



Leadership in early childhood education for '5 out of 5' children

Knowing what matters here

As a leader:

- how do new parents learn what matters (vision and values)?
- how do you find out what aspirations parents and whānau have for their child?
- how do you negotiate different aspirations?
- describe how you know every child is attaining their own and their parent's aspirations.



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Engaging parents and whānau

As a leader:

- evaluate the range of approaches you use to develop responsive and reciprocal relationships with parents and whānau. How do you draw in parents who seem hard to reach?
- how do you strengthen each parent's engagement in their child's learning?
- how do you provide opportunities for parents to have input to planning for their child's educational experience?



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Putting the spotlight on every child

As a leader:

- how do you support and assess learning for 5 out of 5 children in your service?
- how do you ensure that every child's learning is noticed, recognised and extended?
- "Inclusion is not all that hard".
Discuss leadership for inclusion.



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Negotiating successful transitions

As a leader:

- define effective ECE – school transition: what does that look like for children in your community?
- how do you create dialogue with parents and schools so there is continuity of learning for each child between early childhood education and school?
- how do you know there has been continuity of learning that has set up every child for success?



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Growing others

As a leader:

- describe how you grow thoughtful leadership within your team.
- how do you work with team members to strengthen their professional competencies?
- how do you know your leadership is successful for children's learning?