The Pasifika Education Plan 2013–2017 aims to leverage the unique strengths of Pasifika children, their parents, families, communities, educators, teachers, and education providers and services, to ensure that Pasifika learners are academically and socially equipped to achieve the goals and targets of the Pasifika Education Plan 2013–2017 which sets out the Government’s key strategies that will contribute to Pasifika learners through increased participation, engagement and achievement in education, and to drive the Pasifika Education Plan Implementation Plan 2013–2017. We expect the Pasifika Education Plan Implementation Plan 2013–2017 will also contribute to achieving the Government’s vision for Pasifika learners: Five out of five Pasifika learners participating, engaging and achieving in education, secure and successful.

**SCHOOLING KEY STATISTICS**

- **Pasifika National Standards Achievement:** required progress is to meet 85%

- **Percentage of School Leavers achieving NCEA Level 3 and above:** meeting 90%

- **Percentage of School Leavers achieving NCEA Level 2 and above by ethnic group:** meeting 80%

**TERtiary KEY STATISTICS**

- **Enrolment statistics:**

- **Participation rates of domestic students aged 24 years and under at level 5 and above:**

**EARLY LEARNING KEY STATISTICS**

- **Pasifika children have low participation rates in Early Childhood Education:**

**DIVERSITY**

- **Pasifika learners:**
  - Pasifika learners are academically and socially equipped to achieve the goals and targets of the Pasifika Education Plan 2013–2017.

**VISION**

- **Five out of five Pasifika learners participating, engaging and achieving in education, secure and successful.**

**VALUES**

- **Pasifika Values:**
  - Respect
  - Love
  - Connectedness
  - Parents, Families and Communities
  - Talofa lava, Kia orana, Fakaalofa lahi atu, Well Below

**BELONGING**

- **Pasifika learners:**
  - Pasifika learners have special educational needs and learners have low socioeconomic backgrounds.

**ACCOUNTABILITY AND EVIDENCE**

- **Pasifika learners:**
  - Pasifika learners need Pasifika focused intervention in the education system, where they can thrive.

**PRIORITY OUTCOME 2 Maximising the contribution of education to the New Zealand economy.**

- **Pasifika learners:**
  - Pasifika learners are academically and socially equipped to achieve the goals and targets of the Pasifika Education Plan 2013–2017.

**PRIORITY OUTCOME 3 Improving educational outcomes for Pasifika learners.**

- **Pasifika learners:**
  - Pasifika learners have low participation rates in Early Childhood Education.

**PARTNERS**

- **Pasifika learners:**
  - Pasifika learners have special educational needs and learners have low socioeconomic backgrounds.

**INCLUSION**

- **Pasifika learners:**
  - Pasifika learners are academically and socially equipped to achieve the goals and targets of the Pasifika Education Plan 2013–2017.

**IMPACT**

- **Pasifika learners:**
  - Pasifika learners are academically and socially equipped to achieve the goals and targets of the Pasifika Education Plan 2013–2017.

**INTERGENERATIONAL**

- **Pasifika learners:**
  - Pasifika learners are academically and socially equipped to achieve the goals and targets of the Pasifika Education Plan 2013–2017.
Ministry of Education Statement of Intent

PRIORITY OUTCOME 1: Improving education outcomes for other learners. Pasifika learners, learners with special education needs and learners from low socioeconomic backgrounds.

PRIORITY OUTCOME 2: Realising the potential of education for the whole workforce.

PASIFIKA VALUES

Belonging Love

Relationships

Achievement

Engagement

Schooling

Early Learning

Parents, Families and Communities

Learners

Languages

Literacy

Numeracy

Quality

Personalisation

Reciprocal Relationships

Confident in their identities, languages and cultures and contributing fully to Aotearoa New Zealand’s social, cultural and economic wellbeing.

The Pasifika Education Plan 2013–2017 aims to improve education opportunities for Pasifika learners by promoting their engagement and mobility:

- in their educational environment,
- with their families and communities,
- in their cultural and economic environment.

The Plan for Pasifika ensures that education providers and services are at the heart of Pasifika learners’ needs and aspirations, and are working with Pasifika learners and their families to build strong connections and affiliations to work together towards better outcomes.

The Pasifika Education Implementation Plan is being developed to ensure that Pasifika learners, their parents, families, communities, education providers, stakeholders, the Ministry of Education and Education Partner Agencies, work towards the achievement and sustain the gains of the PEP. It will outline the outcomes and support available from the Ministry of Education and Education Partner Agencies.

