



TE TĀHUHU O TE MĀTAURANGA

Ministry of Education



SUMMARY OF

KAHIKITIA

ACCELERATING

SUCCESS

2013–2017



THE MĀORI EDUCATION STRATEGY

Te Kāwanatanga o Aotearoa



INTRODUCTION

The role of education is to nurture every child's potential and to support their educational success, and achievement.

However, the education system does not work well for some students. Too many Māori students are left behind and disengage from education before gaining the skills, knowledge and qualifications to reach their full potential.

Ka Hikitia – Accelerating Success 2013–2017 calls for action from everyone who has a role in education – students, parents, iwi, whānau, education professionals (teachers and leaders), businesses, government agencies, the Ministry of Education and other education sector agencies. It's in every New Zealander's interest to back strong educational outcomes for all our students as an investment in New Zealand's future.

Ka Hikitia – Accelerating Success identifies:

- ➔ guiding principles to steer the way we do things
- ➔ focus areas to prioritise resources and activity
- ➔ a range of goals and actions to accelerate change
- ➔ targets and measures to keep us on track and measure our success.

THE VISION

Ka Hikitia – Accelerating Success continues work towards realising the vision **Māori students enjoying and achieving education success as Māori.**

When the vision is realised, all Māori students will:

- ➔ have their identity, language and culture valued and included in teaching and learning in ways that support them to engage and achieve success
- ➔ know their potential and feel supported to set goals and take action to enjoy success
- ➔ experience teaching and learning that is relevant, engaging, rewarding and positive
- ➔ gain the skills, knowledge and qualifications they need to achieve success in te ao Māori, New Zealand and the wider world.

THE GUIDING PRINCIPLES

The Treaty of Waitangi

Ensuring Māori students enjoy and achieve education success as Māori is a joint responsibility of the Crown (represented by the Ministry of Education and other education sector agencies) and iwi, hapū and whānau.

Ka Hikitia – Accelerating Success emphasises the power of collaboration and the value of working closely with iwi and Māori organisations to lift the performance of the education system.

Māori potential approach

Every Māori student has the potential to make a valuable social, cultural and economic contribution to the well-being of their whānau, their community and New Zealand as a whole.

Students, parents, whānau, hapū, iwi, Māori organisations, communities, peers, and education and vocational training sector professionals must share high expectations for Māori students to achieve.

Ako – a two-way teaching and learning process

Ako is a dynamic form of learning where the educator and the student learn from each other in an interactive way. Ako is grounded in the principle of reciprocity and recognises that the student and whānau cannot be separated.

Identity, language and culture count

Māori students are more likely to achieve when they see themselves, and their experiences and knowledge reflected in teaching and learning.

Productive partnerships

For *Ka Hikitia – Accelerating Success* to be successful, key stakeholders must form productive partnerships where there is an ongoing exchange of knowledge and information, and where everybody contributes to achieving the goals.

A productive partnership starts by understanding that Māori children and young people are connected to whānau and should not be viewed or treated as separate, isolated or disconnected. Parents and whānau must be involved in conversations about their children and their learning.





CRITICAL FACTORS

FOR SUCCESS

Evidence shows that two critical factors will make the most difference to Māori students' educational success:

1 Quality provision, leadership, teaching and learning, supported by effective governance

High quality teaching supported by effective leadership and governance is critical to improve student outcomes across all parts of the education sector.

2 Strong engagement and contribution from students and those who are best placed to support them

Strong engagement and contribution from students, parents and whānau, hapū, iwi, Māori organisations, communities, and businesses – have a strong influence on students' success.

OTHER ESSENTIAL ELEMENTS FOR SUCCESS

Smooth transitions

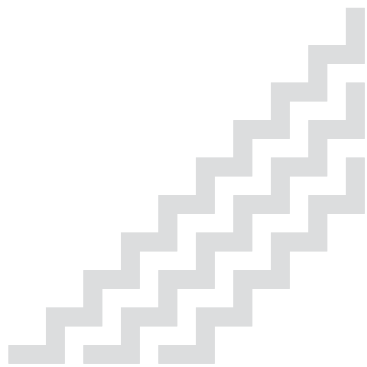
Ka Hikitia – Accelerating Success identifies the importance of supporting Māori students during times of transition in their educational journey (for example, moving from primary school to secondary school, secondary to tertiary and Māori medium to English medium schooling).

Creating strong educational pathways

Māori students must be supported to plan a clear pathway through education so that they can achieve their aspirations.



THE FOCUS AREAS



Ka Hikitia – Accelerating Success has five focus areas with goals, actions, targets and measures to accelerate education success for Māori students:

- Māori language in education - embedded across the other four focus areas
- Early learning
- Primary and secondary education
- Tertiary education
- Organisational success



MĀORI LANGUAGE IN EDUCATION

OUTCOME

All Māori students have access to high quality Māori language in education.

