Critical need to know and action

1. **Budget 2016**: Summary of Vote Education. Read more...
2. Special provisions for schools following a closure due to a confirmed case of measles. Read more...
3. Board of trustees owned houses: smoke alarm, tenancy agreement and insulation requirements are changing. Read more...

Heads up

1. Update on the measles outbreak. Read more...
2. Reminder: We have contracted Child Matters to run workshops on putting a child protection policy into practice for education leaders and teachers. Read more...
3. **Health and Safety**: Answering your queries and questions. Read more...
4. NZQA has published a new Future State section on their website which includes details on trials and pilots for this year.
5. **Tertiary Fees Funding Support** applications for primary and intermediate teachers in maths and literacy (semester 2 2016 and summer school) are open until 31 August.
6. Applications are open for 2017 TeachNZ study awards, sabbaticals and study support grants for teachers and principals. Primary awards close 4 July.
7. There’s one month left for year 7-13 students of Māori descent to take up The Challenge. Read more...
8. Reminder: From 1 July, the Ministry of Health will discontinue routine screening for colour vision deficiency (colour blindness) in year 7 boys. Read more...
9. In June, we will invite some schools to take part in a research project investigating the transition experiences of learners from Māori medium early learning environments to kura at both primary and secondary level, and the experiences of whānau and schools in the transition process.

General information

1. No items this issue.
**Regional news**

- Tai Tokerau
- Auckland
- Waikato
- Bay of Plenty - Waiariki
- Taranaki, Whanganui, Manawatu
- Hawke’s Bay - Tairāwhiti
- Wellington
- Nelson, Marlborough, West Coast
- Canterbury
- Otago, Southland

**Communications/Events**

- Ministry key dates’ calendar
- Events
- Ministry newsletters
  - Novopay newsletter – 23 May
- Education related websites
- Early Learning Bulletin

**Critical need to know and action**

**Overview of Budget 2016 (Vote Education)**

Budget 2016 contains extra education investment of more than $1.44 billion. This investment is focused on getting additional resources to our most disadvantaged students, on better meeting the needs of students in special education and on meeting the demands of roll growth. This extra investment increases overall education spending by 2.5 per cent to $11.04 billion in 2016/17.

**New schools and classrooms**

Budget 2016 invests an extra $882.5 million in new school property. This investment will ensure that more of our children and young people can access environments better suited to their learning needs.

The School Property Growth Package will fund 480 new classrooms, two new schools, two school
expansions and the rebuild of a kura kaupapa Māori. In addition, seven new schools and three school rebuilds and relocations will be delivered via two public private partnerships.

Also included in the Budget package is $127.8 million in capital funding and $40.7 million in operating funding to continue the Christchurch schools’ rebuild over the next four years. To date, 7 schools have been completed, 10 are in construction, 21 are in design and 9 of these schools are at the planning stage.

**Early childhood education**
Our ECE standards are amongst the highest in the world. More children are now attending ECE than ever before and more are also attending ECE for longer. Budget 2016 provides an extra $396.9 million over the next four years, plus $39.2 million in 2015/16, for Early Childhood Education. The $396.6 million will fund an extra 54 million hours of ECE over the next four years. By 2019/20, this will provide funding for an extra 14,000 children.

Between 2008 and 2015, Government expenditure on ECE rose from $860 million to almost $1.63 billion. This is an increase in funding of over 89 per cent. Between 2008 and March 2016, the percentage of children starting school who attended ECE rose from 93.6 per cent to 96.6 per cent. It means that an increasing number of our kids are getting the best start in life.

**Extra support for our most at risk students**
Budget 2016 uses a Social Investment approach to direct an extra $43.2 million, over four years, to about 150,000 children and young people identified as being at most risk of educational underachievement. These students are those, aged 5 to 18, whose parents have been on benefits for 75 per cent of the first five years, or 75 per cent of the most recent five years of the students’ lives.

These students have been shown by our research as one of the most at-risk groups in our education system. For example young people who for an extended period have lived in a benefit-dependent family, have only a 48 per cent chance of achieving NCEA Level 2 by age 21. By contrast, 73 per cent of the general population will have this qualification by the same age. This research also shows that young people without NCEA Level 2 have more chance of ending up on a benefit, or in the justice system, than those with the qualification.

This additional funding is an investment into schooling where it is most needed. The funding will go to schools, regardless of their decile rating, based on the estimated number of students they have from long-term welfare-dependent families. Schools have the flexibility to use this extra funding to support all of their students most at risk of educational underachievement.

This increased funding to schools with children from long-term welfare-dependent families is instead of a universal increase in school operations grant funding. Overall, this new funding approach provides more funding to low decile schools compared to a universal increase of the same amount.

The $43.2 million in increased funding for schools with these children is in addition to the $1.38
billion in operations grant funding that all schools will continue to receive in 2016/17. Operations grants’ increases have run well ahead of inflation in recent years. Cost adjustments have seen schools’ operations grants’ funding rise by over 15 per cent from the 2010 school year start to the 2015 school year end. By contrast, CPI inflation rose 9.6 per cent over the same period.

The Ministry of Education is currently working with the education sector about how funding systems for early childhood education and schooling can be improved to raise achievement for all our children and young people, especially those most at risk of educational underachievement. A Sector Advisory Group has been established to support this work.

**More support for students with special needs**

Budget 2016 provides an extra $42.1 million over four years in additional support for services for students with special needs. Funding for these students has increased by 29 per cent since 2009.

Included in this package is a $16.5 million increase in Ongoing Resourcing Scheme (ORS) funding. This will increase the number of students receiving specialist help, including speech therapy, additional teacher time and teacher aide hours, from 8335 to over 8600. An extra $15.3 million will provide an additional 550,000 hours of in-class support for an extra 1,250 students with special needs. This means that, together with Budget 2015, this extra support will now be given to 2750 students each year.

Budget 2016 also provides an extra $8.9 million for the Intensive Wraparound Service (IWS) over the next four years. This will increase the number of special needs students receiving intensive, personalised support by 50 to 335 students a year. The package also includes an extra $1.5 million for the specialised equipment and technology that helps these students better access the curriculum and to learn in class.

**Further information**

- [Key figures for Budget 2016](#)
- [Vote Education initiatives summary](#)

**Special provisions for schools that have had a confirmed case of measles**

A number of schools have had a confirmed case of measles resulting in a brief closure by the applicable District Health Board (DHB). During the closure, it is expected that schools continue to pay the days/hours staff would have normally worked.

Once the school reopens, it must abide by the instructions provided by the DHB and/or Medical Health Officer regarding the return of staff to school.

Adults who can provide documentation of two MMR vaccines or who were born in New Zealand before 1 January 1969 are able to return to school once it reopens.

