Message from Peter Hughes

As you are aware, obesity, and in particular childhood obesity, is a growing problem in New Zealand.

I spent a good part of my early career in health, and even way back then we could see that the number of New Zealanders who were overweight or obese was increasing.

The good news is that we now know how to address that. Eating well and leading a healthy lifestyle play a big part, and sticking to water and plain reduced fat milk are key to that. Conversely, sugary drinks are a very big contributor to obesity, as well as damaging kids’ oral health and increasing their likelihood of developing Type 2 diabetes.

Some of you may not like what’s to follow, but we know it works. Right now it’s working in around 10 percent of our schools.

I’d like to suggest that you consider discussing with your board and school community becoming a water-only school. We can help you to do that, alongside our partners at the Ministry of Health. If you want to talk to a school that has already become water-only, your local Director of Education can hook you up. Feel free to get in touch with them.

In the mean time, there are some resources below that you might find helpful:

- Water-only resources are on our Healthy lifestyles page
- This poster can help start conversations about sugary drinks. A copy is in today’s Education Gazette.
- Recent research shows 93% of parents think it is important for their child’s school to limit access to sugary drinks.
- The World Health Organisation Commission on Ending Childhood Obesity recommends eliminating sugary drinks and creating healthy school environments.

Thanks for considering this.
Critical need to know and action

1. A link to our Health and Safety Practical Guide for School Leaders and Boards of Trustees will be emailed to principals and board chairs later today. Read more...

2. If you have missed the 1 March deadline for submitting your school’s planning and reporting documents to us, we’re happy to help Read more...

3. Thank you to everyone who had their say on updating the Education Act 1989. Read our report on the submissions on our website

4. Development opportunity for state and state-integrated principals – the South Australia/New Zealand Principal Exchange. Read more...

5. Last year NZPF fielded concerns from principals about the challenges, inconsistencies and complexities of the principal appraisal system. Read more...

6. A summary of the work to date on upcoming Professional Learning and Development is now available.

7. Police update on threats made to schools. Read more...

Heads up

1. Secondary school principals will receive information packs soon for teachers to complete the 2016 Secondary Teacher Census. The census will be live from 30 March until 22 April. Read more...

2. On 29 March, we will post out the 2016 Confirmed Staffing Entitlement Notices and the Operational Funding Entitlement and Instalment Notices for the 1 April instalment of operational funding.

3. On 1 July 2016, two new regulations come into effect: Education (Pastoral Care of International Students) Code of Practice 2016 and the International Student Contract Dispute Resolution Scheme 2016. Read more....

4. In a series of videos on the Children’s Action Plan website and an Education Gazette article, Children’s Commissioner Dr Russell Wills discusses the importance of teachers and other educators communicating well with parents and whānau when they have concerns about a child.

5. ERO has released two new publications about supporting the wellbeing of children and young people at school. Read more...

6. Draft Level 3 achievement standards derived from Te Marautanga o Aotearoa are now available for feedback. Read more...

7. Register for free Student Management System: Good Practice workshops during term 2. Read more...

8. Upcoming Connected Learning Advisory Professional Learning Days and webinars coming up. Read more...
9. Schools have been advised of their 2015 Notional Lease figure by email. Read more....

10. New Ready to Read books arriving early April. Read more...

11. Response to the recent article on the Early Learning Information (ELI) system. Read more...

12. Consultation on the principles underpinning the current model used for setting terms and holidays to ensure they are still fit for purpose. Read more...

13. A reminder about the Apple exchange programme for AC wall adapters. Read more...

General information

1. UNESCO Education for Sustainable Development Award
   The NZ National Commission for UNESCO is looking for three NZ-based projects to nominate for the UNESCO-Japan prize on Education for Sustainable Development. Read more...

Regional news

- Tai Tokerau
- Auckland
- Waikato
- Bay of Plenty - Waiairiki
- Taranaki, Whanganui, Manawatu
- Hawke's Bay - Tairāwhiti
- Wellington
- Nelson, Marlborough, West Coast
- Canterbury
- Otago, Southland
Critical need to know and action

Health and Safety Practical Guide for School Leaders and Boards of Trustees

We will be emailing all board chairs and principals later today with a link to the Health and Safety Practical Guide for School Leaders and Boards of Trustees, plus links to tools and resources on our webspace (which will be live later today).

It provides a guide to the new health and safety legislative changes, which take effect from 4 April, and will help you review your policies and procedures.

The guide has been tested with schools and following their feedback includes additional policies and procedures, which are included as examples. We have also separated out the individual tools and put write enabled versions under the appropriate sections on the webspace.

To further support you, each education area now has a senior advisor with the portfolio of health and safety. They will be able to help you with information, act as a first point of call for questions and point you in the right direction for resources relating to health and safety. Contact details for these senior advisors are below.

Further information about health and safety is available on our website

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**School planning and reporting**

If you need help with your school’s planning and reporting documents, your school’s senior advisor will be more than happy to assist you - they are only a phone call away.

If you are ready to submit your planning and reporting documents and just need a reminder about the process, the information to help you can be found here in *Issue 44 of the Bulletin (22 February 2016)*

The Student Management System (SMS) is able to produce PDF, Excel and CSV files.

If you are not sending the National Standards NAG2A(c) data directly through your SMS, you should submit it **as a CSV file** through the [School Data Portal](mailto:school.data.portal@education.govt.nz).

The information to be submitted is:

- Charters and Analysis of Variance Reporting
- National Administration Guideline (NAG) 2A reporting of National Standards and Ngā Whanaketanga Rumaki Māori for schools with students in Years 1-8.

**Education Act 1989**

Thank you to everyone who had their say on updating the *Education Act 1989*. Read our report on the submissions on [our website](http://www.education.govt.nz/ed act).
Development opportunity for primary, area and secondary principals – the South Australia/New Zealand Principal Exchange.

We are seeking applications from state and state-integrated school principals to be part of an inaugural exchange this year with South Australian principals in schools of similar sizes.

We are pleased to be offering two exchange places in the South Australia/New Zealand Principal Exchange, for principals in area, primary or secondary schools for term 3 of this year.

Applications close on **Monday 18 April 2016**. The selection process will occur in late April, with principals notified in May.

For more information or to download the application form, visit [our website](#).

**Principal appraisal system**

Last year NZPF fielded concerns from principals about the challenges, inconsistencies and complexities of the principal appraisal system. ERO found similar concerns through their audit process for the Education Council.