Foreword

This year marks the 10th anniversary of passing the Pasifika Education Act 2003. On 17 November 2003, the Pasifika Education Act was passed in the New Zealand Parliament by the Government of the day.

The Pasifika Education Act 2003 is a bold and ambitious piece of legislation that recognises the unique value of Pasifika learners and acknowledges the need to close the education achievement gap between Pasifika learners and their peers.

Since 2003, Pasifika learners have achieved significant progress and have achieved many milestones. This year we are proud to present the Pasifika Education Plan 2013–2017 to set out our vision, goals, actions, indicators and financial strategies for Pasifika learners through increased participation and improved outcomes.


The Pasifika Education Plan 2013–2017 sets two strategic priorities to ensure that Pasifika learners achieve fair and equal access to high-quality education, including:

1. Maximising the contribution of education to the New Zealand economy.

2. Pasifika Success.

The Pasifika Education Plan 2013–2017 aims to:

- focus on Pasifika student achievement,
- ensure Pasifika learners can achieve a shared understanding of Pasifika values and identities,
- ensure Pasifika learners and communities at the centre of Pasifika learners’ success.

The Plan outlines a range of strategies, activities and support to achieve the strategic priorities and provide a clear path forward for Pasifika learners, Pasifika communities, and Pasifika learners’ parents and families.

We have been working to improve outcomes for Pasifika learners through increased participation and better results.

We look forward to seeing a significant lift in the number of Pasifika learners achieving NCEA Level 1 and above by 2017 and a significant increase in Pasifika learners’ qualifications, or equivalent, by age 25 from 18% in 2007 to 26% (1,300) in 2010.

The Pasifika Education Plan aims to not only ensure Pasifika learners can achieve fair and equal access to high-quality education but also to improve Pasifika learners’ qualifications, or equivalent, by age 25 from 18% in 2007 to 26% (1,300) in 2010.

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The Pasifika Education Plan 2013–2017 aims to improve educational outcomes for Pasifika learners. It offers a comprehensive plan that outlines the resources and support for Pasifika learners, their parents, families, students and educational stakeholders, including the Ministry of Education and Education Partner Agencies to achieve the goals and target of the PEP. It will outline the interventions and national activities from the Ministry of Education and Education Partner Agencies. The Pasifika Education Plan will be available from January 2013 at www.pasifika.tki.org.nz and other Pasifika Online for further information contact - Pasifika Education Plan.
Passifika Education Plan 2013–2017

Foreword

This Plan is the result of a collaborative effort by all New Zealand’s Pasifika-led organisations. It is the result of a consensus that Pasifika learners and Pasifika communities – communities that can help ensure that everything they do works well so that Pasifika learners are academically and socially equipped to gain entrance to university.

The Pasifika Education Plan 2013–2017 (PEP) aims to promote Pasifika identities, languages, and cultures, navigating through all cultures of each Pasifika group. This requires an effective Pasifika Education Plan that is linked to other Education Partner Agencies’ frameworks and strategies. These include the New Zealand Ministry of Education’s Pasifika Education Plan 2013–2017, the New Zealand School Trustees Association (NZSTA) and Pasifika Education Plan 2013–2017. We expect the Ministry of Education to achieve the goals and targets of the PEP. It will do this through work with partners, including Pasifika organisations, Pasifika learners, Pasifika schools, and education providers, and working with Pasifika learners and Pasifika communities to achieve the Pasifika Education Plan 2013–2017.

The Pasifika Education Plan 2013–2017 aims to achieve effective Pasifika learning in New Zealand’s education system by promoting strong positive identity management between:

1. Pasifika learners and Pasifika communities,
2. Pasifika learners and other Pasifika communities,
3. Pasifika learners and non-Pasifika communities,
4. Pasifika learners and Pasifika organisations,
5. Pasifika learners and Pasifika educational providers,
6. Pasifika learners and Pasifika education providers.

The Pasifika Education Plan 2013–2017 is a plan to achieve effective Pasifika learning in New Zealand’s education system by promoting strong positive identity management between:

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6. Pasifika learners and Pasifika education providers.

A key goal for our Government is to create the optimum learning by promoting strong positive identity management between:

1. Pasifika learners and Pasifika communities,
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3. Pasifika learners and non-Pasifika communities,
4. Pasifika learners and Pasifika organisations,
5. Pasifika learners and Pasifika educational providers,
6. Pasifika learners and Pasifika education providers.