Adults born after 1 January 1969 who cannot provide documentation of vaccination for measles or who have not been immunised will not be able to return to school for a period of time specified by
### Critical need to know and action

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the DHB and/or Medical Health Officer.

Staff may be able to return to work where they subsequently provide documentation of vaccination or immunity (staff should check with their local DHB or phone Healthline on 0800 611 116 for advice and information about what is required).

For staff who cannot return to work, for a period specified by the DHB and/or Medical Health Officer, but can work from home should do so. For staff who are required to be absent and who cannot work from home, the following measures are being made available to schools:

<table>
<thead>
<tr>
<th>Situation</th>
<th>Leave type</th>
<th>How to claim</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers or principals who are precluded from returning to school because they have contracted measles or have been in direct contact with someone who has contracted measles.</td>
<td>The absence should be recorded as sick leave. At the conclusion of the leave, the teacher can request disregarded sick leave.</td>
<td>Email applications to <a href="mailto:industrialrelations@education.govt.nz">industrialrelations@education.govt.nz</a> You will need to include evidence that the period of exclusion required under Regulations was due to your illness or because you were in direct contact with someone who contracted measles (eg a letter from the Medical Health Officer). Once granted, sick leave that has been deducted will be credited back to the teacher’s entitlement.</td>
</tr>
<tr>
<td>Teachers or principals who are precluded from returning to school because of their own immunisation status.</td>
<td>The Secretary will fund up to two weeks discretionary special leave with pay but only following the first instance in their school.</td>
<td>The school will need to send a NOVO12 with the details of the absence enclosing a copy of the letter from the DHB that sets out the period of exclusion.</td>
</tr>
<tr>
<td>Non-teaching staff that are precluded from returning to school either because they have contracted measles or have been in contact with someone who has contracted measles or due to their immunisation status.</td>
<td>Schools can grant either sick leave or discretionary leave and can seek funding where additional staff are employed.</td>
<td>Schools would forward leave forms or enter leave in the usual manner. Information about additional funding is outlined below.</td>
</tr>
<tr>
<td>Staff who are precluded from returning to school because they cannot be immunised for medical reasons</td>
<td>The Secretary will fund up to two weeks discretionary special leave with pay for each outbreak.</td>
<td>The school will need to send a NOVO12 with the details of the absence, enclosing a copy of the letter from the DHB that sets out the period of exclusion and a letter from their GP confirming they cannot be immunised.</td>
</tr>
</tbody>
</table>
Critical need to know and action

| Staff who can return to school but decide to self-quarantine because of the immunisation status of a member of their household. | Could consider granting domestic or family leave which will be deducted from the teacher’s sick leave entitlement. | The additional special leave or additional relief teacher scheme provisions will not apply. |

Additional Relief Teacher Scheme
Schools employing relief teachers to cover teachers who have been precluded from returning to school can seek additional relief teacher funding from the day the school reopens.

Schools can claim the funding in the usual way but will need to provide a copy of the letter from the DHB or Medical Health Officer that sets out the period of exclusion instead of a medical certificate.

Additional funding to cover non-teaching staff
Schools that need to employ additional non-teaching staff can seek funding for up to two weeks from the day the school reopens to cover non-teaching staff that have been precluded from returning to school.

To make a claim, schools will need to email resourcing@education.govt.nz stating the details of the additional staff employed and attach a copy of the letter from the DHB or Medical Health Officer that sets out the period of exclusion.

Note for non-teaching staff that are precluded from returning due to their own immunisation status, this additional funding will only be available following the first instance in the school.

Board of trustees’ owned houses
New tenancy laws that aim to make homes warmer, drier and safer are coming into force on 1 July 2016. As responsible landlords, boards should start planning to meet these requirements now.

Before 1 July 2016
You should ensure that BOT owned houses have a working smoke alarm installed in each bedroom, or within three metres of the entrance to the bedroom. When you replace the existing smoke alarm at the end of its warranty period, you should replace it with a long life photoelectric smoke alarm. Long life photoelectric smoke alarms are available at most hardware stores for $35-$80.

You should also ensure all new tenancy agreements include a statement of whether there is insulation installed in the ceiling, walls and under the floor, and provide information about the type and condition of the insulation.

Before 1 July 2019
You should ensure that BOT owned houses have underfloor and ceiling insulation installed. It must
Heads up

Update on the measles outbreak

The Ministry of Health has advised that as of 1 June 2016 there has been 51 confirmed measles cases reported. The majority of those cases are young people aged between 10 and 19 years of age.

Northland, Waikato, Nelson-Marlborough, Manawatu and Horowhenua remain the only regions currently affected by the outbreak. Local DHBs in these areas are working with schools which require support. Schools in affected areas are encouraged to confirm the immunisation status of staff and students. Anyone who is unsure if they are fully immunised can be vaccinated against measles for free by their GP.

We will continue to update schools with any new information through both the School Bulletin and our website, where you can find advice about what to do before and during an outbreak. You can also contact your local DHB for support.

If you or your school community are unsure about your immunity to measles please ring 0800 IMMUNE (0800 466 863) or Healthline on 0800 611 116.

You may also find this short informative video on measles developed by the Immunisation Advisory Centre useful.

Child protection policy workshops this month

We have contracted Child Matters to run 15 workshops for education leaders and teachers this month. Details of dates, times and locations are available on the Child Matters’ website.

The Putting a Child Protection Policy into Practice workshops will:

• support you to implement your child protection policy, as required by the Vulnerable Children Act 2014.
• explain the importance of effective child protection policies, procedures, and safety checking
Health and safety

We have received some queries asking us to clarify the health and safety legislation specifically for:

- Sports – roles, responsibilities, SportNZ and college sport
- Notifiable events – what is and what is not
- Gateway and students on work experiences – roles and responsibilities
- International students – roles and responsibilities

At the next Sector Reference Group on June 13 we will discuss these with WorkSafe NZ. We will update our question and answer page to reflect the discussions and include a link in the Bulletin.

Answers to the most commonly asked questions can be found on the Health and safety questions and answer webpage.

You can email questions any time to healthandsafety.info@education.govt.nz and view or download the Health and Safety Practical Guide for Boards of Trustees and School Leaders.

NZQA approved training is available for health and safety representatives through a variety of organisations including PPTA, NZEI and the CTU

NZQA has published a new Future State section on their website

NZQA has published a new Future State section on their website which includes details on trials and pilots for this year.

Tertiary Fees Funding Support

Tertiary Fees Funding Support applications for primary and intermediate teachers in maths and literacy (semester 2 2016 and summer school) are open until 31 August.

