Critical need to know and action

1. This A3 roadmap provides information on significant areas of work occurring, which you might want to input into or be aware of. It shows key dates, opportunities to have your say and when these activities are likely to be implemented. We hope this is helpful and we’ll update it on a quarterly basis and include in future bulletins.

2. Paid Union Meetings and the Funding Review. Read more...

3. PLD: Nominees sought for new allocation panels. Read more...

4. Hon Hekia Parata, Minister of Education, released the next steps to modernise learning support (previously known as special education). Read more...

Heads up

1. Waiving of duties/obligations under the Health and Safety at Work Act 2015. Read more...

2. 2017 Provisional Staffing and Indicative Funding Notices. Read more...

3. Online safety issues: Australian schools targeted by pornographic ring and NZ Post malware scam. Read more...

4. We are seeking a shift in the focus of alternative education in 2017. The aim is to retain and support students within the schooling system. We will be negotiating new two year contracts. Read more...

5. The Ministry of Health is changing the way HPV immunisation is delivered in schools, as a result of PHARMAC’s recent extension of eligibility for the vaccine to boys. Read more...

6. We’ve launched a new resource for teachers and school leaders – The Learning Progression Frameworks. Read more...

7. There’s still time to complete the School Satisfaction Survey on Property Services. Survey closes 16 September.

8. Call for nominations: Ngā Tohu Reo Māori (Māori Language Awards) 2016. Read more...

9. Surveying parent and educator satisfaction with special education services. Read more...

10. Final reminder: Applications for the Māori Medium Scholarship Bilingual Education Study Award close 5 September.

12. Applications for the 2017 Christchurch Earthquake Principals’ and Teachers’ Training Support Fund close 19 September. This fund provides paid release time for teachers and principals.

**General information**

1. **Tonga Language Week 4-10 September**
   Visit the Ministry for Pacific Peoples website or our TKI website for resources and more information.

2. **Battle of Passchendaele Multi Media competition**
   The Minister of Veterans’ Affairs is sponsoring the annual Battle of Passchendaele Multi Media competition. This competition is open to all year 13 secondary students and closes 26 September.

3. **Connected Learning Advisory free webinar**
   Register for the Making the best use of your student data webinar, 15 September, 3.45pm. For advice on integrating digital technologies with learning, visit the Connected Learning Advisory — Te Ara Whītiki websites or phone 0800 700 400.

**Regional news**

- Tai Tokerau
- Auckland
- Waikato
- Bay of Plenty - Waiariki
- Taranaki, Whanganui, Manawatu
- Hawke’s Bay - Tairāwhiti
- Wellington
- Nelson, Marlborough, West Coast
- Canterbury
- Otago, Southland
Critical need to know and action

A3 roadmap

This A3 roadmap provides information on significant areas of work occurring, which you might want to input into or be aware of. It shows key dates, opportunities to have your say and when these activities are likely to be implemented. We hope this is helpful and we’ll update it on a quarterly basis and include in future bulletins.

Paid Union Meetings and the Funding Review

Paid Union Meetings

You will have received advice that the New Zealand Educational Institute Te Riu Roa (NZEI) and the Post Primary Teachers’ Association (PPTA) have announced paid union meetings for their members from 5 September 2016 to 16 September 2016 to discuss the review of funding systems for schools, early childhood services and ngā kohanga reo.

This provides some information to all state and state-integrated school boards of trustees about the operation of your school during a paid union meeting.

A paid union meeting can be held at any time. The unions’ advice indicates that the meetings will be held during normal class contact time (9.00 am or 1.30 pm). NZEI and PPTA have the right to call a paid union meeting during class contact hours.

The Employment Relations Act 2000 requires the NZEI and PPTA to ensure that your school can remain open for instruction during the paid union meeting. Section 26(3) of the Act states that: “(t)he union must make such arrangements with the employer as may be necessary to ensure that the employer’s business is maintained during any union meeting ... including, where appropriate, an arrangement for sufficient union members to remain available during the meeting to enable the employer’s operations to continue.”

This obligation is also contained in the relevant employment agreements, for example, clause 2.8 of the Primary Teachers’ Collective Agreement 2016-2018 (PTCA), clause 9.3 of the Area School Teachers’ Collective Agreement 2016-2019 (ASTCA), clause 10.4 of the Secondary Teachers’
Collective Agreement 2015-2018 (STCA), and clause 11.3 of the Support Staff in Schools’ Collective Agreement 2014-2016 (SSSCA). It is important to note these paid union meetings affect all NZEI and PPTA members, including teachers, principals and support staff.

As you know, all state and state-integrated schools are required to be open for instruction for the minimum number of half days prescribed by the Minister (in 2016, 384 half-days for primary and intermediate schools, 380 half-days for secondary and area schools). The union(s) (NZEI and/or PPTA) and the board have an obligation to work constructively together to ensure that the school remains open for instruction, as the Education Act does not allow the number of half-days to be reduced because of a paid union meeting.

For guidance from the New Zealand School Trustees Association please go to www.nzsta.org.nz or call your local NZSTA representative (or refer to the New Zealand School Trustees Association-Memorandum to Boards: 2016/6; 16 August 2016).

Funding Review

We thought you might find it useful to have some factual information on the funding review.

The government is focused on ensuring that our education system is supported and set-up to make sure that all children and young people progress and achieve in their education. As part of a wide-ranging work program looking across our education settings the Ministry is in the early stages of exploring whether the over $11 billion per annum that is currently provided for early childhood education and schooling can be directed to better support all children’s learning.

We have put up some ideas of what we think could work and have been seeking input from education leaders over the last three months to test these ideas. Alongside a Funding Review Advisory Group made up of 18 senior sector representatives, we have held over 80 meetings across the country that have been attended by more than 2,500 people from across the education system.

We think a good funding system, one based on the child, should be much simpler. So we have been testing three big ingredients:

• A per child funding amount for schools and ECE services that delivers more funding on a per child basis. This proposal would align funding to learning expectations across a child’s schooling journey. It will also support learning in and through te reo Māori.

• Better funding to meets the needs of children and young people most at risk of educational underachievement. The idea here is to target resources to where they are most needed and to see if we can remove the stigma of the decile system.

• Supplementary funding for a range of school types. This is ensure isolated kura and schools can continue to provide quality teaching and learning for all kids, and to maintain options to attend local schools.

There are four supporting proposals:
Under the new Professional Learning and Development (PLD) system, centrally-funded PLD will be allocated regionally every school term. Communities of Learning, schools and kura will submit proposals to area allocation panels.

