Knowing what matters here

As a leader:

- how do new parents learn what matters (vision and values)?
- how do you find out what aspirations parents and whānau have for their child?
- how do you negotiate different aspirations?
- describe how you know every child is attaining their own and their parent’s aspirations.
Engaging parents and whānau

As a leader:

- evaluate the range of approaches you use to develop responsive and reciprocal relationships with parents and whānau. How do you draw in parents who seem hard to reach?

- how do you strengthen each parent’s engagement in their child’s learning?

- how do you provide opportunities for parents to have input to planning for their child’s educational experience?
Leadership in early childhood education for ‘5 out of 5’ children

Putting the spotlight on every child

As a leader:

- how do you support and assess learning for 5 out of 5 children in your service?
- how do you ensure that every child’s learning is noticed, recognised and extended?
- “Inclusion is not all that hard”. Discuss leadership for inclusion.
Negotiating successful transitions

As a leader:

- define effective ECE – school transition: what does that look like for children in your community?
- how do you create dialogue with parents and schools so there is continuity of learning for each child between early childhood education and school?
- how do you know there has been continuity of learning that has set up every child for success?
Leadership in early childhood education for ‘5 out of 5’ children

Growing others

As a leader:

- describe how you grow thoughtful leadership within your team.
- how do you work with team members to strengthen their professional competencies?
- how do you know your leadership is successful for children's learning?