A working group was set up and personnel from the Education Council and NZSTA worked together to produce guideline documents that give consistent messages to principals, boards and appraisers.

It is agreed that appraisal is a natural harvest of current practice, linked to school strategic plans and the principles of the New Zealand Curriculum, with the intention of improving outcomes for students. This approach to appraisal can be undertaken through an inquiry model.

The guideline documents are now available on the Education Council and NZSTA websites. They have been tested on groups of principals and appraisers but could be further refined. Please send any feedback to Chris Thornley or Nicole Williams.

Here are the NZSTA links to the Performance Agreement template and Performance Management template.

Further information is available on the Education Council’s website.

**Professional Learning and Development**

A summary of the work to date on upcoming Professional Learning and Development is now available.
Operation CABLE - Threats made to schools

In order to provide as much transparency as possible due to the large number of schools, staff and students who have been affected, Police is providing this update on our operation into the threats made to schools.

As you will all be aware, a number of schools over the past couple of months have received calls with a recorded message outlining a threat. Police and the Ministry of Education continue to work closely in the response to and management of these incidents.

In terms of Police’s investigation, we still have a number of staff working on locating the source of these calls and our enquiries are ongoing. So far, our inquiries have uncovered that these calls are being redirected from overseas. We should make it clear that while such calls may display a New Zealand number, they can still be originating from overseas.

Police are also working with a number of our overseas counterparts including Police in Australia, USA and England, where hundreds more calls have been made to local institutions.

It cannot be discounted that New Zealand schools will experience further such threatening calls in the near future. In terms of what this means for you and your schools, Police continue to reiterate that if you do receive one of these calls, it is best for the person who receives it to take as much information as possible including the time, details of what has been said, any caller ID number, and any other information they hear.

The person should then notify senior school management immediately and call 111. Police staff who receive the calls are trained in these situations and will be able to give you the best advice for each situation.

Police are aware that there are a number of recorded threats being made. Police staff will be able to provide advice including whether the school needs to evacuate, go into lockdown, or take other action.

The schools have had varying responses to the threats received, according to the school’s individual emergency plans. The decision on how to respond to these types of threats is of course always a matter for the principal however we must stress the importance of immediately reporting all threats received to Police, so we may respond accordingly. Notifying Police also gives us a record to help build the bigger picture of the situation, both here in NZ and overseas as well.

It is timely too for schools and boards of trustees to discuss and update where necessary emergency plans including evacuation and lockdown procedures. Once comfortable with your emergency plans, it would be beneficial to both schools and Police if you could forward these to the School Community Officer (SCO) or other police officer that you deal with so they can be loaded into the police system.

Having your emergency plan loaded in the police system allows quick and easy access to each school’s individual procedures, assembly points and site plans to ensure the most effective...
Heads up

2016 Secondary Teacher Census

Secondary school principals are expected to receive information packs soon for teachers to complete the census. The census website address will be provided in the information pack.

All teachers, who have taught Year 9 or above in a New Zealand state or state-integrated school, at any time since the start of 2013, are encouraged to take part in the census.

To be eligible, teachers may be permanent, fixed term, part-time or in short-term relieving positions, and they may either be currently or no longer teaching.

Please encourage secondary school teachers who meet this criteria to complete the census, before Friday 22 April 2016.

Designed to gain greater knowledge about the teaching profession, the census takes 15 minutes to complete. It can be completed in English or in Te Reo Māori.

The results will show current and future trends and provide important insights into teaching specialities. These findings will be supplemented by up-to-date snapshots on each curriculum learning area and published online.

The census will also help principals and teachers to see trends for different subjects, showing where specialities may be most valued in the future, and help to plan career and professional development.

The census is conducted by Nielsen, an independent market research company. No individual can be identified in the census and all information submitted is completely anonymous.

If you do not receive your information pack by Wednesday 30 March, please email info@teacherscount.education.govt.nz

Thank you for your time and support.
On 1 July 2016, two new regulations come into effect: Education (Pastoral Care of International Students) Code of Practice 2016 and the International Student Contract Dispute Resolution Scheme 2016. Read more....

Dr Russell Wills discusses communicating well with parents and whānau

In a series of videos on the Children’s Action Plan website and an Education Gazette article, Children’s Commissioner Dr Russell Wills discusses the importance of teachers and other educators communicating well with parents and whānau when they have concerns about a child.

New ERO wellbeing resources

The Education Review Office (ERO) has released two new publications about supporting the wellbeing of children and young people at school:

• Wellbeing for success: a resource for schools
• Wellbeing for success: effective practice

Together these reports will help you to better promote and respond to learners’ wellbeing.


You can email info@ero.govt.nz if you would like additional copies.

Draft Level 3 Te Marautanga o Aotearoa achievement standards

The following draft achievement standards derived from Te Marautanga o Aotearoa are now available for feedback.

• Level 3 Hauora
• Level 3 Pāngarau
• Level 3 Pūtaiao

The standards can be accessed as PDFs on the Ministry’s Taumata Mātauranga ā-Motu ka Taea space.

We welcome your feedback, please send it to: trmsag.mailbox@education.govt.nz

These standards will be registered at the end of this year for use in kura from 2017.
Making the best use of your student data - Student Management System workshops

The Ministry’s Student Information Sharing Initiative (SISI) is working with the sector to resolve the challenge of easily accessing and sharing information that schools, students and caregivers need.

Good use of student management systems by schools and school leaders is essential to support teachers, learners and whānau towards better outcomes.

Following sector feedback requesting professional learning support on the use of student management systems, the Connected Learning Advisory—Te Ara Whītiki is running a series of half-day workshops throughout Term 2 on behalf of the Ministry of Education.

The workshops are free of charge and are being held in 30 regional locations. These workshops will be useful for all schools, regardless of the Student Management System (SMS) you use.

You can register for a workshop in your area on Core Education’s website.

Connected Learning Advisory Professional Learning Days for school leaders

The first Connected Learning Advisory Professional Learning Days for school leaders took place in term 4, 2015. Read more about it in the Education Gazette article.

The 2016 Professional Learning Days will take place in North Otago and Southland during term 1, Gisborne and Hawke’s Bay during term 2, and Taranaki during term 3.

For information on the term 1 days or to register visit the Core Education website.

Webinars

Register for the following, free, Connected Learning Advisory webinars:

- Choosing the right digital device 23 March, 3.45pm–4.45pm
- Making decisions around whole school platforms 13 April, 3.45pm–4.45pm

2015 Notional Lease figure

Schools have been advised of their 2015 Notional Lease figure by email, as we have done for the past three years.

