

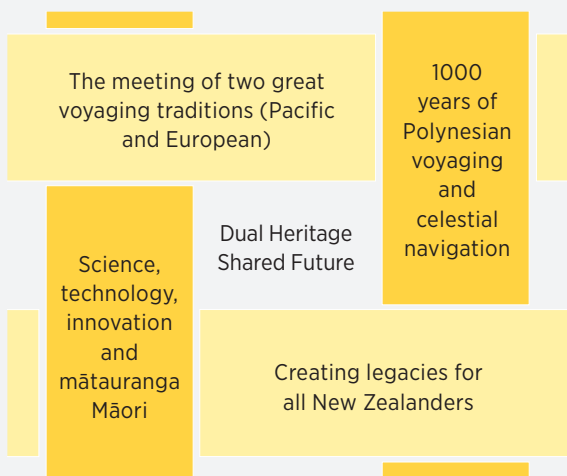
The year 2019 will be the 250th anniversary of the arrival in Aotearoa New Zealand of James Cook and the Endeavour, with Tahitian priest and navigator Tupaia. It marks the meetings of two cultures that have defined what our country has become.

The anniversary is the occasion for a commemoration called *Tuia: First Encounters 250*.

The two year period up to 2019, and beyond, provides a great opportunity for wide participation in events and activities that encourage thinking about the future while learning about the heritage that has shaped us. Children and young people, their parents, grandparents and the whole community including early childhood centres, kōhanga, schools, kura and tertiary institutions can be involved. They will learn together through rich dialogue, the gift of stories and the power of activities and events.

Tuia: First Encounters 250

Themes



Events

The national spotlight will be on regions where the Endeavour landed - Gisborne/Te Tairāwhiti, Mercury Bay, Bay of Islands and Marlborough.

Each has a 'landing place trust' of local volunteers who are leading activity in their region. The trusts are designing and developing historical records, programmes, resources and events in their regions.

Other communities are encouraged to organise events and activities, with children and young people playing a lead role.

National Education Programme

As part of *Tuia: First Encounters 250*, the Ministry of Education is leading the design, development and implementation of a national education programme *Tuia - Mātauranga*. The Ministry's role and responsibilities will vary: co-ordinator, facilitator, broker, designer, developer, supporter, deliverer and, in a very small number of cases, funder. So far we are working with government education agencies, the landing place trusts and other organisations to progressively build on the draft programme. We welcome ideas from the sector about how the programme could develop.

Our vision for the education programme

Children, young people and their families, whānau and 'aiga:

- will gain a stronger sense of their identity, language and culture
- will be curious, interested, excited, and inquiring while also having fun
- will take a leading role in galvanising their communities to engage with the theme of *Dual Heritage Shared Future*.

This could happen in all sorts of ways, as simple as parents or older people in the community talking about their stories of arrival to young people.

It could be by incorporating local stories and knowledge into the curriculum, activities as diverse as planting community gardens and walkways, creating new gaming 'apps', or through local events such as ceremonies and parades.

It could be having community organisations and employers working alongside children, young people and teachers helping them to apply knowledge in new ways.

Next two years

The Ministry of Education is working with other education agencies to...	provide teaching and learning guidance for students, teachers and communities.	produce new learning resources, including stories nominated by communities, to support teaching and learning of the themes in both Māori and English medium settings.
	provide event guidelines to help children, young people and local communities with events they may be planning in the lead up to the commemoration.	make existing resources, including those held by other agencies, more accessible to children and young people, teachers and communities.
influence existing education-related events (eg kapa haka festivals) to reflect the theme of <i>Dual Heritage Shared Future</i> .	promote the commemoration directly to young people and community organisations, as well as working with schools and through web and social media channels.	explore a touring or virtual exhibition of student work themed on <i>Dual Heritage Shared Future</i> .
design and deliver a national student competition across various age groups, with prizes that show children and young people how their learning is valuable to others in the community, and that open doors to new opportunities that take them to places they might never have imagined for themselves.		

WORKING TOGETHER

Education agencies involved are: New Zealand Qualifications Authority; Te Aho o Te Kura Pounamu; Education New Zealand; Education Council of Aotearoa New Zealand; Tertiary Education Commission; and Network for Learning Limited.

The Ministry of Education is working with other government agencies to mobilise their resources and networks to support children and communities: the Ministry for Culture and Heritage, which has overall responsibility for the commemorations; Department of Conservation; Ministry of Business, Innovation and Employment; Ministry of Foreign Affairs; Te Puni Kōkiri; Ministry for Pacific Peoples; Land Information New Zealand; Heritage New Zealand; and the New Zealand Defence Force.

We welcome your suggestions and feedback about *Tuia - Mātauranga*.
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