Ministry bulletin for
SCHOOL LEADERS
He Pitopito Kōrero

In this issue

Message from Peter Hughes

This will be my last message in the School Bulletin as I leave this job to take up the role of State Services Commissioner.

I want to take this opportunity to thank each of you for the support you have provided me over the past few years and to acknowledge the work all of you do to help our children and young people be the best they can be.

You are passionate, professional, deeply caring and you make a huge difference for our children and young people.

Working with you in this role has been an absolute highlight of my public services career.

All the best, Peter

Critical need to know and action

1. Te Waharoa Ararau, the tool kura and schools use to report student achievement against Ngā Whanaketanga Rumaki Māori, is changing. Read more...

2. Following the Minister’s approval to establish a Community of Learning (CoL), a CoL can now appoint its leader - rather than waiting until its achievement challenges have been endorsed. Read more...

3. Call for nominations for up to six positions on the Education Council of Aotearoa New Zealand. Read more...

Heads up

1. School property planning and project management panels now available. Read more...

2. We are calling for nominations for a national PLD Accreditation Panel. This panel will review applications from PLD facilitators who wish to be accredited to deliver centrally funded PLD. Nominations close 8 July.
3. A **web-based hub on PLD** has been launched to provide information about the changes.
4. See the [Education Funding Systems Review webpage](#) for ongoing updates.
5. With school ball season underway – are schools allowed to breathalyse students? **Read more...**
6. The Education Council has announced it is taking the first step towards an online certification system with the renewal of full practising certificates. **Read more on Educanz website**
7. On 27 June, we will post out the **Operational Funding Notices** for the July Instalment.
8. **ENROL** needs to be up-to-date by 8 July. Please send the July roll return file as soon as possible after 1 July. **Read more...**
9. **Health and safety update**: Notifiable events and other areas discussed at the H&S Sector Reference Group meeting. **Read more...**
10. Schools registered with Every Day Matters have now received **reports on their term 1 data**. We encourage more schools to participate. **Read more...**
11. An independent authority has confirmed that using education data well, can really help to lift the achievement of Māori students. **Read more...**
12. The **latest update on the Student Information Sharing Initiative** is now online.
13. New guidance on how to strengthen the work of **teacher aides**. **Read more...**
14. NZQA recently sought views on proposed changes to improve its digital moderation services. Here is a summary of the outcomes of this consultation
15. **June Vocational Pathways update**
16. Reminder: Applications are open for **2017 TeachNZ study awards, sabbaticals and study support grants** for teachers and principals. **Primary awards close 4 July.**
17. With winter coming, it’s important to recognise early if a child shows signs of a bad or persistent cough. **View this video from Ministry of Health**

## General information

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   Congratulations to the Queen’s Birthday Honours recipients in the education sector
2. **Prime Minister’s Awards winners**
   Congratulations to all the Prime Minister’s Awards winners
3. **Bullying-free NZ award winners**
   Bullying-free NZ Week’s two award winning schools announced. **Read more...**
4. **Connected Learning Advisory - Te Ara Whītīki**
   New article in the Education Gazette. **Read more...**
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- Wellington
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Critical need to know and action

Te Waharoa Ararau tool

Te Waharoa Ararau (TWA), the tool kura and schools use to report student achievement against Ngā Whanaketanga Rumaki Māori (NWRM), is changing.

A key change is that TWA will exchange student level data with the Student Management System. It will also be easier to enter overall teacher judgements into the system, as you will receive basic automated support when you complete NWRM and NAG2A reports. The refreshed Te Waharoa Ararau-ā-Kura will launch on 25 July and the refreshed Te Waharoa Ararau-ā-Motu will launch at the beginning of term 4.

The existing version of TWA can be used until 5pm on Thursday 21 July, after which it will become read-only. Between this time and when the refreshed version goes live on 25 July, all data will be transferred between the two.
At the National Leadership Forum held in Wellington on 10 June, Minister Parata announced that she is enabling Communities of Learning to appoint their leaders following her approving the Community’s establishment - rather than waiting until after the Community has its achievement challenges endorsed.

Communities that choose to appoint their leader following establishment may benefit from having leadership during the development of the achievement challenges, to enable a stronger and more focused process, and improving timeliness and effectiveness. This change results in the release of the Community of Learning leader resources earlier in the process. Once achievement challenges have been endorsed, the Community can appoint across school and within school teachers, and inquiry time will be released.

Communities of Learning - Appointment of Leaders

On behalf of the Minister of Education, we are seeking candidates who are interested in becoming members of the Education Council, pursuant to Schedule 21 of the Education Act 1989.

There are up to six positions, three starting in December 2016 and three starting in July 2017. Appointments are for terms of up to three years. Nominations open 16 June and close 21 July.

We are looking for candidates who have knowledge of education, experience of governance, leadership experience and skills, financial skills and an understanding of the partnership principles of the Treaty of Waitangi.

We are particularly interested in candidates that:

- are currently practising as teachers
- have experience in improving educational outcomes for Māori and/or can speak te Reo
- have experience in early childhood education
- have strong financial acumen
- are based in the South Island.

The Education Council meets in Wellington around 10 times a year. The expected time commitment for members is 30 days per year for meeting attendance and other Education Council business.

You can nominate yourself, or another person with their agreement. Find out more and submit your nominations online on our website.
Heads up

Property planning and project management panels are now available

In 2015, we commenced a procurement process to create a number of panels that allow schools and the Ministry to select pre-qualified suppliers to provide school property planning and project management services.

The aim of the panels is to:

- make it easier for schools to select and engage a supplier
- improve the quality of services that schools receive
- reduce the time and money schools spend on the procurement and contract management activities.

Available panels are as follows:

<table>
<thead>
<tr>
<th>Panels available</th>
<th>Required use by schools</th>
<th>Required use by Ministry (Ministry-led activities)</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Year Property Planning (10YPP) Consultants</td>
<td>Mandatory</td>
<td>Mandatory</td>
</tr>
<tr>
<td>Project Management - Minor works</td>
<td>Recommended</td>
<td>Mandatory</td>
</tr>
<tr>
<td>(Individual construction/capital project value up to $500K)</td>
<td></td>
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</tr>
<tr>
<td>Project Management - Major works</td>
<td>Recommended</td>
<td>Mandatory</td>
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<tr>
<td>(Individual construction/capital project value over $500K)</td>
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</tbody>
</table>

Due to the range of project values, risks and complexities of school projects, we have created two project management panels to reflect the different requirements (skills, qualifications and experience) of suppliers to provide these services.

