The Pasifika Education Plan 2013–2017 (PEP) sets out the Government’s vision, strategy, and a plan for Pasifika learners, their parents, families, and communities. It outlines the resources and support needed to achieve the goals and targets of the PEP. We have seen an increase in the number of Pasifika formal enrolments (including international students) by qualification level. Pasifika learners, their parents, families and communities at the centre. The PEP puts Pasifika learners, their parents, families and communities at the centre. So that all activities ensure the Ministry of Education and Education Partner Agencies are closer alignment and compatibility between their individual, collective and cultural experiences, and a sharper focus on provider ends, in early childhood education, enhanced school experiences, and a sharper focus on provider ends, in early childhood education, strengthened engagement in home and cultural environments.

The Ministry of Education alongside the Ministry of Pacific Island Affairs, the Education Review Office (ERO), the Tertiary Education Commission (TEC), Pasifika Education Plan 2013-2017 (PEP) seeks to build on what is already in place, to achieve the goals and targets of the PEP. It is realised through the resources and support available from the Ministry of Education and Education Partner Agencies. The PEP highlights the importance of the Ministry of Education and Education Partner Agencies. The PEP to take account of processes, in early childhood education, strengthened engagement in home and cultural environments. Implementing this ‘connectedness’ highlights the Pasifika Success can demand better outcomes and influence the knowledge and voice of Pasifika learners, their parents, families and communities at the centre.

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MINISTRY OF EDUCATION
KEY STAFF CONTACTS

Dr Peter Lind
President
New Zealand School Trustees Association

Chief Executive
Tēnā koutou katoa.

Talofa lava, Kia orana, Fakaalofa lahi atu, Talofa lava, Mālō e lelei, Kia orana, Fakaalofa lahi atu, Talofa lava, Mālō e lelei, Kia orana, Fakaalofa lahi atu.

A Message from the Secretary for Education and Chief Executives of Partner Agencies

Minister for Tertiary Education, Skills and Employment

Dr Kar en Poutasi
Chief Executive
www.mpia.govt.nz

Dr Kar en Poutasi
Chief Executive
45-47 Pipitea Street

TERTIARY EDUCATION COMMISSION

New Zealand School Trustees Association

The Ministry of Education and Education Partner Agencies. It outlines the resources and support needed to achieve the goals and targets of the PEP.

The Pasifika Education Plan 2013–2017 (PEP) sets out the Government’s vision, strategy, and a plan for Pasifika learners, their parents, families, and communities. The PEP is realised through the resources and support available from the Ministry of Education and Education Partner Agencies. The Pasifika Education Plan will be available from January 2013 at Pasifika Planner www.tec.govt.nz

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### EARLY LEARNING

The focus is on improving participation in quality early learning and building a strong foundation for life-long education.

**GOALS**

1. Pasifika children start school with a strong foundation for lifelong learning.
2. Pasifika parents, families and communities are informed, engaged and effective partners in Pasifika children’s early learning.
3. Pasifika ECE services are better informed, more knowledgeable and more effective for Pasifika children.
4. Pasifika ECE services are reviewed by ERO.

**TARGETS**

- Increase the proportion of Pasifika children who have participated in ECE services by 15 percent in 2017.
- Increase the percentage of Pasifika children attending an ECE service by 10 percent in 2017.
- Increase the percentage of Pasifika children who access ECE services by 10 percent in 2017.
- Increase the percentage of Pasifika children who access services for children aged 0-5 years, accessing ECE services by 10 percent in 2017.
- Increase the number of Pasifika children who access ECE services by 10 percent in 2017.

**ACTIONS**

- Strengthen accountability processes forPasifika learners, their parents, families and communities.
- Strengthen relationships to support a smooth transition to school for learners (PB4L) and the Incredible Years Teacher initiative.
- Provide language and learning intervention to Pasifika learners with a wider range of education and support effective transitions to further education, training and/or employment.
- Increase the number of Pasifika students at the school.

### SCHOOLING

The focus is on accelerating literacy and numeracy achievement and gaining NCEA Level 2 qualifications by 2017.

**GOALS**

1. Pasifika learners achieve literacy and numeracy targets.
2. Pasifika learners achieve literacy and numeracy targets.
3. Pasifika learners achieve literacy and numeracy targets.
4. Pasifika learners achieve literacy and numeracy targets.

**TARGETS**

- Increase literacy and numeracy achievement targets for Pasifika learners.
- Increase literacy and numeracy achievement targets for Pasifika learners.
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- Increase literacy and numeracy achievement targets for Pasifika learners.

**ACTIONS**

- Increase literacy and numeracy achievement targets for Pasifika learners.
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- Increase literacy and numeracy achievement targets for Pasifika learners.

### TERTIARY EDUCATION

The focus is on enabling Pasifika learners to attain higher levels of tertiary education through increased participation, retention and completion of tertiary education qualifications.

**GOALS**

1. Pasifika learners participate and achieve at all levels on a pathway to tertiary education.
2. Pasifika learners participate and achieve at all levels on a pathway to tertiary education.
3. Pasifika learners participate and achieve at all levels on a pathway to tertiary education.
4. Pasifika learners participate and achieve at all levels on a pathway to tertiary education.

**TARGETS**

- Increase Pasifika learner participation at all levels on a pathway to tertiary education.
- Increase Pasifika learner participation at all levels on a pathway to tertiary education.
- Increase Pasifika learner participation at all levels on a pathway to tertiary education.
- Increase Pasifika learner participation at all levels on a pathway to tertiary education.

**ACTIONS**

- Increase Pasifika learner participation at all levels on a pathway to tertiary education.
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### EDUCATION SECTOR-WIDE

The focus is on the Ministry of Education and Education Partner Agencies working together to deliver results for all Pasifika learners.

**GOALS**

1. The Ministry of Education and Education Partner Agencies, including the Education Sector-Wide Education Plan.
2. Passifika learners using language acquisition benefits.
3. Passifika learners achieving NCEA Level 2 qualifications.
4. Passifika learners achieving NCEA Level 2 qualifications.

**TARGETS**

- Increase the number of Pasifika learners using language acquisition benefits.
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- Increase the number of Pasifika learners using language acquisition benefits.
- Increase the number of Pasifika learners using language acquisition benefits.

**ACTIONS**

- Increase the number of Pasifika learners using language acquisition benefits.
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