• There is a coherent explanation of why the proposed model will meet the needs of the proposed population.
• The strategies described in the learning, teaching and curriculum overview will enable the school to achieve its stated goals.

5. Community and External Engagement

Briefly describe the steps you have already taken to assess demand and/or support for the school and summarise your findings.

Whanau/clients of Kirikiriroa Marae’s services namely, Te Kooti Rangatahi, Youth Court, Rongo Atea – Rangatahi Drug and Alcohol rehabilitation Centre, Te Kohao Health – Medical Centre and Health Provider.

What will be your next steps to secure parental support and student enrollments?

Further hui and initiate public meetings in the area to gain and direct support and expertise.

How would you engage with the parent community on an ongoing basis to ensure their engagement with, and support for learning?

Noho Marae that includes whanau, send home a monthly newsletter, email/hard copy, positive notes with individual students on a regular basis, making assignments/project information available via school website or voice mail.

Describe the relationships, if any, that you have established to generate engagement in and support for the proposed school. This can include businesses and organisations beyond the immediate geographical community.

Kirikiriroa Marae complex is fully supportive of this charter school and will bring together all of its organisations working here to positive effect upon the school. Te Kohao health, Rungaro o Kirikiriroa will assist and partnership for the charter school. Overseas universities and community development organisations like Alulkhary university Malaysia, the cultural conservancy in San francisco, the National science foundation in Washington USA, to name a few.

Evaluation

Reviewers will be looking for:
• evidence that your choice of location and proposed student population is based on some genuine community engagement and identified support
• an understanding of ways to engage with the proposed community including
parents, and
- steps that have been taken to secure support from the wider community.

C. OPERATIONS PLAN

1. Leadership and Governance

List the known members of the school's proposed governing board and leadership team including their roles within the school. Include a brief description of the qualities, competencies and qualifications that each person brings to their role. Please provide:

The following is a list of the current Marae Trustees – on board (Rou Matauranga) will become the governing board (yet to be established ratified).

KIRIKIRIROA MARAE RESERVE TRUSTEES

- Wi Kuki Kingi Chairperson
- Rawiri Mihaere Vice Chairperson
- Tamara Karu Secretary
- Tama Te ora Kepa Trustee
- Mitchell Mette Trustee
- Charlie Fenwick Trustee
- John Rarere Trustee
- Vesesio Siaau Trustee

Evaluation

Reviewers will be looking for evidence of:
- a clear organisational structure with personnel who are capable of contributing the wide range of experience and expertise that will be needed to oversee the establishment and operation of a successful school; and,
- evidence of an understanding of the differentiation between governance and management.

2. Staffing

Provide as Attachment 2, an indicative staffing chart for the school. The staffing chart should identify positions to be established in 2014 as well as positions to be added in future years. This information should include proposed:
- school leadership Principal
- teaching positions 4 (deputy principle)
- support staff, and 4
- operational staff 2
Please include the nature of qualification/experience which will be expected for each group. This chart should only identify positions, not specific individuals.

**Evaluation**

Reviewers will be looking for a staffing chart that clearly identifies roles that will support the statement of purpose and goals of the school.

### 3. Proposed Enrolment

Complete the following table for the year levels your school intends to serve.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
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</table>

Describe the rationale for the number of students and year levels served in 2014 and the basis for any planned growth.

The first year will be a settling in period and capacity test for the organisation and support structures. We believe we have agreed on the right mix of student to teacher numbers ratio and community involvement.

**Evaluation**
Reviewers will expect a table which demonstrates sustainable growth and a rationale which supports the statement of purpose.

A. Proposed Facilities

What facilities will you need to accommodate your school at set-up and at full enrolment?

An administration unit, a gymnasium on site, and a central school hall.

Describe how you intend securing these facilities.

The facilities will be used directly for school activities during the day and community development and use with the students after school hours.

Evaluation

Reviewers will expect to see evidence that you know what facilities you need to support your school as it develops and how you will go about securing these.

B. BUSINESS PLANNING

Establishing a Partnership School, Kura Hourua will require expertise in areas such as:

- financial management
- fundraising and development, and accounting.

How will you access this expertise?

Through existing managerial expertise.

Describe any partnership arrangements that you have in place or planned to support the business plan and the operation of the school.

We have management and development advise from Auckland business school Auckland university, pou kapua creations trust and Awanularangi university, Whakatane.

Evaluation

Reviewers will be looking for evidence that:

- the school has access to financial expertise, and
• partnerships are appropriate and support the statement of purpose and goals.