Suppliers have been appointed across 10 regions which align to the Ministry’s regions. When using the panels to engage a supplier, schools must select a supplier from the region where the school is located. In all ten regional lists schools have the option to choose from local consultants as well as suppliers and consultants located outside of the regions they have been appointed to.

Details on how to engage a supplier from these panels is available from the webpages below:

- 10YPP Consultants
- Project management

If you any questions or feedback on the panels, contact your local property advisor or email property.help@education.govt.nz
Nominations for national PLD accreditation panel

We are calling for nominations for a national PLD Accreditation Panel. This panel will review applications from PLD facilitators who wish to be accredited to deliver centrally funded PLD. Nominations close 8 July.

Web-based hub on PLD

A web-based hub on PLD has been launched to provide information about the changes.

Education Funding Systems Review webpage

See the Education Funding Systems Review webpage for ongoing updates.

Are schools allowed to breathalyse students?

This is a question that crops up frequently during the school ball season.

The use of a breathalyser, which includes being breath tested for alcohol, is a search and students have the right not to be searched on school property or at events organised under the auspices of the school board.

Conducting random searches of any person without reasonable cause is a breach of the New Zealand Bill of Rights Act 1990 and schools may be putting themselves at risk of a legal challenge if they conduct random searches on students at school balls.

However, schools are able to refuse entry to anyone if they are of the view that such an action is warranted. Visual assessment at entry of a student’s condition and behaviour may occur, for example if they appear intoxicated, and entry can be refused based on a judgement of that student’s condition. In this case, a breathalyser test does not need to take place to arrive at that decision.

Boards of trustees are advised to have a policy on school functions that clearly sets out expectations about alcohol, drugs, behaviour and student and parental responsibility. Guidelines are available at: Surrender and retention of property and searches - guidelines

If you have any questions please contact your senior advisor.

Education Council’s online certification system

The Education Council has announced it is taking the first step towards an online certification system with the renewal of full practising certificates. Read more on Educanz website
Operational funding notices

On 27 June, we will post out the Operational Funding Notices for the July Instalment.

ENROL needs to be up-to-date by 8 July

Budget 2016 targets an additional $12.364 million in the 2017 school year to state and state-integrated schools based on the estimated number of students in each school from long term welfare-dependent families.

Schools’ ENROL data will be used to estimate the number of these students in each school. This will be done through a data match of information from the ENROL system and MSD benefit receipt records for students enrolled at each school as at 1 July 2016.

The match will estimate the number of students who were either:

a) included as a dependent on a benefit for at least 75 per cent of the first five years of their life or

b) included as a dependent on a benefit for at least 75 per cent of the most recent five years (1 July 2011 - 1 July 2016).

So that we can assist you identify possible corrections needed in ENROL, please send the July Roll Return file from your student management system as soon as possible after 1 July. We can then provide you with the usual data quality report.

We intend to extract the ENROL information soon after 8 July. We will advise you of your funding entitlement in relation to the Targeted At-Risk Grant, in your Indicative Funding Entitlement Notice, by mid-September.

Health and safety update

On 13 June, we hosted a full day Health and Safety Sector Reference Group meeting to discuss key sector concerns and how to address these.

Notifiable event

WorkSafe NZ and the Ministry have committed to producing a plain English resource outlining what is and what is not notifiable in schools.

Sports – roles, responsibilities, SportNZ and college sport

To assist sporting bodies to meet their requirements under the legislation, we will set up a working group of regional and national sporting representatives to discuss the resources this sector needs to support them to implement best practice.
We are delighted by the response to our Every Day Matters initiative, which offers you the option of working with us to look at how your existing attendance data can be of even greater use when it comes to keeping your students in class. We provide reports tailored for your school that you can use for long-term planning and may alert you earlier to signs that a student might need help.

Many schools have registered and sent us their term 1 data. These schools should have received their reports by now - we are looking forward to your feedback to ensure we are providing you with what’s most useful to you.

Our aim is to build a richer national picture of attendance and enhance our understanding of the areas in which you need the most support. The more schools we have participating, the better we will be able to do this.

Want to participate but haven’t registered? Email us at everydaymatters@education.govt.nz

Want more information? You can find out more about Every Day Matters from Issue 47 of the Bulletin and on Education Counts. Email everydaymatters@education.govt.nz with any questions.

Using information well makes a difference for Māori students

An independent authority has confirmed that using education data well can really help to lift the achievement of Māori students.

The Office of the Auditor-General, which is responsible for analysing the performance of the public sector, has prepared its third and final report on how well the education system supports Māori students to achieve their full potential.

The most recent report has confirmed the positive difference that education data makes to lifting the achievement of Māori students – in essence, when schools use data and information well, Māori students do better.

To find out what schools with great results had in common or to read the report: visit our website
New guidance on supporting effective teacher aide practice

We have released guidance for school leaders on how to strengthen the work of teacher aides. Visit the teacher aide guide on the Inclusive Education website.

The guide brings together all the latest research, literature and practice information on the support teacher aides need to be effective in their roles. The guide links to a new series of videos talking about and demonstrating effective teacher practice.

NZQA digital moderation services

NZQA recently sought views on proposed changes to improve its digital moderation services. Here is a summary of the outcomes of this consultation.

Vocational Pathways

June Vocational Pathways update

Applications are open for TeachNZ Awards

Reminder: Applications are open for 2017 TeachNZ study awards, sabbaticals and study support grants for teachers and principals. Primary awards close 4 July.

Ministry of Health video

With winter coming, it’s important to recognise early if a child shows signs of a bad or persistent cough. View this video from Ministry of Health.

General Information

Queen’s Birthday Honours

Congratulations to the Queen’s Birthday Honours recipients in the education sector.
Thank you for supporting our first Bullying-free NZ Week last month. Schools were invited to share how their students, staff and communities worked together to prevent bullying. The Bullying Prevention Advisory Group congratulates the award-winning schools - Aparima College and Te Poi School, with Whanganui Girls’ College’s entry highly commended. Their work, as well as some of the other entries received, are live on the awards section of the Bullying-Free NZ website.

**Prime Minister's Awards winners**

Congratulations to all the Prime Minister’s Awards winners

**Bully-free NZ Week’s two award winning schools announced**

**Connected Learning Advisory - Te Ara Whītiki**

Read the latest Connected Learning Advisory Education Gazette article to find out about the range of free events and resources currently on offer. These include:

- Best practice for student data and student management systems workshops
- Webinar: Building digital connections with your community

For information or advice on integrating digital technologies with learning, visit: Connected Learning Advisory — Te Ara Whītiki or contact us on 0800 700 400.