2017 TeachNZ study awards, sabbaticals and study support grants

Applications are open for 2017 TeachNZ study awards, sabbaticals and study support grants for teachers and principals. Primary awards close 4 July.
The Challenge competition

Kua takoto te wero...There’s still time for tamariki at your school to enter The Challenge 2016. There’s one month left for year 7-13 students of Māori descent to take up The Challenge, a multi media competition to commemorate the 28th (Māori) Battalion. Entries close on 8 July.

Students can choose one kaupapa to research and answer. They also choose how to present their findings; as a short film, a musical composition, an essay or something else. The Challenge is a great learning opportunity and has prizes of up to $1500. Take up The Challenge today!

Find out more about The Challenge including how to enter. If you have any questions email ngarimu.scholarship@education.govt.nz

Changes to colour vision deficiency (colour blindness) screening

From 1 July 2016, the Ministry of Health will discontinue routine screening for colour vision deficiency (colour blindness) in year 7 boys.

The Ministry of Health has discussed this with the Ministry of Education. Teachers will still be able to raise concerns with parents and whānau and refer a student to a vision and hearing technician (VHT) or an ophthalmologist for assessment, if necessary.

Teachers interested in reviewing their teaching design and practice to better assist colour blind students might like to visit this UK website: Colour Blind Awareness. This site has excellent pictures showing what colour blind students experience and practical tips for teachers for the classroom. The Ministry of Health intends to develop similar information for teachers here that should be available later this year.

Background
Colour vision deficiency affects about 10 per cent of the approximately 26,000 boys who have been screened annually as part of standard year 7 checks. Girls are significantly less affected with around 1 in 200 having the condition. Children with some degree of colour blindness are born with it and it cannot be cured or treated.

Visit the Ministry of Health website for further information.

Research project

In June, we will invite some schools to take part in a research project investigating the transition experiences of learners from Māori medium early learning environments to kura at both primary and secondary level, and the experiences of whānau and schools in the transition process.
Tai Tokerau | Hira Gage

Tēnā koutou katoa

Te Horo School Centennial celebrations
Congratulations to Te Horo School and the community who recently celebrated 100 years of providing education to the young people in the Pipiwhai area. The school first opened on 10 May 1916.

When you consider what school life would have been like 100 years ago, you get a real appreciation of the amazing journey this school has travelled.

March for Moko in Northland ‘Not One Child More’
Throughout New Zealand feelings of outrage were high as people took to their feet in a “March for Moko” to mourn the death of 3-year-old Moko Rangitoheriri, who died at the hands of his caregivers. In Northland, over 1500 people joined marches in Kaikohe, Kerikeri and Whangarei.
Measles outbreak update
The Ministry of Health and Ministry of Education are working together to support consistent communications and advice in regard to the measles outbreak.

Please continue to work with your Public Health Unit for the best advice and support, including advising them of any major school events which may be occurring in your area.

Child Matters Workshops
We have contracted Child Matters to run child protection workshops for education leaders and teachers.

These workshops will:

- support you to implement your child protection policy as required by the Vulnerable Children Act 2014.
- explain the importance of effective child protection policies, procedures, and safety checking for your school or kura.
- support you and your staff to recognise vulnerability, know what to do if you suspect child abuse or neglect and understand how your child protection policy can support you.

There are two workshops in Tai Tokerau:

- Tuesday 14 June in Kaitaia
- Friday 17 June in Whangarei

To register, visit the Child Matters website.

Education Funding System Review
The Ministry of Education is undertaking a review of education funding for early childhood services and schooling. The Review is part of the Government’s Education Work Programme for building a sustainable, fit for purpose education system that enables all young New Zealanders to achieve educational success.

You will shortly receive an invitation to attend an information session in your area to hear the details of the review and how it will be structured.

There will be regular updates on the Ministry’s website.

Ngā mihi
Hira
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**Auckland | Isabel Evans**

No news this issue.

Feel free to call me on 09 632 9333 or email me at: [isabel.evans@education.govt.nz](mailto:isabel.evans@education.govt.nz)

**Waikato | Paula Rawiri**

Tēnā koutou katoa

**Communities of Learning**

On 10 May, the Minister of Education announced the next group of Communities of Learning (CoL). Congratulations to the four CoL endorsed in Waikato – Matamata, Waitomo, Melville and Waikato Catholic schools. This is a great step forward and brings the number of CoL in the Waikato to 14, including 128 schools and kura with 37,118 learners.

External facilitation support is available for the remainder of 2016 to support all Communities of Learning, or schools and kura looking to form Communities of Learning. Depending on the needs of your community, the provider – Te Toi Tupu, has support available in the following areas:

- building collaborative practice
- change leadership
- developing achievement challenges
- developing professional learning plans.

If you’d like to talk further about accessing this support and already in a CoL, please raise this with your Ministry contact or for CoL yet to form, speak with your usual education advisor.

Many people ask what achievement challenges look like for various CoL. You can view achievement challenges on our website. I also encourage you to view the latest achievement challenges for Waitakere Community of Learning

**Engagement forums on the Education Funding System Review for ECE and schooling**

We’re undertaking a review of education funding for early childhood services and schooling and locally we’ve organised sessions for you to learn more about this and to have your say. The sessions across the Waikato are as follows:
In addition to these sessions, if you have a forum or meeting coming up that you would like us to attend please let me know. Contact me at paula.rawiri@education.govt.nz

Measles update
We've been working closely with the Waikato District Health Board to ensure you get the up-to-date information you need about measles. If you require further information or clarification, please contact Population Health on 07 838 2569 or 0800 800 977.

With Field Days coming up in June, the Ministry of Health has released a Free MMR vaccine Fieldays reminder. In addition, with all the winter sport engagements coming up please take the steps you need to look after yourselves, your staff and your students.

Getting in touch with us in an emergency
You can get in touch with us anytime if you need help. Use the numbers below to get assistance anytime.