The Notional Lease figure will be needed by the person responsible for collating the 2015 financial statements.

For further information email EISFinance.Mailbox@education.govt.nz
New Ready to Read books arriving early April

We are excited to introduce the latest set of Ready to Read books – four books for guided reading (at Yellow 1, Yellow 2, Blue 1 and Blue 3) and one non-fiction book for shared reading. These should arrive in schools in early April.

The next set (arriving in September) will include three books for guided reading at Red and Yellow, and two non-fiction books for shared reading. For a full list of current titles and links to audio and teacher support materials go to readytoread.tki.org.nz

Your feedback
We’d love to hear your thoughts or suggestions. Your feedback helps shape the series.

Send your comments or any questions to our publishing provider at readytoread@lifteducation.com

Response to the recent article on the Early Learning Information (ELI) system

Kia ora koutou

You may have read the recent article about the Early Learning Information (ELI) system, published 12 March 2016 by the NZ Herald.

I want to assure early learning services and parents alike that they can have confidence in the ELI system.

Our ELI system was designed to improve the quality of information on children participating in early childhood education (ECE) and it is doing just that.

It enables early learning services to link directly to the Ministry’s IT systems to give us a better picture of how children, families, and communities really use ECE.

All this leads to better information about our kids’ learning, helping us to give children a strong start in their education journey.

The ELI system is operating as we intend it to. As the system is still new, refinements are expected and we will continue working to enhance our system.

Currently more than 3580 services have connected to the system, covering more than 200,000 children and that number is rising.

All of this has been achieved by cutting red tape for ECE services and reducing costs.
Ngā mihi nui

Katrina Casey
Deputy Secretary
Sector Enablement and Support

Terms and holidays for state and state-integrated schools

In 2006, we consulted with key sector groups on the model used to set the terms and holidays for state and state-integrated schools. Since this time there have been some changes that could have implications for school terms and holidays. These include the Mondayisation of Waitangi Day and ANZAC Day and the introduction of the Education Legislation Bill 2015, which proposes to enable schools to vary their hours of instruction.

In light of these, we are consulting with the education sector including boards of trustees on the principles underpinning the current model used for setting terms and holidays, to ensure they are still fit for purpose. We therefore invite your board to complete this quick survey.

Apple AC Wall Plug Exchange Programme reminder

This is a reminder about the Apple exchange programme for AC wall adapters. In very rare cases, the two-prong Apple AC wall plug adapters may break and create a risk of electrical shock if touched.

New adapters will be sent directly to users, and the affected adapters returned to Apple via pre-paid courier bag. There is no cost to users for the exchange. Full details of the programme can be found on Apple’s website.

It is only the “duckhead” wall plug adapter which is potentially affected, the rest of the components of the AC adapter are not.

There are three options available for the exchange:

- Arrange exchange via the web. You will need the serial number of your laptop (10-digit string starting with C0, C1 or CP) and your Apple ID.
- Contact an authorised Apple Service Provider near you
- Contact Apple Support: select “Mac” and then “Hardware Issues”
General Information

UNESCO Education for Sustainable Development Award

Are you involved in a project which demonstrates Education for Sustainable Development (ESD)?

The New Zealand National Commission for UNESCO is looking for three New Zealand-based projects to nominate for the UNESCO-Japan prize on Education for Sustainable Development.

The overall winners receive prizes of $50,000 USD each.

Applicants should be involved in ESD and be able to demonstrate how their project:

- practices ESD as transformative education in support of sustainable development leading to individual and social change
- addresses the three dimensions of sustainable development (society, economy, environment) in an integrated way and
- demonstrates an innovative approach to ESD.

Nominations close on 31 March 2016. Further information is on the UNESCO NZ website.
Tai Tokerau

E rau rangatira mā tēnā koutou katoa
What I love about my job as director is being able to play a part in supporting and investing in some great initiatives that focus on meeting the needs of our kids and their communities in Tai Tokerau.

Manuka planting initiative at Northland College
We were delighted to be a part of the launch of the Manuka planting initiative at Northland College.

Over 200 people attended the launch with special guests Minister Parata, Minister Joyce, Minister Goodhew, Minister Guy and Minister Te Ururoa Flavell.

Representatives from government departments and agencies, Lincoln University, Far North District Council and local businesses and the community also attended the launch.

Communities of Learning
We have two approved Communities of Learning (CoL) underway in our region; a total of 28 schools supporting 4396 students. We are working alongside these communities to strengthen and build collaboration, as well as developing systems and processes to make it all work. This is an exciting time for our communities as we break new ground and build new relationships across the sector with their communities, hapu and iwi.
We are also having discussions with other potential CoL who are keen to establish a CoL. Please contact your senior advisor or call me directly on 027 501 5068 if you would like further information.

**Bomb threats at schools**

You will be aware that recently New Zealand schools have been the target of hoax bomb and sniper threats. These threats are suspected to be automatically generated. Four Tai Tokerau schools were targeted. Schools contacted the police immediately and successfully implemented their emergency protocols.

This is a good reminder of the need to plan for all events. There is a range of resources on our website to help schools plan for and respond to any emergencies. We are very fortunate to have close links with our schools and centres so you are able to call us to check in and ensure that you have done the right things in situations of this nature. We appreciate your calls and hope we've been of some assistance to you.

As each school and its community has its own unique set of circumstances, there are resources to assist you to develop and/or revise your own school emergency plan. This can be tailored to suit your needs. If you would like any assistance, please email emt@education.govt.nz

**Vulnerable Children Act resources**

We have additional resources on our website to assist schools/kura to implement the Vulnerable Children Act 2014.

**Safety checking in Children’s Teams** (Information for people participating in the Children’s Teams)

The Children’s Team safety checking processes and documentation have recently been simplified, and can be used from 29 February 2016.

The changes will streamline the process by:

- requiring only one declaration form - the Employer Endorsement Form
- the Children’s Team Director being required only to confirm the identity of the applicant
- being clearer about how to escalate issues

Please ensure you use the updated form when completing new Children’s Team safety checks.

The Endorsement form and other information on safety checking is available on the Children’s Action plan website. For any queries email ssci.programme@education.govt.nz

**Health and Safety Act**

Through our Health and Safety Sector Reference Group, the Ministry is working alongside your sector representatives. This includes NZEI, PPTA and NZSTA – who are all delivering training over
the coming months.