Your regional Director of Education will be contacting key stakeholders to discuss the setting up of regional allocation panels. These panels will reflect regional diversity and priorities.

If you have any questions, contact your Ministry Regional Office or email pld.2016@education.govt.nz

You can find out more about the changes on the PLD website

Nominees sought for new allocation panels

Under the new Professional Learning and Development (PLD) system, centrally-funded PLD will be allocated regionally every school term. Communities of Learning, schools and kura will submit proposals to area allocation panels.

Your regional Director of Education will be contacting key stakeholders to discuss the setting up of regional allocation panels. These panels will reflect regional diversity and priorities.

If you have any questions, contact your Ministry Regional Office or email pld.2016@education.govt.nz

You can find out more about the changes on the PLD website

• A global budget for schools to give them more flexibility to decide how funding is used to meet the educational needs of their community. This will make it easier for schools to use and share resources to support all children and young people. Schools will still be able to employ the best teacher for the job.

• Separating funding for property-related costs, for more clarity between expenditure on property and on teaching and learning. The idea here is to ensure more consistent maintenance of school property and to free up school leadership to focus on teaching and learning.

• Funding to support the diversity of education options for all children and young people and their parents including for state, state-integrated, partnership schools and private schooling.

• Clear expectations and better information on the link between funding and educational outcomes.

These are very early days. Any changes won’t be introduced until 2019 at the earliest. There would be several years of testing of any proposals with detailed design work and modelling so that we can see the impact of any changes.

And if there is a decision to progress change, we will continue to work alongside the education sector on the details in the coming years.

It is worth reiterating that these are proposals only. No final decisions have been made. At the end of the process a Cabinet paper will be drafted for the Minister, and Cabinet will make any decisions about how to proceed.

No changes would be made until 2019 at the earliest to allow for any design and implementation issues to be worked through.

For more detailed information visit the Education Funding Systems Review webpage

Critical need to know and action | Heads up | General information | Regional news | Archives | Send us feedback
Hon Hekia Parata, Minister of Education, released the next steps to modernise learning support (previously known as special education) at the National Cross-Sector Forum with education leaders on 19 August.

The Ministry is modernising and improving learning support so it’s easier to access, child-focused, flexible and better integrated with other social services.

In supporting all learners we’re leaving behind terms like “special education” and “special needs” which can accentuate difference and act as a barrier.

We’re looking at ways to measure learners’ individual success and our overall investment, so we get the very best value for the money spent. This includes as a priority looking at how we deliver the Ongoing Resourcing Scheme (ORS), communications and behaviour services.

The Ministry has been working with sector partners and others to develop the recommendations recently approved by Cabinet and we’ll continue to do so as we implement these latest decisions.

Local projects will continue making improvements and preparing us for changes, as they help shape the Ministry’s modernised learning support structure for implementation from 2017.

The Ministry is continuing to build a fully inclusive education system where all children can progress and achieve to their very best.

Further information

- Read the Learning Support (previously Special Education) Update webpage
- Read the Learning Support Update information release
- Read the Cabinet paper *Strengthening inclusion and modernising learning support*

Heads up

Waiving of duties/obligations under the Health and Safety at Work Act 2015

The Auckland Primary Principals Association has approached the Ministry with concerns about their members being requested to sign waivers when contracting services.

The Health and Safety at Work Act clearly states no organisation (including schools, camp providers, government agencies etc) can contract out of its legal responsibilities and asking for waivers which have an unclear purpose or effect is not appropriate.

The Ministry of Education expects all organisations which provide services to the education sector to be responsible and compliant with regard to their own obligations and to work collaboratively.
where these overlap or are shared. In short, where there are overlapping responsibilities all groups need to work together – co-operate, co-ordinate and consult.

We continue to work with the Auckland Primary Principals Association and will update you further through the Bulletin.

2017 Provisional Staffing and Indicative Funding Notices

The Provisional Staffing and Indicative funding notices for 2017 will be mailed out to all schools. You will also be able to access it electronically and we will send principals an email when the file is available.

Accessing your Provisional Funding and Staffing Notices

How to log into the Ministry’s online portal

1. Go to the Educational Leaders website.
2. Log into e-Admin.
3. Click on School Data Portal in the Applications section. (Note: this link was previously named the Student Data Upload.) If you can’t see this link, call the e-Admin contact centre on 04 463 8383.

Screenshot of the Educational Leaders website. The arrow shows the e-Admin login link.
How to download school notices using the Ministry’s online portal

To download your school’s staffing and funding notices:

1. From the School Data Portal homepage, click on the Download button – the portal will show the list of available files.

2. Click the download link to the right of the relevant file – a pdf will open in the browser, or the browser will offer to save the file to your computer.

3. Alternately, you can right click the download link and select Save link/target as to save the file directly without opening it.
Online safety issues

Australian schools targeted by pornographic ring
We’ve been alerted about an Australian media report concerning a pornography ring in Australian schools. The article Australian schools targeted by pornographic ring may be of particular professional interest for school counsellors.

Please note we’ve not had any incidents reported to us specifically related to this type of predatory behaviour happening in New Zealand schools.

We are working with the New Zealand Police and they are of the view that there is always a possibility that such behaviour might be copied elsewhere.

We will keep you updated if we become aware of similar incidents occurring in schools here. Please contact your local police if you suspect such an incident may be happening in your school.

New Zealand Post malware scam
We also want to advise that NetSafe has received the first report of a school being impacted by the NZ Post malware scam. NetSafe provided the necessary support and advice to the affected school and they’ve confirmed this issue is now resolved.

General online safety advice
Read more about scams and online safety on the Consumer Protection website

For general advice and support regarding your school’s online safety, call NetSafe on 0508 638 723 or email queries@netsafe.org.nz

Alternative education contracts in 2017

Current alternative education contracts expire on 31 December. We will send letters to managing schools informing them of our intention to contract in 2017 in August. We will offer a two year contract from January 2017 to December 2018, provided that managing schools have the ability to deliver on their contract.

There is no change in the overall funding for alternative education which is $21 million per annum. The same number of placements will be available across the country; however we expect to see some variation in numbers in different regions due to higher need in some areas.

The new contract for 2017 and 2018 will include service improvements to the referral process; requiring case conferences for all students prior to entry to alternative education; three new performance targets; and adding another monitoring visit in term one.

Alternative education in 2017 will also involve more accountability from enrolling schools. We want enrolling schools to be actively involved with their students’ achievement while they are attending
HPV immunisations

The Ministry of Health is changing the way HPV immunisation is delivered in schools, as a result of PHARMAC’s recent extension of eligibility for the vaccine to boys. From the beginning of 2017, boys will be included in the existing school-based immunisation programme at year 8. The existing Gardasil vaccine will be replaced with an updated version, Gardasil 9, which protects against additional types of HPV. This vaccine is given as two doses, six months apart, rather than the current three doses.