<table>
<thead>
<tr>
<th>Name</th>
<th>Contact number</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paula Rawiri</td>
<td>027 280 8206</td>
<td><a href="mailto:paula.rawiri@education.govt.nz">paula.rawiri@education.govt.nz</a></td>
</tr>
<tr>
<td>Rowan Brickell</td>
<td>021 027 95557</td>
<td><a href="mailto:rowan.brickell@education.govt.nz">rowan.brickell@education.govt.nz</a></td>
</tr>
<tr>
<td>Alison Harold</td>
<td>027 275 0312</td>
<td><a href="mailto:alison.harold@education.govt.nz">alison.harold@education.govt.nz</a></td>
</tr>
<tr>
<td>Mere Lawson Nuri</td>
<td>027 283 8686</td>
<td><a href="mailto:mere.lawsonnuri@education.govt.nz">mere.lawsonnuri@education.govt.nz</a></td>
</tr>
<tr>
<td>Jean Paterson</td>
<td>021 224 7248</td>
<td><a href="mailto:jean.paterson@education.govt.nz">jean.paterson@education.govt.nz</a></td>
</tr>
<tr>
<td>Bruce McIntosh (for special education enquiries)</td>
<td>027 243 2936</td>
<td><a href="mailto:bruce.mcintosh@education.govt.nz">bruce.mcintosh@education.govt.nz</a></td>
</tr>
<tr>
<td>Traumatic Incident Team</td>
<td>0800 848 326</td>
<td></td>
</tr>
<tr>
<td>Staffing, emergency closures, interim relief fund</td>
<td>07 858 0125</td>
<td><a href="mailto:dale.norquay@education.govt.nz">dale.norquay@education.govt.nz</a></td>
</tr>
</tbody>
</table>
And finally....
A bouquet to everyone who donned pink shirts in support of Bullying-free NZ week! On Friday afternoon, I drove by Ngāruawāhia Primary School and many of the kids were dressed in different hues of pink. Ka mau te wehi koutou! It’s great to see such support for an important kaupapa and our staff definitely enjoyed the Staff Shout Outs given to colleagues who contributed to a supportive, collegial working environment.

Have a good fortnight everyone.
Paula

Bay of Plenty - Waiariki | Ezra Schuster

Talofa lava and Tēnā koe

Winter has definitely arrived and I hope winter sports season is going well and you’re rugged up on the sidelines! As always, take the time to read the notices in this Bulletin as well as my updates below. Important to note this fortnight is the invitation to the information sessions on the Review of the Education Funding Systems for ECE and schooling.

Invitation to the Review of Education Funding Systems for ECE and schooling (the Review)
Following an invitation I sent last week, below are the details for the information sessions where I will talk through the Review and outline the proposed directions for change. At these sessions you’ll also have the opportunity to share your ideas and discuss the proposals with colleagues from across the education system.

Each session is approximately two hours and you only need to attend one in an area or venue convenient for you.

<table>
<thead>
<tr>
<th>Area</th>
<th>Date and time</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rotorua</td>
<td>Monday 20 June</td>
<td>Distinction Rotorua Hotel, Kauri Room, 390 Fenton St, Rotorua</td>
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<tr>
<td></td>
<td>10.30am–12.30pm or</td>
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<tr>
<td></td>
<td>4–6pm</td>
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<tr>
<td>Whakatane</td>
<td>Tuesday 21 June</td>
<td>Eastbay REAP, 21 Pyne Street, Whakatane 3120</td>
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<td></td>
<td>10.30am–12.30pm or</td>
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<td></td>
<td>4–6pm</td>
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<tr>
<td>Tauranga</td>
<td>Wednesday 29 June</td>
<td>Armitage Hotel, Washington Room, 9 Willow Street, Tauranga 3110</td>
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<tr>
<td></td>
<td>10.30am–12.30pm or</td>
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<tr>
<td></td>
<td>4–6pm</td>
<td></td>
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<tr>
<td>Taupo</td>
<td>Thursday 30 June</td>
<td>Suncourt Hotel, Tahuara Room, 14 Northcroft Street, Taupo</td>
</tr>
<tr>
<td></td>
<td>10.30am–12.30pm</td>
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Please RSVP by Wednesday 15 June to Alison Jones by phone 07 571 7804 or email alison.jones@education.govt.nz with your availability to attend one of the above sessions. Lunch and light supper in the evening will be provided.
It is important you RSVP as space at the venues is limited - and for catering purposes.

Your views are important to me. If you are unable to attend these information sessions, I welcome the opportunity to meet with you at a later date to discuss the Review and any of the proposals that are of particular interest.

You can find more information on the Review on our website. Further updates and information will be made available on Friday 17 June. In the meantime email funding.review@education.govt.nz with any questions.

PM Education Excellence Awards
I am extremely proud of the three finalists from our region for this year’s PM Education Excellence Awards – Rotorua Boys High School, Aorangi School and Te Kōhanga Reo ki Rotokawa. I had the pleasure last week of accompanying two of the judges, Brother Sir Pat Lynch and John Bongard, to Rotorua Boys and Aorangi and I felt really proud of the amazing work Chris Grinter and Debra Harrod were doing to raise achievement.

The award ceremony and winners will be announced on Monday 13 June in Auckland and I’m looking forward to cheering on all finalists but especially ours. There are some amazing things you and your staff are doing to raise achievement and I’d love to see more of you submitting entries in 2017. You can find out more about the awards and all of the finalists on the PM Awards website.

Mt Maunganui and Papamoa – reviewing the school network
Since September 2015, we have been listening to people’s views about the school network in Mt Maunganui and Papamoa, especially how best to accommodate school-aged population growth. We have engaged with local schools and other interested parties, and are now starting consultation with the general community. New Zealand Education Consultants (NZEC) Ltd is facilitating the consultation.

The key focuses of the schools and community engagement are:

• school enrolment zones.

• whether Tahatai Coast School should remain a year 1-8 full primary school or become a year 1-6 contributing school.

• planning for future new schools in Papamoa East.

In July we will make recommendations for any changes to the school network, for approval within the Ministry or by the Minister of Education as appropriate.
Pasifika PowerUp for Success!

Following on from the success of 2015, the Rotorua Power Up programme starts on Wednesday 15 June at 5.30-8.30pm at the Waiairiki Institute of Technology, L Block.

Pasifika PowerUp is a Ministry funded programme in partnership with the Rotorua Pacific Island Development Charitable Trust that supports Pasifika parents and fanau to champion their children’s learning. PowerUp is open to all families with pre-school, primary and secondary school students and provides supervised academic and pastoral support. There will be a light meal and snacks for all. For more information, contact Sale Fiaola at the Ministry on sale.fiaola@education.govt.nz

National Cross-Sector Forum and Budget 2016

On Thursday 26 June, I had the pleasure of inviting four members of our Regional Cross-Sector Forum to the Minister’s special Forum and Budget 2016 announcement. The Ministry of Education is the only agency that holds a Budget ‘lock up’ outside of Parliament where members hear in advance what the Budget has in store for education. Members were also presented with the proposed outline of the changes to PLD and a high level overview of the Funding Review for ECE and schooling.

Have a great week – ia manuia le vaiaso and if there is anything in this Bulletin you wish to discuss, please email me or contact your senior education advisor.

Ezra

Tēnā koutou katoa

It seems autumn has now arrived with a vengeance as the rain and cold weather quickly settle in. During the second half of term 2, we trust all of your staff and students stay healthy as you continue the important work of raising student achievement.