NZEI has three potential health and safety workshops that can be arranged depending on the number of requests/attendees:

1. **Working together for Health and Safety (Rep Training)**
2. **Creating a Health & Safety-Positive Culture**
3. **Health + Safety workshop for Principals**

We have received a number of requests from schools and centres for additional support, therefore we now have two local staff members who are undergoing training to help provide some guidance for you through this process. This is additional support for schools and centres should you need it.

**Updating the Education Act 1989**

In November last year, we held 18 public consultation workshops across Tai Tokerau which focused on proposed changes that will help shape the future of the education system. The consultation meetings were well attended with feedback gathered from members of the public, hapu, iwi and the sector.

A total of 1800 submissions were received across the country. You can access the full report on the submissions on our website

**Triennial Elections**

The Triennial Elections for School Boards of Trustees will be held during **May-June this year**. The range of dates available to hold an election is Friday 13 May–Friday 10 June. A common election date of Friday 3 June is recommended.

We provide schools with funding to contribute towards the cost of running school trustee elections including the Returning Officers fee. Initial funding will be paid directly through schools’ April Operations Grant instalments.

Trustee elections are the biggest democratic event in New Zealand. Schools and kura around the country seek approximately 12,000 parent representatives to represent their community in setting the strategic direction, and decision making for their school.

For more information and support to get your school and community ready to participate in the elections, contact NZSTA on 0800 ELECTION or visit the NZSTA School Trustee Elections website.

Feel free to call me on 09 436 8914 or email me at: hira.gage@education.govt.nz

Ngā mihi

Hira
Kia ora

The growth of the “educational hub” continues with the Educational Review Office (ERO) moving into its new premises next door to us at Eden 4 on 21 March. This will mean the Ministry, ERO, New Zealand School Trustees Association (NZSTA), CORE Education Limited and Cognition Education are all within a two minute walk from each other, making it easier for you to access us all within one visit.

Auckland region enrolment scheme ballot dates for 2017

The Secretary for Education’s Instructions Relating to the Operation of Enrolment Schemes requires all schools of the same type (e.g. primary, secondary) with enrolment schemes in the Auckland region to set dates for the selection of out of zone enrolments.

We have consulted with the Auckland Secondary School Principals’ Association and the Auckland Primary Principals’ Association. Both associations consider the dates last year as suitable and therefore endorse the dates below for secondary, and primary (including intermediate) schools.

Following this feedback, the Ministry of Education proposes the following dates for the initial 2017 pre-enrolment period in the Auckland region.

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See the Secretary’s Instructions Relating to the Operation of Enrolment Schemes for further details on balloting procedures.

ASB Polyfest

Over the weekend we worked alongside Ministry of Pacific People’s to promote participation in early learning and education at ASB Polyfest. The festival is an iconic Auckland festival and is the largest Māori and Pacific Islands festival in the world. It’s an important showcase of New Zealand’s diverse cultures and a celebration of youth performance. Last year, over 90,000 people attended the festival, with over 9000 students performing on stage in 214 groups from 64 Auckland schools.

The Ministry team that participated in this event enjoyed the vibrancy of the event and watching the pride and passion that students displayed, as they preformed and competed for the honour of being top school!
Progress and Consistency Tool (PaCT) workshops in Auckland

Further PaCT workshops will take place on Thursday 7 and Friday 8 April at the locations and times below. The workshops will cover a presentation of the tool, benefits of PaCT in supporting teaching and learning and consistent Overall Teacher Judgements as well as opportunities for Q and A.

To register for the workshops, visit the Evaluation Associates website

Feel free to call me on 09 632 9333 or email me at isabel.evans@education.govt.nz

Ngā mihi
Isabel

Waikato | Paula Rawiri

Tēnā koutou katoa

Ministerial Cross-Sector Forum on Raising Achievement

The first national forum for 2016 was hosted by the Minister of Education on 11 March in Wellington. I had the opportunity to attend along with representatives from our Regional Cross-Sector Forum – Professor Roger Moltzen, Dean of Education at the University of Waikato; and Celeste Marsh, Regional Manager for Best Start.

The focus of the forum was to provide a chance to discuss the update of the Education Act 1989, workforce supply and quality, and special education. We also received updates on the transformation of professional learning and development and Communities of Learning. All national education associations and organisations are involved in this forum working alongside senior leaders from the education agencies, Treasury and the Prime Minister’s office plus representatives, like Celeste and Roger from each of the 10 areas across New Zealand.

In 2016 the forum will continue to bring together leaders from across the system to share and exchange information, and to advise on the education work programme which supports the Minister of Education’s priorities. It is intended that members will share this information with their community and we’ll work on doing this through our own networks and the Regional Cross-Sector
Forum which I will host in early May. If you are interested in knowing more about this please get in touch with me.

**Manawaru School – meaningful and relevant curriculum engaging students and their families**

I was pleased to hear about a group of Year 6 to 8 students and parents who attended an afternoon at Waiairaki Institute of Technology in Rotorua to experience learning in a tertiary environment. The focus was on three Vocational Pathway sectors – services industries (working in a commercial kitchen and learning the basics of being a barista), creative industries (digital technologies) and health (in a purpose built hospital ward).

The purpose of the experience was to develop an awareness of the multiple learning opportunities available and the potential to develop knowledge and skills connected to future employment. This is just a great example of contextualised teaching and learning—one that is meaningful and relevant to the students. Great stuff and a bouquet to the principal Rosemary Hendrikse!

**Waikato Kindergarten Association – Implementing the Vulnerable Children’s Act**

A big high five to Maree Stewart, CE for the Waikato Kindergarten Association who advised the Hamilton Children’s Team that all of their 300+ staff members have been fully safety checked and a revised child protection policy is now in place. This is just fantastic work completed through assigning some dedicated resource to lead this process through to completion. In last month’s Bulletin we included a link to tools that can help you with your own teams. I’m involved in an advisory group made up of all the main education organisations providing advice on the implementation of this legislation. Through the strong advice of your representatives, this group is able to make really good progress in developing the right tools and approach that will work for you.

**Hamilton Children’s Team**

The team in Hamilton has received a large number of referrals in the first few months of 2016. As a sector, education is a high referrer to the Children’s Team, which is very positive despite what it represents. The Ministry of Education has staff members assigned as lead professionals and service brokers and a number as members of a Child’s Action Network.

