Critical need to know and action

1. **Vulnerable Children Act 2014**: A reminder that by 1 July schools must have their child protection policies in place; all new non-core workers must be safety checked before being employed or engaged as a children’s worker and the Workforce Restriction applies for all existing core workers unless an exemption has been granted. [Read more...](#)

2. If schools are still charging fees for subjects, we remind them that this breaches section 3 of the Education Act 1989. [Read more...](#)

3. **Food Act 2014**: Workshops will run in some areas 17 May – 14 June to help you prepare for this legislation. More workshops will be added soon and further support will be available in term 4. [Read more...](#)

4. We would like to remind schools of the serious risks to young people who engage in the ‘choking game’ and to remain vigilant. [Read more...](#)

5. **South Australia/NZ principal exchange applications extended to 13 May**: We encourage primary, area and secondary principals to take the opportunity to lead a school in South Australia in term 3. Outside of sabbaticals, opportunities like this don’t come up often so we are hopeful many of you will see the advantages of applying. [Read more...](#)

Heads up

1. **School Trustee Elections**: Nominations are now being called for and media interest is building. [Read more…](#)

2. **Reminder**: From today, our Education Infrastructure Service group is contacting principals to ask about your property, transport and ICT matters.

3. We’ve updated our website with information on funding and staffing support provided to boards that are members of Communities of Learning.

4. Do you want to share your thoughts on how disabled people and their whānau can live a good life? [Join the conversation](#) to help build a [new disability strategy for New Zealand](#).

5. The **Student Information Sharing Initiative** has published a draft report detailing its work to date and potential options going forward for feedback. [View the report here](#)

6. Applications open for the **2017 TeachNZ study awards and sabbaticals for area, primary and secondary principals and teachers**. Learn more about the opportunities available and apply now.
7. Applications open for Ngārimu VC and 28th (Māori) Battalion Memorial scholarships. Read more...

8. From more than 200 entries, 14 finalists have been selected for the 2016 Prime Minister's Education Excellence Awards. View the finalists here

9. Our refreshed Infrastructure Matters newsletter is out now.

10. EROs redesigned website goes live today. Read more...

11. False fire alarm callouts and penalties. Read more...

12. Visitors to New Zealand Safety Guide

13. Free Bullying-free NZ Week media kit and website preview. Read more...

14. NZ Privacy Week starts today. Read more...

15. NZ Sign Language week starts today; view resources and activities on our website

16. PaCT workshops are running nationwide, view dates and venues on the PaCT website

17. Good practice Student Management System workshops are running throughout term 2. Read more...

18. More one-day science workshops have been confirmed for science middle leaders, teachers in charge of science subjects and those aspiring to be. Read more...

19. We have contracted Haemata Ltd to run a survey with a sample of Māori medium kura and schools on the use of digital technologies for teaching and learning. Read more...

20. Te Akatea NZ Māori Principals' Association national conference, 4-5 August. View the conference programme here.

21. Watchdog Corporation Limited will be ending its Watchdog Internet and email filtering service to schools on 30 June 2016. Read more...

22. Reminder: Advanced Classroom Expertise Teacher expert panel submissions close 12 noon, 13 May.

23. Reminder: Digital Assessment: 2016 trial and pilots – impact on Māori-medium settings. Read more...

**General information**

1. **Health and Safety at Work Act 2015**
   Under the HSWA the BOT is considered to be a Person Conducting a Business or Undertaking (PCBU). A BOT as a PCBU has a responsibility to actively manage health and safety and to take all practicable steps to ensure health and safety policies and procedures are up-to-date, implemented effectively, reviewed and monitored. The health and safety guide has a useful sample policy on page 28. Worksafe NZs website has more information about the duty of due diligence of volunteer officers.
2. **Samoa language week 29 May–4 June 2016**  
This year the theme is “E felelei manu, ae ma’au i o latou ofaga – Birds migrate to environments where they survive and thrive”. [View resources for schools](#) or check out the [Samoan language week facebook page](#).

3. **Entries are now open for NZ Young Film Makers Competition 2016**  
Primary, intermediate and secondary students are encouraged as individuals or groups to create a five minute film that is entertaining, positive and uplifting. [Visit Inspired Film Fund’s website](#) for more details or to enter. Entries close 5pm, 29 July.

### Regional news

- Tai Tokerau
- Auckland
- Waikato
- Bay of Plenty - Waiariki
- Taranaki, Whanganui, Manawatu
- Hawke's Bay - Tairāwhiti
- Wellington
- Nelson, Marlborough, West Coast
- Canterbury
- Otago, Southland

### Communications/Events

- Ministry key dates’ calendar
- Events
- Ministry newsletters
  - [Infrastructure Matters - May](#)
- Education related websites
- Early Learning Bulletin
Vulnerable Children Act 2014

A reminder that by 1 July schools must have their child protection policies in place; all new non-core workers must be safety checked before being employed or engaged as a children’s worker and the Workforce Restriction applies for all existing core workers unless an exemption has been granted. Read more...

Charging fees for subjects

Under section 3 of the Education Act 1989, it is unlawful to ask for costs/charges/fees for subjects or to take steps to compel payment.

It is lawful however to ask for a voluntary contribution/donation towards a specific subject, and to suggest an appropriate amount. As with all requests for voluntary contributions/donations, parents are free to pay them in full, in part, or not at all. If donations are not made, they are not a debt that is owed and cannot be presented to parents as a payment that is required.

It is good practice for schools to review curriculum-related information given to students and their parents to ensure that suggested contributions/donations are explicitly voluntary.

For further information view the Ministry’s circular 2013/06 Payments by parents of students in state and state-integrated schools

Food Act 2014

The new food safety law, the Food Act 2014, came into effect on 1 March 2016 and takes a new approach to managing food safety, which is likely to have an impact on most schools and kura.

When does the new legislation affect schools?

2017 - New schools or kura opening from term 1 2017 are required to comply with the legislation upon opening. Supporting guidance for schools will be available from the beginning of term 4 2016.

2018 - Existing schools and kura must apply to be registered with their local councils by 31 March 2018. Supporting guidance for schools will be available from the beginning of term 4 2016.

Workshops

MPI is running workshops with local councils to help business operators understand the implications of the Food Act 2014. Board members and principals are welcome to attend, which is
Last week, a parent contacted us after reading that a student was hospitalised as a result of trying the ‘choking game’. In 2009, their 12-year-old son had died with the coroner’s view that the death was related to the choking game.

This has prompted us to remind schools of the serious risks to young people who engage in this game and to remain vigilant.

Experimentation with asphyxiation is also sometimes termed the ‘blackout game’, the ‘pass out game’, the ‘scarf game’ or the ‘monkey space’ game. The sensations young people experience (‘floaty feeling’ or ‘pass out sensation’) is the beginning of brain cells dying and that can cause death or permanent brain damage.

Information about the choking game (and other dangerous games that seem to catch on) is often spread rapidly via text or social media sites. This, along with potential bullying behaviour, can be a form of coercion to try the game and some young people may find it hard to say no.

If you become aware of the game happening in your school, parents should be informed. Page 58 & 59 of the Preventing and Responding to Suicide - Resource Kit for Schools provides information about the game and the serious risks, the signs children who are engaging in the behaviour may show, and ways to talk to them about the dangers.

