A new legislative framework
Currently planning and reporting requirements are detailed in the Act and in the National Administration Guidelines (NAGs). What consultation told us Support was expressed for moving the detail of planning and reporting requirements into regulation.

There are three levels of regulation with varying degrees of difficulty to change, e.g. primary (Acts), secondary (regulations) and third tier (rules, gazette notices, mandatory guidelines) legislation. Most of the detail for planning and reporting is in the Act. This proposal intends to move much of the detail into secondary legislation to make changes easier and allow flexibility in an evolving environment while maintaining consistency.

Schools currently plan and report annually through their charter and annual report.

Question 1
What aspects of the proposed planning (strategic plan and annual plan) and reporting (annual report) could be put into regulation?

For example, aspects could include detail relating content, timing and form.

Increased school accountability to parents
Parental involvement can be a strong driver of school improvement. However, the amount of information provided to parents, whānau, and communities about the school’s overall performance is often limited.

What consultation told us
Support was expressed for increased transparency and clarity. Some submitters also commented on the value that parents, family and whānau can provide to planning and goal setting.

Question 2
What do you think about publishing planning documents (strategic plan and annual plan) and the annual report online?

Question 3
Parents, family and whānau could contribute positively to strategic plans. What should the consultation requirements be on strategic plans? For example, what type of consultation works in your school or kura. As a parent, how do you prefer to be consulted?

Focus on boards
Planning boards could use the new goals and statement of national priorities through to individual school actions and targets. The achievement challenges from CoL could form part of an individual school’s planning.

What consultation told us
Submitters commented that strategic planning should be aligned with the other proposed changes to the Act e.g. the introduction of goals.

Question 4
What do you think about having four-year strategic planning cycles?

Question 5
What do you think the required strategic plans and annual reports should be? For example, CoL achievement challenges, goals for education and national priorities, other changes to the Act.

Enabling Performance Measures
The introduction of a set of national education measures has been proposed. Further work is required on which measures could be used, the creation of new measurement tools, and the best way to collect accurate data.

What consultation told us
Suggested measures included student progress and wellbeing. Many submitters commented that indicators should not be restricted to narrow academic data. Many submitters suggesting that indicators should be chosen by individual schools.

Question 6
What measures and measurement tools could we use?

Question 7
What do you think the required strategic plans and annual plans should be? For example, CoL achievement challenges, goals for education and national priorities, other changes to the Act.