**Regional News**

- Tai Tokerau
- Auckland
- Waikato
- Bay of Plenty - Waiairiki
- Taranaki, Whanganui, Manawatu
- Hawke’s Bay - Tairāwhiti
- Wellington
- Nelson, Marlborough, West Coast
- Canterbury
- Otago, Southland
Tai Tokerau | Hira Gage

Tēnā koutou katoa

Child Matters workshops
We have contracted Child Matters to run an additional four child protection workshops in Tai Tokerau for education leaders and teachers.

These workshops will:
• support you to implement your child protection policy as required by the Vulnerable Children Act 2014.
• explain the importance of effective child protection policies, procedures, and safety checking for your school or kura.
• support you and your staff to recognise vulnerability, know what to do if you suspect child abuse or neglect and understand how your child protection policy can support you.

The additional workshops are:
• Thursday 30 June in Hokianga
• Friday 1 July in Kaikohe
• Thursday 7 July in Dargaville
• Friday 8 July in Whangarei

To register, go to this website

Education Funding System Review
We are undertaking a review of education funding for early childhood services and schooling. The Review is part of the Government’s Education Work Programme for building a sustainable, fit for purpose education system that enables all young New Zealanders to achieve educational success.

You will shortly receive an invitation to attend an information session in your area to hear the details of the review and how it will be structured.

There will be regular updates on the Ministry’s website

National Leadership Forum
The Education Council of Aotearoa New Zealand convened the first National Leadership Forum in Wellington involving 180 leaders from around the country. Representatives from each Community of Learning participated in and were inspired by keynote speakers: Stanford University Professor Linda Darling-Hammond and Sir Mason Durie.
Northland College – ceremonial concrete pour
The Hon Nikki Kaye was welcomed to Northland College on 2 June for the ceremonial concrete pour for the new school buildings. This marks the start of the rebuild of the classrooms. These modern learning environments will allow much more flexible student groupings depending on the planned learning outcomes.

Photo top right: Senior students who welcomed the Hon Nikki Kaye to Northland College. From left - John Henare-Clarke, Tre-Stylz Te Awa, Tekopa Kopa (in the chair), Phoenix Henare-Clarke and Natasha Williams.

Photo left: The Hon Nikki Kaye officiates at the ceremonial pour of new concrete at Northland College.

Board of trustee elections
A warm welcome to new BoT members. NZSTA will be providing governance induction workshops across our region. If you require further information or just need clarification around specific issues relating to your school, contact your education adviser. The Ministry Tai Tokerau directory is currently being updated and we will send this out to each school as soon as it is completed.

Ngā mihi, Hira

Feel free to call me on 09 436 8914 or email me at: hira.gage@education.govt.nz

Auckland | Isabel Evans

Kia ora

Prime Minister’s Education Excellence Awards
The Prime Minister’s Education Excellence Awards was held on 13 June at the War Memorial Museum with two of our Auckland schools recognised as winners!

Congratulations to McAuley High School who were awarded the Excellence in Engaging Award and Rangitoto College who were awarded Excellence in Governing. Additionally, McAuley High School received the Prime Minister’s Supreme Award – an outstanding achievement McAuley!

I had the privilege of being at the ceremony which had a distinctive Auckland flavour, with vibrant performances from Nga Puna O Waiorea (Western Springs College) kapa haka group and the Kelston Boys Samoan Group.
This was the third Prime Minister’s Education Excellence Awards which attracted more than 200 entries. The awards recognise and celebrate outstanding achievements in early childhood education, primary and secondary schooling. It was wonderful to be there as the work of Auckland teachers, principals and boards of trustees was recognised and celebrated at the ceremony.

Preceding the awards ceremony, we hosted a “handover ceremony” whakatau earlier in the day. This whakatau ensures the mauri of the Rongo Kirkwood taonga are passed on to the next recipients. The 2015 winners – Rotorua Boys High School, Hastings Barnardos KidStart Childcare, Central Regional Health School and local centre Mangere Bridge Kindergarten – attended and received miniature replicas as permanent keepsakes from Katrina Casey (deputy secretary, sector enablement and support). Manuhiri kaikōrero referred to the major taonga as the “mātua” and the replicas as their “tamariki” for them to now “manaaki”.

Cross-Sector Forum – Communities of Learning
We recently held our Auckland Regional Cross-Sector Forum. This provided the opportunity for senior leaders from Wellington to share information on the update to the Education Act, Funding Review, and Special Education Update. We finished the morning’s session with some information and statistics in relation to student achievement in Auckland.

The afternoon session was focused on Communities of Learning – again with a senior leader from Wellington, along with two of Auckland’s CoL leaders who explained their journeys and the challenges and opportunities that this way of working is providing.

If you would like to discuss the process of becoming a Community of Learning please contact your education advisor.

Feel free to call me on 09 632 9333 or email me at: isabel.evans@education.govt.nz
Ngā mihi, Isabel Evans

Waikato | Paula Rawiri

Kia ora everyone

Ka nui te mihi ki a koutou i te wā o te makariri. Warm greetings to you all at this time of the coldness.

A bouquet – Hinuera School you have done the Waikato proud!

Well done to Dean and the team at Hinuera School and all the winners and finalists of the Prime Minister’s Education Excellence Awards - Ngā Tohu Kairangi Mātauranga o Te Pirimia. It was an evening of glitz and glamour, pride and passion at the Auckland War Memorial Museum where finalists for the 2016 awards were brought together to be celebrated. Ka nui te mihi ki a koutou.
Leadership Forum – Leading a 21st Century Learning system

I was pleased to attend the first Leadership Forum hosted by the Education Council of Aotearoa New Zealand along with Community of Learning representatives from the Waikato and across the country. The focus of the forum was – Leading a 21st Century Learning System.

In the morning we heard from the Minister of Education Hon Hekia Parata; Barbara Ala’alatoa, Chair of the Education Council; and Professor Linda Darling-Hammond who spoke about Leadership of Communities of Learning: Redesigning our Learning Systems for Success for All. We then had a panel discussion with panelists that included Sir Mason Durie, Prof Jane Gilbert, Prof Jan Roberston, Derek Wenmoth and Dr Linda Bendikson.

In the afternoon we heard from the leaders of the Blenheim Community of Learning (CoL) who gave us insights into the practical implications of being part of a CoL and how these have been led. All in all it was a very full day which gave those who attended plenty to think about. Educanz will now be hosting regional forums across the country over the coming months focused on ‘Collaborating for Excellence’.

Each CoL in the Waikato was invited to send a representative and we also had representation from the early learning sector. If you would like to learn more about Communities of Learning get in touch with either your senior education advisor, Bevan Smith CoL lead advisor or myself. The next opportunity to have your CoL endorsed is August. This is the same timeframe if you are wanting to join an existing CoL.