We need Pasifika learners to be achieving at all levels. This requires working with Pasifika learners and Pasifika communities to achieve the Pasifika Education Plan 2013–2017. We look forward to seeing a significant lift in the number of Pasifika learners gaining entrance to university.
The Ministry of Education and Education Partner Agencies work to:

1. Increase Pasifika learners’ participation and achievement in NCEA. Improve the schools’ ability to retain and attract learners and to succeed in NCEA. Ensure Pasifika learners are supported to achieve in NCEA with appropriate and effective teaching and learning strategies.

2. Increase the number of Pasifika learners with special education needs, and accelerate their transition and support. This includes Pasifika learners with speech and language impairments, and learners with hearing disabilities.

3. Increase the proportion of Pasifika learners with English as an additional language achieving at least 30% Level 3 or above. Use guidance and additional support strategies, an enriched environment and effective language intervention to support learners with severe speech and language impairments and hearing impairments.

4. Increase the knowledge, confidence and capability of Pasifika educators in what works for Pasifika learners. Use research and evidence to improve professional practice and education services to Pasifika and Pasifika learners.

5. Foster better achievement by Pasifika learners and their parents, families and communities in the Greater Auckland region.

6. Build initiatives to ensure that Pasifika learners can make informed study choices by Pasifika learners and their parents, families and communities.

7. Increase the knowledge, confidence and capability of Pasifika educators in what works for Pasifika learners. Use research and evidence to improve professional practice and education services.

8. Increase the number of Pasifika learners participating in tertiary education across New Zealand’s tertiary education sectors, including universities, institutes of technology and polytechnics, and private training establishments.

9. Increase the number of Pasifika learners achieving at least Level 8 qualifications to increase tertiary participation. Support learners to achieve Level 8 qualifications.

10. Increase the knowledge, confidence and capability of Pasifika educators in what works for Pasifika learners. Use research and evidence to improve professional practice and education services.

11. Support special education services. Ensure learners with identified special educational needs are supported when accessing tertiary education, and that learners who are not usually identified as having special educational needs are supported.

12. Build resources and initiatives across the tertiary education sector to ensure that Pasifika learners are supported to achieve in their study and in their careers.

BLOGS, USE AND RACE INFORMATION

1. Build initiatives to ensure that Pasifika learners can make informed study choices by Pasifika learners and their parents, families and communities.

2. Provide information to ensure Pasifika learners, their parents, families and communities are supported in making informed study choices and are not disadvantaged by lack of information, guidance and support.

3. Use targeted and purposeful communications, resources and networks to support learners, families, and communities. Encourage learners with identified special educational needs to access and participate in tertiary education.

4. Increase Pasifika learners achieving at least Level 8 qualifications to increase tertiary participation. Support learners to achieve Level 8 qualifications.

5. Increase the number of Pasifika learners participating in tertiary education across New Zealand’s tertiary education sectors, including universities, institutes of technology and polytechnics, and private training establishments.

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EARLY LEARNING

The focus is on increasing participation in quality early learning and building a strong foundation for his/her education.

**GOALS**
1. Facilitate children start their learning journey.
2. Readiness assistance programme.
3. Early childhood education (ECE) services.

**TARGETS**
- Increase the proportion of children enrolled in early childhood education (ECE) services.
- Increase the number of Pasifika children accessing ECE services.
- Increase the percentage of Pasifika children aged 3-5 years attending ECE services.

**ACTIONS**
- Increase the number of Pasifika children aged 3-5 years accessing ECE services.
- Increase the number of Pasifika children aged 3-5 years accessing ECE services.
- Increase the number of Pasifika children aged 3-5 years accessing ECE services.

SCHOOLING

The focus is on accelerating literacy and numeracy achievement and passing NCEA Level 2 qualifications by ensuring participation, learning and completion of NCEA level qualifications.

**GOALS**
- 1. Facilitate learning experiences and outcomes relevant to Pasifika learners.
- 2. Facilitate learning experiences and outcomes relevant to Pasifika learners.
- 3. Facilitate learning experiences and outcomes relevant to Pasifika learners.

**TARGETS**
- 1. Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
- 2. Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
- 3. Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.

**ACTIONS**
- Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
- Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
- Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.

TERTIARY EDUCATION

The focus is on enabling Pasifika learners to achieve higher levels of tertiary education through increasing participation, learning and completion of tertiary level qualifications.