Education managers for Taranaki, Whanganui, Manawatu

As principals, you all would have had contact from your school’s education advisors and it may now be timely to clarify the role that our education managers play in the area. Both our managers education have strategic oversight of the work that the education advisors do.
in your area, as well as the development of key relationships with government agencies and wider community groups.

While your education advisor will always be your first point of call, there may be times when you want to contact a manager education. Examples of this might be where there’s a complex situation that requires oversight of multiple pieces of work and/or agencies, or when there is a request for a specific presentation to, for example, a principals’ association or cluster group, or where a high-risk issue exists that may escalate.

For principals in the New Plymouth, Stratford, Ruapehu and South Taranaki Territorial Local Authorities your manager education is **Rae Karipa**. She can be contacted by phone on (06) 349 6308, 027 296 2195 or email rae.karipa@education.govt.nz

For principals in the Rangitikei, Manawatu, Palmerston North, Whanganui Territorial Local Authorities your manager education is **Marlene Clarkson**. She can be contacted by phone (06) 349 6301, 027 275 1450 or email marlene.clarkson@education.govt.nz

**Child Matters**

In June, 15 workshops will run throughout the country called *Putting a Child Protection Policy into Practice*. The first of these workshops for our area will be held on 14 June in Whanganui. You can register on the [Child Matters website](http://www.childmatters.govt.nz).

These workshops will:

- support schools and kura to implement their child protection policy, as required by the Vulnerable Children Act 2014.
- explain the importance of effective child protection policies, procedures, and safety checking for schools or kura.
- support school leaders and staff to recognise vulnerability, know what to do if child abuse or neglect is suspected and understand how a child protection policy can support schools or kura.

**Trans and gender diverse students**

We have had a number of queries for information that guides schools enrolling trans and gender diverse students. [Inside Out](http://www.insideout.govt.nz) has developed a new resource aimed at providing tools and information to schools to create safer and more inclusive environments for their trans and gender diverse students.

Ngā mihi

Jann
Hello everyone

Staff appointments
I’d like to congratulate Kim Vercoe and welcome her to the Hawke’s Bay/ Tairāwhiti team. Kim will be our new business support manager, leading the administration teams in Napier and Gisborne and keeping the offices operational. Kim has been with us since the beginning of the year but we are excited to have her in a permanent capacity.

Ann Clarke
Ann Clarke, our education adviser schools’ finance, leaves us at the end of this month. Ann is one of the Ministry’s originals, having been with the Hawke’s Bay Education Board prior to that. We’re really going to miss Ann. I know that many of you will too, having relied on her sage advice over many years. We expect to make a new appointment within a month or so.

Special education team structure
We will deliver the Hawke’s Bay special education services in a new team structure from 1 July. The three new teams will deliver services for children from birth through to the age of 21 years. The team boundaries will be based around Communities of Learning or communities of interest. The new teams are:

<table>
<thead>
<tr>
<th>Team</th>
<th>Service manager</th>
<th>Contact</th>
</tr>
</thead>
<tbody>
<tr>
<td>Napier/Central Hawke’s Bay</td>
<td>Carol Dickinson</td>
<td>Phone: 06 833 6879 Email: <a href="mailto:carol.dickinson@education.govt.nz">carol.dickinson@education.govt.nz</a></td>
</tr>
<tr>
<td>Hastings/Flaxmere</td>
<td>Lyn Kerr</td>
<td>Phone: 06 831 0671 Email: <a href="mailto:lyn.kerr@education.govt.nz">lyn.kerr@education.govt.nz</a></td>
</tr>
<tr>
<td>Taradale/Havelock North</td>
<td>Andrew Rae</td>
<td>Phone: 06 831 0670 Email: <a href="mailto:andrew.rae@education.govt.nz">andrew.rae@education.govt.nz</a></td>
</tr>
</tbody>
</table>

This team structure is intended to improve transition processes for children and young people as they progress through the education system. In situations where cases will be transitioning to new lead workers, the specialist staff currently working in your school will negotiate this process with you and with the families/whānau of their current clients to ensure a smooth changeover. While the new team structure will be in place on 1 July, there will be a period of time when our staff will be working across team boundaries to honour commitments they have made to their current clients.

For referral processes and requests, please continue with current practices. Over the next few months, service managers will also be ensuring they visit the schools in their new patch to discuss services within the new team structure.

We will provide team lists in the next bulletin.

Review of Education Funding Systems for ECE and Schooling
An update on the Education Funding System Review has been published on our website.
I would like to invite you to attend one of our information sessions to have the opportunity to share your ideas and discuss the proposals with colleagues from across the education sector.

We will be holding four sessions in our region.

<table>
<thead>
<tr>
<th>Area</th>
<th>Date</th>
<th>Time</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Napier</td>
<td>Monday 27 June</td>
<td>4pm–6.30pm</td>
<td>MOE Office, 8A Lever Street, Ahuriri, Napier 4110</td>
</tr>
<tr>
<td>Hastings</td>
<td>Tuesday 28 June</td>
<td>4pm–6.30pm</td>
<td>TBC</td>
</tr>
<tr>
<td>Central Hawke’s Bay</td>
<td>Monday 1 August</td>
<td>3pm–5.30pm</td>
<td>TBC</td>
</tr>
<tr>
<td>Gisborne/East Coast</td>
<td>Wednesday 3 August</td>
<td>3pm–5.30pm</td>
<td>TBC</td>
</tr>
</tbody>
</table>

We’ll send out formal invitations within the next week with confirmed venues and RSVP information. In the meantime email funding.review@education.govt.nz if you have any questions.

**Communities of Learning (CoL) update**

There are now 117 Communities of Learning spread throughout the country. Over 40 per cent of all eligible schools are now part of a CoL involving more than 320,000 students. These communities set shared goals, based on information about their students’ educational needs, and work together to achieve them. There are 21 communities that have signed off their achievement challenges to lift students’ achievement in areas such as reading, writing and maths. View these Communities of Learning achievement challenges

Congratulations to the Matariki CoL whose achievement challenges have been signed off by the Minister of Education. The Matariki CoL is one of the first to include an achievement challenge drawn from the Ngā Whanaketanga Rumaki Māori. Schools in this CoL are Henry Hill School, Hukarere Māori Girls’ College, Maraenui Bilingual School, Marewa School, Richmond School, Te Awa School and William Colenso College. Daniel Murfitt (William Colenso College) has been appointed lead principal.

There are still three opportunities in 2016 for schools, kura and ECE providers to form a CoL and be approved by the Minister. They are August, October and December. If you are interested, email our lead adviser with responsibility in that area Barbara Bristow at barbara.bristow@education.govt.nz

**Prime Minister’s Education Excellence Awards 2016**

Congratulations to the staff at Te Puna Reo o Puhi Kaiti – finalists for the Prime Minister’s Education Excellence Awards 2016 in two categories: Excellence in Teaching and Learning and the Education Focus Prize. The awards ceremony is on Monday 13 June and we’ve got our fingers crossed for you.