WHY FOCUS ON MĀORI LANGUAGE IN EDUCATION?

Māori language is the foundation of Māori culture and identity. Learning in and through Māori language is an important way for Māori students to participate in te ao Māori, it also supports students to connect with their identity as Māori. This is a strong foundation for well-being and achievement.

Māori language is a taonga (treasure) and the government is committed to protecting it under the Treaty of Waitangi. Education provides an ideal vehicle to revitalise and sustain Māori language.

Cultivating high quality Māori language in education is important because it:



supports identity, language and culture as critical, but not exclusive, ingredients for the success of all Māori students



provides all Māori students with the opportunity to realise their unique potential to succeed as Māori



gives expression to the national curriculum documents for early learning, primary and secondary education, which recognise the importance of Māori language for New Zealand



supports community and iwi commitments to Māori language intergenerational transmission and language survival.

GOALS AND ACTIONS

The goals, priorities and actions for Māori language in education are integrated across the other focus areas to ensure it has a clear presence in all aspects of a Māori student's education.

EARLY LEARNING

OUTCOME

All Māori children participate in high quality early learning.

WHY FOCUS ON EARLY LEARNING?

Māori children who enjoy and achieve educational success at this level have a greater likelihood of achieving better educational outcomes throughout their education.

While the number of Māori children participating in quality early learning is increasing, Māori children still have lower rates of participation compared to the national participation rate.

Access to quality early learning opportunities can be supported through:



provision of information that supports parents and whānau to understand the benefit of early learning, how and where it can be accessed, and the different types of early learning available



increasing quality, and culturally responsive early learning opportunities



supporting access to early learning by addressing barriers including cost, transport, distance, health problems.



GOALS

1

All Māori parents and whānau are accessing their choice of high quality early childhood education (English and Māori medium education).

2

All parents and whānau are providing high quality early learning experiences (education and language).

THE KEY ACTIONS FOR ACHIEVING THESE GOALS

1

Increase the supply and quality of early childhood education and early learning (both English and Māori medium education).

2

Remove barriers to access, and promote the benefits of participation in quality early childhood education and the benefits of Māori language in education.

3

Ensure parents and whānau have good support and information in their role as first teachers.

PRIMARY AND SECONDARY EDUCATION

OUTCOMES

(In English and Māori medium education)

- All Māori students have strong literacy, numeracy and language skills.
- All Māori students achieve at least National Certificate of Educational Achievement (NCEA) Level 2 or an equivalent qualification.

WHY FOCUS ON PRIMARY AND SECONDARY EDUCATION?

The primary and secondary education focus area covers the largest number of Māori students in formal education.

Māori students in English medium schools are more likely to have lower levels of achievement in literacy, numeracy and science than non-Māori students. If not addressed swiftly, students are likely to fall behind and will be at risk of disengaging from education early.

Improvements in achievement result when schools and kura:

- integrate elements of students' identity, language and culture into the curriculum teaching and learning
- use their student achievement data to target resources for optimal effect
- provide early, intensive support for those students who are at risk of falling behind
- create productive partnerships with parents, whānau, hapū, iwi, communities and businesses that are focused on educational success
- retain high expectations of students to succeed in education as Māori.

GOALS

(In English and Māori medium education)

- 1 All Māori students are engaged in quality teaching and learning experiences.
- 2 All stakeholders with a role to play in Māori students' education success:
 - have high expectations for all Māori students
 - are sharing and growing knowledge and evidence of what works, and
 - are collaborating to achieve excellent educational and Māori language outcomes.
- 3 All Māori students have access to learning pathways of their choice that lead to excellent education and Māori language outcomes.

THE KEY ACTIONS FOR ACHIEVING THESE GOALS

(In English and Māori medium education)

- 1 Continue to enhance the quality of school leadership and teaching, and raise the professional status of teaching.
- 2 Develop new and expand current teaching and learning approaches that are engaging, effective and enjoyable for all Māori students.
- 3 Strengthen capability and accountability for Māori education and language outcomes across all stakeholders.
- 4 Support all stakeholders to:
 - have high expectations for all Māori students
 - develop and use a range of networks to share and grow knowledge and evidence of what works to support excellent education and Māori language outcomes.
- 5 Develop and support clear pathways that lead to excellent education and Māori language outcomes.



TERTIARY EDUCATION

OUTCOME

Māori succeed at higher levels of tertiary education.

WHY FOCUS ON TERTIARY EDUCATION?

Gaining higher level tertiary qualifications increase income and employment opportunities. In recent years, there have been improvements in participation and achievement at higher levels for all students, including Māori. However, the significant participation and achievement gap between Māori and the total population has not reduced, so more work is required.