There has been an update to the Employer Endorsement Forms for the Children’s Team which you can read more about it [Issue 45 of He Pitopito Kōrero](#). These changes have come about due to feedback from you. I’m always open to hear about your experience with the Children’s Team – the good, the bad and the ugly. So please drop me a line if there is something we can learn from.

**Youth Court and Te Kooti Rangatahi – the information you provide is vital**

I attended sessions of Youth Court held at the Waikato District Court and Te Kooti Rangatahi at...
Kirikiriroa Marae. What an eye-opening experience! The judiciary were highly complimentary about the information they receive through the education officers about each of the young people who appear there. All of this information comes from you (either through ENROL or directly) and highlights the young person’s educational experience. It is very valuable when the judges are making their decisions. So I wanted to say a big thank you and to encourage you to see the information you enter into ENROL as not just purely an administrative activity but one that has the potential to impact on the lives of young people.

Feel free to call me on 07 850 8924 or email me at: paula.rawiri@education.govt.nz

Noho ora mai
Paula

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**Bay of Plenty - Waiariki | Ezra Schuster**

Kia ora koutou and Talofa lava – I know it’s a busy time of the term for you and I would like to thank all those schools who submitted their charters a few weeks back. Some important notices and updates this fortnight.

**PaCT workshops**

A reminder we are running PaCT workshops in our region. If your school is interested in the PaCT or has recently signed up and you have more questions and want to send new staff members, come along. The workshops are free, and run for around 90-120 minutes. Just choose a morning or an afternoon session.

- Rotorua, 4 April Novatel Rotorua, Lakeside Hotel, Tutanekai St, Rotorua, 10.30am-12.30pm or 1.30pm-3.30pm
- Taupo, 5 April, Waiora House Kowhai Room in the Ruapehu Wing, Spa Road, Taupo, 10.30am-12.30pm or 1.30pm–3.30pm
- Tauranga, 6 April Ministry of Education, Level 3, Regional House, 1 Elizabeth Street, Tauranga, 10.30am-12.30pm or 1.30pm–3.30pm

To register visit the [Evaluation Associates website](#)

There are now 312 schools using the PaCT, and around 30 percent of schools have expressed an interest. Our website has just been updated, so for more information please [visit the PaCT website](#)

If you have any specific questions about the workshops, please contact your senior education advisor or email: bryce.pedersen@education.govt.nz

**Murupara and Bay of Plenty leading the world!**

Congratulations to Pem Bird, principal at Te Kura Kaupapa Motuhake o Tawhiuau in Murupara and his staff with the opening of a Confucius classroom at his kura. The first Confucius classroom
opened in an indigenous school internationally! This will enable the students in Pem’s kura to learn and speak in Mandarin, Maori, Japanese and English – making them truly global citizens.

It was a moving opening and it an honour to speak alongside His Excellence Wang Lutong, Chinese Ambassador to New Zealand, Niue and Cook Islands; Hon Minister Flavell, Sir Toby Curtis, Pem, Director of the Confucius Institute at Victoria University Wen Powels, and chair of the Advisory Tony Browne.

The day before in Rotorua, Western Heights High School also opened their Confucius classroom followed by a special function hosted by Mayor Steve Chadwick. It was a great day with several principals, staff and students from across the Bay of Plenty in attendance supporting Western Heights High. Well done to their new principal Jim Gemmell, deputy Kahira Morris and staff for their leadership on this.

**Staff profile – Lois Kelly**
This fortnight, I’m profiling Lois Kelly who has recently joined our team. She supports Jayne Furlong (who I profiled in early February) and Terry Collett to support senior student achievement, particularly those at risk of not achieving NCEA level 2. Recently, Lois has been on the road, meeting several of you with Jayne and Terry. It’s great to have someone with Lois’ experience on the team.

Lois-I was brought up on a diary farm in the Waikato and at 24 made a decision to train as a secondary teacher. My first teaching position was at Otumoetai College in the commerce department in the early 80’s. In 1991, a position at the Bay of Plenty Polytechnic presented itself and I moved into the tertiary education sector, where my career has
developed since. In 1997 I was appointed as the head of school for industrial trades at Bay of Plenty Polytechnic and since that time I have held a number of academic leadership positions both in the University and Polytechnic sector.

For the past ten years, I have been an associate of Arahanga Associates Limited undertaking contract and consultancy work in the secondary and tertiary education sector. I am currently contracted to the Ministry of Education, working out of the Tauranga and Rotorua offices to support the Youth Guarantee work and help get as many young people to achieve NCEA level 2 and into further training.

I’m married with two children, both of whom are in their late 20s. Our daughter is an engineer, living in Sydney – our son is a welder, who after a stint in Australia has rebounded back home. Kevin and I own an historic home in Tauranga built in 1882 which we run as boutique accommodation, so that keeps us pretty busy during the summer period. We are both keen travellers, and most weekends you’ll find us out and about enjoying the wonderful Bay of Plenty region.

I am excited about the prospect of working with schools in this region to implement vocational pathways and assisting them in any way that I can to improve the quality of education, and learning experience of students.

If you have any news you would like to share with us, we are interested and always keen to be in touch. You can contact me on 027 296 8196 or send me an email.

Ia manuia and nga mihi

Ezra

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**Taranaki, Whanganui, Manawatu | Jann Marshall**

**Kia ora koutou**

I hope the last two weeks have gone well for you. It has certainly been a busy start to 2016. My staff and I have enjoyed meeting many of our first-time principals at workshops in Whanganui and New Plymouth last week. It’s helpful to hear what is working well for you and where we might be able to offer support.

**Mātauranga House in Wellington**

Some of you may be aware the Ministry of Education office in Wellington has moved into Mātauranga House in Bowen Street. As you drive up Bowen Street, you cannot mistake it, as it is branded education.govt.nz Mātauranga is the term used in Te Reo Māori to
describe the concepts of information, knowledge and education, making it the perfect name for our new premises.

If you are in Wellington for meetings, we welcome you to utilise the rooms on the first or second floors. Contact the Wellington reception 04 463 8000 for more details.

Communities of Learning
The dates for ministerial approval for new Communities of Learning (CoL) for 2016 are in April, August, October and December. If you want your CoL to have completed the achievement challenges, Memorandum of Agreement and have progressed to the employment stage with staff appointed to roles by later this year, you need to aim for the April approval.

The August approval will allow you to be up and running for 2017 if you do some pre-planning around your achievement challenges and are able to commit time in the busy last term to finalise the challenges and employment processes. Please email Jude Fawcett, CoL lead advisor Jude.Fawcett@education.govt.nz or your senior advisor for any further information.