**National Secondary Schools Kapahaka Competition 2016**

This year, Ngāti Kahungunu is hosting the National Secondary Schools Kapahaka Competition at Pettigrew Arena, Taradale. This prestigious event will run from 26 – 29 July. There are still tickets...
available for some of these days but you’ll need to get them soon. Good luck to all the students involved – especially our schools competing, TKKM o Ngāti Kahungunu ki Heretaunga, Te Aute College, Hastings Boys’ High School and TKKM o Kawakawa Mai Tawhiti. Kia kaha koutou!

For more information on the event, visit www.tehaarootekaahu.com

Ngā mihi
Marilyn

**Wellington | Suze Strowger**

Hello everyone

I hope you have all managed to have some time off over this long weekend. It seems that winter has finally arrived.

On Friday I attended the Wellington LoopEd Conference with our Minister. The Minister provided an update to senior leaders on Budget 2016 and the coherent system improvements being made through things like Communities of Learning, Education Infrastructure and the Funding Review. Congratulations to all those involved with this fantastic event.

**Education Funding Systems Review**

In the last issue, I gave you a heads up of an Advisory Group appointed by the Minister of Education to consider possible changes to the current funding. An update on the Education Funding System Review is now available on our website. We’ll also be running sessions across our region for you to get involved in and provide feedback on the proposals. Invitations will be emailed to you next week however if you would like to register now, please email Mata Gilbert

**Funding Review Forums – Wellington region**

<table>
<thead>
<tr>
<th>Date and time</th>
<th>Area</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 August, 1-4pm</td>
<td>Wairarapa/Tararua combined</td>
<td>Solway Copthorne Hotel</td>
</tr>
<tr>
<td></td>
<td>meeting</td>
<td>246 High Street South Solway</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Masterton</td>
</tr>
<tr>
<td>5 August, 1–4pm</td>
<td>Porirua</td>
<td>Mana Cruising Club</td>
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<tr>
<td></td>
<td></td>
<td>5 Pascoe Avenue</td>
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<tr>
<td></td>
<td></td>
<td>Ngati Toa Domain</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Paremata</td>
</tr>
<tr>
<td>11 August, 1–4pm</td>
<td>Kapiti/Horowhenua combined</td>
<td>Lindale Conference Centre</td>
</tr>
<tr>
<td></td>
<td>meeting</td>
<td>3-7 Ventnor Drive</td>
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<tr>
<td></td>
<td></td>
<td>Paraparaumu</td>
</tr>
<tr>
<td>12 August, 1–4pm</td>
<td>Wellington Central</td>
<td>Matauranga House</td>
</tr>
<tr>
<td></td>
<td></td>
<td>33 Bowen Street</td>
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<tr>
<td></td>
<td></td>
<td>Wellington</td>
</tr>
<tr>
<td>18 August, 1–4pm</td>
<td>Lower Hutt/Upper Hutt</td>
<td>Ministry of Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>19 Market Grove, Wellington</td>
</tr>
</tbody>
</table>
### Property budget announcement
The Government announced in Budget 2016 an investment of $176.7 million for roll growth across New Zealand. As part of the first tranche of funding announced, Wellington region received $4 million to provide 14 new classrooms at six different schools across the region. The investment in extra classrooms comes on top of nearly $100 million of funding announced for school redevelopments in the Wellington area over the past six months.

If you’re experiencing roll growth pressure, then please get in touch with your school’s education adviser. They will be happy to help.

### Wellington debating success
Three students from Wellington have won the 2016 Russell McVeagh New Zealand Schools’ Debating Champs. A big congratulations to Ben Stockton from Wellington College, Sam Penno from Hutt International Boys’ School and Ursula Crawford of Wellington East Girls for their win over the Auckland team in the final on the moot “That state housing should be built in high socio-economic areas”. This is the fourth consecutive year a Wellington team has taken the title. Well done to all involved.

### Discovery School
Congratulations to Discovery School, one of four schools to win an outdoor makeover this year thanks to the Mazda Foundation and Project Crimson. To read more about how the school took a grassy bank and turned it into a living and breathing outdoor classroom visit our website.

### Measles cases in Levin
You might have heard that there have been several confirmed cases of measles in Levin. This has affected Waiopehu College, Levin Intermediate School and Arohanui Kindergarten. Working with Mid-Central Public Health Service, these schools and the kindergarten have had to close for a period of time, and non-immunised children and staff have had to observe the recommended period of isolation. Both the schools and the kindergarten have worked hard to ensure the health and safety of their children and staff, and to keep parents informed.

There has been information in the Bulletin to help support you in preparing for and responding to cases of measles in your area. Please get in touch with us or your local public health service if you have any questions or concerns.

Remember you can contact me anytime on suze.strowger@education.govt.nz or 027 229 4009.

Ngā mihi
Suze Strowger
Kia ora and Greetings

Recently, several principals in our region had the opportunity to attend the Minister’s National Cross-Sector Forum. At the Forum, they heard details of the budget as well as updates about the funding systems’ review and new PLD model. There will be opportunities to hear more about these initiatives and the first of these are outlined below.

**Review of Education Funding Systems for ECE and schooling**

Engagement is about to get underway and I have scheduled information sessions around the region to give you an opportunity to hear more detail and the proposed directions for change. The sessions will be an opportunity to share your ideas and discuss the proposals with colleagues from across the education sector. Feedback will be gathered at each session and there will be online opportunities for you to give feedback later.

Here are the dates and locations for the three sessions:

**Marlborough Forum**: Tuesday 28 June, 2pm for sector and 6.30pm for boards and those in the sector who cannot make the afternoon session at Marlborough School Library, 5 Stephenson Street, Blenheim.

**Nelson Forum**: Thursday 30 June, 1.30pm for sector at Victory School Hall and 6.30pm for boards and those in the sector who cannot make the afternoon session at the Ministry of Education, Haven Road, Nelson.

**West Coast Forum**: Tuesday 2 August, 2pm for sector and 6.30pm for boards and those in the sector who cannot make the afternoon session at Greymouth Main School Hall, Joyce Crescent, Greymouth.

On 17 June, more information about the Review and proposed directions for change will be available on the Ministry’s website. In the meantime email funding.review@education.govt.nz if you have any questions.

**Regional Collaborative Support Forums**

I intend to establish three forums across our region based in Greymouth, Nelson and Blenheim. These forums will be made up of representatives from across the sector/agencies working together to support schools.

The aims of the forums will be to:

• promote engagement, collaboration and collective responsibility for supporting our schools.

• build an informed and responsive educational leadership network.
• develop a foundation for a strong, connected regional education system.