Introducing Sharon Walker – Infrastructure Manager – Hamilton (Infrastructure Advisory Services)

Sharon joins us in the Waikato to lead the team in providing specific support to all schools and kura about your infrastructure needs. Your first point of call for your infrastructure needs continues to be your property adviser but you can also get in touch with Sharon if you need to. She comes with a wealth of experience and expertise in this area and I am delighted that she has chosen the Waikato as her place of work. Ka nui te mihi ki a koe.

Infrastructure Matters

Check out the latest issue of Infrastructure Matters. Several Waikato personalities are featured in this issue. Brian Tegg former principal of Piopio College is working with others to build a replica of buses used in the early 1920s to transport students to school in the King County, and George Dempsey is also featured for his work in transporting students with special needs to and from school in Hamilton.
Just a reminder....Funding review engagement sessions

We’re undertaking an Education Funding System Review for early childhood services and schooling and locally we’re organising sessions for you to learn more about this and to have your say. The sessions across the Waikato are as follows:

<table>
<thead>
<tr>
<th>Dates and times</th>
<th>Areas</th>
<th>Venues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 20 June 11am - 1pm</td>
<td>Cambridge</td>
<td>Cambridge High School, Cambridge</td>
</tr>
<tr>
<td>Mon 20 June 4pm - 6pm</td>
<td>Te Kuiti</td>
<td>Te Kuiti High School, Te Kuiti</td>
</tr>
<tr>
<td>Tue 21 June 4pm - 6pm</td>
<td>Hamilton</td>
<td>Ministry of Education, Hamilton</td>
</tr>
<tr>
<td>Mon 27 June 9am - 11am</td>
<td>Hamilton</td>
<td>Ministry of Education, Hamilton</td>
</tr>
<tr>
<td>Tue 28 June 10.30am -</td>
<td>Whitianga</td>
<td>Mercury Bay Area School, Whitianga</td>
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<td>12.30pm</td>
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<tr>
<td>Tue 28 June 4pm - 6pm</td>
<td>Paeroa</td>
<td>Paeroa College, Paeroa</td>
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<tr>
<td>Wed 29 June 12.30 - 2.30pm</td>
<td>Matamata</td>
<td>Matamata College, Matamata</td>
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<tr>
<td>Wed 29 June 4pm - 6pm</td>
<td>Putaruru</td>
<td>Putaruru College, Putaruru</td>
</tr>
<tr>
<td>Thu 30 June 4pm - 6pm</td>
<td>Huntly</td>
<td>Te Wharekura o Rakaumangamanga, Huntly</td>
</tr>
<tr>
<td>Tue 5 July 4pm - 6pm</td>
<td>Taumarunui</td>
<td>Taumarunui High School, Taumarunui</td>
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In addition to these sessions if you have a forum or meeting coming up and would like us to attend please let me know. Contact me at paula.rawiri@education.govt.nz

And finally...
Thank you to Kevin Johnson (Te Aroha Primary) and Phil Missen (Horsham Downs Primary) for hosting me at your respective schools. You, your kids and your staff are just fab!

I look forward to seeing you all at the funding review engagements.

Paula

Feel free to contact me 07 850 8924 or paula.rawiri@education.govt.nz

Me and Kevin outside Te Aroha Primary

Here Phil is standing in their oldest building and beside the commemorative letter from the Minister of Education acknowledging that Horsham Downs School was established in 1916.
Talofa Lava and Tēnā Koe

As always, take the time to read the notices in this fortnight’s Bulletin as well as my updates below. Important to note this fortnight is the invitation to the information sessions on the Review of the Funding for ECE and schooling.

**Invitation to the Review of Education Funding Systems for ECE and schooling (the Review)**

We start the first round of engagement sessions this week so thank you to those who have accepted the invitation. The team and I look forward to meeting with you over the next fortnight. We still have spaces in some venues but the morning session for Tauranga is full and the evening session is almost at capacity so check out the other venues as an alternative.

The purpose of the engagement sessions is to talk you through the Review and outline the proposed directions for change, and to give you the opportunity to share your ideas and discuss the proposals with colleagues from across the education system. I want to emphasise that we’re still in the early stages of the Review and no decisions have been made.

Each session is approximately two hours and you only need to attend one in an area or venue convenient for you.

<table>
<thead>
<tr>
<th>Dates and times</th>
<th>Areas</th>
<th>Venues</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 20 June</td>
<td>Rotorua</td>
<td>Distinction Rotorua Hotel, Kauri Room, 390 Fenton St, Rotorua</td>
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<tr>
<td>• 10.30am - 12.30pm</td>
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<td>• 4pm - 6pm</td>
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<tr>
<td>Tue 21 June</td>
<td>Whakatane</td>
<td>Eastbay REAP, 21 Pyne Street, Whakatane 3120</td>
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<td>• 10.30am - 12.30pm</td>
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<td>• 4pm - 6pm</td>
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<tr>
<td>Wed 29 June</td>
<td>Tauranga</td>
<td>Armitage Hotel, Washington Room, 9 Willow Street, Tauranga 3110</td>
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<td>• 10.30am - 12.30pm</td>
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<td>• 4pm - 6pm</td>
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<tr>
<td>Thu 30 June 9am</td>
<td>Taupo</td>
<td>Suncourt Hotel, Tauhara Room, 14 Northcroft Street, Taupo 3330</td>
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<td>• 10.30am - 12.30pm</td>
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Please RSVP to Alison Jones by phone 07 571 7804 or email Alison.Jones@education.govt.nz

Lunch and light supper in the evening will be provided.
More information on the Review is available on our website. You can also email our team in Wellington at funding.review@education.govt.nz

PM Education Excellence Awards
Congratulations to our three finalists and winner from our region – Rotorua Boys High School (RBHS), Aorangi School and Te Kōhanga Reo ki Rotokawa. RBHS won the Excellence in Leading category and $20,000 prize.

The judges described RBHS as a “role model of transformation” and praised Chris and his team for the outstanding lift in achievement, demonstrating how a shared vision and focus on respecting the ability and character of each boy transformed their learning. A fantastic result but equally an amazing achievement for Debra and her team at Aorangi and I was proud of the way her two year 6 students represented their school, Rotorua and our region.

It was extra special having Her Worship Steve Chadwick attending the awards and celebrating our peoples’ achievements. I'll post some photos from the awards next fortnight and I look forward to seeing three times as many applications from our region in 2017!

Pasifika PowerUp for Success in Rotorua
PowerUp started last week in Rotorua and I invite all Rotorua schools and kura with Pasifika students and families to attend this great initiative. It’s run by Rotorua Pacific Island Development Charitable Trust on behalf of the Ministry of Education.