The Ministry of Health appreciates the support of schools as hosts of school-based immunisation programmes, which have been shown both in New Zealand and worldwide to be the most effective and equitable way to deliver immunisation to school aged children, protecting their health into adolescence and adulthood.

As in previous years, public health nurses will be working directly with schools in the coming months to arrange times for vaccination, distribution of consent forms and any other administration to support the programme. Fewer visits will be needed to deliver two doses of the vaccine, but nurses may need to stay longer to vaccinate more pupils. Boys-only schools will be invited to host HPV immunisation for the first time. The Ministry of Education is working with the Ministry of Health to ensure that the changes are effectively communicated to schools and cause as little disruption as possible to schools’ day-to-day administration.

New online curriculum resource launched

We’ve launched a new resource for teachers and school leaders – The Learning Progression Frameworks (LPF). All teachers of students in years 1-10 can access this online resource.

The LPF illustrate the significant steps that year 1-10 students take as they develop their expertise in reading, writing and mathematics, spanning levels 1-5 of the New Zealand Curriculum (NZC).

The LPF builds on the NZC and it underpins the Progress and Consistency Tool (PaCT) for years 1-8 (curriculum levels 1-4), creating a powerful toolbox for planning and assessing progress. The addition of curriculum level 5 means it can bridge the gap between primary and secondary schools to more effectively support a learner pathway.
The LPF site also contains interactive professional learning and development modules. Feedback from teachers who trialled the frameworks has been positive and the majority of leaders said the modules provided solid support to drive their own professional development.

We’ve also launched the Learning Progression app that contains digital illustrations from the PaCT reading, writing and maths frameworks for years 1-8. Year 9-10 illustrations will be added later this year. You can download the app from iTunes or Google Play.

**School Satisfaction Survey on Property Services**

There’s still time to complete the School Satisfaction Survey on Property Services. Survey closes 16 September.

**Call for nominations: Ngā Tohu Reo Māori (Māori Language Awards) 2016**

Awards to celebrate those making a difference for te reo Māori in education, business, sports and the digital world are now open for nominations.

**Ngā Tohu Reo Māori - Māori Language Awards** celebrate people and groups who are contributing to te reo Māori, so the landscape of Aotearoa New Zealand resonates with our indigenous language.

Now is the time to nominate those who are doing extraordinary things to elevate the mana or status of te reo Māori, they might be encouraging positive attitudes towards the language or increasing the number of speakers.

There are two education award categories:

- Education (Māori Medium) - for those who further the learning of te reo Māori, through the use of te reo Māori
- Education (Open) - for those supporting te reo Māori in English medium environments.

Other categories include arts and entertainment, community, broadcasting, central and local government and more. The supreme award, Aotearoa Te Reo Māori Champion of the Year, recognises an individual or group who lives and breathes te reo Māori and inspires others to do the same.

Nominations close 14 September.

For award criteria and information on how to make a nomination, visit the Te Taura Whiri i Te Reo Māori website.
Surveying parent and educator satisfaction with special education services

From 29 August, the parents and educators of about 2,500 children and young people will be invited to participate in a client satisfaction survey. The randomly selected sample of children will have received at least 8 hours of a special education service sometime between July 2015 and June 2016.

A teacher, SENCO or other staff member at your school may be invited to complete the survey. Ideally we would like the person who has worked closest with the child to fill in the survey. Survey responses will be confidential.

The survey will help us to find out what we have done well and provide more information to assist us in continuing to make improvements to support, so that all learners succeed.

The 2016 survey will run from 29 August and close 23 September. We anticipate the first draft results being available in December. For more information, contact Carissa-Lee Skipper at clientsatisfaction.survey@education.govt.nz.

Māori Medium Scholarship Bilingual Education Study Award

Final reminder: Applications for the Māori Medium Scholarship Bilingual Education Study Award close 5 September.

TeachNZ Study Support Grants

Applications for TeachNZ Study Support Grants for Area School and Secondary School teachers close 19 September.

2017 Christchurch Earthquake Principals’ and Teachers’ Training Support Fund

Applications for the 2017 Christchurch Earthquake Principals’ and Teachers’ Training Support Fund close 19 September. This fund provides paid release time for teachers and principals.

General Information

Items 1-3 have been included in full in the index under General Information.
Tai Tokerau | Hira Gage

Tēnā koutou katoa

A belated welcome to two new principals in our Tai Tokerau region, Cece Grey at Kohukohu School and Melissa Anderton at Oromahoe School.

Funding Review workshops
Thank you to all who attended our Funding Review workshops across the region. Your input to the consultation process has been extremely valuable and we appreciate your time.

Ministry Funded Professional Learning and Development (PLD) 2017

Information meetings
These meetings are intended for principals and/or PLD representatives from schools. Ministry staff involved in the development of the new model of provision will explain the processes and answer your questions. There is no need to register for these meetings. Please attend whichever venue and time that best suits your school.

Tuesday 6 September
Ministry of Education, Kaikohe: 10.30am-12pm
Ministry of Education, Kaitaia: 2pm-3.30pm

Wednesday 7 September
Selwyn Park School, Dargaville: 9am-10.30am
Ministry of Education, Whangarei: 12.30pm-2pm

Regional Allocation Panel
As you may have read in the main section of the Bulletin the PLD allocation process is about
to begin. As part of that process we will be setting up our regional PLD allocation panel. We need your support to ensure we get this right. We will be contacting key stakeholders to seek nominations for this panel. Please contact Glenys Brown glenys.brown@education.govt.nz or Lesley Parton lesley.parton@education.govt.nz if you are interested in knowing more.

Feel free to call me on 09 436 8914 or email me at: hira.gage@education.govt.nz

Ngā mihi
Hira

Auckland – the Public Achievement Information (PAI) story

Overall results
The overall achievement trend in Auckland is one of improvement with some outstanding results, particularly at NCEA Level 3 or equivalent, and 18 year olds with NCEA level 2 or equivalent.

Secondary students
Better Public Services (BPS) 18 year olds target

• Overall Auckland has exceeded the BPS target for 18 year olds. 86 per cent of 18 year olds had a minimum NCEA Level 2 or equivalent qualification in 2015 (compared to 83.3 per cent nationally). An impressive 7.7 percentage point increase since 2011.

