Volunteers or contacting our

Management of the school buildings, grounds, equipment and other resources by direct engagement or by delegation; employing staff and

Involvement in fundraising and similar activities

Management of non-instructional services and associated staff

Involvement in fundraising and similar activities

Involving students

Communication and liaison with parents

Public relations and publicity

and recruiting the involvement of the school’s Faith and Culture Volunteers

and recruiting the involvement of the school’s Faith and Culture Volunteers

The School Manager has the following responsibilities, engaged in either directly or by delegation

[The School Manager shall not be entitled to vote at Board meetings]

[The School Manager shall not be entitled to vote at Board meetings]

When decisions relating directly to the School Manager’s responsibilities are taken or when a member of the Board is a member of the School Manager’s family, or if a conflict of interest is identified, or

The School Manager is a member of the Board and is expected to attend Board meetings as of right (except when a conflict of interest is identified, or

The School Manager prepares a monthly written report to the Board.

The Director will prepare a monthly written report to the Board.

Exchanges informational as well as formally as being the Chair of the Board and a member of the Board.

The School Manager is expected to maintain a portfolio and contribute to membership with the Board, whatever information and advice can be sought and

She is employed by the Board to implement its policies and to oversee all aspects of the school’s ministry.

The School Manager is the Chief Executive of the Board.
The Lead Teacher has the following responsibilities, allocated in their job description:

- Planning and delivering of professional development needs
- Identifying school-wide professional development needs
  and, in consultation with the School Manager

In fulfilling her responsibilities, it is expected that the Lead Teacher works in close consultation with the School Manager and the teaching staff.

She is responsible for, and reports (either orally or in writing) any incidents or complaints to the School Manager.

The Lead Teacher is responsible for the professional leadership of teaching staff, and is expected to bring her unique gifts, experience and wisdom to the teaching programmes of the school.
open, honest and effective communication with the school community, especially with the School Manager and Head Teacher.

- Skilled and knowledgeable delivery of teaching programs and lessons.
- Communication to the school's standards of conduct, dress, conventions and community.
- Effective implementation of school policies and procedures, including but not limited to those specified by the school.
- Living a life and expressing a faith that is consistent with the school's Christian faith.

Giving effect to these responsibilities includes:

- Undertaking all duties and obligations of their employment contract.
- The care and use of school resources.
- The care and safety of children, including the maintenance of order and discipline in the learning environment.
- Maintaining the special character of Pacific Christian School.
- Providing satisfaction evidence of meeting the criteria for registration.
- Delivered the school curriculum.
- The lead Teacher and through him to the School Manager.

Teaching staff are responsible to:

(For the purposes of teacher registration, teachers may be required to an "All-Round Professional" Instruction, which is a reference to the fact that teachers

methods and processes, values, expectations and outcomes. If follows that Christian Educators have a view that in many ways radically different from "teaching" in general,

Christian Educators are part of a community and education is the only means of reducing radical difference in common. Methodology, expectations, values,黜

The Teaching Staff, although committed to Christian education, recognize their limitations and their Christian world-and-life view, with the person and the whole of the

(Christian Educators)

Teaching Staff)
The School Manager, for all other issues

Support staff should seek direction and help from the Lead Teacher and the School Manager.

Any engagement with children is managed in a cooperative between the Support Worker, their Designated Teacher, the Lead Teacher, and the School Manager.

Under the supervision of a Designated Teacher, who has immediate responsibility for planning and the day-to-day engagement with children.

Any engagement with children is

Prey for the school and the people, especially for the children in their care and under their instruction.

Support, build, willingly and lovingly to authority.

Communicate openly, honestly, and respectfully with the school community.

Commonly refer to the school's activities, dress, and community.

Communicate with the school's educational, spiritual, and cultural leaders. They have opportunities to participate in the school activities, dress, and community. The school's educational, spiritual, and cultural leaders have opportunities to participate in the school activities, dress, and community.

Live a life and express a faith that is consistent with the school, its leadership, and the community.

Like Teachers, their Christian life and perspective are not supported or弘mulated to help work but integrated into all they serve in the school and the community.

Like Teachers, their Christian life and perspective are not supported or弘mulated to help work but integrated into all they serve in the school and the community.

Educational support staff and Volunteers are responsible to the School Manager for planning and delivering of educational programs or services in the delivery of educational programs.

It should be noted that the Lead Teacher is also a Designated Teacher as the section applies as appropriate to the Lead Teacher as well as the Designated Teacher.
Although not formally part of the administrative structure of the school, parents and volunteers in the Parents Association are an integral part of the functioning of the school and can only be effective if they engage fully in their role as members of the school community. So they too are expected to contribute towards the school's educational, spiritual and cultural life, both in and out of school. Parents are encouraged to support the school in any way they feel they can offer assistance.

The Clerical, Property and Management Staff are responsible for the School Manager for the role of the School Manager for all other school issues, the Lead Teacher for all matters involving Support Staff, and the Principal for education in general, including personnel issues, and other designated duties.

Parents

- pray for the school and its people, especially for the children in their care and under their instruction
- support publicly, willingly and joyfully, the activities of the school
- communicate openly, honestly and frequently with the school community
- commit to the school's standards of conduct, dress, conversations and deportment
- show their appreciation in the school's educational, spiritual and cultural life by being a part of it
- live a life and express themselves in a way that is consistent with the school's Christian ethic
- prepare their children for the wide variety of activities in the context of the school community

Clariet, Property and Management Staff are responsible for the School Manager for any other issues.
The need for prayer for the teachers and students is vital and Christian men and women are asked to intercede on behalf of the school on a weekly basis.

- Fundraising activities to purchase classroom materials and to support the school and its teachers in many other ways.
- New-parent orientation meetings, social evenings, get-togethers.

Parents' Fellowship evenings include:

- School and pupils. All parents and other adult family members are encouraged to actively participate in the many activities and events sponsored by the school and its pupils.

The Parents' Fellowship is the umbrella organization that co-ordinates the activities of parents throughout the year to bring the maximum benefit to the school and its pupils. Parents can visit classrooms during the day (by arrangement with the school office).

Parents can be involved with small groups in various areas of a parent's particular skill. Parents can also be involved in various areas of a parent's particular skill. Parents can also be involved in various areas of a parent's particular skill.

- At any time during the year, parents may discuss their child's progress by making an appointment to speak with the teacher.
- Parents have the opportunity to speak with the teacher(s) regarding the student's progress at any time during the year.

Parents are held to communicate important matters relating to their child's education and the on-going development of the child. Regular meetings are held for parents to communicate important matters relating to their child's education and the on-going development of the child. The primary role of communication and management of involvement is through the School Manager.

As part of our commitment to this partnership,
The Head Tutor

Has a New Zealand Teacher Registration

Has leadership qualities

Shows very good knowledge of Tongan and other Pacific Island cultures

Christian under the Lordship of Jesus Christ

Appointed by the Trust Board with the recommendation of the Council of Ministers of the Tokelau Church International

Chaplain

New Zealand Teacher Registration

Christian under the Lordship of Jesus Christ

Appointment by the Trust Board with the recommendation of the Council of Ministers of the Tokelau Church International

The school manager is the leader of the organization, approved by the Board of Trustees with the recommendation of the Council of the Ministers of the