Below is the confirmed Food Act workshops - further workshops will be added to the MPI Facebook page and website soon.

<table>
<thead>
<tr>
<th>Date and time</th>
<th>Location</th>
<th>More information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday 17 May</td>
<td>Hutt City</td>
<td>View the <a href="#">MPI Facebook event</a> for more details</td>
</tr>
<tr>
<td>2 – 4pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday 30 May</td>
<td>Invercargill</td>
<td>View the <a href="#">MPI Facebook event</a> for more details</td>
</tr>
<tr>
<td>1.30 – 3.30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday 30 May</td>
<td>Gore</td>
<td>View the <a href="#">MPI Facebook event</a> for more details</td>
</tr>
<tr>
<td>5.30 – 7.30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 31 May</td>
<td>Te Anau</td>
<td>View the <a href="#">MPI Facebook event</a> for more details</td>
</tr>
<tr>
<td>10.30 – 12.30pm</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday 13 June</td>
<td>Thames Coromandel</td>
<td>Details to be confirmed</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuesday 14 June</td>
<td>Tauranga/ Western Bay of Plenty</td>
<td>Details to be confirmed</td>
</tr>
</tbody>
</table>
You are encouraged to talk about this issue in your usual network forums or ask your local advisor about it.

South Australia/NZ principal exchange

There are few better ways to augment your professional knowledge than doing so in another jurisdiction and it’s also an opportunity to foster goodwill and enhance relationships with our Trans-Tasman colleagues.

Your staff and students will experience being led by a principal from a different country and term 4 would be a chance to reflect on the exchange from a school wide perspective, making your school even better!

Applications for eligible principals are now open to **5:00pm, Friday 13 May** and a PDF of your application can be emailed to us.

Please talk with your local Director of Education if you have any questions.

These links provide additional information:

- FAQs for NZ School Boards of Trustees
- South Australian Department for Education and Child Development
- Living in South Australia

Heads up

The 2016 School Trustee Elections - it’s time for nominations

Nominations are now being called for, signaling that schools are well underway with one of the most significant democratic processes in New Zealand. All parents, guardians and caregivers of students enrolled in a New Zealand state or state integrated school are eligible to nominate themselves or someone from the community for election to a school board.

Everyone eligible to vote has received a posted nomination form and extra forms should also be available at schools. Forms are also in English and Te Reo on the trustee elections website.

For schools using the common election day of 3 June, nominations must be received by the returning officer by noon on 20 May.

More information

Support is available for boards and returning officers at [www.trustee-election.co.nz](http://www.trustee-election.co.nz) They can also

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Critical need to know and action | Heads up | General information | Regional news | Archives | Send us feedback

Email Peter.Hughes@education.govt.nz
call 0800 Election (0800 353 284) or email electionsadvice@nzsta.org.nz. Te Runanga Nui o nga Kura Kaupapa Māori (TRN) also provide support to kura affiliated to the Runanga. For further information visit www.runanga.co.nz or call 0800 RUNANGA.

Media interest is building
NZSTA has released media packs and produced over 12 trustee stories, which have been picked up by various media outlets. The stories highlight how the trustees first came to be on a board, their motivations, rewarding experiences and advice for prospective trustees.

In April, national advertising for the elections began with ads on TV1, TV2 and Māori Television, plus digital advertising across various platforms including the NZ Herald and stuff.co.nz. The first week of advertising indicated a large percentage of our target audience viewed the ads on TV and the combined digital and social advertisements resulted in over 4,200 clicks to the trustee elections website.

A survey conducted by NZSTA in March 2016 found:

- 78 percent of schools are confident in receiving enough nominations to fill the seats.
- 42 percent of schools have been actively approaching and discussing the elections with members of the community.
- 38 percent of schools reported a high level of interest from the community in standing for election.
- 20 percent of schools have boards where all current trustees intended on re-standing for 2016.

Education Infrastructure Service group is contacting principals
Reminder: From today, our Education Infrastructure Service group is contacting principals to ask about your property, transport and ICT matters.

Funding and staffing support information
We’ve updated our website with information on funding and staffing support provided to boards that are members of Communities of Learning.

New disability strategy for New Zealand
Do you want to share your thoughts on how disabled people and their whānau can live a good life? Join the conversation to help build a new disability strategy for New Zealand.
Critical need to know and action | Heads up | General information | Regional news | Archives | Send us feedback

Student Information Sharing Initiative

The Student Information Sharing Initiative has published a draft report detailing its work to date and potential options going forward for feedback. View the report here

TeachNZ study awards and sabbaticals

Applications open for the 2017 TeachNZ study awards and sabbaticals for area, primary and secondary principals and teachers. Learn more about the opportunities available and apply now.

Applications open for Ngārimu VC and 28th (Māori) Battalion Memorial Scholarships

Young Māori students who will attend a recognised tertiary institution in 2017 are strongly encouraged to apply for the Ngārimu VC and 28th (Māori) Battalion Memorial Scholarships.

Three undergraduate awards worth $10,000 each per year of full time study, for up to five years are among the scholarships available. If you know of a promising student on their way to tertiary education, please discuss this opportunity with them.

A brand new Education Research Masters Scholarship worth $15,000 a year for up to two years is also available, together with other scholarships at masters’ and doctoral level.

All scholarships commemorate the bravery and excellence of the 28th (Māori) Battalion and are designed to support Māori excellence at tertiary level. Academic merit is a high priority in the selection.

Applications close on 30 September 2016.

All information including application forms and criteria are on our website.

Prime Minister’s Education Excellence Awards

From more than 200 entries, 14 finalists have been selected for the 2016 Prime Minister’s Education Excellence Awards. View the finalists here

Infrastructure Matters

Our refreshed Infrastructure Matters newsletter is out now.
EROs redesigned website

EROs redesigned website goes live today. The domain name will remain ero.govt.nz While the content remains largely unchanged, navigation on the new site means content is better organised, easier to find and responsive - that is, easy to read on mobile phones and tablets.

Review reports are now on one page instead of having to click through several pages to read each report. Where possible, we have published the two most recent review reports for every school and early learning service.

If your website currently includes links to specific pages on EROs website eg ERO reports, you may need to check/update these links. Please contact info@ero.govt.nz if you have any questions.

False alarm callouts and penalties

The New Zealand Fire Service (NZFS) responds to a surprising number of false alarms at schools which draws resources away from real emergencies and may see students becoming complacent when alarms activate.

Common causes are:

- Accidental behaviour, such as burning toast / chemistry experiments
- Malicious activations
- Poorly located sensors
- Poorly maintained systems

If schools have more than two false alarms within 12 months of each other, they may be charged a $1,150 (incl GST) penalty, which will generally be waived if they act to resolve the cause (see NZFS False Alarms Policy.)

If false alarms are regularly occurring at your school, please talk to your property advisor so they can work with you and the fire service to understand and resolve the causes.

Visitors to New Zealand Safety Guide

Visitors to New Zealand Safety Guide
**Free Bullying-free NZ Week media kit and website preview**

Schools are gearing up for Bullying-free NZ Week (16-20 May) with the Bullying-free NZ school activity pack downloaded more than 700 times. Schools can now download or request a free Bullying-free NZ media kit to promote their upcoming projects or events to local or national media.