• Auckland’s Māori and Pasifika students have also shown significant progress towards the BPS Level 2 target. Māori achieved a 13 percentage point increase since 2011 with 72.4 per cent in 2015 with NCEA Level 2 or equivalent (compared to 71.1 per cent for Māori nationally). Pasifika students achieved a 10.9 percentage point increase with 78.3 per cent (compared to 77.6 per cent for Pasifika nationally).

School leavers with NCEA Level 3 or above

• Auckland has experienced a greater increase in the proportion of school leavers with NCEA level 3 or above than any other region (up 8.7 percentage points since 2011). Auckland also has the highest achievement level for this measure at 60.5 per cent, ahead of the national average at 52.8 per cent.

• Auckland’s Pasifika students have achieved the greatest increase in NCEA level 3 achievement since 2011, up by 12.3 percentage points. At 43.3 per cent in 2015, this is the highest Pasifika result for any region.

School leavers with NCEA Level 2 or above

• Significantly more Auckland school leavers achieved NCEA level 2 in 2015 than in 2011
with overall numbers up by 6.2 percentage points. Māori school leavers with NCEA Level 2 increased by 7.0 percentage points and for Pasifika the increase was 10.1 percentage points.

**University Entrance Award (Note: not on PAI poster)**

- Auckland has consistently reported the highest proportion of students leaving school with a University Entrance Award at 48.2 per cent in 2015 compared to the national average of 40.6 per cent. Auckland Māori, Pasifika, females and males all have University Entrance achievement rates above the respective national average.

**Primary students (National Standards)**

- Auckland reported slight increases across all national standards by all groups against 2014. Compared to 2012, the overall increases for National Standards in Auckland were in the 1.5 – 1.9 percentage point range. The biggest increases were reported for Pasifika, who achieved a 3.8 percentage point increase in maths, a 3.4 percentage point increase for reading and a 3.3 percentage point increase for writing.

**Early childhood education (ECE)**

- Although the overall early childhood education participation rate was below the national average at 96 per cent compared to 96.6 per cent, Auckland has experienced considerable increases in Pasifika and Māori ECE participation. These increased by 7.7 and 7.1 percentage points respectively since 2012, which brought ECE participation rates for Pasifika to 91.5 per cent and for Māori to 93.5 per cent at the end of March 2016.

**Challenges**

**National Standards reading and writing**

- Overall maths achievement (76.1 per cent) is just above the national average of 75.5 per cent. Auckland’s overall results for reading (77 per cent) and writing (71.3 per cent) are below the national average, and this is also true for the Māori and Pasifika groups.

**Retention to 17 years old (Note: not on PAI poster)**

- The total Auckland region has the highest retention rate for 17 year olds at school at 86.7 per cent compared to the national average of 83.9 per cent.

- However, retention rates are above the national average for all groups except Māori, which although improving (2.2 percentage points since 2011), is 19.4 percentage points below the overall Auckland rate (67.3 per cent compared to 86.7 per cent respectively) and one of the lowest for Māori nationally.

**Funding Review update**

Over a two week period, 14 sessions were held in Auckland with a total of 876 attending and with very good participation.

The feedback and questions raised at these sessions were invaluable. The engagement on the
Funding Review runs until the end of August, send your feedback to funding.review@education.govt.nz; you can also check out the Education Funding Systems Review webpage.

**Auckland area office structure**

From 15 August, the schooling and early childhood education functions in the Auckland region have been integrated into teams covering 0-18 years to support an end to end education pathway approach.

Individual team members will retain a primary focus on schooling and early childhood within their particular areas of expertise. The integrated team approach is expected to provide more opportunities to work collaboratively across the learner pathway.

Contracts and licensing have been drawn together and sit under the management of Business Support. No change has been made to the network team.

An additional education manager position has been added to the establishment, as well as a deputy director of education. Appointments have been made to both of these roles. The appointment of the additional education manager, along with the integration into teams covering 0-18 years does mean a level of change across geographical areas.

A structure chart of the Auckland office is attached, with a more detailed breakdown of the six areas and teams below.

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### Auckland Education 0-24 Teams

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This structure aims to more effectively support education providers and Communities of Learning. The new team design facilitates a whole of system, end to end user pathway approach with improved co-ordination across Ministry teams.

Within the next week, principals can expect a letter from their education manager with their details, as well as details of the advisor for their school.

Manager profiles
Following on from the profiles in the last bulletin. This issue includes Grant Malins – Education Manager West Auckland and Janet Schofield – Planning Manager, Schooling Networks.

Grant Malins – Education Manager West Auckland
Grant started with the Ministry of Education in 2000 in the Waikato office for special education. Grant worked across a wide range of Ministry functions including non-enrolled and excluded students, Youth Justice and the Severe Behaviour Service.

In 2007, Grant joined the Auckland office in the role of Service Manager, Severe Behaviour Service. In 2010, Grant was appointed Manager, Regional Behaviour Services and led the rollout of the Positive Behaviour for Learning (PB4L) Action Plan.

In 2016, Grant was appointed Education Manager, West Auckland. Grant is married and has three children, two dogs and is a recreational fishing legend (in his mind at least!).

Janet Schofield – Planning Manager, Schooling Networks
Janet joined the Ministry in 2015, bringing her expertise in planning and interpretation of data to the network role. From a previous role at Auckland Council working in economic development, she has a deep understanding of growth issues and how these will affect the Auckland education network over time.

With an eclectic career, Janet has set up and run tourism and retail businesses, and worked as a design engineer in the aerospace sector. Janet has a degree in Physics and a Masters in International Business Economics.

Jane has two children who are both now at university. In her spare time, she enjoys skiing, blues, swing dancing and tramping.

Janet is passionate about ensuring schools and learning are fit for purpose to meet the education needs in Auckland and Tai Tokerau, now and in a rapidly changing global environment.

Feel free to call me on 09 632 9333 or email me at: isabel.evans@education.govt.nz

Ngā mihi
Isabel Evans
Tēnā koutou katoa

Release of Public Achievement Information data 2015
We released the Public Achievement Information (PAI) for 2015 recently on Education Counts. Take the time to check out our regional picture. Some of the highlights for me include:

• More Māori students than ever in the Waikato are leaving school qualified with NCEA Level 2 or above. In 2015, 69.9 per cent of Māori 18 year olds in Waikato achieved NCEA Level 2 or higher. This is almost a 14 percentage point increase since 2011 and means that almost 300 more young Māori achieved NCEA Level 2 or higher in 2015, than in 2011.