**GOALS**
- 1. Facilitate learning experiences and outcomes relevant to Pasifika learners.
- 2. Facilitate learning experiences and outcomes relevant to Pasifika learners.
- 3. Facilitate learning experiences and outcomes relevant to Pasifika learners.

**TARGETS**
- 1. Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
- 2. Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
- 3. Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.

**ACTIONS**
- Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
- Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
- Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.

EDUCATION SECTOR-WIDE

The focus is on the Ministry of Education and Education Partner Agencies working together to deliver results for all Pasifika learners more urgently, monitor and report on the PEP’s progress.

**GOALS**
- 1. Facilitate learning experiences and outcomes relevant to Pasifika learners.
- 2. Facilitate learning experiences and outcomes relevant to Pasifika learners.
- 3. Facilitate learning experiences and outcomes relevant to Pasifika learners.

**TARGETS**
- 1. Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
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**ACTIONS**
- Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
- Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.
- Increase the proportion of Pasifika learners achieving literacy and numeracy expectations.

PARENTS, FAMILIES AND COMMUNITIES

The focus is on informing and demanding parents, families and communities supporting and championing their children’s learning and achievements.

**GOALS**
- 1. Facilitate families and communities supporting and championing their children’s learning and achievements.
- 2. Facilitate families and communities supporting and championing their children’s learning and achievements.
- 3. Facilitate families and communities supporting and championing their children’s learning and achievements.

**TARGETS**
- 1. Increase Pasifika participation on school boards of trustees.
- 2. Increase Pasifika participation on school boards of trustees.
- 3. Increase Pasifika participation on school boards of trustees.

**ACTIONS**
- Increase Pasifika participation on school boards of trustees.
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The Ministry of Education and Education Partner Agencies will:
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Reciprocal relationships can demand better outcomes and influence parents, families and communities, so they incorporate the knowledge and voice of Pasifika learners, in practice, in their learning in technology, social sciences and mathematics.

Pasifika success will be characterised by the Tokelau (the Tokelau way), faka-Niue and languages and cultures of each Pasifika group. This requires a location of the Pasifika education planning framework and data, the implementation of the Pasifika education plan and data, the implementation of the Pasifika education plan and data, the implementation of the Pasifika education plan and data.

Early Learning Key Statistics
Pasifika children have low participation rates in Early Childhood Education.

Percentage of Pasifika children starting school who participated in ECE in New Zealand:

- Actual performance in: participation required to meet 2016 target of 85% (2016-20)

Schooling Key Statistics
Pasifika National Standards Achievement: required progress to meet 65%

- Percentage of school leavers achieving NCEA level 1 and 2 required to reach target of 60% in 2017

Tertiary Statistics
Foreman completion rates of full-time Pasifika students (including international students) by qualification level.

- Participation rates of domestic students aged 24 years and under at level 4 and above

The Pasifika Education Plan aims to not only ensure Pasifika learners, their parents, families and communities demand as citizens of Aotearoa New Zealand, that Pasifika learners, their parents, families and communities demand as citizens of Aotearoa New Zealand, that Pasifika learners, their parents, families and communities demand as citizens of Aotearoa New Zealand, that Pasifika learners, their parents, families and communities demand as citizens of Aotearoa New Zealand, that Pasifika learners, their parents, families and communities demand as citizens of Aotearoa New Zealand, that Pasifika learners, their parents, families and communities demand as citizens of Aotearoa New Zealand.

Support Pasifika learners’ role in schooling in all areas of learning and raise achievement for Pasifika learners.

Together we will work towards achieving the goals of qualifications in tertiary education, resulting in outcomes for Pasifika learners with the greatest benefits, including better income and economic growth and social well-being.

Achievement in education are a sustained reality.

Better Public Services (BPS) targets for education.

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The importance of Pasifika collective partnerships, which is the Pasifika Education Plan will be available from January 2018 at Pasifika Hub, the Pasifika Education Implementation Plan is the accompanying document and Education Partner Agencies to achieve the goals and targets of the PEP. It will be developed in collaboration with Pasifika learners and data from the Ministry of Education and Education Partner Agencies.

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EARLY LEARNING

The focus is on increasing participation in quality early learning and building a strong foundation for lifelong education.

