, they hope the whole school community will reap the benefits of the orchard.

If you have any news you’d like to share about your school email jann.marshall@education.govt.nz or phone 349 6352, mobile 021 229 7685.

Ngā mihi
Jann

**Hawke’s Bay - Tairāwhiti | Roy Sye**

Tēnā koutou

Congratulations you’ve made it through term 3! I hope it’s been a productive and successful one for you all. I am only too aware of the realities of the hard work and commitment you all make for our young people - so thank you! I hope you find time for some much need rest and relaxation over the next two weeks. More importantly I hope we get some beautiful Hawke’s Bay/East Coast sunshine for you to enjoy!

**Year 9 Plus**

Last Friday we hosted an update session in the Gisborne office with principals and leaders from our Year 9 Plus schools, our wonderful Champions and the data team from national office. This was a great chance to take stock and focus where we are at with this innovative social investment ‘concept test’.

**Minister’s visit**

Last week I accompanied Minister Parata to Flaxmere College for her announcement of a $19.5 million dollar property rebuild of Flaxmere College and Kimi Ora Community School. The excited buzz from the students, staff, boards and community was amazing! Planning is now underway for these projects to commence as soon as possible.
New Zealand School Trustees Association (NZSTA)
Saturday was the NZSTA Regional Information Day at Te Aranga Marae. Our Ministry team was well represented. Barbara Bristow ran a session on Communities of Learning, Carys Lloyd shared data from the 2015 PAI release and I talked about the content of the Education Act Update that is currently open for public submissions. These opportunities help keep the sector informed while also providing really important networking, feedback and information for us too.

Early Childhood Education and Health Collaborative
On 13 September the second Early Childhood Education and Health Collaborative was held in Napier. The evening was a huge success with 143 early childhood educators, managers and parents attending, which gave them the opportunity to speak kanohi ki te kanohi informally with NGOs/health providers about their work with vulnerable children and families. The keynote speaker for the evening, Commissioner for Children, Dr Russell Wills spoke about the modernisation of Child, Youth and Family, local statistics and local health initiatives. It is awesome to see this collaborative approach in action and see such high levels of engagement with the sector!

PLD panel
Our call for expressions of interest for our Regional PLD Allocation Panels closed on Friday and we received an overwhelming response. It’s awesome to see so many people keen to be involved!

Congratulations Carlos!
Carlos Paenga, from Te Kura Kaupapa Māori o Te Waiū o Ngāti Porou took out the top award in the Ngārimu VC and 28th (Māori) Battalion Memorial Scholarship Fund Board Challenge. Carlos impressed the judges with his essay in te reo Māori which drew on his own experiences from a pilgrimage to war sites in Europe and studied letters and personal accounts of soldiers to create an essay that the judges said was “perceptive, original and unique”. Ka pai hoki Carlos!

Ngā mihi
Roy
Hello everyone

I hope the last week of term has gone well for you and that you do manage to have a break over the next few weeks. Please do have a safe and restful holiday. Term 4 will be here before we know it! Thank you for the great work that you do for our children and young people; it is very much appreciated.

**Wellington Regional Cross-Sector Forum**

On Friday 16 September, we held our Ministerial Cross-Sector Forum. The forum was focused on working with those with vulnerabilities and students most at risk.

We heard from Nathan Mikaere-Wallis who thoroughly engaged the forum by sharing his experience as a practitioner. His presentation included the most recent research about brain development and the impact trauma can have.

In the afternoon, a number of principals and community leaders shared what vulnerability looked like in their communities. We also discussed practical tips on creating a wellness culture in schools and kura. I am most grateful for the leaders’ willingness to share their expertise and learning.

The feedback from attendees was very positive. We were left with the challenge to continue to work together to effectively support our most vulnerable learners, as well as think about what we can do better as a region.

Thanks to all those who prioritised this forum - it certainly was fantastic.

**Traumatic Incident Team**

During the last three weeks, we have supported schools and early childhood facilities with the management of four traumatic incidents and we thought that it is timely to remind you about the Traumatic Incident (TI) Team service we provide. Traumatic incidents in New Zealand schools and early childhood education settings are broadly defined as events that:

- cause sudden and/or significant disruption to the operation or effective operation of a school, early childhood service and/or community
- have the potential to affect a large number of children, young people and/or staff
- create significant dangers or risks to the physical and emotional well-being of children, young people or persons within a community
- attract media attention or a public profile for the early childhood education service or school as a result of these incidents.

In the event of a traumatic incident, our staff members are available to work closely with you to
manage the incident and to reduce any possibility of further harm to others by assisting you to continue your day-to-day operations.

When you need support from our TI Team, please call 0800 TI Team or you can also contact your local Ministry of Education office for TI support. Contact numbers are provided for you.