The new Bullying-free NZ website will launch at the beginning of the week (16 May) and will feature a range of bullying prevention tools and resources. Schools that subscribe to updates on the Bullying-free NZ week website will have the opportunity to preview it just before it launches.

Email info@bullyingfree.nz for more information on Bullying-free NZ Week or the new website.

**New Zealand Privacy Week**

Today is the start of NZ Privacy Week. Careful management of personal information is important 365 days a year. This week is a specific time to reflect and reinforce the responsibilities that each of us have as custodians of personal, often sensitive information of children, students, parents, care-givers, suppliers and our colleagues. There is a constant need for each of us to take especially good care of this information.

The Office of the Privacy Commissioner has put together resources and guidance which are available online.

Netsafe has also produced some very helpful advice on how to handle information safely and securely. Their OWLS resource is designed to help communicate the concepts of privacy online to students.

**NZ sign language week starts today**

NZ Sign Language week starts today; view resources and activities on our website.

**PaCT workshops**

PaCT workshops are running nationwide, view dates and venues on the PaCT website.

**Student Management System workshops**

Following sector feedback requesting professional learning support, the Connected Learning Advisory - Te Ara Whītiki is running a series of half-day workshops throughout term 2 on behalf of the Ministry of Education.

Our Student Information Sharing Initiative (SISI) team is working with the sector to design...
a consistent, secure, easily portable approach to student data. Good SMS use by schools and school leaders will become increasingly important as this initiative progresses.

The workshops are free of charge and will be held in 30 regional locations. These workshops will be useful to all schools, regardless of the SMS you use.

View workshop dates or register on the Core Education website

### National science workshops 2016

**From dependence to independence through a science cultural lens**

Free one-day science workshops are being held for science middle leaders, teachers in charge of science subjects and those aspiring to be.

They key focus is to identify and share curriculum, learning and assessment practices that will improve students’ retention, engagement and achievement. Much but not all of this workshop will centre on those students at risk of not achieving NCEA level 2 in 2017.

During this workshop participants will engage with concepts and practices to support:

- Culturally responsive science pedagogy.
- Writing to achieve in NCEA sciences.
- Development of scientific literacy across Level 4-8 of the New Zealand Curriculum.

Provided there are sufficient registrations, workshops will be held in following regions from 9am – 3pm:

<table>
<thead>
<tr>
<th>Date</th>
<th>Location</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 May</td>
<td>Dunedin</td>
<td>EG4, Education Centre, University of Otago College of Education, 157 Union St, Dunedin</td>
</tr>
<tr>
<td>12 May</td>
<td>Invercargill</td>
<td>Information Centre, Southland Campus University of Otago College of Education, 100 Nelson Street, Invercargill</td>
</tr>
<tr>
<td>18 May</td>
<td>Christchurch</td>
<td>(to be advised following registration)</td>
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<tr>
<td>19 May</td>
<td>Nelson</td>
<td>(to be advised following registration)</td>
</tr>
<tr>
<td>25 May</td>
<td>New Plymouth</td>
<td>(to be advised following registration)</td>
</tr>
<tr>
<td>26 May</td>
<td>Palmerston North</td>
<td>Wharerata Boardroom, Massey University, Turitea Campus, Tennent Drive, Palmerston North</td>
</tr>
<tr>
<td>27 May</td>
<td>Wellington / Lower Hutt</td>
<td>Otago Medical School Conference Centre, 23a Mein Street, Newtown, Wellington, Room C07</td>
</tr>
</tbody>
</table>
Teachers can enrol online here. For further information contact essadmin@otago.ac.nz or kate.rice@otago.ac.nz

View Issue 48 of the Bulletin for Northern and Central North workshops dates and locations.

**Survey on the use of digital technologies in Māori medium settings**

We have contracted Haemata Ltd to undertake a survey with a sample of Māori medium kura and schools. The purpose of the survey is to find out how Māori medium kura are using digital technologies. The results will be used to inform future projects (such as the Connected Learning Resources project) to support Māori medium tumuaki and kaiako in the use of digital technologies for teaching and learning.

Kura identified through random sampling from the schools directory will be contacted by Haemata Ltd to explain the scope of the enquiry, and invite them to complete a short survey.

The survey will be available online and in a paper-based format in both English and te reo Māori. We have kept the survey as short and simple as possible with around 30 questions which are mainly multiple choice. It should only take 10-15 minutes to complete.

The survey aims to contribute a Māori medium perspective to previous enquiries undertaken by Research NZ in 2014. You can view the 2014 report [Digital Technologies in New Zealand School 2014 Report here](#).

**Te Akatea NZ Māori Principals’ Association national conference**

Te Akatea NZ Māori Principals’ Association national conference, 4-5 August. [View the conference programme here](#).

**End of Watchdog internet and email filtering services**

Watchdog Corporation Limited will be ending its Watchdog Internet and Email Filtering service to schools on 30 June 2016. We sent a letter about this on 6 May to schools identified as still being a user of Watchdog services. If you believe you are using Watchdog but haven’t received a letter, please contact the N4L helpdesk by calling 0800 LEARNING (532 764) or email support@n4l.co.nz

N4L will be helping us to transition schools either to the N4L managed network, or to an interim solution if necessary.
Advanced Classroom Expertise Teacher expert panel submissions

Reminder: Advanced Classroom Expertise Teacher expert panel submissions close 12 noon, 13 May.

Digital Assessment

Reminder: Digital Assessment: 2016 trial and pilots – impact on Māori-medium settings. Read more...

General Information

Items 1-3 have been included in full in the index under General Information.
Regional News

Tai Tokerau

Auckland

Waikato

Bay of Plenty - Waiairiki

Taranaki, Whanganui, Manawatu

Hawke’s Bay - Tairāwhiti

Wellington

Nelson, Marlborough, West Coast

Canterbury

Otago, Southland

Tai Tokerau | Hira Gage

Tena koutou katoa

Welcome back to term 2. I hope you enjoyed the two week break and are well rested. A few highlights from the month of April.

New puna in Kaitaia

The Te Hiku Early Years whānau and community hub, Whakatupu A Nuku, opened in Kaitaia on 13 April. This is a collaborative venture between the Ministry, Make it Happen Te Hiku Social Accord and Te Runanga o Ngai Takoto. It caters for 0 – 4 year olds and encourages whānau, hapu and iwi engagement to support tamariki in their learning. Congratulations to the team at Make it Happen Te Hiku.

Tai Tokerau secondary festival

I was delighted to attend the 2016 Tai Tokerau festival, a secondary schools non-competitive kapa haka festival, at Otamatea High School on 13 April.

This year the focus was on guardianship of the language, the land and the people. Held over two days prior to the end of term 1, 28 secondary schools from across the region attended. Otamatea High School did a magnificent job of hosting this event.

The event included an activities area where people could learn and play traditional Māori games, including the fast-paced ball game Ki O Rahi; and Mau Rakau, the ancient martial art of using Māori weapons.
Queenstown Resort College opening
QRC Tai Tokerau Resort College opened its doors in Paihia on 14 April with 19 students enrolled from across Northland. A further 25 enrolments are due to start in July. The college will offer a Hospitality Management Diploma with Adventure Tourism Management planned to be introduced in 2017. The resort was opened by Reverend Bishop Ben Te Haara and the Honourable Minister Steven Joyce.