The PowerUp sessions are held every Wednesday from 5.30 - 8.30pm at the Waiariki Institute of Technology, Mokoia Campus (L Block), Rotorua. Light meal and refreshments are provided.

The objectives of the programme are to accelerate participation in early learning and to lift achievement for Pasifika primary and secondary students by:

- building the capability, knowledge and voice of Pasifika parents, families and communities to drive and accelerate Pasifika educational success
- providing access to quality registered teachers to ensure the right information at the right time
- ensuring fit for purpose, culturally appropriate, inclusive and effective approaches to best meet the local needs of Pasifika parents, their children, students and families.

NB: Conditions Apply. If you have any enquiries please do not hesitate to contact our Power Up coordinator Knisha Ruland on 027 281 3092 or the Trust on 07 347 7217 or 027 526 4222. Fakafetai lahi lele

Community of Learning (CoL) Leadership Forum
Last week, Educanz ran a successful forum for CoL leaders and coordinating schools. This was the first time CoL from across the country came together and our region was well represented. The Minister opened the forum and the rest of the day was a mixture of key note speakers including Prof
Linda Darling-Hammond from the Learning Policy Institute in the USA; a presentation from the Marlborough CoL sharing their journey; panel discussion that included Sir Mason Durie, Prof Jane Gilbert, Prof Jan Robertson, Derek Wenmouth and Dr Linda Bendikson, as well as discussions amongst principals.

Educanz will be running regional leadership forums and for our 13 CoL, it is planned for Friday 12 August in Rotorua. Educanz will be sending invites shortly.

We’re making good progress implementing IES and CoL in our region:

• 13 CoL - 4 lead principals and 10 across school teachers appointed
• 65 per cent of all schools and kura or 104 out of 189
• 75 per cent of students
• 74 per cent of Māori students
• 80 per cent of Pasifika students
• 69 per cent of primary school students
• 88 per cent of secondary school students
• Strong interest by early learning centres and iwi in joining CoL

You can find out more about CoL by emailing Merle Ramsay at merle.ramsay@education.govt.nz or reading the approved achievement challenges on our website.

**Welcome to Reid Stiven – Regional Infrastructure Manager**

I am pleased to advise you that Reid Stiven has been appointed to the position of Infrastructure Manager, Bay of Plenty-Waiariki and started with us last week.

As Infrastructure Manager, Reid will lead our team of regional property advisers, providing infrastructure management advice and support to schools. He will also be involved in stakeholder engagement, issues resolution and portfolio planning activities at a regional level. Reid is based in our Rotorua office.

Reid has until recently been General Manager with the Earthquake Commission leading and managing the team responsible for the Canterbury Home Repair Programme. Reid has also held roles of GM Governance and National Operations Manager and was a senior inspector with the NZ Police for several years.

It’s great to have Reid as part of our regional leadership team and you’ll no doubt meet when we come out and visit you or in upcoming meetings.

Reid can be contacted at reid.stiven@education.govt.nz
Out and About

A fortnight ago, St Marys in Tauranga celebrated Samoan language week in style with teaching staff and students getting into the action as well! Well done to Ben Fuller and his Samoan parent community.

Have a great week – Ia manuia le vaiaso and if there is anything in this fortnights Bulletin you wish to discuss please call me on 07 349 8309, email me ezra.schuster@education.govt.nz or contact your senior education advisor.

Ezra

Taranaki, Whanganui, Manawatu | Jann Marshall

Kia ora koutou

It’s time to change wardrobe as summer clothes are hidden away and thicker layers are donned for the next few months.

I would like to tell you about the two new roles based in our Whanganui office. We congratulate Cathie Newton in her role as lead education advisor, Communities of Learning and Business Support Manager, Maree O’Leary.

Many of you would already know Cathie who joined the Ministry in February as an education advisor to schools.

Her work now involves supporting schools in their evolving journey as collaborative communities.
Maree O’Leary (right) is the business support manager based in Whanganui who I am very grateful to have on board to support and strengthen the complex work of the administration team in New Plymouth, Whanganui and Palmerston North. Maree comes with an extensive network of relationships across this sector having previously worked in the area as a contract manager with the Ministry of Social Development.

We were delighted to see that Lia Tuffield, a former MoE staff member and principal from our area, was awarded the New Zealand Order of Merit in the Queen’s birthday honours. This is truly great recognition for her outstanding contribution to education.

**Funding Review**

It’s not too late to book and attend one of the funding review sessions near you. These are being held in New Plymouth, Whanganui and Palmerston North. Daytime sessions will be held for schools and evening sessions for early childhood.

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<thead>
<tr>
<th>Dates and times</th>
<th>Areas</th>
<th>Venues</th>
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<tbody>
<tr>
<td>Tue 21 June</td>
<td>New Plymouth</td>
<td>Plymouth Hotel</td>
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<tr>
<td>• 1pm schools</td>
<td></td>
<td></td>
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<tr>
<td>• 5pm early childhood</td>
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<tr>
<td>Wed 22 June</td>
<td>Palmerston North</td>
<td>Reformed Church</td>
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<tr>
<td>• 1pm schools</td>
<td></td>
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<tr>
<td>• 5pm early childhood</td>
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<tr>
<td>Thu 30 June</td>
<td>Whanganui</td>
<td>Whanganui Race Course</td>
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<tr>
<td>• 1pm schools</td>
<td></td>
<td></td>
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<tr>
<td>• 5pm early childhood</td>
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</tbody>
</table>

Please RSVP to Jacinda Souness at jacinda.souness@education.govt.nz by 5pm Monday 20 June.
Taranaki playgroup for students with hearing loss

Advisor on Deaf Children, Anne Fearn, works together with the Child and Adolescent Community Centre and the Parents of Deaf Children Taranaki Inc at a monthly playgroup to support families with children with hearing loss.

This group just celebrated its ten year anniversary! The group enables whānau to share their stories and support one another in a relaxed setting. It also allows parents to see other children with hearing aids and cochlear implants. It is a wonderful forum to model and exchange language strategies, to teach rhymes, songs and story-telling.

I am always interested in hearing your stories. If you would like to contact me please email jann.marshall@education.govt.nz or call me on 06 349 6352 or 021 229 7685.

Ngā mihi
Jann Marshall

Hello everyone

New Director for Hawke’s Bay/Tairāwhiti

As many of you know, I’m leaving the Ministry soon, and I’m absolutely delighted to be able to congratulate Roy Sye on being appointed as the new Director for our region.