Tertiary education plays an important role in sustaining and revitalising Māori language and mātauranga Māori.

GOALS

- 1** Māori participate and achieve at all levels at least on a par with other students in tertiary education.
- 2** Māori attain the knowledge, skills and qualifications that enable them to participate and achieve at all levels of the workforce.
- 3** Grow research and development of mātauranga Māori across the tertiary sector.
- 4** Increase participation and completion in Māori language courses at higher levels, in particular to improve the quality of Māori language teaching and provision.

THE KEY ACTIONS FOR ACHIEVING THESE GOALS

In the short term, the Ministry of Education and education, business, innovation and employment sector agencies' actions include (but are not limited to):

- 1** The expansion of trades training for Māori.
- 2** Maintaining a strong performance element to tertiary funding – to ensure providers are accountable and have the incentives to support better educational outcomes for Māori students.
- 3** Continuing to improve the information available on tertiary education, particularly on careers advice, employment outcomes and skills in demand, for Māori students, whānau, communities and iwi to enable them to make informed education choices.
- 4** Examining existing support for research based on mātauranga Māori as part of the reviews of the Performance Based Research Fund and the Centres of Research Excellence.

In the longer term, actions include (but are not limited to):

- 1** Supporting approaches to up-skill Māori in the workforce by connecting tertiary education with the Māori economic development initiatives.
- 2** Growing the research available on effective teaching and learning for Māori students so providers know what they can do to support students.
- 3** Ensuring that Māori students' success is more transparent in NZQA's quality assessment of tertiary providers, so students, parents and whānau can better judge individual providers.
- 4** Improving the quality of Māori-medium initial teacher education.
- 5** Providing clear, quality Māori language pathways through tertiary education to support improvement in language proficiency.
- 6** Looking for opportunities for better inclusion of mātauranga Māori in tertiary programmes.



ORGANISATIONAL SUCCESS

OUTCOME

The performance of the Ministry of Education, Education Review Office (ERO) and education sector agencies creates the conditions for Māori students to enjoy and achieve education success as Māori.

WHY FOCUS ON ORGANISATIONAL SUCCESS?

The Ministry of Education, ERO and education sector agencies must lead, coordinate and support improvements in education system performance for Māori students. This requires close collaboration with all stakeholders.

The actions of *Ka Hikitia - Accelerating Success* will connect with and be supported by other key Ministry of Education, ERO and education sector agency strategies.

GOALS

- 1** The Ministry of Education provides strong leadership to all relevant government agencies and the education sector that support Māori education success.
- 2** *Ka Hikitia - Accelerating Success* and evidence of what works for and with Māori students are embedded into all education sector agencies' planning and accountability processes.
- 3** The Ministry of Education and education sector agencies take steps to increase their capacity and capability to lift the performance of the education system for Māori students.

THE KEY ACTIONS FOR ACHIEVING THESE GOALS

- 1** Continue to build the Ministry of Education, ERO and education sector agencies' capability and commitment to lifting the performance of the education system for Māori students, including implementing:



Tau Mai Te Reo: The Māori Language in Education Strategy 2013-2017



Whakapūmautia, Papakōwhaitia, Tau ana - Grasp, Embrace and Realise: Conducting Excellent Education Relationships between Iwi and the Ministry of Education



Key evidence and how we must use it to improve system performance for Māori (2008-2012)



Ka Hikitia Measurable Gains Framework

- 2** Develop shared implementation plans to deliver on the goals and actions of *Ka Hikitia - Accelerating Success*, supported by building capability across the Ministry of Education, ERO and education sector agencies, and improving monitoring, evaluation and measuring of progress.

PUTTING KA HIKITIA INTO ACCELERATING SUCCESS 2013-2017 ACTION

Parents, whānau, iwi and hapū can accelerate success by:

- raising expectations for Māori students to achieve success in education
- being part of conversations about their children and their learning
- sharing their knowledge of Māori language, culture and identity with education professionals and contributing to learning programmes
- providing feedback and being involved in decision-making
- supporting Māori students to plan and implement their pathway through education
- working with education professionals to create the conditions and support networks for successful transitions
- using Māori language at home and in the community
- providing high quality early learning experiences
- becoming members of boards of trustees in school and kura
- understanding the benefits and challenges for Māori students at each stage of their educational journey.

The Ministry of Education, ERO, education sector agencies and education professionals will work collaboratively to embed the actions and goals of *Ka Hikitia – Accelerating Success* across the education system.

The Ministry will monitor Māori students' progress and adapt activity so it is aligned with what we can see is working.