Air New Zealand Airpoints™ for Schools programme
Congratulations to Te Kura o Otangarei for their successful application in the Airpoints™ for Schools programme. The school can receive public donations up to a total value of 10,000 Airpoints Dollars to redeem on flights for educational purposes. You might like to consider supporting the school via newsletters, your school website and community networks to encourage as many people as possible to donate their Airpoints.

With your donations, Te Kura o Otangarei plans to assist a group of students to get to Rarotonga to make connections with their tupuka waka and experience their very first plane trip.

Make a donation or see their story on the Air NZ website. Donations close 3 June.

Ngā mihi
Hira

 Auckland | Isabel Evans

Kia ora

Air New Zealand Airpoints™ for Schools programme
Congratulations to Aorere College, and Kaitoke and Tapora Schools (part of the Virtual Learning Network (VLN) Primary school) for their successful applications in the Airpoints™ for Schools programme. These schools can receive public donations up to a total value of 10,000 Airpoints Dollars each to redeem on flights for educational purposes. You might like to consider
supporting these schools via newsletters, your school website and community networks to encourage as many people as possible to donate their Airpoints.

With your donations, Aorere College aims to take a group of students to Samoa to volunteer at local schools so they can experience the islands where their parents and grandparents came from. The VLN Primary school, made up of eight virtual rural remote schools, plan to meet in person for a project camp in Wellington.

Make a donation or see their stories on the Air NZ website. Donations close 3 June.

Feel free to call me on 09 632 9333 or email me at: isabel.evans@education.govt.nz

Ngā mihi
Isabel Evans

Waikato | Paula Rawiri

Ātamārie ki a koutou katoa. Good morning to you all and welcome back to term 2.

Communities of Learning
It’s been great hearing about the journeys Communities of Learning across the Waikato are on as they develop their achievement challenges.

Here are the leaders from the Hillcrest Community of Learning in action at one of their recent sessions.

You can read the achievement challenges (scroll down the page to Communities of Learning – Achievement Challenges) developed by 18 other Communities of Learning across the country to get a sense of what people are intending to focus on.

If you want to talk about establishing a Community of Learning, get in touch with your senior advisor, Bevan Smith or myself.
Celebrating success in the Waikato

Mere Lawson-Nuri and I attended a special awards ceremony hosted by the School of Education at WINTEC. The occasion celebrated three graduating students:

- Gemma Harding, Outstanding Student Bachelor of Teaching (Early Childhood Education)
- Thomas Malpass, Outstanding Student Graduate Diploma of Information Technology in Education (Level 7)
- Steven Miller, Outstanding Student Graduate Diploma in Teaching English to Speakers of Other Languages (Level 7)

It was great to hear about the experiences of these three award winners, and their hard work and dedication to their students and studies. It makes me proud to know they are a part of the teaching profession.

Putting whānau at the heart of early childhood education

_Tuia te here tangata – Making meaningful connections_ is a recent report published by the Education Review Office. It’s an insightful read that tells the story of five special puna whakatupu focused on whānau-wide learning. We know children are more likely to succeed in education when there are strong connections between home and school.

Triennial Elections

Speaking of whānau...the elections for boards of trustees is well underway. There are many resources available to help if you need them, visit the [New Zealand School Trustees website](http://www.schooltrusty.org.nz) or contact NZSTA on 0800 ELECTION.

Trustee elections are one of the biggest democratic events in New Zealand, with schools and kura seeking approximately 12,000 parent representatives to represent their communities in setting the strategic direction and decision making for their schools. We’re going to try working in specific communities, with iwi and local organisations, to encourage people to put their names forward. The communities we’ve focused on are Tokoroa, Huntly, Ngāruawāhia, Te Kuiti and Morrinsville. If you want to know more get in touch with Gavin Anderson or Lillian Pompey

Health and safety for school leaders

A reminder, we are here to support you with the newly released [practical guide for boards of trustees and school leaders](http://www.education.govt.nz), which provides information on the new health and safety legislative changes, which took effect on 4 April, and will help you review your policies and procedures. If you require further information or assistance, contact your senior education advisor or Linda Fraser in our Hamilton office who is taking a lead on this regionally.
Measles update
We have been asked by the Population Health Team at Waikato District Health Board to circulate the attached information to you. You will be aware there has been publicity regarding this latest measles outbreak in the Waikato area and you may have received this information via doctor’s practices and public health nurses.

• Measles update from Waikato District Health Board

It is also a good reminder to ensure that your school and kura practices and procedures are known to parents and whānau; and that all your staff, parents and whānau are aware of the measles information.

Noho ora mai
Paula

Bay of Plenty - Waiariki | Ezra Schuster
Welcome back to term 2 - I hope you managed to get a well deserved break with family and friends. As always, I encourage you to check out all the updates and information in this Bulletin as well as my regional updates below.

Welcome to our new leaders
At the end of last term Te Rahui August Sutherland started as a first time principal for our newest school and kura for our region, Te Kura o Te Whanau-a-Apanui. Te Rahui came from a senior leadership role at Te Wharekura o Mauao. Last week was also the first day for Richelle McDonald, a first time principal for Reporoa Primary. Richelle was previously the deputy principal at Taupo Primary.

Bay of Plenty represented at the Prime Minister’s Education Excellence Awards
Entries for the Prime Minister’s Education Excellence Awards closed on 18 March and we received a record number of entries. A panel of education experts met last week to select finalists in four categories and the focus prize. A total of 14 finalists were selected and our region has three finalists:

• Rotorua Boys’ High School - Excellence in Engaging, Excellence in Leading
• Te Kōhanga Reo ki Rotokawa - Excellence in Engaging
• Aorangi School - Education Focus Prize.

Read the media release by the Minister and view the finalists on the PM Awards website
Considering our size, I’m really proud of the schools and kohanga that have been shortlisted. Well done and we wish them all the best!

Health and safety for school leaders
Just another reminder, we are here to support you with the newly released practical guide for
boards of trustees and school leaders, which provides information on the new health and safety legislative changes, which took effect on 4 April, and will help you review your policies and procedures. If you require further information or assistance, contact your senior education advisor or email Hana Crengle in our Rotorua office who is taking a lead on this regionally.

Upcoming Triennial Elections
Triennial Elections for School Boards of Trustees are on our doorstep and while the common date of Friday 3 June is recommended, the range of dates available to hold an election is Friday 13 May – Friday 10 June. Trustee elections are one of the biggest democratic events in New Zealand, with schools and kura seeking approximately 12,000 parent representatives to represent their community in setting the strategic direction and decision making for their school/kura. For more information and support to get your school and community ready to participate in the elections, contact NZSTA on 0800 ELECTION or visit the school trustee elections website.

Planning next steps with iwi
Earlier this year at Owhata marae, we discussed with iwi leaders how we can better support them to raise student achievement. Following on from this successful hui, we met with a small group of iwi education leaders to start planning next steps. One area where iwi leaders felt there was good potential for collaboration was aligning their iwi education plans with Communities of Learning and their achievement challenges. We support this approach and we’ll work with them and you to make sure this happens.