GOALS

1. Prepare children through schools for enrolment in early childhood education.

2. Increase the proportion of Pasifika children who have participated in 3-5 year old services by 2016.

3. Increase the proportion of Pasifika children who have participated in early childhood education by 2018.

TARGETS

By 2018, the number of Pasifika 15 year olds who pass literacy through Numicon by 50 percent.

By 2018, the number of Pasifika 15 year olds who pass numeracy through Numicon by 50 percent.

ACTIONS

1. Provide information to parents, families and communities about the importance of quality early learning.

2. Increase enrolments in early childhood education programs.

3. Increase the number of Pasifika children participating in early childhood education programs.

SCHOOLDNG

The focus is on accelerating literacy and numeracy achievement and gaining NCEA Level 2 qualifications, which are stepping stones to higher education and/or employment.

GOALS

1. Increase the number of Pasifika children who achieve literacy and numeracy targets at NCEA Level 2.

2. Increase the number of Pasifika children who achieve Foundation Psychology at NCEA Level 2.

3. Increase the number of Pasifika children who achieve Foundation Science at NCEA Level 2.

TARGETS

1. Increase the number of Pasifika students who achieve literacy and numeracy targets at NCEA Level 2 by 10 percent.

2. Increase the number of Pasifika students who achieve Foundation Psychology at NCEA Level 2 by 10 percent.

3. Increase the number of Pasifika students who achieve Foundation Science at NCEA Level 2 by 10 percent.

ACTIONS

1. Provide information to parents, families and communities about the importance of quality secondary education.

2. Increase enrolments in secondary education programs.

3. Increase the number of Pasifika students participating in secondary education programs.

TERTIARY EDUCATION

The focus is on enabling Pasifika learners to attain higher levels of tertiary education through increasing participation, retention and completion of tertiary level qualifications.

GOALS

1. Increase the number of Pasifika students who achieve tertiary qualifications.

2. Increase the number of Pasifika students who achieve Foundation Psychology at tertiary level.

3. Increase the number of Pasifika students who achieve Foundation Science at tertiary level.

TARGETS

1. Increase the number of Pasifika students who achieve tertiary qualifications by 10 percent.

2. Increase the number of Pasifika students who achieve Foundation Psychology at tertiary level by 10 percent.

3. Increase the number of Pasifika students who achieve Foundation Science at tertiary level by 10 percent.

ACTIONS

1. Provide information to parents, families and communities about the importance of quality tertiary education.

2. Increase enrolments in tertiary education programs.

3. Increase the number of Pasifika students participating in tertiary education programs.

PARENTS, FAMILIES AND COMMUNITIES

The focus is on informing and involving parents, families and communities in supporting and championing their children’s learning and achievements.

GOALS

1. Increase Pasifika participation on School Board of Trustees at all levels.

2. Increase the number of Pasifika parents, families and communities involved in school-based education support services.

3. Increase the number of Pasifika parents, families and communities involved in school-based education support services.

TARGETS

1. Increase Pasifika participation on School Board of Trustees at all levels by 2016.

2. Increase the number of Pasifika parents, families and communities involved in school-based education support services by 2016.

3. Increase the number of Pasifika parents, families and communities involved in school-based education support services by 2016.

ACTIONS

1. Provide information to parents, families and communities about the importance of quality education.

2. Increase enrolments in education programs.

3. Increase the number of Pasifika parents, families and communities participating in education programs.
EARLY LEARNING KEY STATISTICS

Pasifika children have low participation rates in Early Childhood Education

Percentage of Pasifika children starting school who participated in ECE in New Zealand Fatal- actual performance vs. performance required to meet 2016 target of 50% (2010-15)

SCHOOLING KEY STATISTICS

Pasifika National Standards Achievement: required progress to meet 80%

Percentage of school leavers achieving NCEA level 2 and above by ethnic group (excluding international students)

TERTIARY KEY STATISTICS

Fifteen-year completion rates of full-time Pasifika students (excluding international students) by qualification level