Responding to bomb threats
New Zealand schools have recently been the target of bomb threats. These threats are suspected to be automatically generated and a hoax. We were able to contact schools concerned and were pleased at the excellent use of lockdown, follow-up debrief with staff and evacuation procedures implemented. Please continue to take all threats seriously and contact police immediately.

This has been a good reminder of the need to plan for all events. There are a range of resources on our website to help schools plan for and respond to any emergencies.

As each school and its community have their own unique set of circumstances, any plan should be tailored to suit their needs and location. If your school would like any assistance please email emt@education.govt.nz

If you have any news you would like to share with us, let us know. You can contact me on 06 349 6352 or send me an email jann.marshall@education.govt.nz

Ngā mihi
Jann

Hawke’s Bay - Tairāwhiti | Marilyn Scott

No news this issue.

Feel free to call me on 06 833 6898 or email me at: marilyn.scott@education.govt.nz
Kia ora

Welcome to new principals

On 16 March, I attended the first-time principals seminar at Silverstream Retreat. Opportunities like this give me a chance to directly connect with the sector and personally get to meet and greet new faces to our region. With that in mind, I’d like to welcome those that are new to the principal role and those in attendance that are continuing with the first-time principals programme.

‘Every School Day Counts’

Horowhenua is running a campaign called ‘Every School Day Counts’ from 21-31 March. This is a collective community campaign and initiative of the Social Sector Trials. The campaign includes street flags, promotional posters, newspaper advertising, a snappy video clip featuring several local school principals, local personalities and students offering messages about why every school day counts, and a competition with great prizes up for grabs.

The aim of the campaign is to promote and instil the message about the importance of attending school every day and being on time. When creating the last campaign in 2013, principals identified that with primary school students, non-attendance was not a big issue however, being late was an issue for some families; therefore the campaign includes this message, and both are a generic message to all students of all ages and their parents/caregivers.

Here are some examples of the promotional material below:
This is a great proactive initiative and we look forward to hearing about the results of the campaign.

**Play.sport programme launched**

Ten Upper Hutt primary schools will take part in the government’s new physical education programme. The $8 million Play.sport programme was launched by the Sport and Recreation Minister Hon Jonathan Coleman at Pinehaven School on 10 March. Silver Fern Casey Kopua and the Hurricane’s Otere Black were the guest stars, joining in the activities after the formal opening. The local schools (and another 24 in Auckland) will be under the spotlight in a four-year PE programme expected to be expanded to include more schools and locations during its initial four years.

Developed by Sport New Zealand, Play.sport is one of the 22 initiatives in the government’s Childhood Obesity Plan. The schools will receive hands-on support, training and practical assistance to deliver quality sport and physical education opportunities to young people. Three Play.sport staff will work with the Upper Hutt schools. They will work with teachers to develop their PE confidence and abilities and also help community sport groups connect well with schools.

Sport NZ community general manager Geoff Barry said the programme aims to make sure young people get quality PE at school and remain “active and sporty for life”. Play.sport has a “physical literacy” approach, arming young people with the physical, social and emotional skills they need to enjoy a life-long love of sport and activity. Research shows children's physical and emotional development is enhanced by access to quality PE and physical activity, he said.

Principal Kaylene Macnee says Pinehaven school jumped at the chance to be part of the programme. "Play.sport will provide significant resources to the school and the local community."

Schools taking part in the programme are Pinehaven, Birchville, Mangaroa, Oxford Crescent, Plateau, Silverstream, Totara Park, Trentham, Fergusson Intermediate and Maidstone Intermediate.

**Bomb threats at schools**

Recently New Zealand schools have been the target of bomb threats. A number of our regional schools have had to deal with this issue which has caused a lot of stress for you, your students and families. We were able to contact all schools concerned and were pleased at the excellent use of lockdown and evacuation procedures implemented. Thank you for handling these incidences and continuing to keep us informed.

If threats of this nature are made, schools should call Police immediately and ask for advice. You should note the exact nature of the threat and provide as much detail to Police as possible. From there, Police can provide appropriate advice for a response.

This was a good reminder of the need to plan for all events. There is a range of resources on our website to help schools plan for and respond to emergencies.
As each school and its community has its own unique set of circumstances, there is a framework to assist you develop and/or revise your own school emergency plan. This can be tailored to suit your needs; if your school would like any assistance, please email our Emergency Management Team.

**Guest Wi-Fi has arrived....**

You'll be pleased to know that we can now offer our guests Wi-Fi at our buildings. Next time you are in please ask at reception for the details.

**School Bulletin content**

If you have any items that you would like to include in the school bulletin please send these to Moana Ransfield. We would be keen to celebrate in your successes and achievements or assist in sharing ideas across the region.

Please feel free to email me also if you wish to discuss any issues or ideas.

Ngā mihi

Pauline

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**Nelson, Marlborough, West Coast | Erika Ross**

Kia ora andGreetings

As this is the last Bulletin before Easter, I would like to wish you a relaxing time with your families and friends. It has been a really busy start to the year, so I am sure you are all looking forward to the break.

**Congratulations to Nayland College’s debating team**

The Nayland College senior debating team has been crowned regional champions after taking out the Kahurangi-Marlborough Debating Championships. Each team competed in at least four debates throughout the 12 hour day. Nayland’s senior team won three out of four of their debates. Read more on Nayland College’s website

**Attendance**

We all know that students need to be at school on time and attend regularly if they are to succeed and achieve their educational goals. The following link is a reminder to schools as you consider/deal with attendance issues.

- Legal responsibilities and national guidelines for schools on attendance

The attendance service contractor for our region is Te Ora Hou Otautahi and the manager for our service is Simon Britten. His contact details are sbritten@teorahou.org.nz or 021 859 727.
Simon is meeting with secondary principals in March and would be available to meet other groups. There are a number of attendance advisors in our area and we encourage all schools to register with the service by using ASA (the attendance service database). If you need support using ASA, please contact the e-admin contact centre on 04 463 8383 or email: e.admin@education.govt.nz

**Westland High School**

As you know, on Waitangi Day holiday a fire destroyed the hall and administration block at Westland High School. The clean up was complicated by the presence of asbestos. The last of the debris was removed 7 March and swab tests and air spore results confirmed no residual fibres.

The students and staff have returned to school and programmes resumed. This has been a tremendous effort by all the staff and community.

Support from local schools and the community has been outstanding as classes were maintained at eight different sites across the town.