Backing our schools to win
Last week our team spent an afternoon at St Marys Rotorua with Catholic school leaders discussing how we can better support their PLD needs. It was a great opportunity to hear from primary school leaders about what was on top for them.

Seated is David McMillan (principal, St Marys Rotorua), Danny Nicholls (principal, St Patricks Taupo), Shelly Fitness (principal, St Michaels Rotorua), standing Anne Cato (associate principal, St Marys Rotorua), Rose Carpenter (Ministry), me, Darryn Nathan (Ministry), Kath Joblin (principal, St Thomas More Catholic School, Mt Maunganui) and Marion Fitchett (Ministry).
Air New Zealand Airpoints™ for Schools programme

Congratulations to Waikite Valley School for their successful application in the Airpoints™ for Schools programme. The school can receive public donations up to a total value of 10,000 Airpoints Dollars to redeem on flights for educational purposes. You might like to consider supporting the school via newsletters, your school website and community networks to encourage as many people as possible to donate their Airpoints.

With your donations, Waikite Valley School plan to take their senior student leadership council to Wellington for a leadership retreat, visit the beehive, local Member of Parliament’s office and attend National Young Leaders Day. Make a donation or see their stories on the Air NZ website. Donations close 3 June.

If there is anything you wish to discuss from this update or the Bulletin, contact me on 027 296 8196 or send me an email: ezra.schuster@education.govt.nz

Ngā mihi and ia mānuia
Ezra Schuster

Taranaki, Whanganui, Manawatu | Jann Marshall

Kia ora koutou

I hope you all had a good break over the holidays, enjoying hobbies and family. Many of our staff also took the opportunity to recharge their batteries.

I am sure we are in for another busy term and I would like to mention two recent events in our area.

My congratulations to Nga Tawa School in Marton which recently celebrated 125 years. The school was originally the Wellington Diocesan School, located in Shannon, and moved to its current location in the Rangitikei in 1909. People came from as far away as the United Kingdom for the reunion.

Rangiwhaea School, a small rural school south of Waiouru has recently closed. The school had a roll decline in recent years and few children identified to attend in the future. The board made the difficult decision to request closure, following community consultation. This is a particularly sad time for the community, as the school had been a focal point of the community for 111 years.

Communities of Learning

Education advisors have meetings planned with boards of trustees and principals early in term 2 to discuss opportunities to form a Community of Learning (CoL). If you have any questions you would like answered contact the CoL lead advisor, Jude Fawcett on 027 406 2440, or email jude.fawcett@education.govt.nz, or speak to your school’s education advisor.

Air New Zealand Airpoints™ for Schools programme

Taranaki, Whanganui, Manawatu | Jann Marshall
Congratulations to Makahu and Marco School (part of the Virtual Learning Network (VLN) Primary school) for their successful application in the Airpoints™ for Schools programme. The school can receive public donations up to a total value of 10,000 Airpoints Dollars to redeem on flights for educational purposes. You might like to consider supporting the school via newsletters, your school website and community networks to encourage as many people as possible to donate their Airpoints.

The VLN Primary school, made up of eight virtual rural remote schools, plan to meet in person for a project camp in Wellington. Make a donation or see their stories on the Air NZ website. Donations close 3 June.

EOTC Guidelines
The EOTC Guidelines, ‘Bringing the Curriculum Alive,’ has been updated to align with the Health and Safety at Work Act 2015, the Vulnerable Children Act 2014 and the Health and Safety at Work (Adventure Activities) Regulations 2016. The tool is intended to assist schools to refine their systems for EOTC management and to meet their legal requirements and accepted best practice responsibilities. Please note the guidelines are only available online.

There are many good things occurring in schools in our area. If you have any news you would like to share, let us know. You can contact me on 06 349 6352 or email jann.marshall@education.govt.nz

Ngā mihi
Jann

Hawke’s Bay - Tairāwhiti | Marilyn Scott

Hello everyone

I hope you were able to enjoy some of the April sun during the holidays. No doubt it won’t be long before it’ll be a distant memory.

There’s a lot going on at the moment, both nationally and regionally. On 7 April, we held our first 2016 Ministerial Cross-Sector Forum on Raising Achievement at the East Pier Hotel. Thank you to those who attended. There was some very positive discussion between school sector representatives and other stakeholders about the legislation changes that will affect schools, kura and early childhood: the Health and Safety at Work Act 2015, the Food Act 2014 and the Vulnerable Children Act 2014. We also discussed the next steps of the Education Act 1989 Update and the Special Education Review. Collaboration within the community is a powerful tool and it was gratifying to hear the discussions and views expressed.

Te Kura Kaupapa Māori o Kawakawa Mai Tawhiti gymnasium opening
On 15 April, some Ministry staff and I were lucky enough to attend the opening of the community gymnasium at the TKKM o Kawakawa Mai Tawhiti. We gathered at 5am for the blessing ceremony
at the new carved entrance of the school and a day of celebration followed. It was great to see students, staff and whānau in attendance, commemorating what is certainly a huge asset to the community. Congratulations to all involved, especially Campbell Dewes who I’m sure is still smiling.

**John Dwyer’s retirement and new appointment**

Following on from John Dwyer’s retirement last term, we are pleased to announce the appointment of Carol Dickinson to the position of service manager in the Hawke’s Bay special education team. Carol, who has been working in Hastings and Central Hawke’s Bay schools as a psychologist, will initially manage the North School Focus Team working predominantly in Napier schools.

Carol’s email is carol.dickinson@education.govt.nz Please contact Carol for all matters for which you would have previously contacted John.

**Register today for the Appraisal of Principals Professional Learning and Development Programme – Facilitated by Principals for Principals**

This professional learning and development programme covers:

- requirements of the Education Council and collective agreement for principals’ own appraisal/ performance review and
- expectations of the audit and moderation process undertaken by the Education Review Office on our behalf.

Intended to be offered one time only in locations around the country, the content emphasises manageable and valuable performance review/appraisal:

- where a ‘natural harvest of evidence’ from a principal’s practice and inquiry focused on improved outcomes for students can demonstrate the Practicing Teacher Criteria, Professional Standards with Tātaiako
- that is learner-centered for principals, teachers and students, while providing accountability assurance.

**View the dates for our region.** To register or read more, click on the home page link for the Education Council’s website and then click on the “Appraisal of Principals’ Professional Learning Programme”.

**Professional or technical writing**

If you would like any help with professional or technical writing, we can help connect you with a person with these skills. Emy will be able to give you details; email her at emy.johnstone@education.govt.nz

**Air New Zealand Airpoints™ for Schools programme**

Congratulations to Maraekakaho School, Te Awa School and Putorino School (part of the Virtual Learning Network (VLN) Primary School) for their successful applications in the Airpoints™ for Schools programme. These schools can receive public donations up to a total value of 10,000
Airpoints Dollars each to redeem on flights for educational purposes. You might like to consider supporting these schools via newsletters, your school website and community networks to encourage as many people as possible to donate their Airpoints.

With your donations, Maraekakaho School plans to support a group of students to compete in the 2016 First Lego League National Robotics Competition in Auckland. Te Awa School plans to help a group of teachers to further develop their knowledge of the school’s new implemented KIVA antibullying programme in Europe. The VLN Primary school, made up of eight virtual rural remote schools, plan to meet in person for a project camp in Wellington. Make a donation or see their stories on the Air NZ website. Donations close 3 June.