Percentage of school leavers achieving NCEA level 2 and above by ethnic group

MINISTRY OF EDUCATION AND EDUCATION PARTNER AGENCIES’ CONTACTS

MINISTRY OF EDUCATION

Director General

30 John Street

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Ph: (09) 368 5000

PO Box 99119

Auckland City

www.minedu.govt.nz

EDUCATION REVIEW OFFICE

Chief Review Commissioner

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Auckland City

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PO Box 5201

Auckland City

www.ero.govt.nz

NEW ZEALAND SCHOOL TRUSTEES ASSOCIATION

Chief Executive

32-38 St Heliers Street

Auckland City

Ph: (09) 380 4600

www.nzsta.org.nz

TERTIARY EDUCATION COMMISSION

Chief Executive

36 Plant Street

Auckland City

Ph: (09) 351 0888

www.tec.govt.nz

NEW ZEALAND QUALIFICATIONS AUTHORITY

Chief Executive

45-47 Pipitea Street

Wellington

Ph: (04) 477 5000

www.nzqa.govt.nz
Pasifika Education Plan 2013–2017

The Pasifika Education Plan 2013–2017 aims to achieve a learning environment that is inclusive, and reflects Pasifika learners, their parents, families and communities at the centre, with respect to cultural and economic wellbeing.


The Pasifika Education Plan aims to not only achieve greater Pasifika participation, engagement and outcomes, but also to ensure that Pasifika learners, their parents, families and communities at the centre, achieve economic, cultural and educational benefits.


## EARLY LEARNING

**ACTIONS**

- Partner agencies will engage with Pasifika learners and families.
- Support Pasifika learners and their families by providing tailored advice and resources.
- Provide Pasifika learners with additional support, such as individualised learning plans.

**TARGETS**

- Increase Pasifika learners’ participation in early learning programs.
- Improve access to early learning services for Pasifika learners.
- Increase the knowledge and confidence of Pasifika educators and parents in supporting Pasifika learners.

## SCHOOLING

**ACTIONS**

- Increase Pasifika learners’ participation in school-based learning programs.
- Enhance the cultural supervision and training of Pasifika learners.
- Support Pasifika learners’ participation in post-secondary education.

**TARGETS**

- Increase the number of Pasifika learners in post-secondary education.
- Improve the quality of tertiary education for Pasifika learners.
- Increase the number of Pasifika learners achieving NCEA Level 2 or equivalent qualifications.

## TERTIARY EDUCATION

**ACTIONS**

- Enhance Pasifika learners’ participation in tertiary education programs.
- Provide cultural and linguistic support for Pasifika learners.
- Increase the number of Pasifika learners achieving university qualifications.

**TARGETS**

- Increase the number of Pasifika learners achieving university qualifications.
- Improve the quality of tertiary education for Pasifika learners.
- Increase the number of Pasifika learners achieving NCEA Level 2 or equivalent qualifications.

## PARENTS, FAMILIES AND COMMUNITIES

**ACTIONS**

- Increase Pasifika learners’ participation in school-based learning programs.
- Provide cultural and linguistic support for Pasifika learners.
- Support Pasifika learners’ participation in post-secondary education.

**TARGETS**

- Increase the number of Pasifika learners in post-secondary education.
- Improve the quality of tertiary education for Pasifika learners.
- Increase the number of Pasifika learners achieving NCEA Level 2 or equivalent qualifications.
The Pasifika Education Plan 2013–2017 seeks to achieve better outcomes for Pasifika learners, their parents, families and communities, so they become successful learners, secure in their identities, languages and cultures and contributing fully to achieving New Zealand’s social, cultural and economic wellbeing. The Plan also highlights the importance of Pasifika learners engaging in education, securing qualifications and participating in tertiary education.

The Pasifika Education Plan 2013–2017 aims to achieve better outcomes for Pasifika learners, their parents, families and communities so they become successful learners, secure in their identities, languages and cultures and contributing fully to achieving New Zealand’s social, cultural and economic wellbeing. The Plan also highlights the importance of Pasifika learners engaging in education, securing qualifications and participating in tertiary education.

**EARLY LEARNING KEY STATISTICS**

Pasifika children have low participation rates in Early Childhood Education.

- Percentage of Pasifika children starting school who participated in ECE in New Zealand: 64.7% in 2010 vs. 74.5% in 2016.
- Pasifika children are 1.2 times more likely to reach the ECE enrolment target.

**SCHOOLING KEY STATISTICS**

Pasifika National Standards Achievement: required progress to meet 85%.

- Percentage of school leavers achieving NCEA Level 3 and pass required to reach the target of 70% for Year 13.
- Participation rates of Pasifika students in secondary school (including international students) by qualification level.

**TERMIARY KEY STATISTICS**

- Participation rates of Pasifika students aged 24 and under in tertiary education, including international students.
- Participation rates of domestic students aged 24 and under at Level 5 and above.

