As a leader, how do you ensure that the form and mode of assessments are appropriate for different groups and individuals?

“...We assess for two reasons: (1) gather evidence to inform instructional decisions and (2) to encourage students to try to learn.”

As a leader, how do you monitor how well both purposes are served?

As a leader, how is the range of cultural knowledge reflected in definitions of achievement?

First impressions count. What influences the first impressions of your service?
As a leader, how do you share professional knowledge with families and whānau?

How is professional knowledge balanced with parents' expectations and aspirations for their child?

As a leader, how do you find out what is important to families?

How is that knowledge reflected in behaviours, protocols and within the environment?

As a leader, how do you find out what makes people from different cultures feel welcome?
Leadership in early childhood education for '5 out of 5' children

As a leader, how do you deepen your teaching team's understanding of curriculum and assessment?

As a leader, how do you know your teaching team's pedagogical strategies are effective?

As a leader, how do you reconcile with parents who have different values and views about children's learning, eg focus on literacy and numeracy.

The majority of children attending your service are recent immigrants.
As a leader, how do you communicate our ECE commitment to our bicultural heritage?
As a leader, what do you do to enhance/take away teachers’ responsibility to build their professional identity through their own commitment and effort?

As a leader, how do you evaluate whose knowledge is taught? How do you evaluate why it is taught in a particular way to this particular group?

As a leader, what do you do to enhance/take away teachers’ responsibility to build their professional identity through their own commitment and effort?

As a leader, are you clear about what knowledge is assessed and equated with achievement?
What is important for Māori children and families?

What is important for Pasifika children and families?

What is important for children with additional needs?

What is important for new migrant children and families?