Regards
Marilyn

Wellington | Suze Strowger

Hello everyone

Welcome back from the holidays. I hope that you had a chance to recharge your batteries. The last week of term 1 and the holidays were still busy for a lot of you. During this time we had three significant events that I’d like to share with you. On the last day of term 1, we had the release of an offender into the Hutt Valley area and this has highlighted the need for us to continue to review and reflect on our processes and protocols in this space. As soon as we were notified by the Department of Corrections, we contacted the relevant schools and early childhood education (ECE) services in the area to let them know what was happening and offer support.

We also had many ECE services on lockdown in Porirua with a gunman held up in a residential property. Our office contacted all centres in the lockdown area and it was reassuring to hear all the practices and protocols centres, services and Kōhanga had put in place ensuring the safety of the children was at the forefront. I would also like to thank all the ECE services for their support in keeping our children safe during this time. It was also a timely reminder for us to work with Corrections and Police to review the Memorandum of Understanding about how we work through these notifications. We will continue to keep you updated.

During the holiday, Naenae College lost a Year 13 student. Our thoughts are with Te Awhiāhua Toko and her whānau. The strong leadership of John Russell at Naenae College during this traumatic time has been a huge support for the whānau, school and wider community as they deal with such a tragic loss. I know that John has appreciated the support he received from colleagues across the Wellington network.

I have now been into a number of schools around the region. Can I thank you for your manaakitanga and willingness to have free and frank discussions with me. It has given me a good understanding of what we as a regional office are doing well and what can be improved. I look
forward to visiting more schools, kura and ECE services this term. If you would like to invite me along somewhere soon please get in touch.

I hope the start of the term has gone well. Term 2 is a busy term in schools and kura; winter sports, cultural events and exchanges fill up the term calendar, along with teaching and learning.

Don’t forget that you can contact me directly on email at suze.strowger@education.govt.nz or by mobile phone on 027 229 4009.

New principals
There have been a few movements of principals to note for term 2. I’d like to warmly welcome the following principals to their new roles: John Murdoch formerly of Taita College is now at Mana College, Bernadette Mufitt has moved from St Francis Xavier School (Tawa) to Sacred Heart Cathedral School (Thorndon), Peter Gould is Acting Principal at Wairarapa College and Warren Owen has started at Waterloo School, having previously served as principal at Wellesley College. Welcome back to education Warren!

Communities of Learning
Our region has eight Communities of Learning (CoL) and we have submitted further CoL in the April tranche being presented to the Minister for approval. We are currently supporting some of our CoL as they work through developing their achievement challenges. We are also in discussions with a number of schools and school clusters exploring the possibility of forming as a CoL and would welcome the opportunity to talk further with you no matter where you are on the CoL journey. We are scheduling some information meetings here in our office over the next month. Please look out for invitations over the next two to three weeks. It would be great to see you but if you can’t make it, feel free to contact our lead education advisor for CoL, Di Drake by phone 04 463 8435, on mobile 027 471 0493 or by email at di.drake@education.govt.nz

Māori achievement: Secondary focus
We have been visiting all secondary schools in our region with a view to how we might support you with those students in the 1999 cohort that have been identified as at risk of not achieving NCEA Level 2. We have resource available for individual students that you believe are at risk and would benefit from more intensive support. I want to thank you for the positive response our team has had to date and would encourage you to draw on the support there for you and your students. Please do not hesitate to make contact with Tom Hullena, Tina Sims or your senior advisor as you identify students that might benefit from this.

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<th>Name</th>
<th>Email</th>
<th>Phone</th>
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<tbody>
<tr>
<td>Tom Hullena</td>
<td><a href="mailto:tom.hullena@education.govt.nz">tom.hullena@education.govt.nz</a></td>
<td>04 439 5001</td>
<td>027 406 2076</td>
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<tr>
<td>Tina Sims</td>
<td><a href="mailto:tina.sims@education.govt.nz">tina.sims@education.govt.nz</a></td>
<td>04 439 4670</td>
<td>027 702 9792</td>
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Air New Zealand Airpoints™ for Schools programme
Congratulations to Hutt International Boys’ School and Makuri School (part of the Virtual Learning Network (VLN) Primary School) for their successful applications in the Airpoints™ for Schools programme. These schools can receive public donations up to a total value of 10,000 Airpoints
Dollars each to redeem on flights for educational purposes. You might like to consider supporting these schools via newsletters, your school website and community networks to encourage as many people as possible to donate their Airpoints.

With your donations, Hutt International Boys’ School plans to travel to the Pacific Islands to help build and paint classrooms, install IT resources and water tanks, and share language and culture with the community where the school is. The VLN Primary school, made up of eight virtual rural remote schools, plan to meet in person for a project camp in Wellington. Make a donation or see their stories on the Air NZ website. Donations close 3 June

**School Bulletin Content**

If you have any items that you would like to include in the School Bulletin, please send these to Moana Ransfield. We would be keen to celebrate in your successes and achievements or assist in sharing ideas across the region.

Ngā mihi
Suze Strowger

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**Nelson, Marlborough, West Coast | Erika Ross**

Kia ora and Greetings

A very warm welcome back - this term promises to be another busy one. I hope you all had a great break. I enjoyed taking my grandchildren to three of the Giants’ games in Nelson. Unfortunately, they lost all three but it was not for a lack of support. I was delighted to hear very vocal support each night coming from a large contingent of students from our local schools – Richmond, Clifton Terrace and Motueka.

**Māwhera Community of Learning (CoL)**

I am delighted to congratulate Mandy O’Sullivan (principal, Greymouth Main School) for her recent appointment to the Māwhera CoL leadership role. The Māwhera CoL is a community of 12 schools, based in the Grey District on the West Coast of the South Island. Mandy brings a wealth of experience to this important role and is focused on tackling the current challenges, which are to raise achievement in mathematics, writing and NCEA Level 2 across the CoL.

**Garin College – new appointment**

I also welcome to the region John Maguire who starts on 7 June as principal of Garin College. John is from Kavanagh College, a leading co-educational Catholic secondary school located in Dunedin. John brings a wealth of expertise in teaching practice focusing on curriculum development, leadership and implementation. He has a Masters in Educational Leadership, is a recipient of the Microsoft Innovative Teacher Scholarship, has been a NZQA National Assessment Panel Leader and Assessor for Technology and NCEA Regional Facilitator for Technology.
Stride for Truce – June 16
This is an invitation to all schools in our area to participate in a project called Stride for Truce. This Olympic themed event aims to mobilise young people all over the world and promote the Olympic ideals of building a better and more peaceful world. The event will be held on 16 June 2016.

Air New Zealand Airpoints™ for Schools programme
Congratulations to the Whataroa School (part of the Virtual Learning Network (VLN) Primary School) for their successful application in the Airpoints™ for Schools programme. The school can receive public donations up to a total value of 10,000 Airpoints Dollars to redeem on flights for educational purposes. You might like to consider supporting the school via newsletters, your school website and community networks to encourage as many people as possible to donate their Airpoints.

The VLN Primary school, made up of eight virtual rural remote schools, plan to meet in person for a project camp in Wellington. Make a donation or see their stories on the Air NZ website. Donations close 3 June.