• enable system-wide understanding of the education challenges as well as the opportunities we have in our region.

For these initial meetings I have sent invitations to primary and secondary principal associations, ERO and NZSTA to send representatives to meet with me and together we will identify any other agencies or key people in the local area that should be included. This may look different in each forum.

I look forward to working with you or representatives of your organisation and collaborating on this vital work.

Child Matters
There are three free seminars for the sector that will help you understand what you need to do to keep children safe. They are scheduled to run from 9am–3pm in the following locations:

• Blenheim–14 June
• Nelson–22 June
• Golden Bay–23 June

You can enrol for these seminars by emailing info@childmatters.org.nz or calling on 07 838 3370. Venues will be confirmed on enrolment.

Advisor to the Director role
This ‘new’ position has received positive feedback as Derek begins supporting and connecting with schools. It’s especially appreciated by our more rural and isolated schools. If you think this is a resource you might want to access please contact me to discuss.

Van Dyk Visits Nelson
We may have found the next Goal Shoot for the Silver Ferns. I hear Rob Wemyss from Clifton Terrace School managed to “out shoot” Irene van Dyk when Irene was here recently. Clifton Terrace and Wakefield Schools were participating in the ‘Bring Irene to Nelson’ competition at Nayland College.

I hope the term is progressing well. Please contact us if you have any issues you need help with. We look forward to working with you all again this term.

Kind regards
Erika Ross
Kia ora

Well, winter has definitely arrived and it has brought with it some wild weather and some very cold days. It’s also a busy term with many winter sports taking up evenings and weekends, thank you to all the staff that support these competitions.

Finding the right way to include all the various stakeholders and moving parts of education is long, complex and often not easy - thinking beyond education services to the community has different challenges. Our Canterbury Regional Cross-Sector Forum is a way to do this and it continues to be a great opportunity to influence, support and shape education and the work of the Ministry. The Forum is specifically tailored to discuss and identify opportunities and challenges as we collectively work to raise student achievement for our children and learners. Much of our work focused on transformation is having a national influence on the Ministry so thank you for your contributions, ongoing support and the work that you do.

I was in Wellington at the Minister’s National Cross-Sector Forum on budget day with Canterbury forum members. The forum brings together leaders from across the system and our Canterbury representatives bring information from this to share with their communities. I have included information on the Government’s investment in Education as part of Budget 2016 and the Minister’s speech from her national forum later in this newsletter.

**Funding Review Engagement Invitation**

Engagement for the Review of Education Funding Systems for ECE and schooling (the Review) is about to get underway.

We are holding information sessions where I will talk through the Review in more detail and outline the proposed directions for change. For information on sessions please click here. If you are unable to attend please get in touch as I welcome the opportunity to meet with you at a later date, to discuss the Review.

You can also email funding.review@education.govt.nz if you have any questions. Please note engagement closes on Wednesday 31 August and any feedback you have will need to be received by then.

**Government continues to invest in school property in Canterbury**

Education Minister Hekia Parata and Associate Education Minister Nikki Kaye announced more than $276 million dollars will be invested in Canterbury school infrastructure as part of Budget 2016.

Please click here for Minister Hekia Parata and Nikki Kaye’s announcement.
National Cross-Sector Forum
The Minister of Education, Hon Hekia Parata established the Ministerial Cross-Sector Forum on Raising Achievement in June 2012. The Forum provides collaborative cross-sector leadership and advice to the Minister and brings together leaders from across the system to share and exchange information.

Please [click here](#) for the Minister of Education’s welcome and speech to the forum members.

sPACPAC Supreme Awards
The sPACIFICally PACIFIC (sPACPAC) programme re-engages the Pasifika community with the education community and utilises Pasifika identity and language to raise Pasifika achievement. Initiatives include: Canterbury secondary schools SPACPAC Polyfest, Aneriueta Pa’o-Sopoaga Pasifika competition and concludes with the showcase event the sPACPAC Supreme Awards.

Congratulations to all the students who placed in the finale event of the sPACPAC programme - the Supreme Awards, held at Linwood College. Pasifika nominees from 20 Canterbury schools attended the event to receive their awards. The Supreme Awards bring together and acknowledge Pasifika students’

- Academic achievement – the top academic achievers in NCEA Level 2
- Leadership – recognised for service at school and in the community
- Aneriueta Pao-Sopoaga Pasifika Speech Competition winners - in English, Fijian, Samoan, Tongan and Cook Island

For pictures and a list of the award winners please visit [sPacifically Pacific](#)

Avonhead Primary School Redevelopment
Associate Education Minister Nikki Kaye was in Christchurch last week and while the Minister was here she visited Avonhead School with Minister Amy Adams and Minister Nicky Wagner to see the progress of the school’s redevelopment. The redevelopment includes a new innovative
Critical need to know and action

learning environment teaching block of four teaching spaces for up to 100 students and the upgrade of existing buildings.

Stage one was completed in the last school holidays and students are now in the new teaching block. Stage two involves ten classrooms, the administration block and staffroom. The construction will run until February 2017 and the school has and will stay fully operational during the build.

More Information on the Christchurch schools rebuild programme.

Mā te wā
Coralanne Child
Director of Education for Canterbury

Otago, Southland | Julie Anderson

Kia ora koutou and warm Pasifika greetings

Last Tuesday we held a meeting with our Education Forum, a group that has helped guide our thinking and work with the new Syrian refugees. Dunedin is now becoming a favoured area for resettlement and we understand a greater diversity of migrants may be coming to the South, with one reason being the housing issues further north. This means our schools will need to be ready to embrace more cultural diversity and the challenges of second language learners.

Three principals joined me at the National Cross-Sector Forum on 26 May to discuss the Funding Review, changes to PLD and to hear about Vote Education in the Budget “lock-up” session. I look forward to engaging with you in the first sessions around the Review. This is the start of the process with ongoing opportunities to feed in to the process over the next year and full implementation planned for 2020.

Measles has been an issue in a number of North island schools and I have included some information for you in this edition.

Education Funding System Review

Below is the timetable for the engagement sessions for principals, board of trustees and ECE services. I have confirmed these with local Associations but if you are unable to attend I welcome the opportunity to meet with you at a later date, to discuss the Review and hear from you about any of the proposals that are of particular interest.
An update on the Education Funding System Review is available on our website including the power point from the Cross-Sector Forum. This will be updated again later in June and I will send more detailed information out to you prior to our meetings.

Syrian refugee resettlement and Ramadan

We are looking forward to the second tranche of around 45 Syrian refugees coming to Dunedin on 17 June. At this stage there are 10 pre-schoolers, 13 school age children and 22 adults. Understanding the significance of cultural practices and their impact on children in schools is an important part of making our new refugees feel welcome and settled. One such occasion is Ramadan which takes place around June. Dr Hassan Ibiham our migrant advisor has provided below some key information about Ramadan for schools.

