Hato Petera College
Masterplan
TE KAHUHA, THE WHARE NUI, REFLECTS THE TRADITIONAL PLAN AND PROPORTIONS OF THE MEETING HOUSE FACING NORTH AND THE MAIKE AREA.

RELATING TUKU TUKU PANELS GIVE ACCESS TO AMOHEKI IN A BOX WITH AS LEARNING SPACES, AND AS REPOSITORY AND DISPLAY AREA FOR TANGA AND STORAGE OF SLEEPING MATS ETC.

COVERED AREAS EACH SIDE OF THE MAIKE (THRESHOLD) ALLOW SHELTERED SEATING FOR FUNDING ON THE MAIKE.

<table>
<thead>
<tr>
<th>AREA</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Whare Nui (1st)</td>
<td>310 m²</td>
</tr>
<tr>
<td>Class / Store (1st)</td>
<td>300 m²</td>
</tr>
<tr>
<td>Total</td>
<td>610 m²</td>
</tr>
<tr>
<td>Maikae Area - Gathering Space</td>
<td>1540 m²</td>
</tr>
</tbody>
</table>

CAPACITY

Standing: 330
**Whare Karakia**

The chapel is designed to accommodate modern liturgical settings and practice.

A gallery provides additional seating space, while meeting rooms can accommodate student classes/learning areas.

A small day chapel is located via escalators in the basement.

**Area**

<table>
<thead>
<tr>
<th>Description</th>
<th>Area (m²)</th>
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<tbody>
<tr>
<td>Entry (DF)</td>
<td>113 m²</td>
</tr>
<tr>
<td>Auditorium (BF)</td>
<td>419 m²</td>
</tr>
<tr>
<td>Day Chapel (BF)</td>
<td>30 m²</td>
</tr>
<tr>
<td>Heke Moana 1 - 2 (BF)</td>
<td>72 m²</td>
</tr>
<tr>
<td>Heketi / Te Kitete 2</td>
<td>29 m²</td>
</tr>
<tr>
<td>Upper Auditorium Seating (FF)</td>
<td>145 m²</td>
</tr>
<tr>
<td>Corridors (BF-DF)</td>
<td>170 m²</td>
</tr>
<tr>
<td><strong>Total Area</strong></td>
<td><strong>565 m²</strong></td>
</tr>
</tbody>
</table>

**Capacity**

- Permanent Seating (BF on first floor): 350
- Temporary Seating: 120
- **Total**: 470

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Te Whanau o Hato Petera

HATO PETERA COLLEGE, NORTH COTEA, MASTER PLAN
WHARE NOHO
Raki Kainga Units
Option 3

AREA
1. Kainga Noho Unit 315 m²
2. Mata A Ataraii Unit 150 m²

CAPACITY
1. Kainga Noho Unit 10
2. Mata A Ataraii Unit 2

NB: This option has one Mata A Ataraii Unit per two Kainga Noho Units.
The masterplan has identified potential uses for the lands on the southern side of College Rd, which would enhance an income to the trust.

The retirement village model allows a development compatible with surrounding uses, reuse and restoration of existing heritage buildings, and on a licence to use occupant basis could provide better returns with the trust as a development partner.

The private surgical hospital with four operating theatres, associated specialist, consulting and support areas, patient accommodation and parking is also a complimentary and complementary use which utilises the site's proximity to North Shore Hospital and AUT.
THE PARTIES INVOLVED

Pedagogical through Board and Catholic Schools Office
Board of Trustees
Principal and School Staff
Parent and Pupil Community
Policies
Ministry of Education
Project Control Group (PCG)

SCOPE OF WORK

INPUT:
Plan in Development Plan
Service Strategic Plan
Socio-economic
Maximise child and adult growth forecast
Site edge entitlement area
Function of building
Cost implications of new vs refurbish

INVESTIGATION:
Council District Plans
Certificate of Title
Residential site services
Waste disposal considerations
Reserve Easement Issues

DESIGN:
Consideration of:
Reflects special Catholic Character
Schools and work
Harmony of design with existing
Linking to new into current elements
Importance and focus for different users
Visitor, User,
Display, Teacher
Sport, Learning areas
Pedagogy, Technology
Inclusion/Inclusion relationship
Flexibility for future changes in use
Toilets, Foyers
Circulation for people, vehicular
Entry and exit points
Security/Planning issues
Health and Safety Issues
Brake
Temporary were need different furniture
Tidy children in learning to play

Design for 21st Century
Atmosphere properties that inspire learning
Avoid for different learning either
Location around the teaching pedagogy
Provide for children, cleaners, movement

RESEARCH:
Learn from others
Visit other schools with new examples

HATO PETERA COLLEGE, NORTHCOTE,
MASTER PLAN

THE PLANNING PROCESS
FOR CAPITAL WORKS
PROJECTS

FINANCIAL

Budget
Sources of Funding
Proprietor
Local Government
Gobierno
State Funds
Value Management

PRE-CONSTRUCTION PHASE

Preparation
Internal/External Issues
Design and Construction
Design Review
AEFL Approved Design Review

CONSENTS

Resources/Existing students
Contractor
Exemptions of Interest
Consultants agreement
Tender process
Contract letting

CONSTRUCTION PHASE

Public Tenders
Project Management
Traffic
Variations
Notifications
Sign off
Stages
Planning Approvals
Site Institute
PES Results

POST CONSTRUCTION PHASE

Completion
Soft Fitout of Furniture and Equipment
Earthenware Certificate
School Education
Producer Guarantees
Post Completion Review
EAD Plans Revised by CRO
Maintenance Period

INTEGRATION
Fire Regulations (PHS)
Proprietor Records
Replacement Integration Agreement

DESIGN PLANNING:

Phase One:
Detailed Brief developed by CRO and School.
Meeting with main consultant to ensure and clarify
Preliminary office of service from consultant

Phase Two (18 months)
1st Batch with 3 options
Option by CRO
Discussion with School
3rd Batch on Preferred option
Option by CRO
Discussion with School
Final Design
Hand As Above
Final design Detailed Change
Sign off by CRO

Additional details to the protocols document, 2004
Summary of input and small group feedback from
School 2005/6 CRO training workshop.