<table>
<thead>
<tr>
<th>Local office</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Lower Hutt:</td>
<td>04 463 8699</td>
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<tr>
<td>Masterton:</td>
<td>06 370 5510</td>
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<tr>
<td>Porirua:</td>
<td>04 463 4800</td>
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<td>Horowhenua/Kāpiti</td>
<td>06 364 0840</td>
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</table>

In a traumatic incident, always call 0800 TI Team. Ansie Nortje, District Manager Special Education is responsible for the TI process in the Wellington region. If you have questions or feedback on the process you are welcome to contact Ansie at ansie.nortje@education.govt.nz or on 027 444 8508.

Of course you are free to call me on 027 229 4009 or email me anytime at: suze.strowger@education.govt.nz

Kind regards
Suze

Nelson, Marlborough, West Coast | Erika Ross

Kia ora and Greetings

I hope you’re all getting ready for a well-earned break. Many thanks for all the hard work you and your staff have done this term. It has certainly been another busy one. Remember to call your education advisor if you need any help understanding the changes to the PLD process this year – or anything you else you may need help with.

Ryan Holt – infrastructure manager
We are pleased to welcome Ryan who has joined the Ministry in the new role as our regional infrastructure manager.

Ryan reports to the southern regional infrastructure manager, Simon Cruickshank. Ryan will lead the Nelson, Marlborough, West Coast based team responsible for providing infrastructure management advice and support to schools, issue resolution and school portfolio planning.

Prior to the Ministry, Ryan worked for the Environmental Protection Authority as their senior advisor for facilities and health and safety and led the facilities team at Nelmac. With almost two
decades worth of experience working in property, facilities management, health and safety, and security, Ryan has managed projects in 20 countries for Harley-Davidson and Sharp Electronics.

In his spare time Ryan enjoys travelling, cooking and aspires to be able to tell a joke well (so far unsuccessfully).

**Mapua School – Looking back, moving forward**

Getting out and about and visiting schools in our region gives me the opportunity to see and enjoy some of the amazing work of students.

Recently, while at Mapua School, I was really impressed with a sculpture designed and made by year 8 student Tuscan Papworth. The teaching and learning that resulted in this stunning piece of art are a credit to everyone involved - I would have happily bought it! I will keep an eye out for this very talented student and his work in the future. Thanks for sharing your school with me Neil.

**Ministry of Inspiration – two exciting launches!**

**NZAquaBots**

NZAquaBots has been running for four years in Nelson and is an innovative underwater robotics programme. This year’s competition will be held on 30 October at the ASB Pool. Students work in teams to build an underwater remotely operated vehicle from a kit designed from a STEAM focused curriculum. They learn basic engineering and science concepts with a marine engineering theme. For more details visit the [Ministry of Inspiration website](#)

and for intermediate schools...

**Programmable Electronics (PE)**

The first in a series of exciting opportunities designed in Nelson-Tasman for teachers by teachers. Watch the [Ministry of Inspiration website](#) for the November launch and details on how your class can start creating technology, instead of just using it!

Kind regards

Erika Ross

03 539 1533 or erika.ross@education.govt.nz
Kia ora

I have recently returned from visiting two of our schools on the Chatham Islands. It’s great to get to catch up face-to-face to make sure schools in our remote areas are able to access all the support they require. Being able to co-ordinate our work with other agencies also helps ensure we are meeting the needs of the community.

The Learning Support (Special Education) update is working across the whole education system and with sector partners to strengthen inclusion and modernise learning support. The Education Gazette will be highlighting local projects throughout the year. In a recent issue the Canterbury ‘Kua rite mātou – We are ready’ project is featured.

Thank you to those who have attended the inter-agency workshops this year on “How to recognise and deal with children and young persons exposed to or at risk of abuse.” Representatives from the Ministry, Child Youth and Family, Police and the Vulnerable Children’s Team gave advice and good practice examples around the topic. Information has been sent out for the Temuka workshop on Wednesday 2 November from 10am – 1.30pm, at Opihi College Library. Please RSVP to lynne.james@education.govt.nz and remember to bring your Child Protection Policy along for discussion.

The Social Service Providers Aotearoa (SSPA) National Conference will be held in Christchurch, on 27 - 28 October. The Conference theme “Taking Charge of Change: Transformation through Innovation” is open to non-SSPA members. Details of the 2016 Conference Programme are now available at www.sspaconference.org.nz

I attended the farewell celebration for Paparoa Street School Principal Phil Harding this week. It was a celebration of Phil’s distinguished career in the primary school sector. Phil’s contribution is significant and has been characterised by his generous gifting of time and knowledge to many who sought his counsel. Phil we wish you all the best.

Referring a child to the Vulnerable Children’s Hub
Whatever a referrer’s level of concern about a child, there is no wrong door with the Vulnerable Children’s Hub.