Ramadan, being one of the five pillars of Islam, is the fasting month for Muslims. It is based on the lunar calendar which means the starting date is different from year to year starting about ten days earlier each year. It usually lasts for 29 days. This year Ramadan is expected to start on 6 or 7 June (depends on the sighting of the new moon). One of the purposes of Ramadan is to make one feel humble and feel for others who are in need.

Fasting becomes compulsory upon turning 15 years of age. However younger children may fast and some families encourage them to do so to get used to the habit of fasting. During Ramadan, the sick and those who are travelling don’t have to fast but they are required to fast later to make up the days they have missed. When girls are on their monthly period they are not allowed to fast. Basically, no food and no drink are consumed during the day from dawn to sunset.

Generally fasting should not interfere with normal schooling. However those who are fasting may lose their energy as the day goes by. Before engaging the student in activities, ask if they are fasting or not. If they are fasting, avoid asking them to do a lot of energy-consuming activities such as playing soccer or running. However energy levels are different and so is the impact of these activities on them. An older student may decide when they can no longer continue with a physical activity but smaller children may need extra attention from teachers as they may not want to stop if other children are still taking part in the activity.

<table>
<thead>
<tr>
<th>Area</th>
<th>Date</th>
<th>Time</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dunedin</td>
<td>Tuesday 21 June</td>
<td>10am–12noon</td>
<td>Ministry of Education, 414 Moray Place, Dunedin</td>
</tr>
<tr>
<td>Oamaru</td>
<td>Tuesday 28 June</td>
<td>2-4pm</td>
<td>Oamaru North School, Torridge Street, Oamaru</td>
</tr>
<tr>
<td>Cromwell</td>
<td>Wednesday 29 June</td>
<td>10am–12noon</td>
<td>Cromwell and Districts Presbyterian Church, 10 Elspeth Street, Cromwell</td>
</tr>
<tr>
<td>Gore</td>
<td>Thursday 30 June</td>
<td>2–4pm</td>
<td>James Cumming Wing, 29 Civic Ave, Gore</td>
</tr>
<tr>
<td>Invercargill</td>
<td>Friday 1 July</td>
<td>10am–12noon</td>
<td>Club Southland, 115 Leet Street, Invercargill</td>
</tr>
</tbody>
</table>
Measles information
Since April there have been at least 50 confirmed cases of measles in New Zealand. Cases have been reported in Waikato, Northland, Nelson, Marlborough and Horowhenua. Measles is a highly infectious disease that affects both adults and children. Measles is more serious than many people realise. Of the recent cases in New Zealand, seven people have required hospital treatment. Measles starts with a fever, cough, runny nose and/or sore eyes followed a few days later by a rash. People are infectious from 5 days before to 5 days after the rash appears.

Most of the recent cases have occurred in unimmunised people. Immunisation, with two doses of the measles/mumps/rubella (MMR) vaccine, remains the best way to prevent infection and spread of measles within the community. Immunisation is free for anyone born from 1 January 1969 who has not previously received two doses of MMR vaccine.

For further information on measles and measles immunisation, visit the Ministry of Health website or the Immunisation Advisory Centre website, or call the Immunisation Advisory Centre toll-free on 0800 IMMUNE (0800 466 863). For guidance on managing the impact of measles on your school, contact your local area office.

Child Matters Vulnerable Children’s Workshop
The Ministry will run a free Child Matters workshop on Thursday 23 June at the Ministry Dunedin office. There are 30 places only available for schools and ECE services. View the Child Protection Workshop flyer for enrolment details.

Otago Science Into Action funding
Otago Science Into Action is pleased to invite a final call for proposals for the 2016 Participatory Science Platform (PSP) - Otago Pilot.

Key points to note:
The deadline for this round is: 12noon, Thursday 30 June.

- Applicants can request up to $20,000 (excl. GST) per project.
- All projects should be substantially completed by December 2016.
- Approximately $50,000 of project funding is available in this round.
- Applications should be submitted by email to: craig.grant@otagomuseum.nz by the 12noon 30 June deadline.

Guidelines and application forms are available on the Science Into Action website. If interested in applying, please register here

For any queries please contact Craig Grant: craig.grant@otagomuseum.nz or 021 279 8465.

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana
Julie

Email: julie.anderson@education.govt.nz
Direct Dial: 03 471 5217
Cell phone 027 836 4846

Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-6 JUL 2016</td>
<td>NZTech Advance Education Summit, Auckland</td>
</tr>
<tr>
<td>6-8 JUL 2016</td>
<td>NZEI Rural and teaching principals’ conference, Tauranga</td>
</tr>
<tr>
<td>7-10 JUL 2016</td>
<td>28th Australian and NZ Conference for the Educators of the Deaf/12th Asia Pacific Congress on Deafness 2016, Christchurch</td>
</tr>
<tr>
<td>9-10 JUL 2016</td>
<td>Learning Disabilities Association of NZ Conference, Palmerston North</td>
</tr>
<tr>
<td>15-17 JUL 2016</td>
<td>NZSTA 27th Annual Conference, Wellington</td>
</tr>
<tr>
<td>21-22 JUL 2016</td>
<td>Learning Network NZ Teaching and Learning Conference, Auckland new</td>
</tr>
</tbody>
</table>
CHILD PROTECTION WORKSHOP  
“Putting a Policy into Practice”  

About the Workshop:
Child Matters has been contracted by the Ministry of Education to run child protection workshops for education leaders and teachers.

These workshops will:

- support you to implement your child protection policy as required by the Vulnerable Children Act 2014.
- explain the importance of effective child protection policies, procedures, and safety checking for your schools, kura, ECE services and kōhanga reo.
- support you and your staff to recognise vulnerability, know what to do if you suspect child abuse or neglect and understand how your child protection policy can support you.

Objectives:
- To provide a context for child abuse in New Zealand
- To outline the Vulnerable Children Act (2014) and its implications for schools, kura, ECE services and kōhanga reo.
- To introduce the concepts of vulnerability, risk and child abuse, including how to recognise the signs and indicators.
- To demonstrate the importance of effective child protection policies, procedures and safety checks requirements for schools, ECE services and kōhanga reo.
- To highlight the development of consistent and safe behaviours of staff.

Date: 23 June 2016
Location: Dunedin
Length: 1 Day (9am - 4pm)
Cost: Free
Morning Tea / Lunch Provided (Maximum of 30 participants)

For further information contact:
Jan Marr jan@childmatters.org.nz
07 838 3370
www.childmatters.org.nz

Click here to enrol