**Change of name for senior advisors**

Senior advisors are now called education advisors, which more accurately reflects their roles. We have had to make a few changes so I have included an updated list. Please get back to me if you have any concerns.

- List of education advisors and schools as at 21 March
Greymouth Ministry of Education office

Continuing the introduction of our regional staff, meet the staff at our Greymouth office. The main Greymouth office is located on the corner of Guinness and Albert Streets. It’s a co-located site with Inland Revenue. There is also a satellite office in Westport at Westport South School and it is ‘home’ to Barbara Moloney, Speech Language Therapist, though others do use it. The team has a commitment to providing a service the length and breadth of the West Coast.

Jan Hills is the service manager for the special education team on the West Coast. Jan has enjoyed a relationship with the education sector on the West Coast for many years. She enjoys supporting the sector, encouraging people to contact her directly to discuss relevant issues and provide information. Even if she ‘doesn’t know the answer’ Jan will do her best to connect you with someone who can.

Contact details for Jan: jan.hills@education.govt.nz or 03 768 2014 or 027 289 7470.

A Kaitakawaenga and advisor on Deaf children regularly join the West Coast team from Nelson.

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Cellphone</th>
<th>Direct Dial</th>
<th>Days Worked</th>
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<tr>
<td>Erin Ellery</td>
<td>Physiotherapist</td>
<td>027 836 2390</td>
<td>03 768 2013</td>
<td>Mon, Wed, Thu</td>
</tr>
<tr>
<td>Jo Dowell</td>
<td>Special Education Advisor</td>
<td>027 836 2391</td>
<td>03 768 2016</td>
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<tr>
<td>Selwyn Leitch</td>
<td>Educational Psychologist</td>
<td>027 836 2392</td>
<td>03 768 2017</td>
<td>Full time</td>
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<tr>
<td>Sheryl Edwards</td>
<td>Speech Language Therapist</td>
<td>027 836 2393</td>
<td>03 768 2011</td>
<td>Full time</td>
</tr>
<tr>
<td>Sheryn Luff</td>
<td>Early Intervention Teacher</td>
<td>027 836 5394</td>
<td>03 768 2015</td>
<td>Full time</td>
</tr>
<tr>
<td>Barbara Moloney</td>
<td>Speech Language Therapist</td>
<td>027 836 2396</td>
<td>03 789 8998</td>
<td>Full time</td>
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<tr>
<td>Sneha Padmasiri</td>
<td>Special Education Advisor</td>
<td>027 836 2395</td>
<td>03 768 2012</td>
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<tr>
<td>Mai-lin Ranson</td>
<td>Occupational Therapist</td>
<td>Messages can be left on 03 768 2010</td>
<td>Part-time</td>
<td></td>
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<tr>
<td>Rebecca Anderson-Griffith</td>
<td>Advisor on Deaf Children</td>
<td>027 706 1766 (text only)</td>
<td>03 539 1509</td>
<td>Full time</td>
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<tr>
<td>Don Manunui</td>
<td>Kaitakawaenga</td>
<td>027 836 2574</td>
<td>03 546 3481</td>
<td>Full time</td>
</tr>
</tbody>
</table>

Feel free to call me on 03 539 1533 or email me at: erika.ross@education.govt.nz

Kind regards

Erika Ross
Kia ora

Over the last few weeks there has been a lot of media attention for us. There has been a lot of coverage regarding Robert Selwyn Burrett who has pleaded guilty recently to charges of sexual offences against children. This has been a harrowing time for all those affected. Our traumatic incident teams have had specialist staff providing support to any and our thoughts are with the children, their families and school staff at this time. I encourage you to speak to us should this raise issues for you so we can provide help and support.

There has also been reporting about the financial shape of our schools. In general, schools in Canterbury are financially sound. The deficit figures mentioned in the media are one indicator or measure of the all round financial position of our schools. We all know that much has been asked of our school communities since the earthquakes, therefore support including funding is available for schools that need it. If you do have persistent difficulties in this area, we offer boards of trustees additional support and advice, so please do not hesitate to contact our education managers or senior advisors.

I would like to thank you for your commitment and dedication to RockON. The compassionate and professional way you work to reduce truancy and youth offending and increase engagement in education is providing great outcomes for the young people who need it.

We recently held health and safety sessions and I would like to thank those from the sector who attended these. I would also like to thank those of you who attended the “How to recognise and deal with children and young persons’ exposed to or at risk of abuse’ workshop. This workshop was a joint initiative of the Ministry of Education (MoE), Child, Youth and Family (CYF) and the Police.

RockON - Reduce Our Community Kids Offending Now

RockON is a high quality, integrated service aimed at reducing truancy and youth offending and increasing engagement in education. An improvement in school attendance is made through either full engagement in school, movement to an alternative education pathway or referral to appropriate community agencies.

The programme takes an inter-agency approach involving School Attendance Services, NZ Police, Child, Youth and Family (CYF), Mental Health Services and the Ministry of Education. The agencies work alongside parents to get the right solution for their child.

A wonderful story of how RockON is making a difference was shared with us recently. RockON supported a young man who for a number of reasons had poor attendance from the start of Year 9 and his engagement at school was limited.
This young man has gone from strength to strength since he was referred to RockON. Some of his achievements include:

- NCEA Level 1
- Selection in a regional sports team
- Volunteering to work with younger students
- Presentation to 150 staff about culturally responsive practice for Māori students in the classroom
- Attendance is now above 90%
- Awarded a Blue Light Scholarship to attend an Outward Bound course

Cyber security

It is a legal requirement for schools to provide a physical and emotionally safe environment for its students, and all schools are required to put in place their own Internet Safety policy. Although schools are not required to report online breaches to us, we know cyber-safety is treated seriously by schools as we work with you to keep kids safe online.

You can receive funded content filtering and firewall services as part of a core N4L Managed Network package to help create a safe online environment. These filtering solutions are effective but cannot guarantee 100 per cent protection, particularly against someone who is determined to gain access to an email system. We encourage you to consider additional measures such as digital citizenship and cyber-safety programmes.

Information around digital citizenship and cyber-safety can be found through the Enabling e-Learning website and NetSafe supports schools with online safety and security.

Mandatory reporting

Under the Education Act, employers must make a mandatory report to the Education Council in certain circumstances. Failing to make a report is an offence, which carries a fine of up to $25,000 unless there is reasonable justification.