• In 2015, 71.7 per cent of Pasifika 18 year old students achieved NCEA Level 2 or above. This is up from 56.3 per cent in 2011. And in March 2016, 97 per cent of local Pasifika children had been in early learning before entering school. This compares with 89.7 per cent in 2012.

• In total: 81.9 per cent of Waikato 18 year olds achieved NCEA Level 2 or higher in 2015. This is up 9.3 percentage points since 2011.

We do need to do more in some areas. For example, the percentage of our region’s children at or above national standards for reading, writing, and mathematics has gone up by between 0.6 and 2.7 percentage points since 2012 but these results remain below national averages.

Overall, we are seeing real education gains for more and more of our children and young people. In particular, the increasing number of our young people gaining NCEA Level 2 is great news for the future of our region and its economy. Well done everyone - this has been a real team effort.

Professional Learning and Development (PLD) allocation panel
As you have read in the main section of this bulletin, the Professional Learning and Development allocation process is about to begin. As part of that process, we will be setting up our regional PLD allocation panel. We will be contacting key stakeholders to seek nominations for this panel. Please contact Eileen Paulin or your education advisor if you are interested in knowing more.

Hamilton Children’s Team
I would like to extend a warm welcome to Deanne McManus-Emery who joins the Hamilton Children’s as the new Director. Deanne will take up the challenge of leading this really important work across Hamilton City helping to support children and young people. The latest Children’s Action Plan newsletter for August 2016 has recently been published. In this month’s edition you can find out more about:

• Ministry for Vulnerable Children, Oranga Tamariki announcement and Vulnerable Children’s Hub first birthday celebration

• The new Children’s Commissioner on being child-centred
How to refer a child to a Children’s Team or the Vulnerable Children’s Hub

Story from a Children’s Team - “I’m not turning back now!”

Update from the National Children’s Director

### Integrated Safety Response for Family Violence

I wanted to let you know that we will be involved in a special pilot in the Waikato called the Integrated Safety Response for Family Violence. This is a multi-agency work programme designed specifically to tackle the issue of family violence and abuse in New Zealand. A first pilot began earlier this year in Christchurch and, as you will see from the press release below, Waikato has been chosen because of the work we have already been running with the Family Safety Network.

Already in Christchurch we know that through agencies working together and sharing information in real time, a life has been saved. In Hamilton, through the Family Safety Network, we know that children and young people who have witnessed family violence have been able to get the necessary support within a short period of time from professionals and at times within the context of their school – sometimes the only safe space for them. Read the press release on the Integrated Safety Response Pilot on the [beehive website](http://beehive.govt.nz).

Like the Hamilton Children’s Team, this is really important work and I think it’s important that you know about it. We will have a greater impact for children and young people with their families and whānau if we are working really effectively together both within the education sector and with other agencies.

### And finally...

We have some beautiful places in the Waikato and one of the best parts of my job is visiting the schools that are lucky enough to be situated in these places. Here I am visiting with Debbie, her team and the children at Kaitieke School (approximately 40 minutes south of Taumarunui) and again with Craig at Matangi School (a few minutes south of Hamilton).

Both schools recently received excellent Education Review Office reports and it was real privilege to observe the students with their teachers in action. Ka nui te mihi ki a kōrua.
Kia ora koutou and Talofa lava

I hope you’ve had a good fortnight and I feel spring is around the corner! As always, take the time to read the information in the main section of the Bulletin and my regional update below.

Professional Learning and Development (PLD) allocation panel

As you have read in the main section of the Bulletin the PLD allocation process is about to begin. As part of that process we will be setting up our regional PLD allocation panel. We will be contacting key stakeholders to seek nominations for this panel. Please contact carol.ngawati@education.govt.nz or merle.ramsay@education.govt.nz if you are interested in knowing more.

Ministerial Cross-Sector Forum on Raising Achievement

The second national forum for 2016 was hosted by the Minister of Education on 19 August at Mātauranga House in Wellington. The forum brings together leaders from across the system to share and exchange information, and to advise on the education work programme. I had the pleasure of co-facilitating the forum with Kararaina Cribb, CEO of Nga Kohanga Reo Trust and take two representatives from our Regional Cross-Sector Forum – Whakatane Mayor Tony Boone and Melanie Pilcher, Regional Lead for NZSTA.

The focus of the forum was to provide the chance to discuss the review of the funding system, the student achievement story (PAI), digital technology in the curriculum and the update on additional learning support (previously special education update) which you can read about in the main section of the Bulletin.

Minister Nicky Wagner was one of the key presenters and spoke about environmental education for sustainability and gave some excellent examples of the work happening with our schools and iwi. One of the highlights for me though was Professor Tim Bell, University of Canterbury who provided a fun, practical and interactive approach to digital technologies in the curriculum. Tim was so good, I’m going to try and get him to our region and present to some of you – I’ll update you on this later in the year.

Me, Kararaina Cribb (CEO Nga Kohanga Reo Trust), Katrina Casey (acting Secretary for Education)
Communities of Learning (CoL)
We continue to get high interest in CoL, with our latest one soon to be announced by the Minister next week, taking our number of CoL to 14. I’m also pleased to announce that the Otumoetai CoL has selected Henk Popping from Otumoetai Intermediate as their lead principal and CoL lead. Congratulation Henk! The next opportunity to join a CoL or establish one is in October. Please email merle.ramsay@education.govt.nz or one of our senior managers carol.ngawati@education.govt.nz or cheryl.bunker@education.govt.nz if you need any further information.

Alternative education
Another item included in this Bulletin is on alternative education. Alternative education contracts will expire at the end of this year (31 December, 2016). My team will be contacting and sending letters to managing schools informing them of our intention to contract this week. We will offer a two year contract from January 2017 to December 2018, provided that managing schools have the ability to deliver on their contract. There is no change in the overall funding for alternative education.

Emergency phone numbers
With some recent school emergencies it’s timely for us all to look at our emergency planning and check it’s up-to-date. One way you can help us is by making sure we have principal and board chair cellphone numbers so we can contact you in an emergency if we need to. If these details have changed recently, can you please email the new details through to your senior education advisor or enquires.rotorua@education.govt.nz These details will be stored confidentially and will only be used in an emergency event.

Feel free to call me on 07 349 8309 or email me at: ezra.schuster@education.govt.nz

Ngā mihi
Ezra

Taranaki, Whanganui, Manawatu | Jann Marshall

Kia ora tatou katoa

You would have already seen updates on the new Professional Learning and Development (PLD) process for 2017. The aim of this PLD is to improve outcomes for students in pāngarau/maths, pūtaiao/science, digital fluency, and te reo matatini (panui, tuhituhi, kōrero)/reading and writing. It provides flexibility to target those teaching and learning areas where there is greatest need to accelerate student achievement. In addition you will see schools are able to co-construct their PLD seeking out the teaching pedagogies they believe will make the most difference to student achievement.