**MINISTRY OF EDUCATION STATEMENT OF INTENT**

**Priorities for the Ministry of Education and Education Partner Agencies**

- Personalising all of the Ministry of Education’s priorities to ensure that all activities ensure the Ministry of Education’s priorities work well.
- Personalising learning and creating successful pathways for learners through all curriculum areas such as the arts, sciences, and cultures, navigating through all of the Ministry of Education’s priorities to ensure that all activities ensure the Ministry of Education’s priorities work well.

- The Pasifika Education Plan 2013–2017 aims to achieve better outcomes for Pasifika learners, their parents, families and communities, so they become successful learners, secure in their identities, languages and cultures and contributing fully to achieving New Zealand’s social, cultural and economic wellbeing.

**PASIFIKA IDENTITIES**

**Belonging**

- Participation rates of Pasifika learners in secondary school (including international students) by qualification level.

**Early Childhood Education**

- Participation rates of Pasifika children starting school who participated in ECE in New Zealand: 64.7% in 2010 vs. 74.5% in 2016.
- Pasifika children are 1.2 times more likely to reach the ECE enrolment target.

**Tertiary Education**

- Participation rates of Pasifika students aged 24 and under in tertiary education, including international students.
- Participation rates of domestic students aged 24 and under at Level 5 and above.
The Pasifika Education Plan 2013–2017 (PEP) seeks to build on what is already working and to address the needs of Pasifika learners, their parents, families and communities. The Plan is built on Pasifika values that are embedded in Pasifika connected ways of knowing, being and becoming. The Plan’s vision is for Pasifika learners in 2017 to be: • responsive to the identities, languages and cultures and contributing fully to Aotearoa New Zealand’s social, cultural and economic wellbeing • academically and socially equipped to succeed in their identities, languages and cultures and contributing fully to Aotearoa New Zealand’s social, cultural and economic wellbeing.

**Schooling Key Statistics**

- Percentage of Pasifika children starting school who participated in ECE in New Zealand: 80%
- Percentage of Pasifika children in 2017 who achieved NGA at level 1: 70%
- Percentage of Pasifika children in 2017 who achieved NGA at level 2: 50%

**Tertiary Education**

- Percentage of Pasifika students aged 24 and under who achieved degree and higher qualifications in 2015: 30%
- Participation rates of Pasifika students aged 24 and under who achieved degree and higher qualifications in 2015: 50%
- Participation rates of Pasifika students aged 24 and under who achieved degree and higher qualifications in 2015: 50%

**Pasifika Education Plan 2013–2017**

- PEP recognizes the need to improve the educational outcomes for Pasifika learners, their parents, families and communities, so they can participate fully in the education system from within.
- The plan is built on Pasifika values and is embedded in Pasifika connected ways of knowing, being and becoming.
- The PEP aims to promote Pasifika success, which is characterized by Pasifika learners being engaged in their education, which leads to their educational environments and their communities.
- The PEP focuses on Pasifika learners with special education needs and learners from low socio-economic backgrounds.

**Ministry of Education and Education Partner Agencies’ Contact**

- Ministry of Education Contact: www.tec.govt.nz
- Pasifika Framework Contact: www.nzsta.org.nz
- NZQA Contact: www.nzqa.govt.nz
- TEC's Pasifika Framework Contact: www.nzsta.org.nz
- Pasifika Online Contact: pasifika@nzsta.org
- Other Education Partner Agencies’ Contacts:
  - Careers New Zealand: www.careers.govt.nz
  - New Zealand Teachers Council: www.tec.govt.nz
  - New Zealand School Trustees Association: www.nzsta.org.nz
  - New Zealand School Trustees Association: www.nzsta.org.nz
  - New Zealand Teachers Council: www.tec.govt.nz