Dedicated Hub workers will assess the child’s situation through conversations with the referrer and from information from other government agencies and decide on the most appropriate referral pathway. That could either be an NGO like Barnardos, referral to a Children’s Team or to Child Youth and Family, or the Police.
You can choose the best way to refer:

- Call the Vulnerable Children’s Hub on 0800 367 687
- Or, online by going direct to the site: https://viki.govt.nz
- Or, you can find a link to an e-referral form here

**TIPS FOR REFERRING TO THE HUB**

Your time and effort can help to make all the difference for a vulnerable child and ensure that they have the best support put in place to get them and their family/whānau back on track.

You might like to watch this video of a hub social worker describing a great referral: https://vimeo.com/168252426

Our social workers at the Vulnerable Children’s Hub have some useful tips if you are considering referring a child.

- The unmet needs of the child – How do the child’s unmet needs make him or her vulnerable, and affect his or her daily life and well-being?
- Behaviour of the parent/caregiver – How does the parent/caregiver’s behaviour affect the child and his or her behaviour and well-being? Behaviours may be detrimental to the child, or they may be beneficial.
- Interventions and supports – What interventions and supports have been or are being provided to the child or family, from which agencies? Have you spoken to the other professionals involved with the child or family? (While this is not required, it can be helpful in the referral process.)
- Conversation with the family/whānau - Have you made the family aware that you would like to refer their child? This is not required by law, but it is best practice and achieves better outcomes for the child when the family is aware and approves. You will be asked about the family’s response to being referred.

If you have any further questions about referring a child to the Hub, please get in touch.
E: Canterbury@childrensactionplan.govt.nz | P: 03 961 4390

**Boost for Environmental Education**

The Government has released a refreshed National Strategy for Environmental Education for public feedback, and has also renewed funding for the Toimata Foundation charitable trust, which runs the Enviroschools and Te Aho Tū Roa programmes in early childhood centres, schools and kura.

The Ministers of Conservation, Education and Environment say the draft Environmental Education Strategy takes a more collaborative approach than previously, with relevance to businesses, councils, NGOs and community groups as well as schools and will help move environmental education forward.
“Ways of learning, communicating and collaborating have changed dramatically since the original Strategy was released in 1998,” said Associate Minister of Conservation Hon Nicky Wagner.

“I am very pleased with this draft and believe it provides a next step to raise awareness of Environmental Education for Sustainability. It will provide a pathway forward for everyone who supports this work” Minister Wagner added.

“The strategy encourages collaboration between a wide range of stakeholders in our environment and supports projects and initiatives to advance social, environmental and economic sustainability in New Zealand.”

The refreshed National Strategy and feedback process are available on the Department of Conservation website

Simultaneously, Minister for the Environment, Hon. Nick Smith, also announced renewed funding of the Toimata Foundation charitable trust for the next six years, ensuring growth of the Enviroschools and Te Aho Tū Roa programmes in early childhood centres, schools and kura.

“Funding the Toimata national team will also strengthen engagement of the science community in schools in practical action learning, which links to the National Science Challenges and supports A Nation of Curious Minds” says the Hon Nick Smith.

Over 100,000 children and young people, 9000 teachers and school staff and 85 partner organisations already actively participate in Toimata programmes. These are whole community approaches to empowering young people while creating healthier environments and more collaborative communities.

For every dollar of government funding, Toimata is able to leverage $8.90 from other sources.

We have come to the end of another busy term. I hope you all manage to get some time to relax during the break ready for another jam-packed term ahead.

Mā te wā
Coralanne Child
Director of Education for Canterbury
Kia ora koutou and warm Pasifika greetings

It’s been a privilege to spend time at both the Southland and the Otago Polyfests over the last few weeks and I congratulate you and your staff on the stunning performances of your students. Both festivals now cover a whole week due to the enthusiasm of schools and ECE services to embrace cultural performance as a vehicle to teach te reo and tikanga. I understand around 6000 students were on the stage in Dunedin with similar numbers in Southland – Well done!

Included in my update is an opportunity to learn about Positive Behaviour 4 Learning and how your school can get started on implementing the School Wide systems and practices yourself (for those schools unable to access the fully supported Ministry of Education training). This is a very successful programme and I encourage you to take advantage of this extra opportunity (dates below). I’ve also included a reminder about PLD applications for next year and what I hope is a useful article *Spirals of Inquiry* by Helen Timperley et al (2014) that could help guide the inquiry section of your application.

I hope you have a well earned rest over the holiday break before the busy last term.