Roy is currently the principal of Tamatea Intermediate in Napier. He comes to us with a background of principalship in two schools, as a board member and member of the Napier City Council. Roy starts with the Ministry at the beginning of term 3.
Funding Review consultation meetings

In the last update, we provided you with the dates and times of our scheduled meetings about the Funding Review for schools and early childhood services. The updated venue information is below. Please note: the Napier meeting has been moved from the Ministry office to the Napier Sailing Club.

I would like to invite you to attend one of our information sessions, to have the opportunity to share your ideas and discuss the proposals with colleagues from across the education sector.

<table>
<thead>
<tr>
<th>Dates and times</th>
<th>Areas</th>
<th>Venues</th>
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</thead>
<tbody>
<tr>
<td>Mon 27 June</td>
<td>Napier</td>
<td>Napier Sailing Club, 63 West Quay, Ahuriri</td>
</tr>
<tr>
<td>• 4pm - 6.30pm</td>
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<tr>
<td>Tue 28 June</td>
<td>Hastings</td>
<td>Hastings Intermediate, Hastings Street, Akina, Hastings</td>
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<tr>
<td>• 4pm - 6.30pm</td>
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<tr>
<td>Mon 1 August</td>
<td>Central Hawke’s Bay</td>
<td>Central Hawke’s Bay College Tavistock Road Waipukurau</td>
</tr>
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<td>• 3pm - 5.30 pm</td>
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<tr>
<td>Wed 3 August</td>
<td>Gisborne / East Coast</td>
<td>Gisborne Boys High School, 80 Stanley Road, Gisborne</td>
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<tr>
<td>• 3pm - 5.30 pm</td>
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If you have any questions or to RSVP please email Emy Johnstone at: emy.johnstone@education.govt.nz

View more information on the Education Systems Funding Review webpage

Measles

Our colleagues at the Immunisation Advisory Centre have developed a short video that includes messages about isolation in case of the current measles outbreak, which we thought might be useful for schools.

Incredible Years Programme – Parents (Gisborne)

We are pleased to offer another opportunity for parents of children aged 3–8 years to participate in the Incredible Years Parent Programme in July 2016 (dates to be confirmed). More information is available from the Incredible Years Parent Programme flyer

Direct any enquiries for the Incredible Years Parent Programme to Carole Johnson at carole.johnson@education.govt.nz or phone 06 869 1516 or 0508 656 565

Incredible Years Programme – Teachers/Classroom Management (Gisborne)

We are pleased to offer another opportunity for teachers of children aged 3-8 years to participate
in the Incredible Years Classroom Management Programme in July 2016 (dates to be confirmed).

Please find further information and enrolment documents below:

- IY Teacher Release Payment
- IY Primary Teacher Registration Form
- IY Early Childhood Registration Form
- About the IY Teacher Classroom Programme

Expressions of interest should be directed to Carole Johnson: carole.johnson@education.govt.nz or phone 06 869 1516 or Julie Dawson: julie.dawson@education.govt.nz or phone 06 869 1538.

Tairāwhiti wins again
Congratulations to Te Puna Reo o Puhi Kaiti who won the Excellence in Teaching and Learning Award at the Prime Minister’s Excellence in Education Awards ceremony last Monday night. It was a well deserved win and the second year in a row that Gisborne has taken out a major prize.

Board elections
Many of you will have new board members, new board chairs, and in some cases whole new boards. Congratulations to all the new people, and ongoing thanks to all the people who’ve been voted back in. It’ll be hard work, but really rewarding, and I wish you all the best for the future.

Feel free to call me on 06 833 6898 or email me at: marilyn.scott@education.govt.nz

Marilyn Scott

Hello everyone

The Child Matters workshop on child protection policies (21 June) is now full. I understand a number of schools and ECEs were disappointed to miss out and that this type of workshop is in demand.

As a response, we have worked with Child Youth and Family, the Department of Corrections and New Zealand Police and will be running joint workshops. More information on these workshops is provided below.

Workshop on how to recognise and respond to children and young people exposed to, or at risk of, abuse.

This workshop for schools and early childhood services is a joint initiative of the Ministry of Education, Child, Youth and Family, the Department of Corrections and New Zealand Police on recognising and responding to children and young person’s exposed to, or at risk of abuse. The workshop will include information on signs and indicators of children or young person’s at risk of abuse, roles of professionals involved in dealing with suspected abuse, and the process that
follows a report of concern and child protection policies. Representatives from each of the three agencies will give you advice and good practice examples around this topic.

The workshop will run on Tuesdays in August and September with a maximum of 50 participants per workshop. The target audience is school principals or senior leadership team members and early childhood centre managers, supervisors, head teachers or playgroup coordinators.

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<tr>
<th>Dates and times</th>
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<tr>
<td>Tue 16 August</td>
<td>Wairarapa and Tararua</td>
<td>Solway Park, Masterton</td>
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<td>• 10.30am - 2.30pm</td>
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<tr>
<td>Tue 30 August</td>
<td>Kapiti Coast and Horowhenua including Ōtaki</td>
<td>Lindale Conference Centre</td>
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<td>• 10.30am - 2.30pm</td>
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<tr>
<td>Tue 6 September</td>
<td>Wellington Central</td>
<td>Mātauranga House Ministry of Education, 33 Bowen Street</td>
</tr>
<tr>
<td>• 8.30am - 12.30pm Session 1</td>
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<tr>
<td>• 1pm - 4.30pm Session 2</td>
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<tr>
<td>Tue 13 September</td>
<td>Lower Hutt</td>
<td>The Ministry of Education, 19 Market Grove, Lower Hutt</td>
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<tr>
<td>• 8.30am - 12.30pm Session 1</td>
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<tr>
<td>• 1pm - 4.30pm Session 2</td>
<td></td>
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<tr>
<td>Tue 20 September</td>
<td>Porirua</td>
<td>To be advised</td>
</tr>
<tr>
<td>• 8.30am - 12.30pm Session 1</td>
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<tr>
<td>• 1pm - 4.30pm Session 2</td>
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Please bring your Child Protection Policy along for discussion.

Please RSVP by 22 July to events.lowerhutt@education.govt.nz, with no more than two attendees from each school or early childhood centre, and include the name of the school/early childhood centre, participant, their role and preferred venue and time.

Feel free to email me anytime suze.strowger@education.govt.nz or call me 027 229 4009.

Ngā mihi
Suze Strowger
Nelson, Marlborough, West Coast | Erika Ross

Kia ora and Greetings

**Deputy Secretary visits Nelson**
Katrina Casey, Deputy Secretary Sector Enablement and Support was in Nelson recently meeting with principals and discussing the future of CoL. Many thanks to Gaylene Beattie from Springlands and Tania Pringle from Seddon who shared their journeys as part of the BCos2 CoL. It was great to hear principals sharing their learning and thinking across the region.