Employers need to make a mandatory report when:

- a teacher is dismissed for any reason
- a teacher resigns from a teaching position, if within the 12 months preceding the resignation the employer advised the teacher it was dissatisfied with, or intended to investigate, any aspect of the teacher’s conduct or competence, or on the expiry of the teacher’s fixed-term contract
- a teacher ceases to be employed by the employer, and within the following 12 months the employer receives a complaint about the teacher’s conduct or competence while he or she was an employee
- the employer has reason to believe the teacher has engaged in serious misconduct
the employer is satisfied that, despite completing competence procedures with the teacher, the teacher has not reached the required competence level.

The Vulnerable Children’s Act 2014 has also introduced new safeguards. The new law requires state-funded services and their contracted providers to safety check (vet and screen) the children’s workforce and have child protection policies, to ensure we have a safe and competent workforce for vulnerable children. In addition, those who work with children will need to have their checks updated every three years while their employment or engagement continues.

Transport
All Ministry contracted and funded drivers are legally required to hold a passenger endorsement on their driver’s license. One of the requirements of a p-endorsement is a police vetted ‘fit and proper’ person check. For more information on the check here is a link for you to the ‘fit and proper’ person check.

Ekea Te Pae Kahukura
“Ascend the heights of excellence”
Mātauraka Mahaanui brings together people from education, rūnanga and community organisations to represent collective ‘mana whenua’ Papatipu Rūnanga and Māori interests. Te Rūnanga o Ngāi Tahu, as treaty partner, has mandated this group to act on its behalf in the greater Christchurch area.

On Tuesday 8 March, we celebrated the launch of two mana whenua facilitator positions that are part of a new and exciting educational collaboration with the Ministry of Education and Mātauraka Mahaanui.

Mana whenua facilitation takes another step in implementing the Māori Medium Strategy 2015 – 2025 and the Māori Achievement Plan 2015-2025. The objectives are for mana whenua to lead and build the education sector’s focus on:

- The ability to raise achievement
- Accelerating Māori language provision
- Enhancing Māori learner outcomes across Canterbury

The mana whenua education facilitator role is a culturally responsive, values-based position established to work with learning communities through supporting:

- curriculum enhancement via cultural narratives
- the development of rūnanga/mana whenua specific resources
- collaboration
- Māori learner focused goal setting
- culturally responsive approaches to assessment
Kia ora koutou and warm Pasifika greetings

On Friday 11 March, I attended the National Ministerial Cross-Sector Forum on Raising Achievement, with Stan Tiatia from Invercargill Middle School and Glenis Sim from Tokomairiro High School. The topics covered were:

- feedback on the Update of the Education Act,
- teacher workforce supply and quality,
- the Special Education Update,
- Communities of Learning (CoL), and
- the PLD transformation.

Around ninety sector representatives contributed to the discussions.

Charters and annual plans
Thank you for the time and effort that you and your boards have put into the preparation of your charter and annual plans and for submitting them to the Ministry. It’s great to see the progress against your 2015 goals and targets, and the ways you have targeted particular students and groups of students to lift achievement. Your charters and annual plans are “living” documents that may change as you monitor and review your goals. Your education advisor is working through your material and is available for ongoing discussion and support around the challenges identified for 2016.

Streamlining the planning process is one of the areas being considered in the Education Act Update. Following the collation of the consultation material, the National Cross-Sector Forum discussed separating the charter and the annual plan, options for reducing the frequency of
providing planning documents to the Ministry, strategic planning linked to the new goals and statement of national priorities, CoL achievement challenges linked to individual school’s planning, and possible measures of performance including student progress and wellbeing.

Communities of Learning
Over February we met with all five of our CoL, which were newly formed at the end of last year. We discussed ways of working together, possible directions for achievement challenges, the overall framework for CoL, roles and responsibilities and resourcing. There has been robust debate and the sharing of a common will to take responsibility for the achievement of all the students in a community. Discussions around transitions, how to engage with ECE services, the nature of assessments across the communities educational pipeline and what different sectors could do together to make smoother pathways for their students. We look forward to working with our CoL as they identify their achievement challenges and progress to the employment phase.

Professional learning and development is transforming to align with CoL and to be more flexible, targeted and responsive to specific challenges and needs.

Please contact Ros Allan CoL lead advisor at ros.allan@education.govt.nz or your education advisor for any further information about forming a CoL.

Teacher workforce supply and quality
In response to sector concerns about the supply and quality of teachers, Lisa Rogers, deputy secretary of Early Learning and Student Achievement has shared some statistics about the nature of the workforce supply of teachers. She noted that:

• Teachers are moving between roles but the numbers leaving remain low.
• In 2000, 23 percent of new teachers gained permanent, full time roles while in 2015 only 15 percent gained permanent, fulltime roles.
• The teacher workforce is ageing, as is New Zealand’s total workforce.

These changes may reflect the way that people are working in the 21st century and may have implications for teachers. For example, new teachers who do not secure permanent roles may not have access to mentoring and professional learning, which may in turn impact on quality and retention rates.

We are considering a number of solutions with principals including:

• growing beginning teacher expertise in junior classes
• more flexible support for schools that employ beginning teachers
• recruiting and advertising to bring more Science, Technology and Maths (STM) graduates into teaching
• scholarships and bonding for STM graduates who undertake teacher training
• events in the UK promoting teaching in NZ focused on bringing NZ teachers home and
Please contact me if you wish to discuss any issues or ideas. I look forward to hearing from you.

Ngā mihi mahana
Julie

DDI: 03 471 5217
Mobile: 027 836 4846
Email: julie.anderson@education.govt.nz

Events

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<td>3-6 APR 2016</td>
<td>2016 SPANZ Conference and 29th Annual General Meeting, Queenstown</td>
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<td>17-20 APR 2016</td>
<td>Distance Education Association of New Zealand, Hamilton new</td>
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<td>20-21 APR</td>
<td>19th Annual NZ Association for Cooperative Education Conference, Auckland</td>
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<td>20-22 APR 2016</td>
<td>New Zealand Educational Administration and Leadership Society Conference 2016, Dunedin</td>
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<td>25-26 MAY 2016</td>
<td>2nd Annual Future Education and Technology 2016, Auckland</td>
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<td>31 MAY - 3 JUN 2016</td>
<td>Trans-Tasman Principals’ Conference 2016, Auckland</td>
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<td>7-10 JUL 2016</td>
<td>28th Australian and NZ Conference for the Educators of the Deaf/12th Asia Pacific Congress on Deafness 2016, Christchurch new</td>
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