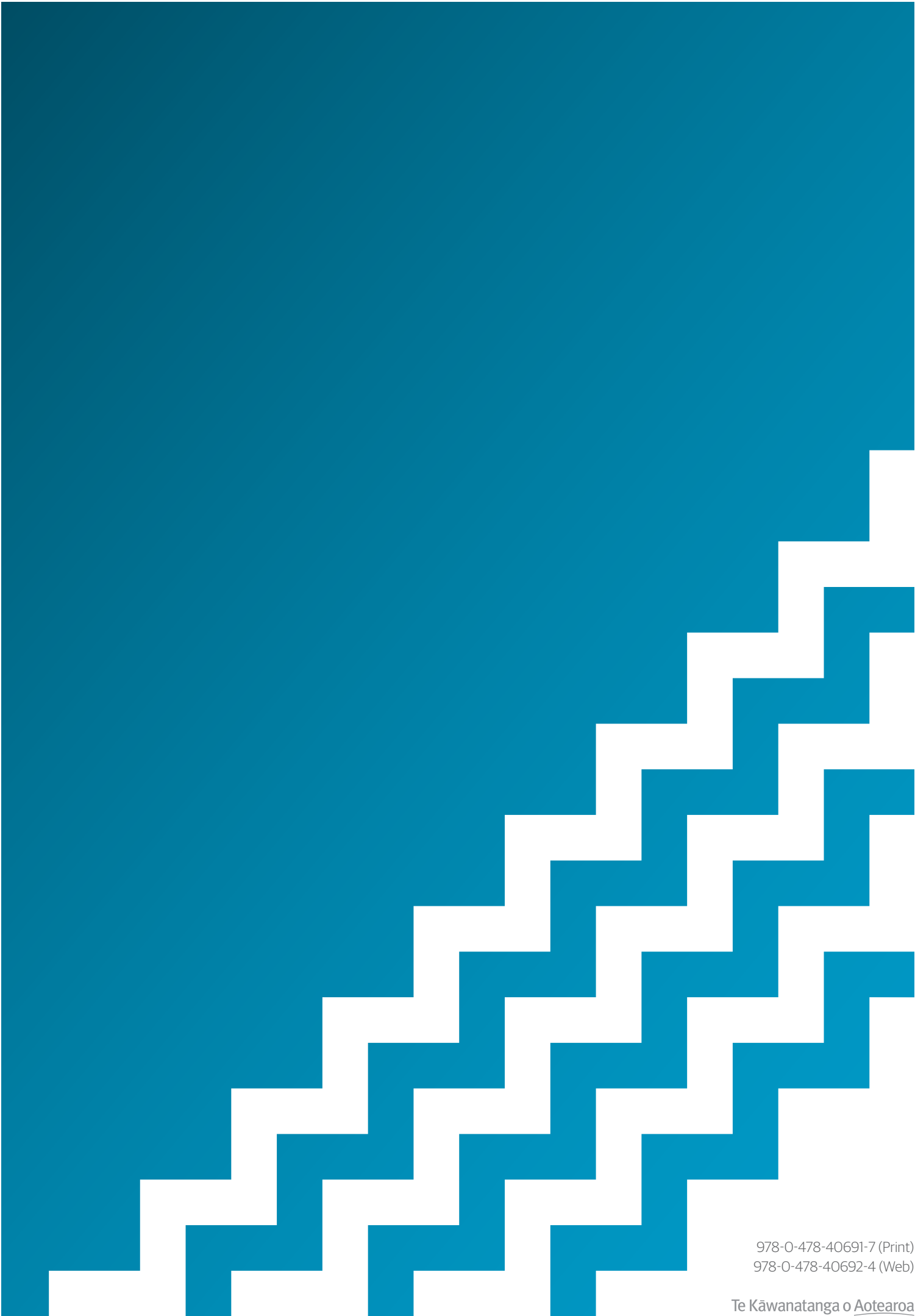


Ka Hikitia – Accelerating Success identifies four ways to accelerate change:

- **Prioritise resources:** The Government is committed to ensuring that resourcing and funding are targeted to the areas where they are needed the most.
- **Support stronger student and whānau voice in education:** The Ministry of Education will seek ways to understand what is happening 'on the ground' by listening to what students, their whānau and their communities have to say, and finding out more about their experiences in education. Ongoing hui and shared stories will enhance our understanding of what is working and where changes need to be made.
- **Create and maintain momentum:** All stakeholders must remain motivated and maintain momentum in implementing *Ka Hikitia – Accelerating Success*. We will fuel motivation by sharing, through a range of channels, information and real life examples that demonstrate our progress.
- **Develop further measures and indicators of progress:** We will continue to develop measures and indicators of progress.

MEASURING AND REPORTING PROGRESS

We will continually monitor progress against the goals of *Ka Hikitia – Accelerating Success*, and publish annual progress reports on our website, on the Education Counts website and through a range of information channels.



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