**Leadership National Forum**
On 11 June, Educanz held its first leadership forum in Wellington. Representatives from all approved CoL were invited to attend. The Minister opened the forum and attendees heard from a range of educational leaders. In the afternoon, two of our very own - Simon Heath and Karen Stewart shared their work as the leads in the BCos2 CoL. It was an excellent day and we will have a follow up regional forum on 26 August. CoL will be invited to send a number of representatives to that day, which will have a similar format.

**Māori student achievement**
In 2012, the Auditor General’s Office started a five-year programme of work to find out how well the education system supports Māori students to achieve their full potential. They recently released their third report which looks at whether the Ministry of Education, education agencies and schools use and manage information effectively and efficiently to improve educational success for Māori. Here is a link to the AOG overview which is relevant for the achievement challenges many of you have identified in your CoL and schools.

**Communities of Learning**
Congratulations to Brenda Sutton (Principal Waitaria Bay School) on her appointment to the Marlborough Sounds CoL leadership role and to Trevor Jones (Principal Westland High School) on his appointment to the Westland CoL leadership role. We look forward to supporting you both in your new roles, as you work collaboratively to support your CoL to address the achievement challenges identified.

**Executive Assistant**
I am delighted to welcome Tina Marshall to the team. Tina has been appointed to a newly created Executive Assistant role for me. From now on if you are trying to contact me and I am out of range or in a meeting, then please go to Tina who will help you.

She can be reached at tina.marshall@education.govt.nz or 03 539 1507.
Education Funding System Review
Just a reminder of the times and dates for these meetings. Please RSVP to Tina Marshall at tina.marshall@education.govt.nz or telephone DDI 03 539 1507.

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<tr>
<th>Dates and times</th>
<th>Areas</th>
<th>Venues</th>
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<tbody>
<tr>
<td>Tue 28 June</td>
<td>Marlborough</td>
<td>Marlborough Boys’ College Library, 5 Stephenson Street</td>
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<tr>
<td>• 2pm schools</td>
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<tr>
<td>• 6.30pm ECE</td>
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<tr>
<td>Thu 30 June</td>
<td>Nelson</td>
<td>Victory School Hall, 214 Vanguard Street Ministry of Education, Haven Road</td>
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<tr>
<td>• 1.30pm schools</td>
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<tr>
<td>• 6.30pm ECE</td>
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<tr>
<td>Tue 2 August</td>
<td>West Coast</td>
<td>Greymouth Main School Hall, Joyce Crescent</td>
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<tr>
<td>• 2pm schools</td>
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<tr>
<td>• 6.30pm ECE</td>
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</table>

Feel free to call me on 03 539 1533 or email me: erika.ross@education.govt.nz

Kind regards
Erika Ross

Canterbury | Corlanne Child

Canterbury Regional News | 20 June 2016

Kia ora
Congratulations to all the winners, finalists and nominees of the Prime Minister’s Education Excellence Awards. The awards play an important role in celebrating the very best education achievements in New Zealand. They recognise and celebrate the outstanding achievements in early childhood education, primary and secondary schooling.

Karanga Mai Young Parents’ College and Early Learning Centre in Kaiapoi was awarded the Education Focus Prize – Takatū Prize. The 2016 prize celebrates a focus on collaboration along the whole education pathway to improve health, wellbeing, and learning success for every child and young person. The focus of Karanga Mai is the empowerment of young parents and their children through educational achievement. The Young Parent College and Early Learning Centre work collaboratively to provide a seamless education experience for parent and child in a respectful, inclusive and highly aspirational environment. Congratulations! This is a brilliant recognition of everyone’s effort and commitment.
Eighteen months ago the Ministry of Education joined together with early childcare education providers in the Linwood area, schools, NZ Police, the Ministry of Social Development, and local NGOs to work alongside the Linwood community to develop strong neighbourhood connections to build a stronger and safer community.

This collaboration was celebrated last week at the launch of a mobile hub. The mobile hub will maximise the combined efforts of agencies, effectively and efficiently ensuring a positive impact on children. A range of services will be delivered directly to the community. It was a wonderful celebration and a great opportunity to acknowledge everyone who is working together to make a significant difference in the wellbeing and education for children and their whānau in the Linwood community.

Education for Māori

Using information to improve Māori educational success

The Auditor-General’s report *Education for Māori: Using information to improve Māori educational success* was presented to the House of Representatives. This is the third report in our five-year work programme looking at Māori education.

This report focuses on the use of information across the education sector to support Māori educational success. Although Māori educational achievement is improving overall, results for Māori students from roughly similar communities, being educated in roughly similar settings and circumstances, are very different. Schools must collect, analyse and use information about Māori students to ensure that they are doing everything they can to give Māori students the best chance at a great education.

We found schools that used information effectively had better Māori student achievement. In our report, we have included examples of good practice where schools are doing this well. However, some of the information available isn’t of the right quality and there are gaps. Also, many of the schools operating in the most challenging circumstances had some of the least experienced leaders. New principals and teaching staff must receive enough support and mentoring to help them do their jobs well.

We have made recommendations for the Ministry of Education and schools to help them improve how and what information they collect and, most importantly, how it is used and shared to make transparent and well-informed decisions about where to invest to improve outcomes for Māori students.

Watch Senior Performance Auditor James Swindells talk about this report

Refugee and Migrant Support

Census data shows ethnic diversity is increasing in New Zealand. Schools have more families from non-English speaking backgrounds and families are coming from countries where the education system and the parents’ role are very different.
Understanding language, local culture and the ways families can be supported to engage with the school, helps parents’ confidence in their ability to support their children and is a key to successful resettlement. It is important children are confident in their first language and culture alongside their new English language learning.

There are many different processes and procedures schools can follow to increase the chances of successful adjustment and learning for students from migrant and refugee backgrounds such as upskilling staff to support non-English speaking families, and creating policies and systems that allow parents from non English speaking backgrounds to feel welcomed and part of the school community.

Resources have been developed to support refugee children and their families meet their educational aspirations. Below are some links that you may find helpful.

- ESOL Resources Online
- Refugee Handbook for schools
- ESOL Online - a site for teachers to respond to the needs of their English language learners

You can also contact Hassan Ibrahim, Southern Region Senior Advisor: Refugee and Migrant Support if you have any queries: hassan.ibrahim@education.govt.nz

**Funding Review Engagement Invitation**

Engagement for the Review of Education Funding Systems for ECE and schooling (the Review) is about to get underway.