**Pasifika Values**

- Respect
- Love
- Belonging
- Respect

**LEADERSHIP**

-Pasifika

**World Views**

- Pasifika

**PASIFIKA IDENTITIES**

- Pasifika

**BELONGING**

- Pasifika

**LOVE**

- Pasifika

**RESPECT**

- Pasifika

**SPIRITUALITY**

- Pasifika

**SERVICE**

- Pasifika

**ENGAGEMENT**

- Pasifika

**PARTICIPATION**

- Pasifika

**HIGH EXPECTATIONS**

- Pasifika

**TRANSITIONS**

- Pasifika

**ACCOUNTABILITY**

- Pasifika

**ACCOUNTABILITY**

- Pasifika

**LOCATION**

- Pasifika

**CONNECTEDNESS**

- Pasifika

**DIVERSE MULTIPLE WORLD VIEWS**

- Pasifika

**LOCATION**

- Pasifika

**CONNECTEDNESS**

- Pasifika

**DIVERSE MULTIPLE WORLD VIEWS**

- Pasifika

**LOCATION**

- Pasifika

**CONNECTEDNESS**

- Pasifika

**DIVERSE MULTIPLE WORLD VIEWS**

- Pasifika

**LOCATION**

- Pasifika

**CONNECTEDNESS**

- Pasifika
EARLY LEARNING

The focus is on increasing participation in quality early learning and building a strong foundation for future education.

GOALS

1. Increase Pasifika children’s participation in early learning.
2. Increase participation in quality early learning for Pasifika children.

TARGETS

- Increase the percentage of Pasifika children aged 0-5 years, accessing early intervention services.
- Increase the percentage of Pasifika children aged 0-5 years accessing early learning programs.

ACTIONS

- Increase the number of Pasifika learners with Pasifika capability on school Boards of Trustees.
- Increase the number of Pasifika learners with Pasifika capability on school Boards of Trustees.
- Increase the number of Pasifika learners with Pasifika capability on school Boards of Trustees.
- Increase the number of Pasifika learners with Pasifika capability on school Boards of Trustees.

SCHOOLING

The focus is on accelerating literacy and numeracy achievement and gaining NCEA Level 2 qualifications by supporting all learners and their families.

GOALS

1. Increase literacy and numeracy achievement among Pasifika learners.
2. Increase the number of Pasifika learners achieving NCEA Level 2.

TARGETS

- Increase the percentage of Pasifika learners achieving literacy and numeracy outcomes in national NCEA assessments.
- Increase the number of Pasifika learners achieving literacy and numeracy outcomes in national NCEA assessments.

ACTIONS

- Increase literacy and numeracy achievement among Pasifika learners.
- Increase the number of Pasifika learners achieving NCEA Level 2.
- Increase the number of Pasifika learners achieving NCEA Level 2.
- Increase the number of Pasifika learners achieving NCEA Level 2.

TERTIARY EDUCATION

The focus is on enabling Pasifika learners to attain higher levels of tertiary education through increasing participation, retention and completion of tertiary level qualifications.

GOALS

1. Increase the number of Pasifika learners achieving tertiary qualifications.
2. Increase the number of Pasifika learners achieving tertiary qualifications.

TARGETS

- Increase the number of Pasifika learners achieving tertiary qualifications.
- Increase the number of Pasifika learners achieving tertiary qualifications.

ACTIONS

- Increase the number of Pasifika learners achieving tertiary qualifications.
- Increase the number of Pasifika learners achieving tertiary qualifications.
- Increase the number of Pasifika learners achieving tertiary qualifications.
- Increase the number of Pasifika learners achieving tertiary qualifications.

EDUCATION SECTOR-WIDE

The focus is on the Ministry of Education and Education Partner Agencies working together to deliver results for all Pasifika learners, families and communities.

GOALS

1. Increase the number of Pasifika learners achieving NCEA Level 2.
2. Increase the number of Pasifika learners achieving NCEA Level 2.

TARGETS

- Increase the number of Pasifika learners achieving NCEA Level 2.
- Increase the number of Pasifika learners achieving NCEA Level 2.

ACTIONS

- Increase the number of Pasifika learners achieving NCEA Level 2.
- Increase the number of Pasifika learners achieving NCEA Level 2.
- Increase the number of Pasifika learners achieving NCEA Level 2.
- Increase the number of Pasifika learners achieving NCEA Level 2.

PARENTS, FAMILIES AND COMMUNITIES

The focus is on more informed and demanding parents, families and communities supporting and championing their children’s learning and achievements.

GOALS

1. Increase Pasifika parents’ and communities’ support and commitment to education and improving educational outcomes for Pasifika learners.
2. Increase Pasifika parents’ and communities’ support and commitment to education and improving educational outcomes for Pasifika learners.

TARGETS

- Increase Pasifika parents’ and communities’ support and commitment to education and improving educational outcomes for Pasifika learners.
- Increase Pasifika parents’ and communities’ support and commitment to education and improving educational outcomes for Pasifika learners.

ACTIONS

- Increase Pasifika parents’ and communities’ support and commitment to education and improving educational outcomes for Pasifika learners.
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