RESOURCES TO SUPPORT inclusive practices in schools
Taking the mystery out of meeting the needs of diverse learners

You’ll find downloads of and links to the following resources at:
www.education.govt.nz/school/running-a-school/inclusive-education/

Success for All foundation document
Defines inclusive education and the values that underpin it.

What an inclusive school looks like
Introduces and describes the key indicators of an inclusive school. Useful for school self-reflection and review.

Inclusive practice in secondary schools booklet
Ideas to help secondary school leaders start discussions within their schools about inclusive practices.

Inclusive practice self review tools
Online surveys and an audit to help schools explore the extent to which school practices are inclusive of all students. www.wellbeingatschool.org.nz

* Order from Down the Back of the Chair. www.thechair.co.nz
Student voice

To order the voting wall, or whatu pōkeka feathers, email special.education@education.govt.nz

Whatu pōkeka
School, community or class exercise to examine belonging – make your own whatu pōkeka.

Voting wall
School, community or class exercise to examine some of the key elements of inclusive education – the voting wall.

Striving for success
Six tamariki talk about how they’re reaching their goals no matter what.

Ko Wai Au? Who Am I? See My Voice
Māori rangatahi who identify as Deaf communicate their aspirations as young Deaf Māori.
www.youtube.com/watch?v=_4Zk4WDJkhs

Learner profile to help teachers get to know their students better.
Inclusive education website
More than 20 ‘how to’ guides to help teachers and school leaders meet the needs of diverse learners.
www.inclusive.tki.org.nz

Inclusive practice and the school curriculum website
Practical strategies to adapt teaching and learning activities to support the New Zealand Curriculum in classrooms.
www.nzcurriculum.tki.org.nz/Inclusive-Practice-and-the-School-Curriculum

Teachers and teacher’s aides working together
Nine online modules that teachers and teacher’s aides complete together to strengthen working relationships, improve role clarity, and build knowledge of inclusive practice.
www.teachersandteachersaides.tki.org.nz

Collaboration for success and IEPOnline
Guidance on developing and implementing individual education plans (IEPs) to support students with special education needs.
www.seonline.tki.org.nz/IEP

Narrative assessment
Presents the central ideas behind the use of narrative assessment. Provides examples of how teachers, students, and parents/whānau have worked with narrative to support assessment for learning.
www.throughdifferenteyes.org.nz/a_guide_for_teachers

Collaboration for success and the school curriculum website
Practical strategies to adapt teaching and learning activities to support the New Zealand Curriculum in classrooms.
www.nzcurriculum.tki.org.nz/Inclusive-Practice-and-the-School-Curriculum

Teachers and teacher’s aides working together
Nine online modules that teachers and teacher’s aides complete together to strengthen working relationships, improve role clarity, and build knowledge of inclusive practice.
www.teachersandteachersaides.tki.org.nz

Collaboration for success and IEPOnline
Guidance on developing and implementing individual education plans (IEPs) to support students with special education needs.
www.seonline.tki.org.nz/IEP

Narrative assessment
Presents the central ideas behind the use of narrative assessment. Provides examples of how teachers, students, and parents/whānau have worked with narrative to support assessment for learning.
www.throughdifferenteyes.org.nz/a_guide_for_teachers
Classroom strategies – educator booklets

ADHD
www.tinyurl.com/gvz984n

Down syndrome
www.tinyurl.com/h6y4e3w

Dyspraxia
www.tinyurl.com/hwtw4fc

Hearing
www.tinyurl.com/jxuer8b

Physical disabilities
www.tinyurl.com/h4vby9k

Speech, language and communication
www.tinyurl.com/jdqohcu

Vision
www.tinyurl.com/hokwcbp

Each of these booklets examines how a particular disability can influence learning, and examines key areas where students may have strengths or need support. Each booklet provides strategies teachers can use in the classroom. Search the resources database at www.inclusive.tki.org.nz, or use the TinyURL links to find these booklets online. You can order hard copies through Down the Back of the Chair at www.thechair.co.nz

Videos from New Zealand classrooms, teachers and students

Inclusive education video series
• Students talk about what teachers can do to help them learn.
• Primary and secondary teachers talk about strategies and approaches they use in the classroom for learners with diverse needs.
• World class demonstration of Universal Design for Learning in a New Zealand classroom.
www.vimeo.com/album/2950799

Education for all
Looks at how Holly’s and Will’s teachers and schools have made sure that they are involved, included and challenged at school. Their teachers talk about the teaching challenges and rewards. They talk about how they’ve benefited from their relationships with Holly and Will.
www.tinyurl.com/hz3aymm

Teacher’s aide video series
• School leaders talk about the value and role, recruitment and professional development of teacher’s aides.
• Teachers and teacher’s aides model approaches that support positive student outcomes.
www.vimeo.com/album/3852400