We are holding information sessions where I will talk through the Review in more detail and outline the proposed directions for change. For information on sessions please click here. If you are unable to attend please get in touch, as I welcome the opportunity to meet with you at a later date to discuss the Review.

You can also email funding.review@education.govt.nz if you have any questions. Please note engagement closes on Wednesday 31 August and any feedback you have will need to be received by then.

**Digital Exhibition - Voices Against War**

The Voices Against War website is one component of an educational peace project, “Pacifist Women, Men and their Families in Canterbury” co-ordinated by the Disarmament and Security Centre (DSC) in Christchurch, New Zealand.

The aim was to identify, research and publicise in a range of forms, the stories of women, men and their families throughout Canterbury who opposed conscription and militarism, supported the conscientious objectors (COs), and campaigned for a new world order before, during and after World War I.
In telling these stories, many of which have not been told before, we are not seeking to dishonour or detract from the bravery and commitment to duty displayed by the thousands of men who served in the New Zealand expeditionary force. But these stories of Canterbury’s forgotten history have a place too, and are an important part of Aotearoa New Zealand’s response to the First World War.

The digital exhibition has been designed to sit alongside planned physical exhibitions at the Wigram Air Force Museum, the Macmillan Brown Library, the Puaka-James Hight Library and the Canterbury Museum.

Mā te wā
Coralanne Child
Director of Education for Canterbury
Feel free to call me on 03 378 7345 or email me at: coralanne.child@education.govt.nz

Otago, Southland | Julie Anderson

Kia ora koutou and warm Pasifika greetings

This week we start the engagements around the Funding Review and you will notice the alignment of this work with the Education Act Update, Special Education Update, Communities of Learning (CoL), PLD review and the strengthening of pathways from early learning to tertiary.

Evidenced–based practice, and ensuring funding is best used to focus on lifting student achievement and enhancing life opportunities sits behind this alignment.

With these linkages in mind, CoL leadership and transitions from early childhood to schooling are featured in this update.

**Funding Review**
The timetable for the engagement sessions for principals, boards of trustees and early childhood services is on the following page.

If you are unable to attend, I welcome the opportunity to meet with you at a later date to discuss the Review and hear about any of the proposals that are of particular interest.

This first engagement presents higher level thinking around some proposed directions for change. We want to share these with you and hear your initial ideas about the opportunities and concerns these directions present to you.
### National Educanz Community of Learning leadership day

On 10 June the Education Council ran a Leadership Forum to bring together a member from each of the approved CoL from around the country. This started with a key note address from Professor Linda Darling-Hammond (Learning Policy Institute USA) in the form of a video-linked conversation with Anthony Mackay (National Institute of School Leadership, Washington DC) who was the compère for the day.

The session focused on leadership of Communities of Learning: Redesigning our Learning Systems for Success for All. Three progressive questions drove the discussion. These focused on leadership challenges, firstly within the school, then a wider network or CoL–based approach and finally at the system level.

A panel of New Zealand educationalists including Sir Mason Durie, Prof Jane Gilbert, Prof Jan Robertson, Derek Weymouth and Dr Linda Bendikson then shared their views on leading a learning system in the New Zealand context. Key messages emerged around moral purpose, the need to build new capacities and innovations within a CoL and not just run PLD together, that uniformity must not undermine diversity, and leadership for emergence and ecologically developing systems. Leadership for improvement, innovation and change that can focus on synergies rather than disruptive change was also discussed.

The highlight of the afternoon session was the presentation by Karen Stewart and Simon Heath who are the joint leaders of the Marlborough CoL. They presented their successes and challenges along with their organisational structures and the practical learning that has informed the progress of their CoL to date.

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### Dates and times

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<tr>
<th>Dates</th>
<th>Areas</th>
<th>Venues</th>
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<tr>
<td>Tue 21 June</td>
<td>Dunedin</td>
<td>Ministry of Education, 414 Moray Place, Dunedin</td>
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<td>10am - 12pm</td>
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<tr>
<td>Tue 28 June</td>
<td>Oamaru</td>
<td>Oamaru North School, Torridge Street, Oamaru</td>
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<td>10am - 12pm</td>
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<tr>
<td>Wed 29 June</td>
<td>Cromwell</td>
<td>Cromwell and Districts Presbyterian Church, 10 Elspeth Street, Cromwell</td>
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<td>10am - 12pm</td>
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<td>Thu 30 June</td>
<td>Gore</td>
<td>James Cumming Wing, 29 Civic Ave, Gore</td>
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<td>2pm - 4pm</td>
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<tr>
<td>Fri 1 July</td>
<td>Invercargill</td>
<td>Club Southland, 115 Leet Street, Invercargill</td>
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<td>10am - 12pm</td>
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Transitions from early childhood to schooling

Last Tuesday, we held a meeting of early childhood education lead teachers, Ministry staff and representatives from the Otago Primary Principals Association to start some strategic discussions around transitions from early childhood to early years primary.

How we can work together to ensure smooth transitions for all children was a focus of the conversations. We discussed information transfer, privacy issues, parental concerns about passing on information, the use of an ECE profile and/or assessment sheets to pass on to primary teachers, the role of RTLBs in the transition space, NZC and Te Whariki alignment and the need for proactive planning with parents well prior to transitioning to school.

Gary McClintock shared the work being explored in the Cromwell CoL pilot around the transition to school of students with extra learning needs. Similar points were raised in an earlier discussion with representatives of the Southland Primary Principals Association. We will meet again at the start of term 3 to further this work.

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana
Julie

Email: julie.anderson@education.govt.nz
Direct Dial: 03 471 5217
Cell phone: 027 836 4846

Events

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<tr>
<th>Date</th>
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<tr>
<td>5-6 JUL 2016</td>
<td>NZTech Advance Education Summit, Auckland</td>
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<tr>
<td>6-8 JUL 2016</td>
<td>NZEI Rural and teaching principals’ conference, Tauranga</td>
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<tr>
<td>7-10 JUL 2016</td>
<td>28th Australian and NZ Conference for the Educators of the Deaf/12th Asia Pacific Congress on Deafness 2016, Christchurch</td>
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<tr>
<td>9-10 JUL 2016</td>
<td>Learning Disabilities Association of NZ Conference, Palmerston North</td>
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<tr>
<td>15-17 JUL 2016</td>
<td>NZSTA 27th Annual Conference, Wellington</td>
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<tr>
<td>21-22 JUL 2016</td>
<td>Learning Network NZ Teaching and Learning Conference, Auckland</td>
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<tr>
<td>4-5 AUG 2016</td>
<td>Te Akatea NZ Māori Principals’ Association national conference new</td>
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