When your schools, kura or Communities of Learning (CoL) apply, we ask that you go through an inquiry process as part of your application. Prioritisation will be given to schools where the needs are greatest. My team of education advisors has the PLD proposal templates and is available to
help. Should your proposal be approved, you will be able to co-construct your own tailored PLD programme and choose those facilitators with the skills that best meet your PLD needs.

As part of the PLD allocation process, we will be setting up our regional PLD allocation panel. We will be contacting key stakeholders to seek nominations for this panel. Please contact Mark Corrigan if you are interested in knowing more.

**Networking meetings reminder**

We are committed to working alongside schools to ensure the wider network operates efficiently and continues to provide opportunities, choice and great outcomes for children.

Principals and boards have been invited to attend workshops supporting schools in the operation of Enrolment Schemes or, for schools that have implemented an Enrolment Scheme, workshops to share what is working well, concerns and the results of the recent board review.

Please contact your school’s education advisor for details around the times, dates and venues. If you are unable to attend the meetings we are happy to provide information or present to your board.

**Update on Communities of Learning (CoL)**

Congratulations to Peter Brooks, Principal of Freyberg High School on his recent appointment to the Palmerston North East CoL leadership role. This is the first of our CoL to work through the recruitment process and the Palmerston North East CoL will also be the first to submit their achievement challenges this month.

The next opportunity to have your CoL approved is October. This is the same timeframe if you want to join an existing CoL. Please email Jude Fawcett or Cathie Newton if you need any further information.

I am always interested in any news you may have about your school. You can contact me on 021 229 7685 or by email jann.marshall@education.govt.nz

Ngā mihi

Jann

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**Hawke’s Bay - Tairāwhiti | Roy Sye**

Tēnā koutou

The Havelock Water Contamination Crisis has been a huge disruption for our Havelock North schools and early childhood services and stressful for the whole community. Our hearts go out to everyone who has suffered from the impact. One positive we have seen is how well the education sector in Havelock North pulled together. The levels of cooperation, collaboration and support were truly impressive! I’m sure the relationships formed will help strengthen their education
community going forward.

**Professional learning and development (PLD) allocation panel**
As you have read in the main section of the Bulletin, the PLD allocation process is about to begin. As part of that process, we will be setting up our regional PLD allocation panel. We will be contacting key stakeholders to seek nominations for this panel. Please contact my EA bianca.burns@education.govt.nz if you are interested in knowing more.

Sorry for the shorter Bulletin this fortnight but, as you can imagine, this has been a full on week liaising with agencies and supporting our schools!

Feel free to call me on 06 833 6898 or email: roy.sye@education.govt.nz

Ngā mihi
Roy

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**Wellington | Suze Strowger**

Hello everyone

I hope you are all going well as we approach the half way point in this busy term. As you’ll have read in the critical and need to know section of the Bulletin, the PLD allocation process is about to begin. As part of that process we will be setting up a regional PLD allocation panel. Over the next few weeks, we’ll be working with principal associations and across the education sector to get nominations for the panel. If you have any questions about PLD or are interested in knowing more you can get in touch with Ella Tavernor who is leading this work for me.

**Funding Review sessions**
We held our final Funding Review session on 23 August at Mātauranga House. We’ve been pleased with the turnout at the seven sessions we ran across Wellington, with 161 attendees from primary and secondary schools, boards of trustees and early childhood centres. A big thank you to those that have contributed to testing the ideas discussed at these sessions; your contribution has been invaluable. Thank you also for the respectful way these conversations have occurred.

A reminder that the engagement on the Funding Review runs until the end of August so there is still time to send your feedback to funding.review@education.govt.nz; you can also check out the Education Funding Systems Review webpage or talk to your representative on the Advisory Group.

**Northern Porirua future schooling provision**
Currently there are roll growth pressures on the southern fringe of Northern Porirua. This roll growth is projected to continue, given the ongoing Aotea Block development plan. We are about to initiate engagement on future schooling provision in North Porirua and will be inviting schools and the wider community to have their say.
This is a great opportunity for the Northern Community of Learning and wider community to think about the best medium-to-long term response to increasing roll growth and what form any change to schooling provision in the area should take.

It is also an opportunity to broaden the conversation about the future of education provision for Porirua. We will be working with Porirua City Council and Te Rūnanga o Toa Rangatira to facilitate engagement with the local community to develop a long term area education strategy for the city.

We’ll let you know more about the future engagement process and how to contribute to it through future bulletins.

If you’d like to know more about this, contact Elspeth Maxwell who is leading this work for me.

Get Ready Week

Last bulletin, we let you know about the upcoming civil defence tsunami exercise: Exercise Tangaroa. Tangaroa will be closely followed by the annual Get Ready Week, which this year starts 10 October.

This year’s theme is Prepared Kids, so encouraging your students and their families to develop and practice emergency plans and to make sure they’re prepared for an emergency is key in ensuring communities are prepared. A new planning tool and website for families to use in developing their own plans has also been developed. If you could publicise the Get Ready Week and the website in your newsletters and communication to families, we’ll be closer to having a prepared Wellington.

To support Get Read Week, Civil Defence will be launching a redeveloped ‘What’s the Plan Stan’, their school resource. Keep an eye out for this.

New education advisor

This week we welcomed Fritz Evile to the team. Fritz has transferred to Wellington from our Auckland office where he has been working as an education advisor. Fritz brings a wealth of experience in supporting the sector with community engagement and cultural competency. Fritz will be working in the Wairarapa, Tararua and Lower Hutt team lead by Andrea Williams but also doing some cross Wellington work, so you might hear from Fritz soon. You can contact Fritz by email fritz.evile@education.govt.nz by phone 04 439 5403

Workshop on how to recognise and respond to children and young people exposed to, or at risk of, abuse – final reminder

We’ve had a number of you and your teams register to attend these workshops we’re running over September. There are still a limited number of places on these workshops so if you haven’t registered already, registrations are still open. These are a joint initiative between the Ministry of Education along with Child, Youth and Family and the New Zealand Police for schools and ECEs.

The workshop will include information on signs and indicators of children or young person’s at risk of abuse, roles of professionals involved in dealing with suspected abuse, the process that follows...
a report of concern, and child protection policies. Representatives from each of the three agencies will give you advice and good practice examples around this topic.

The target audience is school principals or senior leadership team members.