I hope you have a great start to the term. Do not hesitate to contact us if you have any issues you need help with. We look forward to working with you all again this term.

Kind regards
Erika Ross

Canterbury Regional News | 9 May 2016
Kia ora

It’s hard to believe we are into term 2 already. With so much going on in the sector and the pace set to continue over the coming months, I hope you all had a chance to take some time out over the term break to recharge your batteries.

We all know about the benefits of quality early childhood services and the importance of providing the foundation for our children’s education to help them achieve all the way through school. On Friday 29 April I had the privilege to attend the sod turning ceremony to mark the beginning of construction of the new Pan Pasifika ECE Centre in Hornby.

Thank you for all the work; both seen and unseen, that has enabled a request from the Pasifika community to become a reality. The centre is scheduled to open later this year.

Thank you to all those who have attended the workshops How to recognise and deal with children and young persons’ exposed to or at risk of abuse. We have received such positive feedback and we are running another workshop on Wednesday 25 May. Please see more information in this...
Congratulations to Heathcote Valley School and View Hill School for their successful applications in the Airpoints™ for Schools programme. These schools can receive public donations up to a total value of 10,000 Airpoints Dollars each to redeem on flights for educational purposes. You might like to consider supporting these schools via newsletters, your school website and community networks to encourage as many people as possible to donate their Airpoints.

With your donations, Heathcote Valley School plans to support students’ travel to Hokitika to monitor and compare spawning habitats of whitebait. View Hill School plans to support students to attend the World of WearableArt Awards and go on an education trip around Wellington.

You can make a donation or see their stories on the Air NZ website. Donations close 3 June.

**Establishment of Arahina ki Otautahi Service**

A new service, Arahina ki Ōtautahi is being established for young people aged 10-16 years old who are in non-residential care with Child, Youth and Family and are not engaged in education. At any one time the service will cater for up to 20 students from the wider Christchurch area. The service will be run by Kingslea School and will be supported by Child Youth and Family, NZ Police, Canterbury District Health Board, Ngāi Tahu and the Ministry of Education.

If you would like find out more we are holding a meeting for schools on Wednesday 11 May, 4:30pm – 5:30pm at the former Richmond School site, 19 Pavitt St, Richmond. Please RSVP to erin.king@education.govt.nz

**Children’s Action Plan and the Vulnerable Children Act 2014**

The new measures in the Children’s Action Plan and the Vulnerable Children Act 2014 are about keeping kids safe. Any organisation funded by the government must observe the provisions of the Vulnerable Children Act (VCA) for its children’s workforce. Safety checking makes it easier to identify the small number of people who are a risk to children.

School holiday programmes that receive any government funding need to carry out safety checking of their workers in line with the requirements of the VCA. Organisations that don’t receive any government funding are not covered by the Act – which may be some school holiday programmes. However, we encourage school holiday programmes to safety check anyone likely to be alone with children.

This means they can give parents a good level of assurance that they have done everything they can to screen out people who may pose a risk. We also encourage parents to ask school holiday programme providers what kind of vetting they do of their workforce, when they are considering whether to enrol their children.

Safety checking has several elements:

- Police vetting, to find out if the person has any previous convictions.
• Confirmation of the person’s identity.
• Thorough interviewing, referee checking, and checking of work history.

Please see Safety Checking under the Vulnerable Children Act 2014

Pan Pasifika ECE Centre in Hornby
Four years ago our Pasifika Advisory Board held a Fono to discuss Christchurch Education Renewal and the possible options for Hornby. One of the requests was for a Pan Pasifika ECE Centre in Hornby.

Members of the Barnardos Pan Pasifika ECE Board, Barnardos Kidstart Childcare the Ministry of Education and the Hornby community were at the sod turning ceremony to mark the start of construction for the new centre.

This new Pan Pasifika centre is a great milestone not just for this community but for our city. It is an important partnership between Barnardos, the Pasifika community, who are ensuring great opportunities for their fanau, and the Ministry supporting locally-based solutions for families in Christchurch.

Residential Red Zone Survey Report
In late 2015 CERA conducted a survey of more than 2000 property owners who accepted a Crown offer to evaluate wellbeing outcomes, and to determine whether the Crown’s recovery objectives had been met.

The CERA Residential Red Zone Survey was developed in conjunction with Nielsen Research, with input from a Reference Group of relevant stakeholders. The survey included a set of questions about how former red zone residents have settled into new communities and these questions produced some useful information regarding the positive role played by schools in resettlement.

Please click here to view the full report.
Interagency Workshop  
“How to recognise and deal with children and young persons exposed to or at risk of abuse”
This workshop is a joint initiative of the Ministry of Education, Child, Youth and Family, and the NZ Police sensitising school and ECE staff to recognise children and young persons exposed to or at risk of abuse.

The workshop includes signs and indicators of children or young persons at risk of abuse; roles of professionals involved in dealing with suspected abuse, the process that follows a report of concern and child protection policies. Representatives from MoE, CYF and the Police will give you advice and good practice examples around the topic.

**Please bring your Child Protection Policy along for discussion!**

**When:** Wednesday 25 May 9.00am to 12.30pm, coffee from 8.45am

**Where:** McFadden’s centre, St. Albans Baptist Church, 64 McFaddens Road, St. Albans, Christchurch

**For whom:** School principals or a senior leadership member  
ECE centre managers or a head teacher  
(1 representative per school/ ECE)

**RSVP:** Lynne James  
lynne.james@education.govt.nz  
03 378 7771

If you are unable to attend on 25 May but are interested in attending a workshop in the future please let us know, as we will be collating expressions of interest for when we offer the workshop again later in the year.

Mā te wā

Coralanne Child  
Director of Education for Canterbury

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**Otago, Southland | Julie Anderson**

Kia ora koutou and warm Pasifika greetings

I hope you managed to get some “downtime” during the holiday break, although I know many of you will have spent time planning ahead or undertaking professional learning. Thank you to those principals who attended our Education Forum on Refugee Resettlement on the last day of the holidays and for your willingness to work together, and with the Ministry, to support the incoming children and families.
During the holiday break I attended the New Zealand Educational Administration and Leadership Society Conference (NZEALS) 2016 held in Dunedin, which had a theme of Leadership for Social Justice in Education. It was excellent to see two of our local principals present at this International Conference. John McKenzie from North East Valley School spoke on “Bringing community into the school” and Juliette Hayes from Columba College shared her research on “Leading together: Exploring contexts for collaboration”. Juliette also opened the conference as National President of NZEALS and Paddy Ford from Balclutha Primary was a member of the organising committee and an able compère on numerous occasions. A great local representation!

NZEALS 2016 Conference

The keynote addresses by Mai Chen on “The impact of superdiversity on education” and Dr Chris Sarra on “High expectations relationships versus high expectations rhetoric” were the highlights for me. Mai highlighted the lack of employment opportunities commensurate with qualifications for some nationalities and the sensibility of employing people familiar with the markets that New Zealand is engaging with. She stressed the need to support the capacity of migrant populations to contribute, along with tolerance of what is needed to accommodate different requirements for religious needs, clothing etc.

