FURTHER WORK TO BE COMMISSIONED FROM SAMS:

Service requested

The Ministry is seeking an expert, evidence based, opinion on whether girls with an intellectual disability or learning impairments are and can in future safely attend Halswell Residential College, with particular focus on the risk of physical or sexual abuse. We anticipate that your opinion will draw together the various reports, literature reviews and interviews carried out in relation to the suitability of Halswell Residential College and Westbridge Residential School as coeducational settings, along with any further work that you consider necessary to support your conclusions.

In addition, if your view is that girls are and can be safely accommodated at the school, the Ministry asks you to consider whether your view would change (or what further conditions may be required to address) the following scenarios:

- if there is an increased volume in number of girls in relation to boys?
- if there was an increase in admission of students with significant behavioural challenges?

The Ministry asks that your review include and refer to the following documents:

- Revised responses to questions posed by the Ministry of Education with regard to the literature review by Parker and Wilson (2016) and the Halswell College Review 2016.
- Response to the questions raised by the Ministry of Education regarding the risk factors associated with sexual abuse in residential special school settings – 8 August 2016.