Please RSVP, with no more than two attendees from each school to events.lowerhutt@education.govt.nz

Vulnerable Children Workshops

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<tr>
<th>Dates and times</th>
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<tr>
<td>Tue 30 August</td>
<td>Kapiti Coast and Horowhenua including Ōtaki</td>
<td>Lindale Conference Centre, 3-7 Ventour Drive, Paraparaumu</td>
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<td>• 10.30am-2.30pm</td>
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<td>Tue 6 September</td>
<td>Wellington Central</td>
<td>Mātauranga House, Ministry of Education, 33 Bowen Street</td>
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<td>• Session 1: 8.30am-12.30pm</td>
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<td>• Session 2: 1pm-4.30pm</td>
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<tr>
<td>Tue 13 September</td>
<td>Lower Hutt</td>
<td>The Ministry of Education, 19 Market Grove, Lower Hutt</td>
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<td>• Session 1: 8.30am-12.30pm</td>
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<td>• Session 2: 1pm-4.30pm</td>
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<tr>
<td>Tue 20 September</td>
<td>Porirua</td>
<td>Mana Cruising Club, 5 Pascoe Avenue, Ngati Toa Domain Paremata, Porirua</td>
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<td>• Session 1: 8.30am-12.30pm</td>
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<td>• Session 2: 1pm-4.30pm</td>
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Feel free to call me on 027 229 4009 or email me at: suze.strowger@education.govt.nz

Kind regards
Suze

Kia ora and Greetings

There have been a number of new announcements in recent weeks that will be of high interest to you all.

The Education (Update) Amendment Bill

For more information, visit the Education (Update) Amendment Bill webpage and go to the Parliamentary website to make a submission to the Select Committee. View more information on How to make a submission.
Professional learning and development (PLD) allocation panel
As you have read in the main section of the Bulletin the PLD allocation process is about to begin. As part of that process we will be setting up our regional PLD allocation panel. We will be contacting key stakeholders to seek nominations for this panel. Please contact Helen Robinson on 03 546 3479 or email helen.robinson@education.govt.nz if you are interested in knowing more.

The Learning Support update
Changes have been made in response to feedback from the recent consultation process with key stakeholders about the provision of support for our children and young people with special needs. One of the changes is that Special Education has been renamed Learning Support. Further work with the sector will be needed and the Cabinet paper along with other related information signals the direction of this work.

In the meantime I want to be clear that there will not be any changes to the services currently being delivered to learners. Any changes will be designed over time. You can access more information on the Learning Support update webpage or the Learning Support update information release.

A culture of collaboration
On 16 August the three RTLB clusters and Ministry of Education Learning Support staff from across Nelson, Marlborough and the West Coast met in Murchison for a shared professional development day focussed on strengthening the collaborative practice they have developed.

The whole day was an example of the partnership between learning support staff and RTLB with many opportunities for interaction and discussion.

Feedback indicated the day achieved the goals of:

- strengthening relationships
- defining and developing shared understanding of collaborative practice
- identifying shared collaborative values
- identifying actions that demonstrate collaboration in practice.

Key take-away messages from staff were:

- Acknowledging the values underpinning our actions. Considering the ‘why’ of collaboration more than ‘what’ and ‘how.’
- The realisation that there are so many different ways of working between RTLB/learning support staff and that this process of collaboration will take time.
- The importance of reflection on practice and highlighting what I can change to improve my collaborative practices.

Overall this collaboration will enable us to strengthen the support and service we can provide for your school and students.
St Joseph’s School Kaikoura - Whalefest Sustainability Poster

In 2015, Room 5, St Joseph’s School Kaikoura, was challenged by Barbara Todd, a local environmentalist, to create a pollution awareness poster. The poster was to show what the world is doing or not doing to reduce the amount of plastic bags used, which ultimately contributes to pollution in the sea and causes injury to whales and other marine creatures - something dear to Kaikoura residents.

Throughout the world, many governments have declared a total plastic bag ban. St Joseph’s wanted to acknowledge this fact and began planning. With the help of a projector they traced the world map onto a 3.2 x 2.4m piece of building paper. The class then researched various countries and their bag ban status. However, they needed a way to get this work onto the poster and had a light bulb moment; they could write their information on old plastic supermarket bags!

Once all the information was scribed onto the bags they were stuck onto the map with the names of the country. Countries with a total bag ban were identified with a gold sticker. The facts were in place but the creation was still looking plain - so they painted the sea blue. It still looked quite dull and they had heaps of bags left over.

Suddenly, they had another light bulb moment and quickly printed off some stencils and cut out sea creatures most affected by plastic bags. Now it was ready for display. With the teacher’s help the poster had many admirers and still does today in the reception area of the school.

Feel free to call me on 03 539 1533 or email me at: erika.ross@education.govt.nz

Kind regards
Erika Ross
Kia ora

The funding review information sessions held throughout Canterbury have been well attended; thank you for sharing your ideas and discussing the proposals with us. If you have been unable to attend one of these, please contact me with your feedback on any of the proposals that are of particular interest to you. The engagement closes this Wednesday (31 August) and we need to receive your feedback by this date.

Professional Learning and Development Allocation Panel: As you have read in the main section of the Bulletin, the PLD allocation process is about to begin. As part of that process we will be setting up our regional PLD allocation panel. We will be contacting key stakeholders to seek nominations for this panel. Please don’t hesitate to contact me or Karyn Wilson if you are interested in knowing more.

Applications for the 2017 Christchurch Earthquake Principals’ and Teachers’ Training Support Fund are now open. Applications close Monday 19 September and you will find more information about the application process or how to prepare an application later in the newsletter.

We held a state secondary school meeting recently to update our secondary schools on the progress made in the past 12 months regarding the secondary network. Information will be sent out to principals and boards of trustees who were unable to attend.

The Ministry has been working with sector partners to strengthen inclusion and modernise how learning support (previously called special education) is delivered across the education sector. The Learning Support Update is a unique opportunity for us to strengthen the system to help more children and young people than ever before – in a comprehensive and sustainable way. You can read more about the learning support update

**Support for schools with children with behaviour needs**
The Ministry of Education support schools to promote wellbeing for all students. The behaviour service and support team assists schools to manage students who are experiencing extreme behaviour difficulties.