Chris Sarra’s experiences were based on his challenges as a principal working with indigenous communities in Australia. Chris’ “no watering down” of expectations for children, parents or teachers, supported by practical strategies, positive leadership and mentoring, based on his Stronger Smarter Philosophy, drove change over the seven years of his principalship at Cherbourg State School in Queensland. He talked of “no place to hide” (for teachers) without being challenged around the success of aboriginal children in classrooms. Key messages around non-deficit modeling and community engagement were very pertinent to the work with priority learners in our New Zealand schools. You can view his website: Stronger Smarter

Resettlement education forum hui

Dr Hassan Ibrahim (senior advisor, Refugee and Migrant Education) along with Pip Laufiso (education advisor) planned a varied and informative day with presentations from Brent Ingram (ex- principal of Hagley Community College in Christchurch) and Helen Taylor-Young (principal of Victory School in Nelson). The experience of these two leaders in driving community-based support for former refugee children and their families provided ideas and vision around how we could work with our Dunedin refugees to help meet their educational aspirations. Brent inspired us when he talked about leadership based on “the passion for the promise of life” and “leaders who danced to music yet to be played”. Helen discussed the importance of children being confident in their first language and culture alongside their new English language learning. Hamish McDonald, chair of the OPPA attended the day alongside principals of schools where our first refugees are likely to enrol.

Prime Minister’s Education Excellence Awards

Congratulations to Stan Tiatia and Invercargill Middle School, a finalist in the Prime Minister’s Education Awards 2016 in the Excellence in Teaching and Learning category. Invercargill Middle School is one of fourteen finalists selected from more than 200 entries. The summary about the work of Invercargill Middle School states:
This South Island school has been through an intense and challenging journey since it began changing its thinking in 2011. Invercargill Middle School was determined to own its issues, fix them and learn from them. The school has embraced the idea that every student has a preferred way of learning and if teaching methods match that style, students learn more. With its relentless focus on student achievement, Invercargill Middle School is now a strong school that looks at all the available learning and makes the best decisions for its students.

Air New Zealand Airpoints™ for Schools programme
Congratulations to Carisbrook School and Halfmoon Bay School (part of the Virtual Learning Network (VLN) Primary school) for their successful applications in the Airpoints™ for Schools programme. These schools can receive public donations up to a total value of 10,000 Airpoints Dollars each to redeem on flights for educational purposes. You might like to consider supporting these schools via your community networks to encourage as many people as possible to donate their Airpoints.

With your donations, Carisbrook School will help a group of students travel to Singapore to visit their sister school as part of a cultural exchange. The VLN Primary school, made up of eight virtual rural remote schools, plan to meet in person for a project camp in Wellington. Make a donation or see their stories on the Air NZ website. Donations close 3 June.

Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana
Julie

Events

| 18 - 20 MAY 2016 | 14th Annual Sole Charge and Rural Teaching Principals’ Conference, Havelock North |
| 31 MAY - 3 JUN 2016 | Trans-Tasman Principals’ Conference 2016, Auckland |
| 5-6 JUL 2016 | NZTech Advance Education Summit, Auckland new |
| 6-8 JUL 2016 | NZEI Rural and teaching principals’ conference, Tauranga new |
| 7-10 JUL 2016 | 28th Australian and NZ Conference for the Educators of the Deaf/12th Asia Pacific Congress on Deafness 2016, Christchurch |
| 9-10 JUL 2016 | Learning Disabilities Association of NZ Conference, Palmerston North new |
| 15-17 JUL 2016 | NZSTA 27th Annual Conference, Wellington new |
2 May 2016

To Principals, Head Teachers and Boards of Trustees

Measles update

We have recently had confirmed cases of measles in the Waikato Region.

Thus we thought it timely, based on previous experience, to take this opportunity to remind schools, early childhood services and parents of the signs and symptoms of the disease and also the process that would need to be put in place in a school or early childhood service if there were infectious cases.

What is measles?

- Measles is a highly infectious viral disease that can be serious.

- It is spread from person to person through the air by breathing, sneezing or coughing. Just being in the same room as someone with measles can lead to infection if you are not immune.

- The first symptoms of measles are a fever, and one or more of a runny nose, cough and sore red eyes. After a few days a red blotchy rash comes on and lasts up to one week. The rash usually starts on the face and spreads to the rest of the body. Measles can be very serious.

Students and teachers with measles are infectious from 5 days before to 5 days after the onset of rash and must stay away from school/early childhood services and follow the advice of the local Medical Officer of Health.

If there is a case of confirmed measles at the school/early childhood service

We will contact your school/early childhood service if a confirmed case is identified as being from your school/early childhood service. The following action will then be required.

Who can remain at school/early childhood service?

All students would be required to show documented evidence of 2 MMR or measles vaccines either from a copy of a sighted Child Health ‘Plunket’ book or vaccine information provided by a GP to remain at school/early childhood service. They are thought to be immune.

It is recommended that teachers should also follow this practice. Anyone born after 1 January 1969 should ensure they are fully immunised against measles. If they are unsure, they can check with their family doctor.

Who has to be off school in quarantine?

- Students at the school/early childhood service of a measles case who have not been fully immunised (2 doses of MMR or measles vaccine) or those with no immunity to measles, and who have been in close contact with a measles case during the infectious stages must stay away from school/early childhood service for 14 days from their last contact at the direction of the local Medical Officer of Health.
If your child has only had one documented MMR vaccine then they can have their second MMR vaccine (as long as greater than one month from the first) and immediately return to school/early childhood service.

These are requirements under the Health (Infectious and Notifiable Diseases) Regulations 1966 (Regulation 14). These exclusions also apply to staff and students taking part in interschool sporting and other events.

It is recommended that to help schools/early childhood services in the case of measles case(s), all parents, if not already actioned; provide documented information regarding 2 doses of MMR to the school/early childhood service over the next few weeks.

If possible, when seeking documentation from general practice regarding your child’s 2 documented doses of MMR to provide to the school/early childhood service, could you please ask them to state clearly that 2 documented doses of MMR have been given, and not just immunised for age.

For overseas students or where vaccination documentation is from overseas then if possible please get your general practice to sight these to clarify that you have received 2 documented doses of MMR or measles vaccine. Also please ask for them to also state clearly where appropriate that **2 doses of MMR or measles vaccine have been given**.

Thanks, this will help the school who are sighting the relevant vaccination documentation.

It is recommended that all schools/early childhood services revisit and update their immunisation register.

Parents must have provided documented evidence of two MMR or measles vaccines to be fully immunised against measles.

**What should you do today?**

- Ensure your child is up to date with their immunisations.

- If your child is not fully immunised and thus is not immune, it is important to be aware of the symptoms of measles. The early symptoms of measles are fever, runny nose, sore red eyes and cough.

**If you or your child develops symptoms of measles:**

- Phone your GP or call Healthline on 0800 611 116 for advice or seek medical attention depending on severity of illness. It is important to call first because measles is highly infectious, and people with measles can infect others in the waiting room.

- Stay at home and away from public places (such as sports events, gatherings, parties, school, work, child care, shopping centres, public transport and so on).

**Further information**

If you require further information or clarification, please do not hesitate to contact Population Health (07 838 2569) or visit Waikato DHB website: [http://www.waikatodhb.health.nz/measles/](http://www.waikatodhb.health.nz/measles/)

Kind regards

Dr Richard Wall
Medical Officer of Health, Waikato DHB