**PLD applications**

Applications for centrally-funded PLD to be allocated for the start of 2017 need to be completed electronically via the PLD Journal template on the PLD website and sent to justine.solomon@education.govt.nz by 28 October 2016. The completed template should be no more than a few pages. Please contact your education advisor if you want any support in completing the PLD application or undertaking an inquiry to determine the needs of your Community of Learning | Kāhui Ako, school or kura.

The key information you need to include, in brief and concise form is:

**The type of PLD**

- What are you trying to improve? – A statement about what needs to change to improve student outcomes.
- How did you reach your conclusion? – Explain the process you used. What data and information you used, what did your analysis show (this is the *Spiral of Inquiry* work).
- How does this relate to overall goals/strategic direction of the CoL | Kāhui Ako/school/kura? – A statement about how the change sits within your wider change and improvement plan and indicate where this is documented.
- Contribution to national priority areas – A statement about how this PLD will contribute to lifting outcomes in national priority areas.
Details of the proposal

• What internal expertise do you have to support the PLD?
• What external expertise do you need?
• What other professional development activities will your leaders and staff be undertaking during this period?
• Are there any other factors that may have an impact on your proposed PLD?

The Journal proposal will be assessed by the Otago/Southland Regional Allocation Panel, which comprises nominated local principals and two Ministry managers of education.

The Regional Allocation Panels for centrally-funded PLD will be using the following criteria/questions when considering your proposal:

1. Does the proposed PLD contribute to raising student achievement in national priority outcome areas?
2. Does the proposal PLD match with regional priorities for PLD?
3. Is there additional evidence to support the prioritisation of this school/kura/CoL | Kāhui Ako?
4. Are the conditions suitable to undertake this PLD (capacity, other commitments, new appointments, community, parents, family, whānau or cultural considerations)?
5. Is there evidence that the appropriate people have contributed to this proposal?
6. Are the proposed actions well placed to contribute to the focus area?
7. Has a range of evidence, consultation and analysis been used to understand what they need to achieve?
8. Does the focus and proposed PLD align with the school/kura/CoL | Kāhui Ako charter/annual plan/strategic direction, achievement challenges etc?
9. Is there evidence that a robust process has been used to understand and identify an appropriate focus and actions required?

Thank you to the principal associations for sending in nominations for the Regional Allocation Panel. The final date for nominations is 29 September.

PB4L School-Wide Getting Started Workshops (Southern Region)
The Positive Behaviour for Learning School-wide (PB4L SW) southern regional team is running one day workshops for schools interested in implementing the PB4L SW initiative.

These workshops are aimed at schools that have not been able to access the fully supported Ministry of Education PB4L SW training and would like to get started on implementing the School-Wide systems and practice themselves.

Content will include:
Critical need to know and action

- familiarisation with the School-Wide framework
- setting up a School-Wide team
- establishing a School-Wide Action Plan
- a focus on behaviour, learning and wellbeing data
- engagement with the *PB4L SW Tier 1 Implementation Manual*
- establishing systems and practices to improve school culture and the behaviour and learning of students.

Interested schools should consider sending up to three staff (including the principal), who would then become the core SW team in their school.

**To register** please email Emma at *emma.pocklington@education.govt.nz* and include;
- School name
- Names and email addresses of no more than 3 staff who will attend
- The event you wish to attend

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<tr>
<th>Area</th>
<th>Date (9am - 3pm)</th>
<th>Venue</th>
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<tbody>
<tr>
<td>Southland</td>
<td>8 November</td>
<td>Invercargill: Aurora College Library &amp; Meeting Room</td>
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<td>11 November</td>
<td>Invercargill: Aurora College Library &amp; Meeting Room</td>
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<td>Otago</td>
<td>9 November</td>
<td>Dunedin: Bayfield High School Guthrie Pavilion</td>
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<td>Oamaru: TBC</td>
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<td>Cromwell: MoE office Cromwell College</td>
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Please direct any enquiries to your local PB4L SW Practitioners

- Marcus Gough *marcus.gough@education.govt.nz* - Southland
- Max Gold *max.gold@education.govt.nz* - Dunedin & Central Otago
- John Taylor *john.taylor@education.govt.nz* - North Otago

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana
Julie

Email: *julie.anderson@education.govt.nz*
Direct Dial: 03 471 5217
Cell phone: 027 836 4846
## Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Details</th>
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<tr>
<td>28-30 SEP 2016</td>
<td>Australia and NZ Education Law Association 25th annual conference, Auckland</td>
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<tr>
<td>5-7 OCT 2016</td>
<td>ULearn Conference, Rotorua</td>
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<td>7-8 OCT 2016</td>
<td>SPELD NZ Conference, Wellington</td>
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<td>10-12 OCT 2016</td>
<td>From the Ground Up: Authentic Leadership in the 21st Century, Brisbane</td>
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<td>18-21 OCT 2016</td>
<td>NZAIMS Conference, Whakatane</td>
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