In Canterbury, the behaviour service and support team is now working as one team of specialists to provide support to schools, students and their whānau. Behaviour service and support is available to students in years 1 to 10. Our main focus is to provide timely, high quality specialist support. Access behaviour service and support by contacting the service manager for your school or talking to a behaviour specialist who may already be working in your school. Alternatively, support can be requested by completing the request for support form.
Services available include:


- Interim Response Fund (IRF) is available to keep students engaged in learning following a significantly challenging behavioural event ([www.education.govt.nz/school/running-a-school/resourcing/interim-response-fund-irf](http://www.education.govt.nz/school/running-a-school/resourcing/interim-response-fund-irf))


- Positive Behaviour for Learning (PB4L) School-Wide initiative promotes positive behaviour among students, helping schools manage bullying and disruptive behaviour in the classroom and playground ([http://pb4l.tki.org.nz/PB4L-School-Wide](http://pb4l.tki.org.nz/PB4L-School-Wide))

- Incredible years - Early childhood/school/parent programmes ([http://incredibleyears.com](http://incredibleyears.com))


Our support services are available across Canterbury and you can find more information on our website.

**Applications for the 2017 Christchurch Earthquake Principals’ and Teachers’ Training Support Fund are now open.**

This fund provides the equivalent of five hours of study release time each week for the school year and a contribution of up to $1,600 towards course fees while teachers and principals continue to teach, so that they can:

- enhance knowledge and skills to support teaching practice and students’ learning outcomes
- participate in tertiary-level learning
- upskill in specialist teaching areas
- upskill in an area that responds to the emerging needs of Christchurch students.

For 2017, there are 30 funded places available to fully registered teachers employed by and working in a school in the Christchurch, Waimakariri or Selwyn districts. Applications close **Monday 19 September.**

For more about the application process or how to prepare an application download the 2017 application form.
Asbestos management
We are all acutely aware of the risks that asbestos presents to health and safety and managing asbestos at your school is part of your overall health and safety responsibilities. The safety of students and staff is the primary concern of the Ministry and asbestos risk needs to be managed in a consistent way during all property projects within schools.

We have information on our website that can assist with meeting your health and safety requirements. More information about asbestos is available from WorkSafeNZ and the Ministry of Health through the links:

- Ministry of Health - Asbestos
- Worksafe - Asbestos

If you have any questions relating to work involving asbestos, please contact your property advisor in the Infrastructure Service team or your delivery manager in the Christchurch Schools Rebuild team.

Christchurch State Secondary Schools
The following is the media statement sent out after the recent state secondary school meeting held to update our secondary schools on the progress made in the past 12 months regarding the secondary network.

State Secondary School Network
Christchurch’s changing geography post-quake is having a major impact on secondary schools’ enrolments.

Large-scale changes to the city’s geography and population distribution since the earthquakes have challenged zoning and enrolments. Since 2010 the secondary population has been declining across the city.

Some secondary schools are soon to have enrolment schemes that do not reflect where the schools are geographically located. Schools almost next to one another have different-sized rolls and catchments and for some schools demographic changes within current zones, subsequent to the earthquakes means that current arrangements need reviewing.

In July 2016 the Canterbury West Coast Secondary Principals Association established a working group with the Ministry of Education, who discussed post earthquake demographic challenges and potential solutions to ensuring a sustainable and enduring secondary network. The establishment of the working group demonstrated the ongoing co-operation and innovative collaboration in secondary schools within Christchurch.

At a recent meeting principals and board chairs heard the suggestions of the working group, considered demographic data five years on from the earthquakes and proposals for working together to establish and maintain a sustainable and viable secondary network for the next generation and beyond.
Kia ora koutou and warm Pasifika greetings

The third National Ministerial Cross-Sector Forum for the year was held on 19 August. Gordon Wilson from the Dunedin Secondary School Partnership and Nicky Ryan, Principal at Weston Primary School attended from our region. The highlight was a presentation by Professor Tim Bell from the University of Canterbury on Digital Technology in the Curriculum. He reminded us that this was about a way of thinking, and shared an active approach to the subject that was not reliant on children just spending more time in front of devices.

I learnt that digital photographs are actually made up of digits (which you can see if you zoom in far enough) and these reflect a sliding scale of the amount of red, green and blue that the receptors in your eyes pick up to make each new colour. Minister Nicky Wagner spoke about Environmental Education sharing a new Open Spaces, Open Hearts and Open Minds video that is used to promote New Zealand. In relationship to the Funding Review, there was an opportunity to workshop possible ways of strengthening accountability for the progress of all students and in what ways people would want to do this. Nancy Bell talked about the refresh of Te Whariki and making links with NZC, while Dr David Wales shared the cabinet approved directions for Update of Special Education.

Otago/Southland allocation panel for PLD
As you have read in the main section of the Bulletin the PLD allocation process is about to begin. As part of that process we will be setting up our regional PLD allocation panel. We will be contacting key stakeholders to seek nominations for this panel. Please contact Mary Geary or Kathryn Palmer if you are interested in knowing more.

Special Education modernised and renamed
We are moving away from terms like “special needs “and “special education” to “inclusive

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Mā te wā
Coralanne Child
Director of Education for Canterbury

Otago, Southland | Julie Anderson
education” and “learning support” which are designed to reflect a system for all learners rather
than a separate system for “special” learners. We are looking at improved investment decisions
including an initial focus on ORS, communication services and behaviour services. More effective
delivery of services with a simple process for access, tailored support and planned transitions are
a focus.

Clear evidence about the impact of early learning has encouraged thinking around how best to
make investment decisions. Greater spending in early learning may mean that children progress
differently over time, but this is just early steps and funding will not be removed from individual
children who need it. We will work with the sector to define learning support success and
accountabilities.

Looking at the policy for ORS for 18-21 year olds, the Behaviour Services for more flexibility and
the Communication Services for the benefit of early intervention has been approved by Cabinet. Read
the Cabinet Paper on Strengthening Inclusion and Modernising Learning Support. Further
information is available on the Learning Support update webpage

Communities of Learning (CoL)
The next opportunity to have your CoL approved is in October. This is the same timeframe if you
want to join an existing CoL. Please email Ros Allan ros.allan@education.govt.nz if you need any
further information.

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana
Julie

Email: julie.anderson@education.govt.nz
Direct Dial: 03 471 5217
Cell phone 027 836 4846

Events

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<tr>
<td>27-29 SEP 2016</td>
<td>PPTA annual conference, Wellington</td>
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<tr>
<td>5-7 OCT 2016</td>
<td>ULearn Conference, Rotorua</td>
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<td>7-8 OCT 2016</td>
<td>SPELD NZ Conference, Wellington</td>
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<tr>
<td>10-12 OCT 2016</td>
<td>From the Ground Up: Authentic Leadership in the 21st Century, Brisbane</td>
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<tr>
<td>18-21 OCT 2016</td>
<td>NZAIMS Conference, Whakatane</td>
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